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LING 477.01: Bilingualism

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LING 477: BILINGUALISM

Syllabus

The University of Montana
Spring 2022

Time/Place: TR 9:30 – 10:50 AM/LA 336

Office: SS 213

Instructor: Dr. Mizuki Miyashita

Office hours (Zoom): T11-12 or by appointment

Email: mizuki.miyashita@umontana.edu

OBJECTIVES

Bilingualism is studied as a language contact phenomenon. This is a survey course that explores bilingualism at individual level, acquisition, psycholinguistics, and code-switching as well as at societal level, diglossia, and bilingual education. This is not a core linguistics training course. The topic is broad as it can relate to sociology, psychology, political science, and education.

PREREQUISITES

Linguistics 270 or Equivalent

STUDENT LEARNING OUTCOMES

By the end of this semester, you will be able to:

1. define and distinguish **INDIVIDUAL** (or **PERSONAL**) bilingualism from **SOCIETAL** bilingualism
2. express in writing (about 500 words, two paragraphs) using an analytical pattern of exposition which type of the two bilingualisms in (1) ought to be considered primary in pursuing a program of study in Bilingualism
3. comprehend and discuss the extent that territorial bilingualism concerns a program of study in Bilingualism and describe different ways it can manifest itself in the form of "twinned unilingualisms"
4. comprehend, discuss and define in writing the similarities shared and the differences separating Bilingualism from Diglossia and explain the function of diglossic bilingualism and its effect on language maintenance
5. capably associate a variety of labels for phenomena (e.g., interference/transfer/crosslinguistics influence, acculturation/assimilation-integration/deculturation) with either individual/personal or societal bilingualism, allowing for degrees of overlap, and explain how said phenomena affect language vitality or endangerment

GRADING CRITERIA

Undergrad

Attendance/Participation	10%
Quizzes (moodle)	70% (10 x 7)
Pres. on article	10%
Written review on article	10%

A	93-100%	B-	80-82%	D+	67-69%
A-	90-93%	C+	77-79%	D	63-66%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	0-59%

Graduate

Attendance/Participation	10%
Quizzes (moodle)	70% (10 x 7)
Pres. on article	5%
Written review on article	5%
Pres. on proposal	5%
Written proposal	5%

Note: Pass/Fail option is not available. You must be passing to be considered for an I (incomplete).

REQUIREMENTS

1. **Participation:** Participation consists of attendance and discussion participation during in-class activities. For every topic, there are free discussion times based on a few questions that are raised in class. We will identify what we know, what we think we know, what we do not know and what we want to know more about the topic. Then expand our discussion based more on readings. In addition, completing the peer evaluations on the student presentations is also a major part of the participation points.

2. **Quizzes:** Quizzes contain multiple choice, short answer, and short essay questions based on in-class discussions and readings (textbook and additional materials given in class/moodle).
 - a. All quizzes are available on moodle. For each quiz, you have 60 minutes to complete. You will take quizzes on your own time before the deadlines.
 - b. You can consider these quizzes as open book tests, but you are highly recommended to prepare for them beforehand. Study guides are available on moodle. Quizzes taken after the deadline will still be accepted but graded with 10%-point deduction.
3. **Article Oral Report:** Present an oral report and submit your PowerPoint file. Find an article from academic journals on bilingualism that you want to present on (Content of the article must be on any aspects relevant to the course). Summarize, evaluate and synthesize the article.
4. **Article Written Review:** Submit a written review on the journal article selected for your presentation.
5. **Research Proposal (Graduate requirements):** In addition to the regular article report, develop a research project and present your proposal (oral and written).

COURSE MATERIALS

Moodle Use and Participation

- This course uses *moodle*, course supplement online tool.
- Go to <http://umonline.umt.edu> and login with your NetID.

Textbook (required)

Baker, Colin. (2017). Foundations of Bilingual Education and Bilingualism. 6th Ed. Multilingual Matters.

Recommended reading

Romain Suzanne. (1995) *Bilingualism, Second Edition*. Oxford: Blackwell.

POLICIES AND AGREEMENTS

Makeup Exam Policy

- Make-up tests are given when your reasons for missing the test meet the University's rules. For example, you may arrange a makeup exam when you miss a test because of your medical condition by submitting a note from your doctor. You will not be considered for make-up exams for your family **reunion**, etc. Also, your individual necessity for studying is not considered a good reason. Please plan ahead of time.

Academic Misconduct (www.umt.edu/student-affairs/community-standards)

- All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Academic misconduct is defined as all forms of academic dishonesty, including but not limited to: 1) Plagiarism, 2) Misconduct during an examination or academic exercise, 3) Unauthorized possession of examination or other course materials, 4) Tampering with course materials, 5) Submitting false information, 6) Submitting work previously presented in another course, 7) Improperly influencing conduct, 8) Substituting, or arranging substitution, for another student during an examination or other academic exercise, 9) Facilitating academic dishonesty, and 10) Altering transcripts, grades, examinations, or other academically related documents.

Office for Disability Equity

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: 406-243 2243, ode@umontana.edu, or visit umt.edu/disability for more information. Retroactive accommodation requests will not be honored, so please, do not delay. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately if you wish.

Schedule of the semester (Tentative)

	Dates	Topics	Textbook	Deadlines
1	Jan. 18 Jan. 20	Introduction; Ch1. Dimensions of bilingualism Ch1. Individual use of bilingualism	Ch1 Definition and Distinction	
2	Jan. 25 Jan. 27	Ch1. Monolingual views of Bilinguals Ch2. Terminology, measurement purposes	Ch2. Measurement of Bilingualism	Quiz 1 (Sun 1/30)
3	Feb. 1 Feb. 3	Ch2. Measurement examples Ch2. Political view of language testing		Quiz 2 (Sun 2/6)
4	Feb. 8 Feb. 10	Ch3. Endangered Languages, Language policies Ch3. Language planning, Language reversal	Ch3. Endangered Languages: Planning and Revitalization	Quiz 3 (Sun 2/13)
5	Feb. 15 Feb. 17	Ch4. Diglossia & transglossia Ch4. Language shift and maintenance	Ch4. Languages in Society	
6	Feb. 22 Feb. 24	Ch4. Language decline, resurrection, & more Ch5. Child bilingualism, case studies	Ch5. The Early Develop. of Bilingualism	Quiz 4 (Sun 2/27)
7	Mar. 1 Mar. 3	Ch5. Codeswitching Ch5. Codeswitching (cont.); Article search		
8	Mar. 8 Mar. 10	Article search (on your own) Ch6. Reasons for L2 learning	Ch6. The Later Develop. of Bilingualism	Quiz 5 (Sun 3/13)
9	Mar. 15 Mar. 17	Ch6. Age factor Ch6. Individual differences		Article (3/15) Quiz 6 (Sun 3/20)
10	Mar. 22 Mar. 24	SPRING BREAK		
11	Mar. 29 Mar. 31	Presentation G1 G2 G3 Presentation G4, Ch7. BL and Intelligence	Ch7. Bilingualism and Cognition	
12	Apr. 5 Apr. 7	Ch7. Bilingualism and the brain, thinking Ch7. Early and recent research		Quiz 7 (Sun 4/10)
13	Apr. 12 Apr. 14	Consultation Exercise Presentation 1. 2. 3.		
14	Apr. 19 Apr. 21	Presentation 4. 5. 6. Presentation 7. 8. 9.		
15	Apr. 26 Apr. 28	Presentation 10. G-A. Presentation G-B. G-C.		
16	May 3 May 5	Presentation G-D. Summary & final activity		Pres. slides (5/5)
Final	May 11	Wednesday 8:00-10:00 - Submit report (U)/proposal (G) by 10:00AM		Article Review (U) Proposal (G)