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NASX 494.01: Senior Readings Seminar in Native American Studies

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NAS 494
Spring 2014
3 Credits

Senior Readings Seminar in Native American Studies Capstone Course Syllabus

Course Description: “Senior reading capstone course for the review of past and current literature on American Indians.” This is a senior/graduate readings seminar in Native American Studies designed to review past, present and future themes. By focusing on current, historical, anthropological, community-based, and literary writings, the course will enable students to read, analyze and discuss past, present and future issues and trends.

Purpose: This course serves as an analytical review of the coursework for the Native American Studies major. As such, students will show a firm grasp of issues and literature that has been the focus of study throughout their tenure as NAS majors. Some of the readings will be review, many will be new to the student, who must be able to articulate their meaning both orally and in written form. We will address several questions during the course of the semester, both directly and indirectly. What role does Native American studies play for people in and/or working in Native communities? What are the major issues in Indian communities – currently, historically, socially, culturally? What is the role of the individual within community/society? What is unique to Indian America?

Schedule:

Week 1 January 29, 31: *Introduction:* Allen, “Spies Like Us;” Shanley, “The Indians America Loves to Love;” Smith, *Decolonizing Methodologies* (Introduction), *Medicine, Learning*, Part 1

Week 2 February 5, 7: *Interpretation:* Rubin, “Indian Givers;” Dalton, “White Skin Privilege;” Miller, “Native America Writes Back;” Beck, “Collecting among the Menomini;” Pasley, “Midget on Horseback”

Reports: Gould, *Mismeasure of Man*
Tierney, *Darkness in Eldorado*

Week 3 February 12, 14: *Traditional Societies:* Pascua, “Ozette;” Heavy Runner and Morris, “Traditional Native Culture and Resilience;” Greaves, “IPR;” Davies, “Navajo Healing;” Barsh, “Ethnogenesis”

Reports: Schele and Freidel, *Forest of Kings*
Johnston, *The Manitous*

Week 4 February 19, 21: *Oral Tradition/Literate Tradition:* Deloria, *Waterlily* Chapter 8; Northrup, Selections; Wilson, “Story Telling;” Finney, “With Myth.”

Reports: Earling, *Perma Red*
Yellow Robe, *Grandchildren*

Week 5 February 26, 28: *Invasion*: McNeil, "How the Potato;" White, "The Middle Ground;" Fussell, "Translating Maize into Corn;" Canny, "The Ideology of English Colonization;" Dempsey, "Small Pox;"

Reports: Greymorning, *A Will to Survive*
Calloway, *New Worlds for All*

Week 6 March 5, 7, *Ecology and Subsistence*: Walker and Doerfler, "Wild Rice;" Ruppert, "Buying Secrets;" Salish-Pend d'Oreille Culture Committee; Peacock and Turner, "Just Like a Garden;"

Reports: Krech, *The Ecological Indian*
Binnema, *Common and Contested Ground*

Week 7 March 12, 14: *Economic Development*: Albers, "From Legend to Land to Labor;" Bonnin, "Oklahoma's Poor Rich Indians;" Cahill, Selection; Raibmon, Selection; Johnson, "Indian Casinos;" York, "Hobbema;" Bauer, "Working for Identity;" Booth, "If the Cattle Are Going to Die"

Reports: Ambler, *Breaking the Iron Bonds*
Harmon, *Rich Indians*

Week 8 March 19, 21: *Religion*: Dowd, "Thinking and Believing;" McLeary, "Ethnohistory of Pentecostalism;" Farr, "Troubled Bundles, Troubled Blackfeet;" Medicine, *Learning*, Chapter 18-19; Gross, "Bimaadiziwin;" Salisbury, "Embracing Ambiguity"

Reports: Deloria, *The World We Used to Live In*
Tedlock, *Popol Vuh*

Term Paper Topic abstract and list of sources due March 21

Week 9 March 26, 28: *Religious Freedom*: Boxberger, "My Science Can Beat Up Your Science;" Huckleberry, "A Scientist's Perspective;" Hrdlička, "Directions for Collecting;" Deloria, "A Simple Question of Humanity;" Dumont, "The Politics of Scientific Objections to Repatriation" *Bonnischen v. U.S.*

Reports: Gordon-McCutchan, *The Taos Indians*
Mihsuah, *Repatriation Reader*

April 2, 4: **Spring Break**

Week 10 April 9, 11: *Gender and Family*: Miller, "Contemporary Tribal Codes and Gender Issues;" Medicine, *Learning*, Part 3 and Part 5

Reports: Perdue, *Sifters*
Ackerman, *A Necessary Balance*

Week 11 April 16, 18: *Education*: Beck, "American Indian Higher Education;" Kipp, *Encouragement, Guidance, Insights*; Greymorning, "Going Beyond Words," *Medicine, Learning, Part 2*

Reports: Cleary and Peacock, *Collected Wisdom*
Szasz, *Education and the American Indian*

Week 12 April 23, 25: *Federal Policy*: Carter, "U.S. Federal Indian Policy;" Rosenthal, "Indian Claims and the American Conscience;" Thompson, "The De Facto Termination of Alaska Native Sovereignty;" Treaty with the Blackfeet, 1855; Agreement with the Blackfeet

Reports: Cobb, *Native Activism*
VanDevelder, *Coyote Warrior*

Week 13 April 30, May 2: *Sovereignty and Governance*: Miller, "Introduction;" Margold, "Solicitor's Opinion;" Clow, "The Anatomy of a Lakota Shooting;" *Honoring Nations* (Select and read four reports from the website)

Reports: Anaya, *Indigenous Peoples in International Law*
Miller, *Invisible Indigenes*

Week 14 May 7, 9: *Identity*: Campbell, "The Lemhi Shoshoni;" Beck, "Developing a Voice;" Johnston, "Precious Languages;" Davies, "How Boarding School Basketball;" Hau'ofi, "Our Sea of Islands;" *Medicine, Learning, Part 6*; LaPier, "'Between Hay and Grass'"

Reports: Deloria, *Indians in Unexpected Places*
Fisher, *Shadow Tribe*
TERM PAPER DUE Tuesday May 7

Readings

Book to Purchase:

Medicine, Beatrice. *Learning to be an Anthropologist and Remaining Native*.
Champaign: University of Illinois Press, 2001.

Online Reading:

Honoring Nations, Celebrating Excellence in Tribal Government. Harvard Project on American Indian Economic Development. Available under the Honoring Nations tab at <http://hpaied.org/>

Books for Reports:

Ackerman, Lillian A. *A Necessary Balance: Gender and Power among the Indians of the Columbia Plateau*. Norman: University of Oklahoma Press, 2003.

Ambler, Marjane. *Breaking the Iron Bonds: Indian Control of Energy Development*. Lawrence: University Press of Kansas, 1990.

Anaya, S. James, *Indigenous Peoples in International Law*. New York: Oxford University Press, 2nd ed., 2004 (must use in law library)

- Binnema, Theodore. *Common and Contested Ground: A Human and Environmental History of the Northwestern Plains*. Norman: University of Oklahoma Press, 2001.
- Calloway, Colin. *New Worlds for All: Indians, Europeans and the Remaking of Early America*. Baltimore: Johns Hopkins Press, 1997
- Cleary, Linda Miller and Thomas D. Peacock. *Collected Wisdom, American Indian Education*. Boston: Allyn and Bacon, 1998.
- Cobb, Daniel. *Native Activism in Cold War America: The Struggle for Sovereignty*. Lawrence: University Press of Kansas, 2008.
- Deloria, Philip J. *Indians in Unexpected Places*. Lawrence: University Press of Kansas, 2004
- Deloria, Vine Jr. *The World We Used to Live In: Remembering the Powers of the Medicine Men*. Boulder: Fulcrum Publishing, 2006.
- Earling, Debra Magpie. *Perma Red*. New York: BlueHen Books, 2002.
- Fisher, Andrew H.. *Shadow Tribe: The Making of Columbia River Indian Identity*. Seattle: University of Washington Press, 2010.
- Gordon-McCutchan, R.C and Frank Waters, *Taos Indians and the Battle for Blue Lake*. Santa Fe: Red Crane Books, 1995.
- Gould, Stephen J., *The Mismeasure of Man*. New York, W. W. Norton & Co., 1981.
- Jennings, Francis. *The Invasion of America: Indians, Colonialism, and the Cant of Conquest*. New York: W. W. Norton & Co., 1976.
- Greymorning, Stephen, ed. *A Will to Survive: Indigenous Essays on the Politics of Culture, Language and Identity*. Boston: McGraw Hill, 2004.
- Harmon, Alexandra, *Rich Indians* Chapel Hill: University of North Carolina Press, 2010.
- Johnston, Basil H., *The Manitous*. St. Paul: Minnesota Historical Society Press, 2001.
- Krech, Shepard III. *The Ecological Indian: Myth and History*. New York: W.W. Norton & Company, 1999.
- Mihesuah, Devon A., ed., *Repatriation Reader: Who Owns American Indian Remains?* Lincoln: University of Nebraska Press, 2000.
- Miller, Bruce Granville: *Invisible Indigenes: The Politics of Nonrecognition*. Lincoln: University of Nebraska Press, 2003.
- Perdue, Theda, ed., *Sifters: Native American Women's Lives*. New York: Oxford University Press, 2001
- Schele, Linda and David A. Freidel: *A Forest of Kings: The Untold Story of the Ancient Maya*. New York: Morrow, 1992.
- Szasz, Margaret Connell, *Education and the American Indian: The Road to Self-Determination Since 1928*. 3d edition. Albuquerque: University of New Mexico Press, 1999.
- Tedlock, Dennis, translator, *Popol Vuh: The Mayan Book of the Dawn of Life* Touchstone Books, 1996
- Tierney, Patrick. *Darkness in El Dorado: How Scientists and Journalists Devastated the Amazon*. New York: Norton, 2000.
- VanDevelder, Paul. *Coyote Warrior : One Man, Three Tribes, and the Trial That Forged a Nation*. Little Brown: 2004.
- Yellow Robe, William S. Jr. *Grandchildren of the Buffalo Soldiers and other untold stories: Five Plays*. Edited by Margo Lukens. Los Angeles: UCLA AIS: 2009

Articles:

Agreement with the Blackfeet

- Albers, Patricia C. "From Legend to Land to Labor: Changing Perspectives on Native American Work," in Alice Littlefield and Martha C. Knack, *Native Americans and Wage Labor: Ethnohistorical Perspectives* (Norman: University of Oklahoma Press, 1996): 245-273.
- Allen, Charlotte. "Spies Like Us: When Sociologists Ignore Their Subjects," *Lingua Franca, The Review of Academic Life* (November, 1997), 31-39.
- Barsh, Russel Lawrence. "Ethnogenesis and Ethnonationalism from Competing Treaty Claims." In Alexandra Harmon, ed., *The Power of Promise: Rethinking Indian Treaties in the Pacific Northwest*. Seattle: University of Washington Press, 2008, 215-43.
- Beck, David R.M., "American Indian Higher Education Before 1974: From Colonization to Self-Determination." *The Australian Journal of Indigenous Education* 27:2 (December, 1999), 12-23.
- Bauer, William, "Working for Identity: Race, Ethnicity, and the Market Economy in Northern California, 1875-1936," Chapter 11 in Brian Hosmer and Colleen O'Neill, eds., *Native Pathways: American Indian Culture and Economic Development in the Twentieth Century* (Boulder: University Press of Colorado, 2004), pp. 238-57.
- Beck, David R. M. "'Collecting among the Menomini': Cultural Assault in Twentieth Century Wisconsin." *American Indian Quarterly* 34:2 (Spring 2010): 157-93
- Beck, David R.M., "Developing a Voice: The Evolution of Self-Determination in an Urban Indian Community," *Wicazo Sa Review*, 17:2 (2002): 117-141.
- Booth, Peter M. "'If the Cattle Are Going to Die, Let Them Die': Tohono O'odham and New Deal Conservation." Chapter 5 in Richmond L. Clow and Imre Sutton eds., *Trusteeship in Change: Toward Tribal Autonomy in Resource Management* (Boulder: University Press of Colorado, 2001), pp. 115-44.
- Bonnin, Gertrude (Zitkala Sa), "Oklahoma's Poor Rich Indians, An orgy of Graft and Exploitation of the Five Civilized Tribes – Legalized Robbery," (Philadelphia: Indian Rights Association, 1924)
- Bonnischen v. U.S.*, in the District Court for the District of Oregon, Opinion and Order, Civil no. 96-1481-JE
- Boxberger, Daniel L. "My Science Can Beat Up Your Science: The Ancient One in Court." Paper presented at American Society for Ethnohistory, 17-21 October 2001.
- Cahill, Cathleen. Selection from *Federal Fathers and Mothers*
- Campbell, Gregory R. "The Lemhi Shoshoni: Ethnogenesis, Sociological Transformations, and the Construction of a Tribal Nation." *American Indian Quarterly* 25:4 (Fall 2001): 539-578.
- Canny, Nicholas P. "The Ideology of English Colonization: From Ireland to America." *William and Mary Quarterly* 3rd series 30 (1973), 575-598.
- Carter, Nancy Carol. "U.S. Federal Indian Policy: An Essay and Annotated Bibliography." *Legal Reference Services Quarterly* 30 (2011): 210-230.

- Clow, Richmond L., "The Anatomy of a Lakota Shooting: Crow Dog and Spotted Tail, 1879-1881." *South Dakota History* 28:4 (1998), 209-225.
- Dalton, Harlon L. "White Skin Privilege," in *Racial Healing* (New York: Doubleday, 1995), 105-116.
- Davies, Wade. "How Boarding School Basketball Became Indian Basketball." Chapter 17 in Elizabeth Delaney Hoffman, *American Indians and American Popular Culture* (Westport CT: Praeger, 2012), 263-78.
- Davies, Wade, "Navajo Healing and Western Medicine," Chapter 1, *Healing Ways: Navajo Health Care in the Twentieth Century*. Albuquerque: University of New Mexico Press, 2001.
- Deloria, Ella Cara, *Waterlily*. Lincoln: University of Nebraska Press, 1988. Chapter 8: 68-83.
- Deloria, Vine Jr., "A Simple Question of Humanity: The Moral Dimensions of the Reburial Issue." *NARF Legal Review* 14:4 (1989), 1-12.
- Dempsey, Hugh. "Smallpox: Scourge of the Plains."
- Dowd, Gregory Evans, "Thinking and Believing: Nativism and Unity in the Ages of Pontiac and Tecumseh." *American Indian Quarterly* 16:3 (1992) 309-335.
- Dumont, Clayton. "The Politics of Scientific Objections to Repatriation." *Wicazo Sa Review* (Spring 2003): 109-28.
- Farr, William E., "Troubled Bundles, Troubled Blackfeet, The Travail of Cultural and Religious Renewal," *Montana* 43:4 (Autumn, 1993), pp. 3-18.
- Finney, Ben. "With Myth as their Inspiration." Unpublished paper, Association for Anthropology in Oceania meeting, 2003
- Fussell, Betty, "Translating Maize into Corn: The Transformation of America's Native Grain." *Social Research* 66:1 (1999): 41-65.
- Greaves, Tom, "IPR, A Current Survey," Chapter 1 in Tom Greaves, ed., *Intellectual Property Rights for Indigenous Peoples, A Sourcebook*. Oklahoma City: Society for Applied Anthropology, 1994: 1-16.
- Greymorning, Steve. "Going Beyond Words: The Arapaho Immersion Program," in Jon Reyhner, ed., *Teaching Indigenous Languages*. Flagstaff: Center for Excellence in Education, Northern Arizona University, 1997. Pp. 22-30.
- Gross, Lawrence W. "Bimaadiziwin, or the "Good Life," as a Unifying Concept of Anishinaabe Religion." *American Indian Culture and Research Journal* 26:1 (2002): 15-32.
- Hau'ofa, Epeli. "Our Sea of Islands." In E. Waddell, V. Naiud and E. Hau'ofa, eds., *A New Oceania: Rediscovering Our Sea of Islands*. Suva: USP, 3-16.
- Heavy Runner, Iris and Joanne Sebastian Morris, "Traditional Native Culture and Resilience;" paper from Center for Applied Research and Educational Improvement, College of Education and Human Development, University of Minnesota.
- Hrdlička, Aleš. "Directions for Collecting Information and Specimens for Physical Anthropology." Washington: Government Printing Office, 1904.
- Huckleberry, Gary. "A Scientist's Perspective on the Significance of the Ancient One (a.k.a. Kennewick Man)." Paper presented at American Society for Ethnohistory, 17-21 October 2001.

- Jarding, Liliias Jones. "Tribal-State Relations Involving Land and Resources in the Self-Determination Era." *Political Research Quarterly*, 57:2 (2004), 295-303.
- Johnson, Ronald N., "Indian Casinos: Another Tragedy of the Commons." Chapter 8, pp. 214-41 in Terry L. Anderson, Bruce L. Benson, and Thomas E. Flanagan, *Self-Determination: The Other Path for Native Americans*. Stanford CA: Stanford University Press, 2006.
- Johnston, Basil, "Precious Languages," *Turtle Quarterly* 5:2 (1993), 32-36.
- Kipp, Darrell R. *Encouragement, Guidance, Insights, and Lessons Learned for Native Language Activists Developing their own Tribal Language Programs*. Browning: Piegan Institute, 2000.
- LaPier, Rosalyn R. "'Between Hay and Grass:' A Brief Examination of Two Métis Communities in Central Montana in the 1880s." In William Furdell, ed., *Proceedings of the University of Great Falls International Conference on the Métis Peoples of Canada and the United States* (1996), pp. 105-20.
- Margold, Nathan. "Solicitor's Opinion," October 25, 1934, pp. 445-478 in *Opinions of the Solicitor of the Department of the Interior Relation to Indian Affairs, 1917-1914, Vol. 1* (Washington: Government Printing Office, n.d.)
- McLeary, Timothy P. "An Ethnohistory of Pentecostalism among the Crow Indians of Montana." *Wicazo Sa Review* 15:1 (Spring 2000): 117-35.
- McNeil, William H. "How the Potato Changed the World's History." *Social Research* 66:1 (1999)
- Miller, Bruce G. "Contemporary Tribal Codes and Gender Issues," *American Indian Culture and Research Journal*, 18:2 (1994), pp. 43-74.
- Miller, Mark Edwin. Introduction. *Claiming Tribal Identity: The Five Tribes and the Politics of Federal Acknowledgement* (Norman: University of Oklahoma Press, 2013): 3-27.
- Miller, Susan A. "Native America Writes Back: The Origin of the Indigenous Paradigm in Historiography." *Wicazo Sa Review* 23:2 (Fall 2008): 9-28
- Northrup, Jim, Selections from *Walking the Rez Road*: "Fritz and Butch," 49-52 and "Culture Clash," 99-103. Stillwater Mn: Voyageur Press, 1993.
- Pascua, Maria Parker. "Ozette, A Makah Village in 1491." *National Geographic* 180:4 (1991), 38-53.
- Pasley, Jeff. "Midget on Horseback." *Common Place* 9:1 (October 2008), 13 pp.
- Peacock, Sandra L. and Nancy J. Turner, "Just Like a Garden: Traditional Resource Management and Biodiversity Conservation on the Interior Plateau of British Columbia." Chapter 5 in Paul E. Minnis and Wayne J. Elisens, eds., *Biodiversity and Native America*. Norman: University of Oklahoma Press, 2002. Pp. 133-179.
- Raibmon, Paige. Selection from *Authentic Indians*
- Rosenthal, Harvey D., "Indian Claims and the American Conscience: A Brief History of the Indian Claims Commission." Chapter 2 in Imre Sutton, ed., *Irredeemable America: The Indians' Estate and Land Claims*. Albuquerque: University of New Mexico Press, 1985. Pp. 35-70.
- Rubin, Paul, "Indian Givers." *Phoenix New Times* (May 27, 2004)
- Ruppert, David, "Buying Secrets: Federal Government Procurement of Intellectual Cultural Property." Chapter 8 in Tom Greaves, ed., *Intellectual Property Rights*

- for Indigenous Peoples: A Sourcebook*. Oklahoma City: Society for Applied Anthropology, 1994. Pp. 111-128.
- Salisbury, Neal. "Embracing Ambiguity: Native Peoples and Christianity in Seventeenth-Century North America." *Ethnohistory* 50:2 (2003), 247-259.
- Salish-Pend d'Oreille Culture Committee and Elders Cultural Advisory Council, Confederated Salish and Kootenai Tribes. *The Salish People and the Lewis and Clark Expedition*. University of Nebraska Press, Lincoln, 2005.
- Shanley, Kathryn. "The Indians America Loves to Love and Read, American Indian Identity and Cultural Appropriation." *American Indian Quarterly* 21:4 (1997), 675-702.
- Smith, Linda Tuhiwai, *Decolonizing Methodologies: Research and Indigenous Peoples*. New York: Zed Books, 1999. Introduction, pp. 1-18.
- Thompson, Benjamin W. "The De Facto Termination of Alaska Native Sovereignty: An Anomaly in an Era of Self-Determination." *American Indian Law Review* 24:2 (1999-2000), 421-454.
- Treaty With the Blackfeet, 1855
- Walker, Rachel Durkee and Jill Doerfler, "Wild Rice: The Minnesota Legislature, A Distinctive Crop, CMS, and Ojibwe Perspectives." *Hamline Law Review* 32 (2009): 499-527.
- White, Richard, "The Middle Ground." Chapter 2 in *The Middle Ground: Indians, empires and republics in the Great Lakes region, 1650-1815*. Cambridge: Cambridge University Press, 1991, 50-93.
- Wilson, Gilbert L., "Story Telling," Chapter 4 in *Waheenee, An Indian Girl's Story told by herself to Gilbert L. Wilson*. Lincoln: University of Nebraska Press, 1988, orig. 1921. Pp. 35-43.
- York, Geoffrey, "Hobbema: Oil and Suicide," Chapter 4 in *The Dispossessed: Life and Death in Canada*, Toronto: Little Brown and Company, 1992: 88-106.

Grading percentages

- Discussion Papers: 20
Class Participation: 20
Book Presentations: 20
Book Reviews: 20
Abstract and bibliography for term paper: 5
Term Paper: 15

Assignments:

- 1) Discussion Papers: Each Tuesday beginning week 2 bring a 2-3 page typed single space (12 point font) list of questions and comments from the readings that you can use for discussion. These will be graded simply on a check or no check basis. *Note: You may skip up to five articles, but no more than one in any given week. You must indicate in your notes when you are choosing to skip at article, and which one.*
- 2) Class participation. Attend each class and participate in group discussion
- 3) Book presentations: You will read four books from the Reports list and report to the class on these, as well as write a short review for each (see #4 for reviews).

- Presentations will be graded on content, organization, preparation, and delivery. 5 points each. **You must make the presentation on the day assigned or you will receive a 0 for the assignment. If you must miss the assigned day, you may switch dates with someone else. If you fail to do so, you will receive a 0 for the assignment. No exceptions/no excuses/no makeups.**
- 4) 4 book reviews. Write a summary and analysis of each of the four readings you signed up for/were assigned 3-4 pages (maximum 1000 words). 5 points each. Due in class on the day of the presentation.
 - 5) Term Paper: Select what you think is the most significant issue in Indian country today. Write a research paper on the topic showing a mastery of the literature relating to the topic you choose. You may use internet sources only with the approval of the instructor. Documentary research or field research are acceptable. 12-18 pages, typed, double spaced. Follow Dr. Dave's Rules for Writing. Paper topic abstract and source list due March 21. Final paper due final Tuesday of class.

NOTE: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the university. All students need to be familiar with the Student Conduct Code. The code is available for review online at <http://www.umt.edu/SA/VPSA/index.cfm/page/1321>.