1. Call Meeting to Order
2. Roll Call
3. Approval of February 10, 1988 Minutes
4. President's Report
   a. Hal Stearns - University System 6 Mill Levy Campaign
   b. Nancy DeVerse - UM Financial Aid Office
   d. General Announcements
5. Vice President's Report
   a. Committee Appointments
6. Business Manager's Report
   a. Budget and Finance Committee Report
7. Committee Reports
8. Public Comment Period
9. Old Business
   a. Harmon Resolution
   b. Deschamps Resolution
10. New Business
11. Comments
12. Adjournment
ASUM CENTRAL BOARD TALLY SHEET  

**Explanation**

**CB Members**
- Bell, Rob
- Breidenbach, Patti
- Brooks, Cindy
- Dare, Mike
- Deschamps, Kristin
- Flynn, Debbie
- Harmon, Kevin
- Henderson, Will
- Hiett, Nancy
- Holland, Pete
- House, Carrie
- Hurlbut, Sonia
- Isern, Jennifer
- Johnson, Chris
- McConnell, Jessi
- Mutch, William
- Oumar, Bachchi
- Palmer, Wendy
- Shultz, Bruce
- Williams, Paul
- Wimmer, Jay

**ASUM Officers**
- Snelson, Scott
- Mathison, Mike
- Fickler, Kyle

**Faculty Advisor**
- Haloupka, Bill

**Montana Kaimin**

**CB:ctally**

**DATE** 2/17/88
The ASUM Central Board meeting was called to order by Snelson, ASUM
President. Members present were Breidenbach, Dare, Deschamps, Flynn, Harmon,
Henderson, Hiett, Helland, Hurlbut, Isern, Mutch, Oumar, Palmer, Shultz,
Williams, Wimmer, Mathison, Fickler, and Chaloupka. Bell and Johnson were
unexcused.

1. The minutes of February 10, 1988 were approved as written.

PRESIDENT'S REPORT

2. Nancy Deverse, Financial Aid Scholarship Officer, reported to the Board
that the deadline for applying for on-campus scholarships is March 1.
She added that the Financial Aid Office is currently compiling a policy
and procedure manual to help students understand the process to apply
for scholarships. DeVerse handed out questionnaires to each member to
poll them regarding whether limits should be set on the amount of
scholarships one individual can receive. She also reminded the Board
that there is a scholarship board outside the Financial Aid Office.

3. Snelson announced that Howard Crawford was presented with the first ASUM
Student Service Award at the Charter Day celebration today.

4. Snelson announced to the Board that President Koch has officially signed
the ASUM Constitution. He added the Board can be proud of the fact that
they are the Board that passed an ASUM Constitution signed by the
University President.

5. Hal Stearns, University System 6 Mill Levy Campaign spokesman, reported
to the Board the importance of the passage of the University System 6
Mill Levy - Referendum 106. If R-106 doesn't pass each University
System student will have to pay an additional $500/year out of their own
pocket for tuition. Stearns stressed the importance of University
System students being registered to vote and urged ASUM to actively
register students to vote. Stearns presented each Board member with a
fact sheet and invited them to help with the campaign to inform the
public why they should support R-106.

VICE PRESIDENT'S REPORT

6. Mathison - Isern motioned to appoint Kyle Fickler to the ASUM Elections
Committee. Upon vote, motion passed.

BUSINESS MANAGER'S REPORT

7. Fickler reported the highlights of the 1988-89 Budgeting Executive
Recommendation.
8. Fickler yielded the floor to Delson Suppah, Kyi-Yo Indian Club President. Suppah pleaded with the Board to accept Kyi-Yo's late Budget Request Form. Discussion followed. **Mathison - Williams** motioned to suspend the Bylaws to allow Kyi-Yo's request to be discussed. Upon vote, motion to suspend the Bylaws failed. Kyi-Yo was reminded that they can still request money from the ASUM Special Allocation Fund.

9. Fickler reported that the Budget and Finance Committee approved a line-item change for the Black Student Union.

**COMMITTEE REPORTS**

10. Deschamps, Student Legislative Action, reported that the gubernatorial forum will be held tomorrow at 3:00 in the Underground Lecture Hall.

11. Fickler, Building Fees, reported that they have a meeting tomorrow and will be reviewing funding requests. He will keep the Board updated on the Committee's decisions.

12. Hurlbut, Campus Development, reported that they are reviewing long-range building plans. The Committee meets each Wednesday from 4-7:00 p.m. in Main Hall.

**OLD BUSINESS**

13. Harmon withdrew his resolution requesting a polling place in the Law School.

14. Upon vote, motion to approve Deschamps' resolution to allow a survey question regarding the Montana Can and Bottle Bill on the ASUM General Election ballot passed. (See Appendix A)

**ADJOURNMENT**

15. **Mathison - Helland** motioned to adjourn at 7:30 p.m. Upon vote, motion passed.

Respectfully submitted by,

[Signature]

Pamla Grier
ASUM Recording Secretary
Can and Bottle Bill Resolution

WHEREAS, over 950 University of Montana students representing over 10 percent of the student body have signed petitions requesting a campus vote on the Montana Can and Bottle Bill; and

WHEREAS, the opinions of the University of Montana students are useful and critical to the formation of public policy which effects Montana's environmental and economic future.

LET IT THEREFORE BE RESOLVED THAT the Central Board of the Associated Students of the University of Montana endorses action by the ASUM Executive officers and Election Committee that would place the following ballot question, which appeared on the aforementioned petitions, before student voters in the March 2 and 3, 1988 ASUM election:

Do you favor enactment of a Montana Can and Bottle Bill which will place a minimum $.05 deposit on all carbonated beverage containers and require convenient redemption of that deposit at any point of purchase.

(Mark one "X")  (____)Yes  (____)No

Scott Snelson, ASUM President
Approved by CB 2/17/88
75) Trains foresters.
76) Study geothermal properties and earthquake activity;
77) Gives Montana a window to the Far East through the Mansfield Center;
78) Trains social workers;
79) Advances affirmative action policies;
80) Helps students explore all sources of financial aid;
81) Makes travel and inter-college exchanges available to Montana students;
82) Provides job counseling and placement services;
83) Conducts grizzly bear research;
84) Provides student teachers and aids to schools;
85) Offers facilities to serve as convention centers;
86) Assesses Impact of pesticides;
87) Provides employment;
88) Teaches young people the lessons of student government;
89) Provides mental health counseling for students;
90) Helps potato growers keep crops disease-free and profitable;
91) Researches avalanche conditions and aids in prediction and prevention;
92) Serves as incubator for spin-off businesses;
93) Generates pride at being able to educate Montanans in Montana;
94) Trains botanists;
95) Helps small school administrators;
96) Trains guidance counselors;
97) Places extension agents around the state who offer agriculture, home and gardening assistance;
98) Studies biological controls to pest problems;
99) Entertains regional audiences through professional acting companies;
100) Publishes Montana Business Quarterly;
101) Encourages interstate and international cultural exchanges;
102) Trains physical therapists;
103) Provides Elderhostels for senior citizens;
104) Sponsors productions of Shakespeare in the Parks;
105) Educates pharmacists;
106) Excavates important archaeological sites.

Here are 106 reasons why higher education is vital to Montana:

1) Trains engineers and architects;
2) Provides big-name entertainment;
3) Provides libraries of a caliber that wouldn't be available if not for higher education;
4) Develops new types of crops for higher productivity;
5) Trains teachers;
6) Promotes U.S.-Canadian relations important to Montana culturally and economically;
7) Researches genetic engineering to produce better vaccines;
8) Retrains workers whose jobs become obsolete;
9) Trains lawyers;
10) Provides exposure to culture for state audiences in the form of music, theater and art;
11) Educates teachers to work with disabled students in elementary and high schools;
12) Supports experts who study the state's rich and varied history, geography and culture;
13) Provides a home for the Museum of the Rockies;
14) Conducts chemistry research that may lead to cheaper ways to maintain highways;
15) Educates legal secretaries, agricultural mechanics, electricians and repair people;
16) Conducts environmental research at Yellow Bay on Flathead Lake;
17) Provides physical fitness programs that encourage students to adopt lifelong sports;
18) Conducts atmospheric science research to understand Montana's climate;
19) Provides outreach adult education to small Montana communities;
20) Offers public television;
21) Develops weed control programs to knock out crop enemies;
22) Provides computer training;
23) Trains teachers willing to work in rural schools;
24) Provides facilities and staffing for summer camps for everyone from cheerleaders to the blind to chamber music lovers;
25) Promotes good range management;
26) Trains nurses and other health professionals;
27) Educates mining experts vital to our resource-based economy;
28) Provides background and training for athletes who go on to coach and teach in Montana schools;
29) Provides disabled students advanced training that allows them to function independently;
30) Develops computer models to help make homes more efficient;
31) Assists businesses in need of expert help;
32) Attracts well-known authors, journalists, politicians, scientists, philosophers and researchers to the state as speakers;
33) Conducts timber research;
34) Gives students experience in TV technology and production;
35) Conducts soils research to enhance croplands;
36) Educates CPAs, business analysts and entrepreneurs;
37) Encourages married students to return for an education by providing housing and daycare;
38) Educates musicians, actors, artists and writers;
39) Provides Montanans slots at medical schools through the WAMI program;
40) Perpetuates Western heritage and provides entertainment through rodeos;
41) Promotes good local government;
42) Makes public radio available;
43) Conducts hydroelectric research to lessen dependence on foreign oil;
44) Conducts workshops and conferences analyzing the relationship between technology and humanities;
45) Sets up special programs for Native American students;
46) Educates lawmakers and political leaders;
47) Provides special programs for gifted students;
48) Develops better irrigation techniques to conserve water;
49) Conducts general agriculture research that can be refined to meet specific problems;
50) Trains journalists through classroom work, student newspapers and campus radio stations;
51) Provides opportunity for students to socialize and learn to live away from home, especially through dorms and Greek organizations;
52) Opens doors to foreign study;
53) Conducts public opinion surveys;
54) Conducts research and development that helps revitalize old businesses, attract new ones;
55) Develops new and more efficient breeds of animals;
56) Trains nutritionists;
57) Provides fun, interesting community education classes for personal enrichment;
58) Contributes scholarly legal aid to state institutions;
59) Keeps Montana abreast of new technical, environmental, economic and social developments;
60) Provides facilities, staff, and judicial services to high school music, sports and speech events;
61) Provides child development research and information;
62) Promotes athletic contests for state's entertainment.
63) Trains industrial safety and health experts;
64) Guides farm and ranch management into the future;
65) Provides career information;
66) Helps Montana keep up with advances made in other states;
67) Trains industrial arts students who go on to teach in schools;
68) Educates public administrators;
69) Performs meat, game, soil, insect and crop analysis for state residents;
70) Conducts rabies testing;
71) Conducts water runoff research to lessen effects of erosion;
72) Offers women around the state the opportunity to take a week of classes and exchange ideas at Women's Week;
73) Gives high school students a taste of college during High School Week;
74) Provides wildlife and fisheries research to preserve state game;
Dear Committee members:

As faculty advisor to the Kyi-Yo Indian Club, I am writing to request your consideration of the club's late submission of their 1988-89 budget request. I must state first of all that the officers of the club, as representatives of the 215 Indian students on campus, have been remiss in not submitting their request on time; perhaps, as faculty advisor I must shoulder some of that responsibility. In my nine years as advisor to the club, this is the first time the budget request has not been submitted on time; and for that there are no excuses. However, my overriding concern is for the future of the Kyi-Yo Club, and the vital role it plays for Indian students on campus. It is probably not well known that an Indian club has existed on campus since the mid-50's, and formally became the Kyi-Yo Club in the mid-60's, therefore predates ASUM. Without belaboring you with past accomplishments of the club, suffice it to say that it is one of the oldest and most recognized student organizations of its kind in the nation. The club has a long history of providing innovative cultural and educational programs to the campus, Missoula community, and the region. The Associated Students of the University of Montana have generously allocated funds to the Kyi-Yo Club which are used primarily for facilities and equipment associated with the annual conference. Because the conference costs generally exceed ASUM allocated funds, the club has successfully raised funds through grants from such agencies as the Montana Committee for the Humanities, the Montana Arts Council, National Endowment for the Humanities, and the Champion International Corporation. By so doing, the club has established a record of quality programming that reflects well on the student body of the University of Montana, and coincidentally brings in money in indirect costs to the university and trade to the business community.

The administration of the University has only recently recognized the important role played by Native Americans in the state of Montana. In travelling with president Koch to Montana's Indian reservations, the most frequently asked question was "when is the Kyi-Yo conference?" The president was impressed with the interest in the university generated through the Kyi-Yo Club and the importance of the club and conference to the Indian population of the state.

In summary, the importance of the Kyi-Yo club to the university and the state merits your consideration of their late request. While I could not, in good conscience, recommend funding for the maximum amount of the request due to the fact that they missed the deadline expected of all other ASUM groups, I do hope that you will approve such an amount to maintain the club as a viable student organization. Thank You.

Sincerely,

Ken Pepion
Assistant Director
Native American Studies
February 17, 1988

Dear Members of ASUM Central Board:

I am writing to encourage your serious consideration of the Kyi-Yo Club request for acceptance of their late budget request.

By accepting the Kyi-Yo Club budget request, you would be making a positive statement in support of providing assistance to the University's diverse student population. I would encourage you not to exclude a significant group of students from your funding allocations.

There are reasons for having established policies and procedures; but there are times when flexibility and understanding are important factors in making administrative decisions. This may be a time for Central Board to allow some flexibility and understanding in granting a waiver to your budget procedures.

Sincerely,

Barbara Hollmann
Dean of Students

BH:bd