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Minutes from the June 1, 1917 meeting of the University of Montana faculty

State University of Montana (Missoula, Mont.). Faculty

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Minutes of faculty meeting of the State University
held at 4:00 P.M., Friday, June 1st, 1917.

The following candidates for graduation on June 7th
were recommended to the faculty by the Committee on Admission
and Registration:

For the Degree of Bachelor of Arts: Major Subject: Major:		No.Hrs.	Total Hours:
Baird, Alva C. (Issued Dec.1916)	Law	32	122
Baxter, Galin Otis " " "	Hist.& Econ.	30	122
Blomgren, Ethel Elizabeth	Mathematics	38	122
Busha, Thomas C.	Law	53	122½
Carney, Mary Florence	History	44	137½
Dixon, Virginia	History	30	124
Duncan, Marian Aghes	Latin and Greek	37	122
Finkelburg, Addison Y.	Chemistry	37	122
Foley, Anna Helen	History	35	128
Gettys, Florence Gertrude	English	38	122
Gilbert, Isabel Alice (Issued Dec.)	Latin and Greek	34	124
Graham, John Wirt	Chemistry	40	122½
Hemmick, Ellen Lenore	Physical Educ.	25½	128½
Hershey, Elizabeth	English	38	131½
Holmes, Esta Rebecca	English	44	130½
Lease, Jessie Fern	English	39	122½
Linn, Marguerite	Mathematics	32	126
Little, Eleanor Bertha	Fine Arts	28	131
McHaffie, Stuart Maxwell	Law	59	124
O'Flynn, Patricia Agnes	English	38	128
Perry, Howard James	Journalism	36	123
Pope, Lila Mae	English	47	130
Reely, Marguerite Grace	English	45	123
Riordan, Benjamin E. (Also LL.B.)	Law	87	151½
Robinson, Verne E.	Law	49	122
Seifert, Regina Irene	Mathematics	34	134½
Shope, Irene	History	31	122
Siedantopf, Marie Charlotte	Modern Languages	35	143
Stone, Alberta Rae	Modern Languages	38	122
Swearingen, Hazel Margaret	English	52	125½
Thomas, Evalyn	Modern Languages	45	124
Wilhelm, Hedda	Modern Languages	43	122½

For the Degree of Bachelor of Science:

Brooks, James Forrest	Forestry	72	143
Chen, Ching-Han (Issued Dec.1916)	Business Admin.	30	122
Cook, Arthur B.	Pharmacy	43	125
Jones, Harold Judson	Business Admin.	45	129
Kent, Hugh	Forestry	78	136½
Logan, Lelia Margaret	Biology	34	123
Parmelee, Myrtle May	Biology	41	129
Pride, Elsie Maud	Home Economics	36	122½
Richardson, William Donald	Forestry	57	134
Scott, Mary Mildred	Library Science	32	123
Shull, Helen Elizabeth (Also Ph.D.)	Pharmacy	35	123½
Simpkins, Edward	Forestry	77½	143½
Suchy, John Frank (Also Ph.C.)	Pharmacy	38	140

For the Degree of Pharmaceutical Chemist:

Shull, Helen E. (Also B.S.)	35	123½
Suchy, John Frank (Also B.S.)	38	140

For the Degree of Graduate in Pharmacy:

Lenz, Frank J.	35	71
Weiss, Ralph H.	35	79

Candidates
for Graduation

For the Degree of Bachelor of Laws:	No. of col- lege credits	No. of I credits
Buffington, Joseph P. (Issued Dec. 1916)	122	85
Fenn, Lloyd A.	122	83
Irvine, Thomas B.	4	84
Jenkins, R. D.	122	85
Johnson, Howard A.	122	84
Keeran, John F.	16	83
Reid, Edgar Paul	86	83
Riordan, Benjamin E. (Also B.A.)	62	85
Ward, Clarence T.	26½	82

For the Certificate of Completion of Course in Law:

Friday, Richard C. W.	86
Gwin, Ira A.	87
Judson, Horace W. (Issued Dec. 1916)	84
O'Sullivan, Emmet M. A. (Issued Dec. 1916)	85
Tyman, Charles L.	85
Wuolle, Onni August	88

Motion made by Dean Whitlock, and seconded, that the recommendation be approved. Carried.

Prof. Mollet then explained two points concerning two additional candidates for Pharmacy Degrees. Mr. A. C. Valentine came to the State University from Montana State Agricultural College as a post graduate in Pharmacy, having received there the Ph.C. Degree, but not having had any Physical Education work. Military Drill was required there at the time, Prof. Mollet stated, but the Government had furnished no director for this work. Inasmuch as Mr. Valentine came to the State University as a faculty member, Prof. Mollet recommended that he be granted the Bachelor of Science Degree without having met the requirement in Physical Education.

The second recommendation by Prof. Mollet was concerning Mr. E. E. Angevine. Mr. Angevine received a grade of "D" in Physiology in June, 1915. During the present semester he received a passing grade in this subject by a special examination. According to the rule, Mr. Angevine should have re-registered for this subject in order to receive credit. Prof. Mollet explained that he had attempted to re-register, but was unable to do so on account of a conflict, and therefore recommended that Mr. Angevine be granted this credit in Physiology and the degree of Ph.C.

Motion made by Dr. Coffman that the two recommendations of Prof. Mollet be approved. Seconded and carried.

The following candidates were recommended by the Committee on Admission and Registration for graduation providing their work is completed by Saturday, June 2nd, 6 P.M.

Name	Subject	Major Subject.	Hrs. Major.	Total Hrs.
Lewis, Gladys		English (B.A.)	39	122½
Metlen, Genevieve E.		Economics (B.A.)	43	122
Woehner, Walter A.		Pharmacy (Ph.C.)	35	103

Work completed June 2nd, 6 P.M.

Motion made by Dr. Kirkwood that this recommendation be approved. Seconded and carried.

Dr. Rowe then explained that Mr. Lucius Forbes lacks ½ credit of having the required number of hours for graduation. He explained that Mr. Forbes is registered for three hours credit in Mineralogy at the present time - that he has not completed the work for three credits, but is willing to give him two credits for the amount completed if the faculty approves.

*Candidates
for Graduation.*

Motion made by Dr. Elrod and seconded, that Dr. Rowe be authorized to give credit to the amount that Mr. Forbes has earned in Mineralogy. Motion carried. Mr. Forbes was therefore recommended for the B.S. Degree, with Physics as a Major subject (31 hours) and a total number of hours $123\frac{1}{2}$.

Dr. Jesse, as Chairman of the Graduate Committee, recommended that the following receive the Master of Science Degree:

Wilson, Roy Arthur Geology (As Major)

and that the following receive the Master of Arts Degree:

Clark, Pearl Elizabeth Mathematics (as Major)
Thelin, Ernest Frederick Education (as Major)

also that Mr. John Howard Breneman be recommended for the Degree of Master of Arts (Education as Major) providing he is passed upon favorably by his examining committee by Saturday, June 2nd, 6:00 P.M.

The recommendations of Dr. Jesse were approved.

Professor Daughters then presented certain matters concerning requirements for the Certificate of Qualification to Teach, stating that certain candidates have not fully met requirements as to major and minor subjects and gave as a reason for this that the Advisers of these students have failed in their duty to see that they register in the proper courses.

Motion made by Dr. Elrod that the requirements for the certificate as stated in the catalog be adhered to. Motion seconded by Prof. Carey.

Motion made by Dr. Rowe that the matter be laid on the table. Seconded and carried.

Motion made by Dr. Elrod that the Committee on Admission and Registration be given authority to pass upon the candidates for the certificate. Seconded and carried.

Professor Daughters stated that he would have the list of candidates for the certificate ready to submit to the committee by Saturday, June 2nd, 6:00 P.M.

The recommendations of the Committee appointed to investigate the causes of absence in the Department of Physical Education were re-read (see report of committee in minutes of May 28th).

Motion made by Dr. Rowe that the committee's recommendations be approved, with the following addition: that Freshmen men be required, in addition to the three hours per week of military drill, to take also two hours per week in Physical Education.

Dr. Jesse inquired if the motion would involve additional credit - $\frac{1}{2}$ credit for Physical Education and 1 credit for military drill - and if that would involve the increase in requirements for graduation.

Dr. Rowe explained that his idea was of having Physical Education in addition to other work required for graduation.

Prof. Mustaine objected to the committee's recommendation in the matter of consolidating the Freshmen and Sophomore classes of the women. His idea was to divide them into more sections. Since there were no conflicts in the women's department, he did not see why that department should be brought into the recommendations at all. He was

*Candidates
for graduation*

*Cert. to
Teach.*

*Credit
for Phys. Ed.
& Mil. Drill.*

not in favor of duplicating the work for the women in their second year.

Dr. Bateman explained that his idea was to make the work of the girls uniform with that of the men, and if the work were given three times per week, there would not be much time on the schedule for separate classes.

Motion made by Dean Whitlock, as an amendment to Dr. Rowe's motion, that the matter of consolidation of the Freshman and Sophomore classes for women be left with the Director of Physical Education. Motion seconded.

Prof. Carey objected to the amendment, owing to previous difficulty with the Department of Physical Education in arranging the schedule for Physical Education classes.

Mr. Whitlock's amendment was voted upon and lost. Ten in favor and twelve opposed.

Motion made by Dr. Elrod that the number of hours for graduation remain 120 hours, plus whatever may be decided upon for military drill and physical education. Seconded and carried.

Motion made by Prof. Mustaine that the matter of adjustment of credit for military drill and physical education be left with the Committee on Admission and Registration. Seconded and carried.

The matter of convocations was again presented by Mr. Casey, making the motion that convocations be held at 10:30 on Thursdays.

Motion made by Dr. Rowe that the matter be referred to the Schedule Committee with power to act. Seconded.

Prof. Carey preferred that the faculty settle the matter, stating that if left to the Schedule Committee, the hour would have to be placed at 11:30.

Vote was taken on Dr. Rowe's motion that the matter be left in the hands of the Schedule Committee with power to act. Carried.

President Scheuch then read the following report of the committee appointed to consider the advisability of establishing the plan of dividing the University year into four quarters of twelve weeks each:

"Your committee believes that the quarter system as a permanent university policy is both expedient and feasible here at the State University. It is our belief that it makes possible a more direct and elastic adjustment of the university to practical conditions as they exist in the State today, and as they are likely to exist increasingly in the years to come.

One of the good features of the quarter system is that it permits the giving of certain elementary courses at least twice a year. If the general policy could be adopted of repeating courses in the spring and autumn, it would at once become possible for a student to leave in the middle of the spring quarter and return in the middle of the autumn quarter without causing any serious break in many of his studies. This would be particularly desirable for students who come from agricultural communities.

The repeating of courses mentioned in the preceding paragraph would not have to be inaugurated fully at the outset, but may be worked out gradually as the University grows in size and its resources are

credit
for Phys. Ed.
& Mil. Drill.

Convocations

Four
Quarter
Plan

augmented. Your committee, therefore, recommend that the quarter system be established at the State University beginning in the fall of 1917; that the year be divided into four parts of approximately twelve weeks each; and that the fourth quarter be made to begin about October 1st.

The question of the desirability of the quarter system is from every point of view inseparably linked with the question of general policy in regard to the terms of employment of the faculty. Your committee suggests that the following provisions be made the basis of further consideration.

1. That three quarters teaching be regarded as the regular year's work.

2. That in case an instructor teaches four quarters in one year, the payment for the fourth quarter be twenty percent of his regular yearly salary.

3. That each instructor is normally expected to teach only three quarters and that additional teaching be made the subject of mutual arrangement and agreement between the instructor and the Chancellor, and that this applies both to the question as to whether the instructor is to be teaching more than three quarters in any one year and also, as to the question as to which quarter he is to be on leave,

4. That an instructor who teaches more than three quarters per year be permitted to accumulate credit towards longer absence from the University with full pay. Thus, in case an instructor teaches nine consecutive quarters (equivalent to three academic years) he may then be absent from the University for three consecutive quarters receiving full pay. The rate at which he is to be paid when absent on such leave is the same rate as his salary was at the time he was earning the accumulate absence credit.

5. We recommend that the usual sabbatical leave with part pay be abolished for the future, but that sabbatical leave now wholly, or partly earned, be granted under the same conditions as if the quarter system were not adopted."

Dr. Kirkwood suggested that copies be placed in the faculty boxes of this report.

Dr. Rowe expressed the opinion that since this is such a vital question, it is better not to take any definite action at this time.

The following motion was made by Dr. Rowe: that it is the sense of this faculty that we are in favor of the four quarter system if it can be financed and if found workable under all conditions. Motion seconded.

Dr. Kirkwood offered the following substitute motion: that this faculty approve the quarter system provided a suitable adjustment of conditions of the system be arrived at by the consent of the faculties. Seconded and carried.

Professor H. N. Thompson asked permission to make a statement. The Chancellor having failed to see his way to give Professor Thompson the promotion he desired - that of full professorship - and to grant certain requests as to the

Four
Quarter
Plan

Prof.
Thompson

needs of his department, Prof. Thompson brought the matter before the faculty, stating that after asking the Chancellor to make inquiry of his colleagues concerning his scholarship efficiency as an instructor, etc., the Chancellor reported that he had made some inquiry without arousing suspicion and had come to the above conclusion. In view of these facts Prof. Thompson felt that some expression from the faculty was due him so that he would be under no disadvantage after leaving the institution. Prof. Thompson stated during his remarks that it was his intention to resign from his present position. At the close of his remarks, Prof. Thompson left the meeting.

Dr. Coffman: "In the first place, I knew nothing about the contemplated action of Mr. Thompson. I consider Mr. Thompson one of the finest men professionally that I have ever known. In the four years that I have been here (and I have gone through some critical things) I have found him entirely open, honest and above board. I have heard from students who are honor students here that he is one of the finest and one of the most conscientious teachers we have in this institution. Mr. President, I think if we do not take definite and decisive action showing that we are strongly in favor of him, it will be reprehensible to this institution and to us as a faculty. Therefore I move that it be the sense of this faculty that he be asked to withdraw his resignation and that an open, or unbiased committee be appointed to investigate the conditions which Mr. Thompson has opened to us which many of us know absolutely nothing about." Motion seconded. "The passing of this means that we approve or express our confidence in the work of our colleague."

*Prof.
Thompson*

Carey: "He hasn't resigned but announced his intention to do so. The motion might be stated that he be asked not to present his resignation."

Skeels: "If we simply ask the Chancellor to give Mr. Thompson the promotion he wants - it seems to me that is all that is necessary."

H. E. Smith: "I do not think this is a question on which we should be asked to vote 'Yes' or 'No'. I do not feel that I know enough about Mr. Thompson's work to vote intelligently and so shall not vote at all."

Jesse: "There are few men on the faculty that have felt during the time Mr. Thompson has been here a greater personal liking for him than I have, and yet it occurs to me that after all, the Chancellor and his administration are responsible for deciding on the efficiency of the men on this faculty and it is not the place of this faculty to recommend what is in effect a motion to the Chancellor to promote this man or the other man and I don't know exactly what this motion involves. With all due friendship for Mr. Thompson, I am not in favor of voting on this matter at the present time. It seems that we are practically saying to the Chancellor that we are the body to decide this question. I know of no university in this country where the faculty decides on the relative merits of its members or promotion of its members. I would be glad to endorse Mr. Thompson, but am not willing to vote for that which I understand this motion to imply. I am not willing as a member of this faculty to go into this thing."

Underwood: "The Chancellor has formed his opinion upon statements of members of this faculty."

Skeels: "Mr. Thompson asked the Chancellor to go to other members and get their opinions."

Underwood: "I ask 'Who is responsible for this thing?'"

Scheuch: "I believe that no man on this faculty has the

right to force one to express to the faculty his personal opinion which may have been expressed to the Chancellor. "

Howe: "The Chancellor hasn't asked Thompson to resign. Thompson has made certain demands which the Chancellor cannot fulfill at this time."

Dr. Coffman changed his motion to read as follows: that it be the sense of this faculty that Mr. Thompson be requested not to present his resignation, the understanding being, if we pass such a motion, that we approve of him not merely as a man, but also, from what we know of him, as a teacher and as a colleague.

Wesse: "Is this in any sense to be taken as disapproving the Chancellor's action, or as a recommendation?"

Coffman: "I have not mentioned the Chancellor. I am merely concerned with justice to Professor Thompson."

Kirkwood: "I feel that we are not voting an endorsement of Mr. Thompson's work - we are simply expressing a feeling of confidence in him as a man and as a member of this faculty, and it seems to me there is a very deep and fundamental principle involved here, namely that of the right of this faculty to express an opinion of confidence, in view of the anticipated action by the administration. I have understood that this faculty is to be democratic. Now if a member of this faculty is to be placed under disadvantage because of the opinion of a few, we should have a uniform system or method by which the opinion of the majority of the faculty might be registered."

Underwood: "Mr. Thompson has not raised the question of procedure as between administrative action and faculty action, but he emphasized two points: first, that members of the University, either faculty or students, had criticised him and that he wished to ascertain if it was representative. Second: that he had defended his teaching ability, as he had a right to do. Since Mr. Thompson had been criticised in the meeting, it might be mentioned that a student who has had several years in other universities and in the public service, after studying under six professors here, all in a technical school and science departments, referred to Mr. Thompson as his best teacher here."

Dr. Coffman's motion was voted upon and carried.

Meeting adjourned.

Stella Stillwell
Secretary.

Prof. Thompson