1. Call Meeting to Order
2. Roll Call
3. Approval of January 11, 1984, Minutes
4. President’s Report  
   a. Victor Gotesman, Programming  
   b. Dayton’s Proposal, College Representative  
   c. Student Advisory Council Conference  
   d. General Announcements
5. Vice President’s Report  
   a. Committee Appointments  
   b. Academic Standards and Curriculum Review Committee Entrance Requirements  
   c. General Announcements
6. Business Manager’s Report  
   a. Special Allocation Request - UM Jazz Band  
   b. General Announcements
7. Old Business
8. New Business
9. Adjournment
**ASUM CENTRAL BOARD TALLY SHEET**

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**Date:** 1-18-84
The ASUM Central Board meeting was called to order by David Bolinger, ASUM President. Members present were Burnham, Butler, Dahl, Desmul, Feiler, Finney, Goodrich, Hafner, Hense, Hodge, Johnston, Josephson, Keyes, Loftus, Miller, Ong, Patterson, Pedraza, Wolfe, Jellison, and Gullickson. Mitchell was unexcused. Whiteman was present as faculty advisor.

The minutes of January 11, 1984, were approved as written.

President's Report

1. Victor Gotesman, ASUM Programming Program Manager, came before the Board to explain a little about Programming's activities.

2. Bolinger passed out the "Proposed Regents' Policy on a College Preparatory Program" (Appendix A) and asked that each Board member read over the material and be prepared to discuss it at the next Central Board meeting.

3. Pedraza - Gullickson

   Motion to ratify John Mercer as Publication's Board chairperson. Upon vote, it passed.

4. Bolinger informed the Board that Bill Mercer, Legislative Committee Chairperson, will be attending the National Student Voter Registration Conference in Cambridge, Massachusetts, on February 10-12, 1984. Currently, there is a fund raising committee that has been formed to try and raise money to send other people to the conference and a media committee has been formed to gain more interest.

Vice President's Report

5. Butler - Desmul

   Motion to ratify Dave Keyes, Cindi Crilly, and Kurt Feiler to serve on Aber Day Committee. Upon vote, motion passed.

6. Butler - Gullickson

   Motion to ratify Bill Mercer, Jeff Weldon, and Angie Dwight to serve on the Scholarship and Financial Aids Committee. Upon vote, motion passed.

7. Butler - Desmul

   Motion to ratify Harlan Fredenberg, Bill Mercer, and J. T. Moore to serve on the Research and Sponsored Programs Committee. Upon vote, it passed.
8. Butler - Desmul
Motion to ratify Jean Boal to serve as the graduate student on the Computer Users Advisory Committee. Upon vote, it passed.

9. Butler - Desmul
Motion to ratify Mike Connors and Cindi Crilly to serve on University Court. Upon vote, motion carried.

10. Butler - Desmul
Motion to ratify Jeff Weldon, Michelle McCahon (alternate), and Kurt Feiler (alternate) to serve on the Complaint Committee. Upon vote, motion passed.

11. Butler - Miller
Motion to ratify Robin Erbaucher to serve on the Health Service Committee. Upon vote, motion passed.

12. Desmul - Miller
Motion to ratify Gary Wang to serve on the Academic Standards and Curriculum Review Committee. Upon vote, motion passed.

13. Desmul - Gullickson
Motion to ratify Wendy Hafner to serve on the Elections Committee. Upon vote, motion carried.

14. Jellison informed the Board that there will be an Elections Committee meeting on Monday, January 22, at 4:00 p.m. in the ASUM offices.

Business Manager's Report

15. Gullickson informed the Board on the progress that has taken place concerning the ASUM Student Survey.

16. Gullickson informed the Board that Budget and Finance denied a special allocation request of $1,000 for the Black Student Union.

17. A motion came from Budget and Finance to fund UM Jazz Band $350 to be used for their annual in-state tour.

   Goodrich - Hense
Motion to give UM Jazz Band $700 instead of $350. Discussion followed.
Feiler - Ong

Previous question. Upon vote, motion failed. Discussion followed.

Feiler - Ong

Previous question. Upon vote, motion passed. Upon vote on main motion to give UM Jazz Band $700 for their annual in-state tour, motion failed.

Pedraza - Gullickson

Previous question. Upon vote, motion passed. Upon vote on main motion to give a special allocation of $350 to UM Jazz Band, motion passed.

Old Business

18. Bolinger informed the Board that Constitutional Review Board is currently working on the ASUM Constitution and it will be presented to the Board when they are done going over the entire document.

New Business

19. Jellison - Pedraza

Motion that ASUM adopt a comment section to be included after new business and to adopt a three-minute limit on each comment and to have a trial period of five Central Board meetings. Discussion followed.

Wolfe - Gullickson

Previous question. Upon vote, it passed. Upon vote on main motion, it passed.

20. Peter Loftus informed the Board that he has taken an internship with the Governor in Helena and that he will have to resign from the Board effective immediately. Bolinger informed the Board that the deadline to apply for the Central Board vacancy will be Monday, January 23, at 5:00 p.m. Applications are available in ASUM, University Center, Room 105. Bolinger hopes to have a new member chosen by January 24.

Comment Section

21. Butler - Butler felt that Jazz Band should consider looking into how fiscally irresponsible they are.

22. Finney - Asked the Board to be sure and read over the Proposed Regents' Policy on a College Preparatory Program and to think back how it was when we were in high school.
23. Dahl - On Monday, January 23, at 7:00 p.m. Sheila Stearns is holding a Homecoming Advisory Committee meeting in the Alumni Center. Central Board members are encouraged to attend.

24. Goodrich - Informed the Board that he felt Jazz Band was not fiscally irresponsible and that it bothered him that Central Board could afford to appropriate $500 for a cake for the centennial celebration and then we can't fund Jazz Band.

25. Johnston - Informed the Board that he felt Lance Boyd should have come to Central Board to help represent Jazz Band.

26. Loftus - Hoped everyone was having a good quarter.

27. Miller - If any Central Board member is interested in attending the Panhellenic Sponsored Leadership Forum, they should contact Libby Miller or Shannon Finney.

28. Patterson - To make budgeting fair to all groups, Patterson asked that speakers who are affiliated with a group who receives a budget from ASUM not come before the Board before budgeting to make it fair to all groups.

29. Pedraza - (1) Concerning Jazz Band, Pedraza voted the way he did because since he has been here Jazz Band has consistently come before Central Board for a special allocation to cover their tour costs. But, he also felt that the point about the centennial cake was a relevant one. (2) Asked that everyone be sure and read over the proposal issued by Irving Dayton. (3) Wished Peter Loftus the best of luck in the Governor's office.

30. Jellison - (1) Informed the Board that she met with the Missoula Vo-Tech Council concerning the agreement we have with them concerning them paying a part of our ASUM activity fee in return for use of some of our facilities. (2) Jellison informed the Board that she will not be going to Bozeman for the Student Advisory Council Conference. (3) Congratulations to Peter. (4) Jellison agreed with Pedraza that Central Board should give some serious thought to Dayton's proposal. (5) Jellison agreed with Jazz Band but felt that the centennial cake and homecoming dance should come over Jazz Band. (6) Thanked the Board for passing the idea of having a comment section.

31. Gullickson - Thanked Jellison for attending the Missoula Vo-Tech Council meeting for him. Gullickson also asked the Board to please refrain from talking or laughing out loud to each other when someone is speaking because it is not professional for the Board to do so.

32. Whiteman - Told the Board that she liked each and everyone of the Board members but that she was taken back last week on what had happened (concerning the speech made by Dave Keyes). She felt that everyone has a right to their own opinions but felt that some thought should have been given on how you bring up personnel
issues. She would hope that in the future that the personnel involved be called first in a professional manner because when you bring up personnel issues they become very personal.

33. Bolinger - Asked the Board to study Dayton's proposal and felt that the comment section should become a part of the agenda.

Adjournment

34. Gullickson - Ong

Motion to adjourn at 8:25 p.m. Upon vote, motion carried.

Submitted by:

Brenda L. Perry, ASUM Secretary
I am forwarding the proposed College Preparatory Program for the Montana University System along with Commissioner Dayton's covering memo for your information and comment.

The Board of Regents will be giving consideration to adoption of this new policy sometime this spring. As Commissioner Dayton's memorandum makes clear, the draft statement has been developed over the past year with considerable contribution from faculty and administrators throughout the system.

An earlier draft of the policy statement was discussed by the Council of Deans. In general, there was strong support for a Regents' policy that would encourage college-bound high school students to take a solid college preparatory curriculum. At the same time, there were some concerns particularly relating to balancing the new policy with the open admissions tradition of the University system.

I would welcome your reactions and observations to this proposed policy statement. Would you please get them to your Dean by early March so that President Bucklew will have an opportunity to present the views of the University of Montana community on this important issue to the Board of Regents.

Thank you.
On December 16, 1983 I presented to the Board of Regents a proposal for a recommended College Preparatory Program for the Montana University System. I am enclosing a copy of that proposal for your information. Please note that it consists of two pages—the first outlines the program itself, and the second lists a series of incentives to encourage students to complete this program in high school. These are not admission requirements, and there is no proposal at this time to change the present policy of open admission for graduates of accredited Montana high schools.

The Regents do not plan to take action on this proposal until sometime this coming spring. In the meantime, they want to give it wide dissemination and get comments back from interested persons and organizations. It can also be one of the subjects discussed at the public meetings on education sponsored by the State Board of Education scheduled on Tuesday evening, February 14, 1984. We would like to get all comments by March 30, 1984 so that the Regents will have ample opportunity to consider them before taking action.

This proposal has been under consideration for over a year, well before the recent series of national reports on education. We have been concerned about the increasing load of remedial instruction in the University System, but as we looked at the situation we realized that we have not been giving a clear message regarding the competencies or course preparation expected of entering students. Our conclusion is that in general the necessary courses are available in Montana high schools, but the problem is the students are not taking the right courses and are not making the best use of the educational opportunities which are available to them.

Another way of looking at this proposal is to say that it is based on two simple premises. The first is that students should take
high school courses in high school and not postpone them to college. The
second is that if students are going to go to college, they should plan
and prepare accordingly, starting in junior high school. We are not
saying that all high school graduates should take a college preparatory
program, but those who plan to go to college certainly should. Changing
high school graduation requirements is a separate issue, and that is
being addressed by the Superintendent of Public Instruction and the Board
of Public Education.

Please call or write me if you would like additional information
or clarification. We will look forward to receiving your comments.
Item 42-002-R1283, College Preparatory Program, Montana University System

Board policy:

The Board of Regents of Higher Education hereby adopts the following recommended College Preparatory Program for students who wish to enter a unit of the Montana University System:

1. Three years of mathematics which shall include Algebra 1, and at least one year of mathematics for which Algebra 1 is a prerequisite.

2. Four years of English -- in each year the content of the courses should have an emphasis upon development of written and oral communication skills and literature.

3. Three years of social studies:
   a. World History
   b. American History
   c. Government, Economics, or other third-year course.

4. Two years of laboratory science selected from Biology, Chemistry, or Physics.

5. One year in the humanities or the visual or performing arts.

6. Two years of one foreign language, or two additional years of courses selected from (1) through (5) above and computer science.

To implement the recommended College Preparatory Program, and to encourage a high level of academic preparation for students who wish to continue on to higher education, the Board of Regents of Higher Education hereby adopts the following procedures, effective Summer Session 1987:
Procedures:

1. Only persons who have completed the College Preparatory Program shall be eligible for

   a. High School Honor Scholarships
   b. Other state-supported scholarships, fee waivers, or grants-in-aid awarded on the basis of academic achievement.

2. In awarding scholarships based on academic achievement, special consideration should be given to persons who have completed academic solids beyond those specified in the College Preparatory Program, and honors and advanced placement courses should be given extra weighting.

3. Students who have not completed the College Preparatory Program should plan to do so during their first year of attendance at a unit of the Montana University System. Courses taken to complete the College Preparatory Program may not be counted toward the requirements for graduation from the unit, at the discretion of the unit.

4. For students who have not completed the College Preparatory Program, the institution may specify the quarter or semester when the student may enter.

5. A student whose preparation is deficient from the College Preparatory Program by three full-year courses or more, and who has been graduated from high school for less than two years, may be required to return to high school or take Adult Education courses to complete the College Preparatory Program, provided the necessary courses are available in the high school district where the student is presently residing.