

1-2014

NASX 464X.01: History of Indian Affairs to 1776

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NAS 464/HIST 464 History of Indian Affairs to 1776
Dr. Davies
TR 11:10-12:30 NAC 105

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Office hours: Tuesday and Thursday 12:30-2:30

Course Description: This class studies American Indian relations with European colonial empires from first contact to the American Revolution. It focuses on Indian policies enacted by non-Indian empires; strategies different Native communities and individuals employed to best deal with non-Indian geographical, cultural, political, military and religious encroachment; and the short and long-term consequences of these relationships, policies and Native responses.

Course Objectives: Students should leave the course with:

1. the ability to describe changing political and legal relationships Native Americans had with Europeans and other key non-Indian groups during this time period.
2. knowledge of key Indian policies enacted by non-Indian governments
3. the ability to pinpoint where and when the communities and nations covered in this course existed.
4. the basic knowledge and analytical skills necessary to explain how and why different Native communities responded to non-Indians as they did.
5. the ability to explain what alternative, but historically reasonable, responses Native communities could have had, and explain the likely outcomes of such actions.

Required Readings:

Stuart B. Schwartz, ed. *Victors and Vanquished: Spanish and Nahuatl Views of the Conquest of Mexico*.

Andrew Knaut. *The Pueblo Revolt of 1680*.

Ian K. Steele. *Betrayals: Fort William Henry and the "Massacre."*

From ERES and/or traditional reserve, the following are also required: Alfred W. Crosby, Jr. "Virgin-Soil Epidemics as a Factor in the Aboriginal Depopulation of America"; Albert Hurtado and Peter Iverson. "Indians and Europeans Meet," excerpts from Colin G. Calloway. *First Peoples*; chapters from Richard White. *The Middle Ground*; and excerpt from Daniel K. Richter. *Facing East from Indian Country*.

Course Requirements: The course grade is based on the following requirements (It cannot be taken Pass/No Pass)

Three Exams: 20 points each=60 points total

Two Papers: 10 points each=20 points total

Participation and Reading Quizzes: 20 points total

Total class points possible=100

Course Grade: The final course grade will be determined by the total points earned out of a possible 100.

92-100=A	82-87=B	72-77=C	62-67=D
90-91=A-	80-81=B-	70-71=C-	60-61=D-
88-89=B+	78-79=C+	68-69=D+	59 or lower=F

Examinations: Each exam (20 points each) covers lecture and reading material presented in that portion of the course. They are composed of short answer and essay questions. Please bring a **blue book** from the bookstore for each test.

Papers: There are two 6-page papers (10 points each) required on the texts *Victors and Vanquished* and *Betrayals*. I will hand out specific questions that will be the basis for each paper.

Attendance, Participation, and Quizzes: (20 points total) **Attendance is required.** Consistent attendance, participation in class discussions, participation in smaller group discussions, and signs of extra effort make up the participation component of these 20 points. **Reading Quizzes** make up the other portion of this grade. There may be as many as five of these quizzes throughout the semester, although there may be fewer. Each quiz will be short, take only a portion of a class to complete, and will be worth 2-3 points. I'll give you a heads up one class before each quiz, so they won't be a complete surprise.

Make-ups and Late Papers: A missed exam or quiz cannot be made-up unless you have made arrangements with me ahead of time or call me the day of the exam in an emergency/or if you are ill. I *may* allow make-ups after-the-fact providing that you contact me as soon as possible after missing an exam or quiz with an excuse that I approve. The papers are due in class on the specified dates. A **three point deduction** will be assessed for late papers.

Calendar: Have the assigned readings completed for the dates indicated. Readings marked as "ERES" are available on traditional and electronic reserve through Mansfield library--the ERES password for the class is "nasx464".

Week 1:
1/28 Introduction
1/30 begin reading Schwartz, *Victors and Vanquished*

Week 2:
2/4 read the article by Crosby from ERES; read excerpt from Hurtado and Iverson from ERES
2/6 continue Schwartz

Week 3:
2/11 finish Schwartz
2/13 ***Victors and Vanquished* Paper Due**

Week 4:

2/18-20 read Knaut intro and part I, *The Pueblo Revolt of 1680*

Week 5:

2/25-2/27 read Knaut parts II and III

Week 6:

3/4 read Knaut epilogue

3/6 **First Exam**

Week 7:

3/11 read White intro and chapter 2 from ERES

3/13 begin White chapter 3 from ERES

Week 8:

3/18 finish White chapter 3 from ERES

3/20 no reading assignment

Week 9:

3/25 read the Richter article from ERES

3/27 no reading assignment

Week 10:

Spring Break

Week 11:

4/8-4/10 no reading assignments this week

Week 12:

4/15 **Second Exam**

4/17 begin reading Steele, *Betrayals*

Week 13:

4/22-24 continue Steele

Week 14

4/29 finish Steele

5/1 **Betrayals Paper Due**

Week 15:

5/6 read Calloway pp. 161-164 and 181-190 from ERES

5/8 no reading assignment

Final 8-10:00 Monday, May 12th in our regular room