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ASUM CENTRAL BOARD AGENDA  
MOUNT SENTINEL ROOM  
MAY 28, 1986  
7:00 P.M.

1. CALL MEETING TO ORDER
2. ROLL CALL
3. APPROVAL OF MAY 21, 1986 MINUTES
4. PRESIDENT'S REPORT
  - A. SLA DIRECTOR RECOMMENDATION - PAUL SHIVELY
  - B. GENERAL ANNOUNCEMENTS
5. VICE PRESIDENT'S REPORT
6. BUSINESS MANAGER'S REPORT
7. COMMITTEE REPORTS
8. PUBLIC COMMENT PERIOD
9. OLD BUSINESS
  - A. BUDGET REDUCTION PLAN RESOLUTION -- EXE-O'NEIL/NORMAN
10. NEW BUSINESS
  - A. ADMINISTRATIVE ALTERNATIVE ALLOCATION DISCUSSION
11. COMMENTS
12. ADJOURNMENT

## ASUM CENTRAL BOARD TALLY SHEET

DATE May 28, 1986

### Explanation

### CB Members

Bettise, Mariah

Chor, Hooi-Ching

Connor, Kevin

Dorsett, Brian

English, Marilyn

Exe-O'Neil, Lynn

Finley, Vernon

Hill, Todd

Israel, Lynn

Johnson, Heidi

Miller, Brenda

Norman, Ed

Perry, Charles

Schoenen, Terry

Sherry, Kathy

Small, Dennis

Snelson, Scott

Stoick, Beverly

Stoick, Rod

Young, Kathy

## ASUM Officers

Tuss, Paul

McLeod, Mary

Henderson, Dan

## Faculty Advisor

Cawley, Gregg

Montana Kaimin

Huneck, Tim

CB:cbtally

01/29/86

## ASUM CENTRAL BOARD MINUTES

UM Oval  
May 28, 1986  
7:00 p.m.

The ASUM Central Board meeting was called to order by Tuss, ASUM President. Members present were Bettise, Chor (7:13), Connor, Dorsett, Exe-O'Neil (7:10), Finley, Hill, Israel, Johnson, Miller, Norman (7:13), Perry, Schoenen, Sherry (7:13), Small, Snelson, Stoick Bev, Stoick Rod, Young, and McLeod. English and Henderson were excused.

1. The minutes of May 21, 1986 were approved as written.

### PRESIDENT'S REPORT

2. **Snelson - Small** -- Motion to ratify Paul Shively as the Student Legislative Action Director. Upon vote, motion passed.
3. **Tuss Announcements**

Tuss introduced Jim Malmo, the Student Body President of Montana Tech. He welcomed him to the CB meeting and invited him to inform us on what is going on at Tech.

Tuss reminded the Board to get signatures for the petition opposing the Parking Proposal. The proposal will be brought up at the next City Council meeting on June 2 at 7 p.m. Please attend if you can.

Tuss still has not received any comments regarding the question and answer session with Presidential Candidate G. Warren Smith. He needs to make a recommendation to the Presidential Search Committee so it would be helpful to have your input. The next candidate, James Koch, will be on campus Thursday, May 29 for a question and answer session from 11:00-12:30.

Tuss read the agenda for the next Montana Associated Students (MAS) meeting to be held June 20.

Tuss extended his congratulations to Mark Smith, the University of Montana's Student Regent candidate. Smith, along with other MT school's candidates will be interviewed by Governor Schwinden and the new student Regent will be selected in the near future.

Next Fall ASUM will be hosting the Extra Curricular Extravaganza. This activity is primarily for freshman and new students to inform them of the different groups and activities available on campus. Tuss would appreciate any comments or suggestions on this event.

Tuss stressed that writing to local legislators is very important. Postcards are available in the ASUM office.

Tuss congratulated Bill Thomas on writing the handout regarding higher education titled Brainpower Makes Montana Grow. It was very well written.

Next week will be the last CB meeting this year.



Vice President Glen Williams will come before the Board next week to find out CB's position on putting in a new parking lot. Tuss would appreciate any comments you may have on this.

#### VICE PRESIDENT'S REPORT

4. McLeod read the comments received in the comment box which is kept at the CB table on Wednesdays.

#### COMMITTEE REPORTS

5. Small reported that the **Constitutional Review Board** will meet May 29 at 4 p.m.
6. Sherry reported that **Campus Development Committee** will meet May 29 from 3-5 p.m.
7. Rod Stoick reported that the **University Planning Council** met and discussed Habbe's Contingency Plan. The discussion included how and why the plan will affect the University. A representative from the Staff Senate, MPEA, UPC, and Faculty Senate will meet May 29 to discuss this issue.
8. The **Ad Hoc Budgeting Committee** presented a written Final Report to be used as a guide for CB to develop a new budgeting process.

#### OLD BUSINESS

9. **Norman - Stoick** -- Motion to approve the Resolution Opposing the Proposed Habbe Budget Reduction Plan. Discussion followed.  
**Bettise - Chor** -- Motion to table the resolution. Upon vote, motion passed.

#### NEW BUSINESS

10. Suggestions were made as to how to go about the allocation of the carryover monies this Fall.
  1. Allow any group to apply for funding
  2. Send a letter to the President of ASUM groups to inform them that there will be another allocation
  3. Prioritize the funding after receiving the applications
  4. Get guidelines for the procedure from the Ad Hoc Committee's Final Committee Report
  5. Establish a time schedule for deadlines and formal lobbying
  6. Work from an executive recommendation

Tuss added that he will have a time schedule written out for next week's meeting.

11. **Schoenen - Finley** -- Motion to reconsider the UC Renovation Fee passed by CB last week. Discussion followed. **Israel - Schoenen** -- Previous question. Previous question passed. Upon vote, motion to reconsider passed.

**Snelson - Small** -- Motion to reconsider the UC Fee specifically at next week's meeting. Upon vote, motion passed.

12. **Sherry - Rod Stoick** -- Motion to have Central Board endorse the Bucklewille/Shantytown handout and send it to the Board of Regents and all legislators. Upon vote, motion passed.
13. Connor introduced a Women's Resource Center Resolution. It will be voted on next week.

#### COMMENTS

14. **Stoick** -- I respect this Board in reconsidering the UC Renovation Fee. Being able to admit a mistake or even a possible mistake is is the best thing that we can do for our constituents .
15. **Tuss** -- A parking proposal will be presented by Glen Williams at our meeting next week. I don't think that the only solution to opposing the Homeowners' Proposal is to create more parking on campus. There are other ways to go about this. We need to question Williams on what exactly he wants to do.

Thanks to Mike Craig for his time and effort into the Ad Hoc Budgeting Committee.

Shantytown was a real positive thing to the Administration as well as to the Legislators. When we see these sort of quality concerns coming from the students it is very encouraging.

We need to write to our legislators. Please take it seriously. A lot of the things we are talking about ultimately end up in the hands of the Legislators. The problem with the Habbe Plan is that we are based with the number of students we have at UM rather than the quality of programs. Smaller schools will be getting cut a lot more because they don't have as many students as we have. Write to the state legislators and let them know that we are interested.

I am glad that we reconsidered the UC Fee. There is a proposal to open up SUB to more members. Within this proposal there is a provision for including people other than students on SUB. I think we need to definitely oppose this. SUB should be exclusively for students. There are a lot more provisions that we could have put into the \$5 UC Fee last week. We need more student input among a number of other things.

I don't know that there is a need for a Women's Resource Center Resolution. A memo from our administration went out a week ago. Budget and Finance Committee has been talking about this for a long while. If we could have dealt with this on a more personal level then maybe we could have done it more effectively. These are my suggestions and I will be waiting for a reply.

16. **McLeod** -- As a Board you should be applauded for reconsidering the UC Fee. I think more stipulations should be added.

I would like to extend my congratulations to Paul Shively, Mark Smith, and Rod Stoick. Shantytown was very successful. It made a statement and it got the Administration's support.

Thank you for the committee reports you have given this year. They have been very informative and have brought up discussion.

17. **Connor** -- I hate formula funding. It causes the University system to have in-fighting.

18. **Exe-O'Neil** -- CB passed a resolution earlier to support Hands Across Missoula. I saw three CB people there and I was very disappointed that there was not more people representing ASUM.

On June 21 A Women's Lobby Day will be held for women's concerns about higher education. There is a \$10 fee for the materials that will be handed out. I would like to encourage you to attend. It will be held at the Capitol Building in Helena.

#### ADJOURNMENT

19. **Small - Schoenen** -- Motion to adjourn at 9:55 p.m. Upon vote, motion passed.

Submitted by:

Krista K. Denney  
Krista K. Denney  
Central Board Recording Secretary



## Brainpower Makes Montana Grow

### College Education is the Seed

In the old days -- no matter how hungry you got or how much you needed the money -- you always saved a part of your harvest for next year's seed. Even now, as bad as things sometimes get on the farm, you always put seed in the ground. In Montana, you never just stop planting.

Likewise, college education is the seed of a brighter future in Montana. For over 90 years the sons and daughters of Montana have come to UM to learn and grow and to help build a great state. In return, Montana graduates have contributed mightily to the growth of the state economy, civic leadership and our arts and ideas.

Now, college education in Montana is threatened. The state of Montana is facing an \$88 million budget deficit next year. Substantial cuts have been proposed for UM -- already reeling from chronic underfunding and a previous 2 percent slash in this year's tight budget.

This at a time when we should be increasing support for college education. We need educated citizens to tackle the complicated problems facing our state and our nation. We need to give full support to college education in Montana.

Even if last year's harvest was short, we still need to plant a full field of seeds.

### Add Up the Benefits

#### College Graduates:

- \* Add six dollars in added GNP for every dollar spent on their education.
- \* Earn an average of 25 percent more than non-graduates in a lifetime.
- \* Add significantly to the productivity of the American workforce.
- \* Are two and one-half times less likely to be unemployed.
- \* As an investment, yield a direct return to the government of 15 percent.
- \* Are more likely to be involved in civic activities.
- \* Are less likely to commit crimes.
- \* Are more likely to raise healthier and better educated children.
- \* In summary, return more to society and take less from government than they receive. College grads are a good investment.

(Source: Congressional Research Service)

### What About the UM Budget Cuts?

If the budget cut and employee pay freeze proposed by Gov. Schwinden become law, the quantity and quality of education at UM will drop. As many as 270 classes and 30 faculty positions could be lost at UM; maybe more. These would come on top of previous deep cuts in instruction staff.

There is very little, if any, fat left to trim from UM. All the rest -- everything that would be cut -- is bone and muscle.

### What Can We Do?

Contact your legislators (call ASUM Student Legislative Action if you need the names and addresses). Write letters to your hometown newspaper. Come testify at the special budgeting session of the Legislature in June. Ask your folks and your friends to join you.

*Take Action!*

Support Full Funding for College Education



# ASUM AD HOC BUDGET REVIEW COMMITTEE

## FINAL REPORT

The following outline lists several options, recommendations, and proposals that should help Central Board in their effort to improve the ASUM budgeting process. The outline is advisory in nature and should be read carefully. Different aspects of the review completed here may or may not be conducive to either the budgeting process as it now exists or other components of the review itself.

It will be up to Central Board to sift through these policy options for possible inclusion when considering budget process modification. Of course, Central Board may adopt proposals not included in this report, or revise those that are. By all means, the outline is not inclusive and mainly focuses on generalities. But it will serve as a guideline to a comprehensive budget process that is equitable and representative.

The elements of this report include: student input; the executive recommendation; chronology; criteria; and some miscellaneous discussion. It should be noted here that the section on criteria deals with development, not what it should consist of. The Ad Hoc Committee also developed a test survey to gauge how students would like their activity fees allocated by ASUM. Results are included in the index.

## I. Student input into the budgeting process.

### A. check-off system during registration

1. during the day of registration, a complete list of ASUM groups that will seek funding can be handed out with the registration forms;
2. students can check off which groups they would prefer to receive funding and deposit ballots at ASUM tables outside the Ballroom;
3. this system can only be advisory to Central Board, as many students will not pick up their registration forms at the proper time;
  - a. forms not picked up on time are handed out from the Registrar's office in the Lodge, at which time ASUM ballots/surveys could also be handed out;
  - b. ASUM could not expediently know if every student responded to the survey - or if some responded more than once - so could not make it mandatory that funds be allocated according to the compiled results, else the survey be declared invalid;
4. this system also requires that every ASUM group on the list be provided some form of publicity since most students are not aware of each group - its purpose or activities;
  - a. posters, pamphlets, or fact sheets;
5. the Registrar's office has advised that the most opportune time for this system to occur be during winter quarter registration, previous to ASUM budgeting in winter quarter;
  - a. for the 1986-87 school year, winter quarter registration forms will be handed out on December 2, 1986, in the U.C., and for the remainder of the week from the Registrar's office;
6. this system could be incorporated into the bylaws as stating that ASUM shall take seriously into consideration the final results and shall use the results as advisory to the process;

### B. student input regarding the process

1. students could be invited to comment before Central Board regarding the allocation of their activity fees;
  - a. this is presented independent of lobbying where each ASUM group represents a special interest in securing ASUM funding;
2. as an alternative, Central Board could survey the student body by polls and/or interviews;

## II. The executive recommendation

### A. alternatives to the present system

1. origination of an executive recommendation
  - a. a committee made up of the ASUM executive officers and appointed CB members;
  - b. a committee made up of the ASUM executive officers in conjunction with the existing committee structure (Budget and Finance or any other appropriate committee);
    - i. in both cases, authority to approve the recommendation and pass it on to CB could either remain vested with the executive officers or with the committee as a whole;
  - c. split CB into (3 or) 4 groups to make recommendations independent from or in conjunction with the ASUM Executive Committee;
    - i. each committee makes recommendations for (1/3 or) 1/4 of the amount of money to be allocated;
    - ii. each committee makes recommendations for (1/3 or) 1/4 of the groups requesting funds, in which case, the groups could be divided by similarities or arbitrarily to maintain financial equity;

- B. guidelines for adopting an executive recommendation could be devised by CB and/or the executive officers in order to provide direction for its creation
  - 1. from compiled results of a check-off survey handed out with registration forms;
  - 2. from criteria development indicating what ASUM funds are to be used for;
    - a. proposals could originate from CB, the executive officers, or a new committee that ultimately introduces the executive recommendation, subject to CB approval;
  - 3. creation of a system whereby ASUM organizations and programs could be grouped into general categories, and then determine what percentage of total ASUM funding each group/category will receive (see IV. Criteria, section C.);
    - a. development of criteria necessary for categorizing;

### III. Budgeting chronology

- A. ASUM President requests budget proposals
  - 1. during the first two weeks of the budgeting quarter;
  - 2. towards the end of the quarter previous to the budgeting quarter;
- B. budget proposals submitted to the President two to four weeks after his/her request
  - 1. a shorter preparation period may be seen as unfair to groups requesting funds - a longer period may place unnecessary time pressures on ASUM elected officials towards the end of the budgeting process;
  - 2. before required submittal date, fairness to groups requesting funds can be assured by developing funding priorities and a basis for denials;
    - a. public hearings and/or polls conducted by ASUM can be instrumental in developing priorities;
    - b. priorities can be ratified by CB;
    - c. based on activity fee projections, priorities can justify an executive recommendation that reflects how ASUM funds could be allocated (allowing for a small error margin if deemed necessary);
      - i. it has been suggested that developed criteria and approximations of total ASUM funds could be assigned to specific groups or categories of types of groups before budget proposals are submitted, thereby allowing groups a better idea of what amount of funds are available to them;
    - d. priorities/criteria can be presented in resolution form, incorporated into the fiscal policy, or remain non-binding;
- C. executive recommendation submitted
- D. lobbying
  - 1. it has been suggested that formal lobbying, whether in subcommittee form or committee of the whole, take place after the executive recommendation has been submitted to CB, publicized, and CB members have sufficiently reviewed it;
    - a. it may be deemed necessary for some type of ASUM group input to be solicited for an equitable and reasonable executive recommendation - possibly by lobbying subcommittees or the committee structure responsible for the recommendation before its submittal and lobbying all of CB after;



2. it has been suggested that, during formal budgeting, each group seeking ASUM funds should be allowed as much time as they feel necessary to present their proposals;
3. formal lobbying could occur anywhere from one to four weeks following the executive recommendation submittal, discounting any type of lobbying deemed necessary to put a recommendation together;
  - a. this could thus far stretch the whole process out over an eight to ten week period, depending on the wishes of CB;
- E. Central Board action
  1. discussion, modification, and ratification could occur towards the end of the quarter;
- F. chronology presently occurs during winter quarter
  1. if budgeting remains in winter quarter, it has been suggested that ASUM elections (presently during the same quarter) be moved to a date previous to the final budgeting session;
    - a. could possibly divert campaign issues from being clouded by fiscal issues;
    - b. could possibly influence the outcome of final budgeting when the make-up of the CB-elect is known to the present CB;
    - c. may have an adverse effect on the election process by possibly shortening it;
  2. the accounting procedures of ASUM are geared for winter quarter budgeting, and a deviation could result in time-consuming and costly procedural modifications;
  3. it has been suggested that the budgeting process occur during spring quarter;
    - a. newly elected CB members could be more accountable to the students because implementation of their (CB's) approved budget would occur during their term of office;
    - b. spring quarter budgeting could motivate new CB members to become thoroughly acquainted with all ASUM-funded groups, even before their elections;
  4. it has been suggested that ASUM elections occur during fall quarter, allowing new CB members to become sufficiently acquainted with ASUM-funded groups and ASUM budgeting procedures;
  5. it has been suggested that, with elections and budgeting remaining in winter quarter, the new CB in spring quarter be given the opportunity to endorse, review, ratify, or re-ratify the approved budget of the previous CB;
- G. the budgeting chronology, if it is to remain within the span of one quarter, could be stretched over the whole quarter so as to allow for maximum input from all relevant sources

#### IV. Criteria for groups requesting ASUM funding

- A. need to define terms
  1. ambiguity in interpretations can be prevented;
    - a. examples; academic as opposed to educational; service;
- B. it has been suggested that the activities of groups which duplicate the activities of other groups could be reviewed for possible combining of resources as a cost-cutting strategy
  1. many groups could conceivably be centralized under umbrella groups for more efficient administration by combining costs for printing, travel, advertising, etc., where deemed feasible;
    - a. examples: sports groups under Campus Recreation; academic clubs under Academic Association; publications under Publications Board; fine arts and music groups; student advocate groups; etc.;



- C. it has been suggested that criteria for ASUM groups could be used to develop broad categories and then determine what percentage of the overall allocations each group qualifies for
  - 1. categories could receive certain percentages of overall funding based on student input;
    - a. examples: administration; publications; programming; broad-based services; recreation; cultural/ethnic; etc.;
- D. it has been suggested that criteria should reflect general guidelines for what items within accounts will be funded and for how much
  - 1. certain line-items could be limited or eliminated;
  - 2. limits on specific spending could be adopted (ie - 2¢ per page for general copying, 4¢ for color copies);

## V. Miscellaneous

### A. personnel

- 1. CB should be made aware of possible work study problems in the future;
  - a. federal and state support of work study programs is decreasing through lesser award amounts and lesser eligible recipients;
  - b. groups who employ work study students will increasingly be less able to staff their operations because work study employees may be forced to work fewer hours and possibly even resign before the end of a quarter;
  - c. either tremendous cutbacks of services or increased requests for non-work study funding can be expected in the near future;
- 2. classified positions could be reviewed according to their relevance to ASUM as a whole, and to their respective programs individually, possibly resulting in cost savings if the duties of a position can efficiently and legally be performed by non-classified personnel;

### B. rules/procedures

- 1. all CB members could be required to attend meetings of ASUM funded groups so as to be able to provide input and information to the rest of CB during budgeting;
- 2. during the formal budgeting session, CB members could be granted the courtesy of a follow-up motion if he/she successfully moves to transfer funds from an account to the pool;
  - a. CB always reserves the right to deny the success of a follow-up motion by vote;

### C. other funds

- 1. designated funds, such as S.T.I.P., Contingency Fund, and Special Allocations, could be referred to sparingly during the budgeting process, possibly diverting premature depletion;
  - a. except if the funds are to be supplemented;
- 2. groups that secure other types of funding, such as grants, gifts, and revenue generated on their own, could be required to utilize ASUM accounting procedures;
  - a. could ensure greater accountability to ASUM;
  - b. could influence the final allocation to relevant groups, especially during periods of declining activity fees;

### D. advisory committees

- 1. it has been suggested that groups receiving large amounts of ASUM funds and/or generate much of their total accounts from sources other than ASUM could have advisory committees appointed to oversee their operations so as to remain in compliance with ASUM rules (such as the fiscal policy);
  - a. may increase accountability to CB/ASUM;
  - b. may ensure that ASUM funds are spent wisely, efficiently, and productively;
  - c. may add to the emphasis that activity fees are primarily to benefit the student population.

## APPENDIX

Results of the ASUM activity fee survey.

<u>Organization/program/activity</u>	<u>Amount of total</u>	<u>% of total</u>	<u>Catagory (next <sup>see</sup> page)</u>
Child Care Program	\$1187.	6.48%	8
Campus Recreation	1176.5	6.43	2
Tutoring	1149.	6.28	8
ASUM Legal Services	937.	5.12	8
Central Board should decide	880.	4.8	N/A
Montana Kaimin	845.5	4.62	6
Kyi-Yo Indian Club	762.	4.16	3
Student Action Center	752.5	4.11	7
Wilderness Studies Info. Ctr.	747.5	4.08	5
ASUM Programming	674.	3.68	8
Wildlife Society Club	589.	3.21	5
Internat'l Wildlife Film Festival	585.5	3.2	5
Women's Resource Center	577.	3.15	8
Social Work Association	481.5	2.63	4
Physical Therapy Association	450.5	2.46	4
International Students	387.	2.11	3
Phoenix	360.5	1.97	7
Academic Association	355.5	1.94	4
Forestry Students	339.5	1.85	4
Jazz Band	337.	1.84	1
Legislative Action	309.5	1.69	7
Hockey Club	279.	1.52	2
Nordic & Alpine Ski Teams	276.	1.5	2
Yearbook	267.5	1.46	6
Aber Day	266.5	1.45	7
Rugby Football (men & women)	233.5	1.27	2
Young Artists String Quartet	227.5	1.24	1
Advocates	227.	1.24	7
Black Student Union	222.5	1.21	3
ASUM Administration	207.5	1.13	8
Baseball Club	207.5	1.13	2
Dance Ensemble	201.5	1.1	1
Creative Writing Club	192.	1.04	4
Cutbank Magazine	175.5	.95	6
Rodeo Club	135.5	.74	2
Chamber Orchestra	120.5	.65	1
Montana Masquers	119.	.65	1
Spurs	111.	.6	7
Woodsmen's Team	107.	.58	2
Silvertip Skydivers	100.	.54	2
Spanish Club	100.	.54	4
Circle K	99.5	.54	7
Symphonic Band	98.	.53	1
Computer Club	86.	.47	4
Forensics Club	83.5	.45	4
Chamber Chorale	82.	.44	1
Collegiate Karate	72.5	.39	2
Homecoming Dance	56.5	.3	7
Interfraternity Council	40.	.21	3
Panhellenic	18.	.09	3

There were 312 respondents to the survey. The amount allocated from this number should equal \$18,720.00. Because of rounding off amounts for easier compilation, the final amount allocated according to the survey equaled \$18,296.00, representing an error margin of 2.3%.

ASUM groups were catagorized according to similarities of programs and services to obtain a general reading of how students felt about certain types of programs and services:

<u>Catagory</u>	<u>Amount of total</u>	<u>% of total</u>
1. music/fine arts	\$1185.5	6.47%
2. competitive & recreational sports	\$2587.5	14.14%
3. ethnic/cultural/fraternal	\$1429.5	7.81%
4. academic/departmental clubs	\$2088.5	11.41%
5. environmental	\$1922.	10.5%
6. publications	\$1288.5	7.04%
7. special issue/lectures/symposia/ student advocacy/ASUM projects	\$2183.	11.93%
8. broad based services	\$4704.5	25.71%

In all fairness, it should be noted that the International Folkdancers and the EVST Advocates were not included in the survey, but have received ASUM funding. This survey also does not include other areas that receive funding, such as the Contingency Fund, Special Allocations, and ASUM loans.



# ASUM STUDENT ACTIVITY FEE SURVEY

I would prefer my \$60 student activity fee be allocated to the following organizations and/or programs:

- |   |  |
|---|--|
| 1. ASUM Legal Services_____                   | 26. Young Artists String Quartet_____  |
| 2. Circle K_____                              | 27. Student Action Center_____         |
| 3. Forestry Students_____                     | 28. Forensics Club_____                |
| 4. Spanish Club_____                          | 29. ASUM Administration_____           |
| 5. Silvertip Skydivers_____                   | 30. Chamber Orchestra_____             |
| 6. Interfraternity Council_____               | 31. International Students_____        |
| 7. Campus Recreation_____                     | 32. Rodeo Club_____                    |
| 8. Rugby Football (men & women)_____          | 33. Montana Kaimin_____                |
| 9. Montana Masquers_____                      | 34. Black Student Union_____           |
| 10. Yearbook_____                             | 35. Cutbank Magazine_____              |
| 11. Computer Club_____                        | 36. Jazz Band_____                     |
| 12. Aber Day_____                             | 37. Legislative Action_____            |
| 13. International Wildlife Film Festival_____ | 38. Hockey Club_____                   |
| 14. Wildlife Society_____                     | 39. Academic Association_____          |
| 15. Tutoring_____                             | 40. Wilderness Studies Info. Ctr._____ |
| 16. Phoenix_____                              | 41. Symphonic Band_____                |
| 17. Nordic & Alpine Ski Teams_____            | 42. Advocates_____                     |
| 18. Women's Resource Center_____              | 43. Panhellenic_____                   |
| 19. ASUM Programming_____                     | 44. Woodsmen's Team_____               |
| 20. Homecoming Dance_____                     | 45. Collegiate Karate_____             |
| 21. Chamber Chorale_____                      | 46. Physical Therapy Association_____  |
| 22. Baseball Club_____                        | 47. Social Work Association_____       |
| 23. Kyi-Yo Indian Club_____                   | 48. Dance Ensemble_____                |
| 24. Child Care Program_____                   | 49. Creative Writing Club_____         |
| 25. Spurs_____                                | 50. let Central Board decide_____      |

Comments: \_\_\_\_\_