

9-2013

ANTY 330X.51: Native Peoples of the Interior Northwest

Christina J. Heiner

University of Montana - Missoula, christina.heiner1@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Heiner, Christina J., "ANTY 330X.51: Native Peoples of the Interior Northwest" (2013). *Syllabi*. 483.
<https://scholarworks.umt.edu/syllabi/483>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

**ANTHROPOLOGY 330:
NATIVE PEOPLES OF THE INTERIOR NORTHWEST
Fall 2013 (August 26th-December 13th) - Online
Instructor: Christina (Cryse) Heiner
E-MAIL: christina.heiner1@umontana.edu**

COURSE DESCRIPTION

This course provides a general overview of the native peoples and cultures of the Interior Northwest or Plateau Culture Area. The course reviews the history and prehistory of the region, the traditional cultures, and the contemporary situation of the native societies. We will examine traditional social and political organization, economic and subsistence systems, religion and world view and how these have changed over time. We will also discuss current issues confronting the peoples of the region.

COURSE OBJECTIVES

The primary goal of this course is that students will gain an appreciation and understanding of the diversity and richness of the native cultures and peoples of the Interior Northwest. In doing so, they will:

- 1) Acquire an understanding of the historical and cultural dynamics which have shaped the modern native societies in the region and native responses to them.
- 2) Increase their knowledge of the nature and operations of the native social and cultural systems.
- 3) Learn the current situation and nature of modern Interior Northwest peoples.
- 4) Gain a familiarity with the nature of the environment of the Interior Northwest, native adaptations to it, and how it shaped traditional native societies.

COURSE REQUIREMENTS

Discussion Boards: Each week I will post a discussion topic on Moodle's "Discussion Forum." All students will need to post a substantive response (4 or 5 sentences) to the main discussion topic and to the responses of two other students (4 or 5 sentences). **For full credit you must post your first initial response by Thursday of the week (11:55 p.m. MST). Two other responses to your classmates are due by 11:55 p.m. by the end of the week on Sunday.** Also you must post on at least 2 different days. Please refer to the "Discussion Forum Grading Rubric" in the "Guides and Grading Rubrics" page to see how discussion posts will be graded. Discussion posts are worth 20 points and 10% towards your final grade. **No late posts accepted.**

Examinations: There are three "take-home" exams. All exams consist of essay questions with each question worth 25 points (100 points total). All exams must be uploaded to Moodle by Sunday 11:55 p.m. (MST) of the due date. Each exam is worth 20% of your grade. See "Guide

to Exams” and “Exam Grading Rubric” for more information in the “Guides and Grading Rubrics” page in Moodle. **No late exams accepted.**

Reading Journals: Each week, students will turn in short reading journal entry over that week’s readings. The entry should contain two parts:

- a) A summary of **all** the reading for that week (textbook, lectures, articles) (1-2 paragraphs).
- b) An overall response to the reading (1-2 paragraphs). In your overall response you could discuss what you found interesting, unclear, contradictory, or debatable. Your entry should be about 1-2 pages long (double spaced- 12 size font). Journals are due by 11:55 p.m. (MST) Sunday of that week. **No late journals accepted.** Reading journals are worth 15 points and 10% of your overall grade. See “Reading Journals Grading Rubric” in the “Guides and Grading Rubrics” page in Moodle.

Research Papers: Each student must write a 6-8 page research paper using at least six (6) sources on a topic of their choice relating to the subject of the class. Only one course book (or lecture) and one website may count towards the six (with the instructor’s approval). You **must** cite your sources either in the American Anthropological Association (AAA) style which can be found at: http://www.aaanet.org/publications/style_guide.pdf or by the American Psychological Association (APA) style. Papers will be evaluated on content, originality, organization, and style. All papers must be double-spaced, 1 inch margin, and in New Times 12 size font. All papers are due Sunday, December 8th 2013 at 11:55 p.m. (MST). If you need assistance in starting your paper, please contact me as soon as possible. See “Guide to Research Papers” and “Research Paper Grading Rubric” in ‘Guides and Grading Rubric’ page for details. **No late papers accepted.** Research papers are worth 100 points and 20% of your final grade.

Graduate Students: Graduate students are required to write a 15-20 page research paper with at least 10 sources on a topic of their choice relating to the subject of the class. Graduate students will be graded on individual academic performance.

Extra Credit: Students wishing to earn extra credit may write a 2-4 page critical review on an approved book. All reviews must be uploaded by 11:55 p.m. on Sunday, December 8th. Reviews are worth up to 20 points each. See Moodle for more information.

Late Work and Make-Ups: Students are expected to turn in all work on the scheduled due date listed in the syllabus. **No late work will be accepted in Moodle or by email!** Of course there are certain circumstances such as the case of illness (doctor’s note is needed) or a family emergency that late work may be accepted.

Academic Honesty: The University of Montana expects its students to be academically honest, particularly in regard to plagiarism. “Plagiarism is the representing of another’s work as one’s own.” Both copyright laws and University policies are rigid as concerns plagiarism. Please refer to the “The Student Conduct Code” at http://life.umt.edu/vpsa/student_conduct.php.

Access and communications: You can reach me by email and I will try get back to you within 24 hours 9:00-5:00 MST Monday-Friday. You can also post questions to the General Discussion Forum.

Required Readings:

Articles on Moodle/ Various websites and youtube videos

Ackerman, Lillian.

2003 A Necessary Balance. Norman: University of Oklahoma Press. ISBN 9780806134857

Cebula, Larry.

2003 Plateau Indians and the Quest for Spiritual Power, 1700-1850. Lincoln: University of Nebraska Press. ISBN 9780803222434

Hunn, Eugene S.

1990. Nch'i Wana "The Big River": Mid-Columbian Indians and their Land. Seattle: University of Washington Press. ISBN 9780295971193

Tentative Schedule

Week/Topic/Dates	Assignments due Sundays at 11:55 pm
Week 1-Introduction /Overview of Plateau Tribes and Class Aug 26 th to Sept 1 st	Readings: Lecture /Hunn, Ch.1/Articles on Moodle Discussion Forum Posts Reading Journal 1
Week 2-Overview Continued-Archaeology/ Language Sept 2 nd to Sept 8 th	Readings: Lecture /Hunn, Ch.3/Articles on Moodle Discussion Forum Posts Reading Journal 2
Week 3-Economy- Subsistence Sept 9 th to Sept 15 th	Readings: Lecture /Hunn, Ch. 4/Articles on Moodle Discussion Forum Posts Reading Journal 3
Week 4-Economy-Manufactures Sept 16 th to Sept 22 th	Readings: Lecture /Hunn, Ch. 5/Articles on Moodle Discussion Forum Posts Reading Journal 4
Week 5: Social Organization Sept 23 th to Sept 29 th	Readings: Lecture / Hunn, Ch. 6/Articles on Moodle Discussion Forum Posts TEST 1 No reading journal due this week
Week 6: Life Cycle Sept 30 th to Oct 6 th	Readings: Lecture/Articles on Moodle Discussion Forum Posts Reading Journal 6
Week 7: Political Organization Oct 7 th to Oct 13 th	Readings: Lecture /Cebula Ch. 1/Articles on Moodle Discussion Forum Posts Reading Journal 7
Week 8: Religion and Worldview Oct 14 th to Oct 20 th	Readings: Lecture Notes/Hunn, Ch. 7/ Cebula Ch. 2/ Articles on Moodle Discussion Forum Posts Reading Journal 8
Week 9-European influences on Plateau Peoples to 1850 Oct 21 st to Oct 27 th	Readings: Lecture /Hunn, Ch. 2 pg19-32/Cebula 3/Articles on Moodle Discussion Forum Posts Reading Journal 9

Week 10: Post-Contact History Oct 28 th to Nov 3 rd	Readings: Lecture /Hunn, Ch. 2 pg 32-57/Cebula Ch. 4/Articles on Moodle Discussion Forum Posts No reading journal due this week. TEST 2
Week 11: Allotment and the Aftermath Nov 4 th to Nov 10 th	Readings: Lecture /Finish Cebula /Articles on Moodle Discussion Forum Posts Reading Journal 11
Week 12: 20 th Century Changes Nov 11 th to Nov 17 th	Readings: Lecture/Ackerman, Ch. 1+2/Articles on Moodle Discussion Forum Posts Reading Journal 12
Week 13: Modern Tribes Nov 18 th to Nov 24 th	Readings: Lecture / Hunn, Ch. 8/ Ackerman, Ch. 3+4/Articles on Moodle Discussion Forum Posts Reading Journal 13
Week 14: Thanksgiving Nov 25 th to Dec 1 st	No Assignments due 😊
Week 15: Contemporary Issues Dec 2 nd to Dec 8 th	Readings: Lecture/ Ackerman, Ch. 5+6/Articles on Moodle Discussion Forum Posts Reading Journal 14 Research Paper Due Extra Credit Due
Week 16: Dec 12 th 11:55 pm	FINAL TEST DUE