ASUM CENTRAL BOARD AGENDA
Mount Sentinel Room
JUNE 3, 1987
7:00 P.M.

1. CALL MEETING TO ORDER
2. ROLL CALL
3. APPROVAL OF MAY 27, 1987 MINUTES
4. PRESIDENT'S REPORT
   a. DIRECTOR OF RESIDENCE HALLS -- Ron Brunell
   b. GENERAL ANNOUNCEMENTS
5. VICE PRESIDENT'S REPORT
   a. COMMITTEE APPOINTMENTS
6. BUSINESS MANAGER'S REPORT
   a. GENERAL ANNOUNCEMENTS
7. COMMITTEE REPORTS
8. PUBLIC COMMENT PERIOD
9. OLD BUSINESS
   a. PROPOSED ASUM CONSTITUTION -- CRB
   b. UNIVERSITY CENTER FEES
10. NEW BUSINESS
11. COMMENTS
12. ADJOURNMENT
**ASUM CENTRAL BOARD TALLY SHEET**

**Date:** June 3, 1987

### CB Members
- Bates, John
- Bell, Rob
- Briedenbach, Patti
- Brooks, Cindy
- Dare, Mike
- Deschamps, Kristin
- Flynn, Debbie
- Harmon, Kevin
- Henderson, Will
- Hiett, Nancy
- House, Carrie
- Hurlbut, Sonia
- Isern, Jennifer
- McConnell, Jessi
- Mutch, William
- Oumar, Bachchi
- Palmer, Wendy
- Schultz, Bruce
- Surber, Lisa
- Williams, Paul

### ASUM Officers
- Snelson, Scott
- Mathison, Mike
- Fickler, Kyle

### Faculty Advisor
- Cawley, Gregg

**Montana Kaimin**
- Peterson, Tricia
- Kirkpatrick, Dave

**Notes:**
- [Roll Call]
- [Elected/Present]
- [Tally]
- [Attendance]
- [Signatures]
The ASUM Central Board meeting was called to order by Snelson, ASUM President. Members present were Bell, Breidenbach, Brooks, Dare, Flynn, Harmon, Hiett, House, Hurlbut, Isern, McConnell, Mutch, Oumar, Palmer, Surber, Williams, Mathison, Fickler, and Chaloupka. Bates, Deschamps, and Shultz were excused. Henderson was absent.

1. The minutes of May 27, 1987 were approved as written.

PRESIDENT'S REPORT

2. Ron Brunell, Director of Residence Halls, addressed the Board concerning the new Dorm Policy requiring freshman to live in the dorms. The policy includes 10 exceptions that have been drafted to benefit those students who cannot possibly live on campus. Brunell reported that the motivation for suggesting such a policy is an academic one in addition to making the dorms more attractive. Hopefully this policy will keep students on campus so they can receive professional help in any academic or social areas. Brunell entertained questions and comments from the Board members regarding this policy. The policy will go into effect in September and all new students are being made aware of the policy through the mail.

VICE PRESIDENT'S REPORT

3. Mathison - Bell -- Motion to table the ASUM Publicity Committee proposal. Upon vote, motion passed.

4. Mathison announced that the Committee applications need to be in soon so that you may be considered for a committee beginning in the fall.

5. Fickler - Dare -- Motion to accept Julie Pinter on Student Union Board. Upon vote, motion passed.

BUSINESS MANAGER'S REPORT

6. Fickler reported that Budget and Finance Committee passed line item changes for Black Student Union, Forestry Club, and SLA.

7. A seconded motion from Budget and Finance Committee to amend the Fiscal Policy by inserting the following to page 17:

8. A seconded motion from Budget and Finance Committee to amend the Fiscal Policy by inserting the following to page 17:

   20.33 The total of all funds borrowed from ASUM by one person during the course of a fiscal year shall not exceed $500.

Upon vote amendment passed.
COMMITTEE REPORTS

8. Bell — SLA will be taking a van to Helena Thursday, June 4 for the Board of Regents meeting. The van will be leaving at 9:00 a.m.

9. Mathison — The Committee on Member Organization's meeting scheduled for Thursday, June 4 is cancelled.

10. Fickler — President's Advisory Council met today and decided how to spend excellence fund money.

11. Williams — The Ad Hoc Committee on the Dorm Policy will be meeting Thursday after the Regents meeting.

OLD BUSINESS

12. Bell - Dare — Motion to amend the proposed ASUM Constitution by making the ASUM Business Manager an elected position. Upon vote, motion passed.

   Bell - Williams — Motion to table the proposed Constitution until next fall and work on it this summer. Upon vote, motion failed.

   Mathison - Bell — Motion to take the proposed Constitution to the Administration and University Deans for their input over the summer. Upon vote, motion passed.

COMMENTS

13. Surber — Please support Frank Matule for the new Dean of Students position. He is an excellent candidate.

   I may be attending the University of Washington next fall, therefore, I may resign from Central Board. I will let the officers know by July 1, 1987.

14. Shelson — Concerning the Constitution, the committee system is the most efficient way to handle the problems with it.

   Please call the Regents and let them know that you don't want Linda Brown and the new Dean of Students.

ADJOURNMENT

15. Harmon - Surber — Motion to adjourn at 10:30 p.m. Upon vote, motion passed.

Submitted by:

Krista K. Denney
Central Board Recording Secretary
TO: Central Board  
FROM: WRC  
RE: Communication June 3, 1987

It is my opinion that most of the problems WRC had with Central Board in the past were caused from lack of communication, mis-information and lies. All of these things, when they first started, were not taken care of or were dismissed as not important enough to pay attention to.

I have made a commitment to myself because of the important role I believe the WRC plays in this community. As long as I can I will stop, or try to stop, these things from taking place. In other words, any time I see a lack of communication, or hear of mis-information, or am confronted with a lie I will do all I can and make Central Board aware of it and to stop it in any way possible. When I addressed you last week about our lack of communication with Scot Snelson, this is why.

I am now informing you that Scot was mistaken. He had not met with anyone from WRC since April 24 when we finagled for over two weeks to have a meeting with him. He has since informed us that I should not have addressed him publically. Well, I wouldn't have had to go to that length if he had replied to any of the four written messages I left for him, or if he had come back to the WRC with the information he promised. He has also informed us that he is in his office from 6am to 8am daily. We are curious about this. Are these logical hours for the chief representative of the students on this campus?
We sincerely hope that Central Board will vow to take the same responsibility that we have in keeping our lines of communication open, correcting mis-information and dispelling all lies. If we work together we can meet our joint goals of improving the life and awareness of students on this campus.

Vicki Rinke, for the WRC
RESIDENCY REQUIREMENT
Effective Fall Quarter 1987 the University of Montana instituted a residency requirement which requires all students who have 45 credit hours or less to reside in the University's residence halls for the entire academic year (3 quarters) or until such time that the student earns 45 credit hours. Students are also required to opt for one of the available meal plans.

BACKGROUND
The University of Montana considers residence hall life as an integral part of the student's total educational experience, meeting such objectives as orientation to the University environment, integration into the University community, and development of a sense of awareness and responsibility toward the rights of others. Also, the following facts were considered:

1. National studies show that students who live in residence halls are less likely to withdraw from school.
2. The residence halls provide the most direct means of co-curricular involvement with the University.
3. The residence halls offer comprehensive assistance to students trying to make the adjustments to the college experience.
4. The residence halls consistently provide intentional and direct enhancement to student development.
5. The residence halls staff is trained to identify problems students may be having and to make the appropriate referrals.
6. Programs are offered regularly in the residence halls that provide academic, student development, and social opportunities.

The University of Montana built residence halls and food service facilities at a time when facilities were lacking in the community in order to offer students affordable room and board rates. These facilities were financed over a long period of time and this long term financing requires the University to manage these facilities to insure facility maintenance and repayment of the debt.

CRITERION FOR RELEASE
Realizing individual circumstances and needs vary greatly, the Housing administration has provided the following procedures to review special circumstances of the individual students. However, in order to be fair to all students, it is necessary to formulate criterion based on the following guidelines. Also, a student cannot be released for a particular reason unless we are prepared to release all students for the same reason.

Equal Opportunity in Education and Employment
TO: GEORGE MITCHELL, DIRECTOR AUXILIARIES
FROM: RON BRUNELL, DIRECTOR OF HOUSING
RE: FRESHMAN RESIDENCY REQUIREMENT RECOMMENDATION
DATE: DECEMBER 10, 1986

This report is to assess the impact of a freshman residency requirement and to recommend the following requirement be instituted effective fall quarter 1987. This requirement would require all students who have 45 credit hours or less and do not meet one of the exceptions listed below as having to reside in the residence halls for the entire academic year or until the student earns 45 credit hours. The exceptions from this requirement are:

1. Students who are married.
2. Students who are single parents.
3. Students who have a special hardship such as a disability that would preclude the possibility of residing in a residence halls.
4. Students who have a serious financial hardship.
5. Students who have employment which pays a significant portion of their educational costs and requires the student to reside at the employers place of business.
6. Students who reside with their parents or another member of their immediate family.
7. Students who have other extenuating circumstances that compel an exception.
8. Students who have physical or mental health situations which necessitates their not residing in the residence halls.
9. Students who have had substantial previous residence halls living experience.
10. Students who are taking less than seven (7) credits, however students subject to the residency requirements will be required to live in the residence halls if they increase their credit hours to more than seven (7) credits or register for more than seven (7) credits in subsequent quarters.

Any student requesting an exception would make this request to the Director of Housing and the student requesting the exception must provide supporting documentation. In cases that are especially ambiguous and/or complex the student may appeal to the Director of Auxiliary Services.

A review of the enrollment demographics for freshman for the fall quarter of 1986 are listed below. It is readily apparent from this data that a freshman requirement would not significantly help the Residence Halls

Equal Opportunity in Education and Employment
enrollment for the fall quarter. However I feel a freshman requirement imposed for the fall quarter of 1987 is beneficial from both a student development and fiscal point of view. The demographics and our previous experience show this requirement affects only a limited number of students and it would assist in diffusing the argument of financial necessity as the reason for the imposition of the requirement. This is an opportune time to impose a freshman requirement since other units of the Montana Higher Education System are imposing this requirement for fall 1987 or have in existence such a requirement. We may find this will be very beneficial to the University in future years. I have outlined the student development and fiscal arguments for this requirement in the latter part of this report.

FRESHMAN DEMOGRAPHICS—FALL QUARTER 1986.

975 Total first time beginning freshman: Montana
133 Total first time beginning freshman: Out of state
16 Total first time beginning freshman: Foreign countries
1124 Total first time beginning freshman
327 Total first time beginning freshman: Missoula County
797 Total first time beginning freshman: less Missoula County
1232 Total other freshman
2029 Total students with the freshman classification
691 Total freshman in Residence Halls—Fall 1986*
138 Total potential students impacted by this residency requirement**

*Freshman in this category may not be first time beginning freshman
**Most students in this category would be exempt from this requirement with the exceptions listed on the previous page.

For the purposes of this report I have cited the actual fall 1985 residence halls occupancy figures as an example. An assumption has been made that a 5% fall quarter and a 10% winter quarter attrition rate of students subject to the proposed residency requirement would not be enrolled at the University the following quarter because of withdrawals from school, releases from the residency requirements, etc.

<table>
<thead>
<tr>
<th>Freshman students by quarter 1985-86</th>
<th>Attrition by quarter</th>
<th>Potential students with requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 968</td>
<td>0</td>
<td>968</td>
</tr>
<tr>
<td>Winter 871</td>
<td>97</td>
<td>920</td>
</tr>
<tr>
<td>Spring 683</td>
<td>188</td>
<td>828</td>
</tr>
</tbody>
</table>

Calculating from the occupancy figures listed above and last year's housing rates, the potential gain in double room revenue is $72,362. As you can readily assess this would have a significant impact on the residence halls budget as well as the budget of the Lodge Food Service.
This should not be the only consideration as to whether the University enacts a residency requirement. The primary consideration should be given to the following facts:

1. National studies show that students who live on campus are less likely to drop out of school.
2. The residence halls provide the most direct means of co-curricular involvement with the University.
3. The residence halls offer comprehensive assistance to students trying to make the adjustment to the college experience.
4. The residence halls consistently provide intentional and direct enhancement to student development.
5. The residence halls staff is trained to identify problems students may be having and to make the appropriate referrals.
6. Programs are offered regularly in the residence halls that provide academic, student development, and social opportunities.

Inasmuch as students spend 80% of their time outside of the academic classroom and most of that time is spent where they live, the residence halls experience could have a tremendous impact on the quality of life and the education a student receives from the University of Montana. As an example I can see the University College, the Early Warning System, Intrusive Advising and remedial programs all interfacing with this requirement.

Please consider this recommendation and advise me if it is approved. If you have any questions or if I can be of further assistance, please do not hesitate to contact me. Thank you for your consideration of this recommendation.