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### ANTY 227.01A: Human Sexuality

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# Human Sexuality

The University of Montana

Classmate:

Classmate:

Classmate:

Teaching Assistant: **KELLI BRADLEY**

Office Hours: Tues. & Thurs. 9:30-2:00; you can leave a message at 243-5865

Instructor: **LINDSEY DOE, DHS**, lindsey.doe@umontana.edu\*

Office Hours: by appointment only

\*For emails put "Human Sexuality" in the subject heading and give us 24 hrs. to respond.

## COURSE DESCRIPTION

**ANTY 227 Human Sexuality 3 cr.** cross-listed BIOL focuses on biological, behavioral, and cross-cultural aspects of human sexuality to help students place their own sexuality and that of others in a broader perspective. Topics include: sexual research, theory, history, anatomy, physiology, development, reproduction, diseases, identity, current affairs, and expression.

**Educational Methods:** Lectures, PowerPoint presentations, group and panel discussions, inter- and intrapersonal activities, individual research, demonstrations, guest lectures, online networking and fieldwork.

**Course Goal:** Study and practice how to learn about human sexuality

**Course Objectives:** As a result of this course, students will be able to

- critique sexuality education systems;
- summarize the story of sexology including its origin, progress, obstacles, and current position;
- recognize historical figures, researchers, and celebrities who have influenced sexuality;
- identify parts and functions of internal and external reproductive anatomy;
- compare sexual response phases of three theoretical models;
- evaluate a sexual problem using a three-dimensional model;
- find the current general treatment principles of sexual problems;
- describe the process of and challenges to conception;
- assess contraceptive methods and select a strategy to implement;
- negotiate intimate relationships;
- conduct a risk assessment of sexually transmitted infections;
- differentiate between paraphilias and paraphilic disorders;
- enhance sexual performance;
- converse with people of differing sexual identities, expressions, and beliefs;
- research graduate programs, professional organizations, and associations in sexology;
- ask questions about sexuality;
- distinguish between legal and illegal sexual acts;
- name at least six professions in the field of sexology

## COURSE REQUIREMENTS

Grades are earned and calculated from three tests and fieldwork (the value one exam). A final exam determines whether or not you receive a grade. If you do not take the final exam you will receive an Incomplete until you do so. **You will need a scantron to take the exams including the final exam.** Each test is 25% of your overall grade. The fieldwork is worth 25% of your overall grade. Final grades for the course depend on an overall cumulative score and attendance at the mandatory final exam: 100%-89.5% = A, 89%-79.5 = B, 79-69.5% = C, 69-59.5% = D, 59-0% = F. No +/- scores will be given. Students who do not attend the final exam will receive an Incomplete.

**Rescheduled tests and exam policy:**

Sickness, family emergency, participation in The University of Montana athletic competitions, or conflicts with other course exams are legitimate reasons to miss lecture or to request rescheduling an exam. Except in case of emergency, students missing exams must reschedule them in advance. Students rescheduling exams must document their absence with appropriate documentation. Rescheduled exams must occur within 1 week of the scheduled exam. Students who do not follow these guidelines will receive an F on the exam in question. **Please SPEAK WITH KELLI to reschedule.**

**Fieldwork:**

Opportunities for fieldwork will be presented throughout the semester. To receive 100% you must complete at least 100 credit points. Each category of fieldwork is worth a different point value. Points are earned by completing the fieldwork and the records forms which you'll find available in class and on Moodle. If you turn in your field paperwork by before November 7, 2012 at 2:10 PM you will receive an additional 5 points.

## ATTENDANCE POLICY

Attendance, questions and in-class discussion at all lectures is strongly encouraged! Exam questions will be drawn from lecture material, films, guest lectures, and assigned readings. There will always be an opportunity to ask questions in lecture, after class, in office hours or by appointment with Lindsey.

### Important!!

Please see the *UM Catalog* for information on incompletes, plagiarism, and disability accommodations. The Student Conduct Code also has important information about UM's expectations of students in general. The course and instructor will comply with the following:

1. **Student Conduct Code:** *All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VPASA/index.cfm/page/1321>*
2. **American w/Disabilities Act (ADA):** The University of Montana upholds the ADA by providing reasonable accommodations to individuals with disabilities. If any student requires reasonable accommodations to adequately perform the duties of the class, please see the instructor as soon as possible so that plan can be made for specific modifications.

**NOTE:** There will be no offensive language in my classroom. This is not just referring to profanity. This includes the inappropriate use of terms such as "gay" and "retard." If your objective is to work in a helping profession, it will be worth your while to monitor the vocabulary you employ... starting now! By making your attitude, behaviors, and language show respect for our community, you will be toning what you think, do and say to be habitually good.

Please show consideration for fellow classmates: Come in quietly if you are late, do not leave lecture early and refrain from otherwise disrupting the class. Please turn off your cell phones before class starts. If I see you on them I will remove the temptation to be disrespectful.

<b>Date</b>	<b>Topic</b>	<b>Method</b>	<b>Assignment</b>
<b>Aug. 27</b>	<b>Introductions</b> Meet your neighbors and guides	Orientation Inventory	Check out Moodle and Sexplanations
<b>Aug. 29</b>	<i>Bright lightning bolt of sex history</i> A big, fast summary of sex	Assessment Lecture	Design a profile for a sexologist you've researched
<b>Sept. 3</b>	<b>Sexology</b> The scientific study of sexuality	Presentation	Draw genitals (p. 4-6) : male, female, intersex
<b>Sept. 5</b>	<b>Anatomy</b>	Lecture	Examine your own genitals and identify all the parts you've learned
<b>Sept. 10</b>	<b>Physiology</b>	Film Presentation	Read your coursepack through p. 32
<b>Sept. 12</b>	<b>The Great Sperm Race</b>	Film	Read coursepack p. 67-74 and interview (5 min.) a sexuality resource (p. 75/76)
<b>Sept. 17</b>	<b>Contraception</b> Reducing risk related to sex	Lecture Activity	Send photographs of your Condom Construction
<b>Sept. 19</b>	<b>Pregnancy &amp; Options</b>	Guest speakers	<b>Your first 10 pts. of fieldwork are due Sept. 19<sup>th</sup> by 2:10PM</b>
<b>Sept. 24</b>	<b>Sexual Transmittables</b> STIs/STDs	Guest speaker	Complete the log on p. 79 regarding Dr. Bell's presentation
<b>Sept. 26</b>	<b>TEST 1</b> Measuring knowledge	Scantron	Catch up on Sexplanations and Sex+
<b>Oct. 1</b>	<b>Communication</b> Verbal and nonverbal language	Lecture Activity	Read coursepack pages: 81-97
<b>Oct. 3</b>	<b>Gender Expression</b>	Presentation Panel	Complete the log on p. 99
<b>Oct. 8</b>	<b>Attraction</b>	Lecture Film	Finish watching the Science of Sex Appeal
<b>Oct. 10</b>	<b>Sexual Orientation</b> A-, bi-, homo-, hetero-, pan- sexuality...	Video Panel	Read pages 101-109 in the coursepack and complete the log on page 100
<b>Oct. 15</b>	<b>Love and Intimacy</b> The sexual-emotional connection	Presentation Activity	Take yourself on a date
<b>Oct. 17</b>	<b>Paraphilias</b> Fetishes and other variations of love	Panel	Complete the log on p. 139
<b>Oct. 22</b>	<b>Sex and Disability</b>	Lecture Panel	Bring the names and contact information for people you'd like to hear from on the Open Panel

<b>Oct. 24</b>	<b>TEST 2</b>	Scantron	Do your fieldwork!
<b>Oct. 29</b>	<b>Bystander Effect</b>	Lecture	Become familiar with pages 129-136
<b>Oct. 31</b>	<b>Behaviors and Fantasies</b> What is what and how the world subscribes to doing it	Lecture	Write a letter to your genitals (p.29)
<b>Nov. 5</b>	<b>Challenges and Solutions</b>	Lecture Demo	Hand in your fieldwork for 10 extra points!
<b>Nov. 7</b>	Sex and the <b>Law</b>	Activity	Read through the responses posted on Moodle
<b>Nov. 12</b>	Open Panel	Presentation Activity	Complete the log on p.127
<b>Nov. 14</b>	Sex <b>Industries</b>	Presentation	Read pages 143-154 in the coursepack
<b>Nov. 19</b>	Sex <b>Debates</b>	Lecture Discussion	<b>Fieldwork is due by 2:10 on Nov. 21</b>
<b>Nov. 21</b>	<b>Sexuality Projects</b>	Student presentations	
<b>Nov. 26</b>	<b>TEST 3</b>	Scantron	
<b>Nov. 28</b>	<b>Continuing Education</b> How people apply their knowledge to learn more	Panel	Complete the log on p. 139 Bring a scantron to the Final.
<b>Dec. 10</b> <b>3:20-5:20 PM</b>	<b>Final</b>	Scantron	