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ENST 391.X02: Careers in Sustainability

Samuel H. Gilbertson University of Montana, Missoula, samuel.gilbertson@umontana.edu

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CAREERS IN SUSTAINABILITY

EVST 391, 595 Spring 2022

Tues. 5:00—6:20 pm; Education 214

CRN: 33364 & 33365

COURSE DESCRIPTION

Students will gain an overview of environmental and sustainability focused career paths and meet professionals in the field. Students will review core career planning competencies including conducting informational interviews, connecting with alumni, LinkedIn and online jobsearching, developing a professional network, and connecting with local organizations for internships and other opportunities. Students will also be encouraged to connect with on-campus career planning resources, including ELCS. Students will have the opportunity to explore sustainability careers and build their professional network by interacting with sustainability professionals.

INSTRUCTOR: Sam Gilbertson

Office Hours: By Appointment

Email: Samuel.gilbertson@umontana.edu

ZOOM & MOODLE: Given the ongoing COVID-19 pandemic, it is possible that at some point in the semester we may need to go to teaching remotely via Zoom exclusively. Classes will be taught in-person as long as possible, but also will be recorded using Zoom. Each recorded class session will be posted to Moodle, so if you have to miss a class, you can watch it later.

OFFICE HOURS: Due to the COVID-19 pandemic and the need for social distancing, I will hold my office hours remotely via Zoom this semester. You may set up a time with me ahead of time for my office hours using <u>Calendly</u> or email me at <u>samuel.gilbertson@umontana.edu</u> for an appointment.

READINGS AND ASSIGNMENTS

<u>Readings</u>: Most of the readings will be short articles or bios designed to familiarize you with the speakers coming to class. For each speaker, I expect students to come prepared with at least one question to ask. All readings will be available on Moodle which may be accessed at https://moodle.umt.edu

<u>Assignments</u>: There will only be one formal assignment for this course. You will conduct an informational interview with a person of your choosing and provide the class with a short review of what you gained from the conversation. There will be more details on this assignment provided in class.

See the next page for our course schedule.

TENTATIVE COURSE SCHEDULE*

Week, Date	Topic Topic	Speaker(s)
(1) Jan. 18	Course Introduction	None
	Informational Interviewing	
(2) Jan. 25	Sustainability at UM	Eva Rocke, Sustainability Director, Univ. of Montana
(3) Feb. 1	Internships & Volunteering	Emily Lynch, Experiential Learning Program Manager, Univ. of Montana
(4) Feb. 8	Climate Resilience & Adaptation	Kelli Littleton, <i>Program Director</i> , Climate Smart Missoula
(5) Feb. 15	Sustainable Energy	Evora Glenn, <i>Program Coordinator</i> , Andrew Valanis, <i>Executive Director</i> , Montana Renewable Energy Association
(6) Feb. 22	Job Skills Graduate School	ENST 595 Graduate Students
(7) March 1	Stewardship and Inclusion	Erynn Castellanos, Education & Partnership Specialist, Bob Marshall Wilderness Foundation
(8) March 8	Government Climate Response	Caroline Lauer, Climate Resiliency Coordinator, Diana Maneta, Sustainability Program Manager, Missoula County
(9) March 15	Course Wrap-up Resilience / Optimism in job searching	None

^{*}Speakers may change if COVID precautions or family emergencies arise.

CLASS POLICIES:

Attendance: Regular attendance and participation in the class is expected. (**Note**: If you have a valid reason for missing several classes, such as illness or other conflicting commitments, please let me know as soon as you are aware of the conflict).

Students with Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: (406) 243-2243, ode@umontana.edu, or visit www.umt.edu/disability for more information. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately if you wish. I will work with you and ODE to provide an appropriate modification.

Important University Policies, Dates and Deadlines:

https://www.umt.edu/registrar/calendar/spring-2022.php and https://www.umt.edu/registrar/PDF/202230-registration-deadlines-chart-1.pdf

Academic Dishonesty and Plagiarism:

As directed by the Provost, the following paragraph is to be inserted in all syllabus material:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.