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Local UM students learn through workplace internships

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University of Montana--Missoula. Office of University Relations, "Local UM students learn through workplace internships" (1999). *University of Montana News Releases, 1928, 1956-present.* 16303. https://scholarworks.umt.edu/newsreleases/16303

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NEWS RELEASE

This release is available electronically on INN (News Net.)

Nov. 5, 1999

Contact: Robin Putnam, co-op coordinator, (406) 243-4614.

LOCAL UM STUDENTS LEARN THROUGH WORKPLACE INTERNSHIPS MISSOULA--

Thirty University of Montana students from around the state and nation spent time this summer as part of the internship program offered by UM's Work-based Learning program.

Among them were:

- Amanda Brady of Havre, a senior in geology who worked as a hydrologic aide at the U.S. Forest Service's Rocky Mountain Research Station in Boise, Idaho. She had the opportunity to assist hydrologists and geomorphologists on various projects throughout western Idaho. Brady graduated from Havre High School in 1995. Her parents are Jack and Linda Brady.
- Sean Girard of Whitefish, a senior in philosophy who interned as a research composition technician at Travel Montana in Helena. He worked on Web design and development and wrote feature articles for the Montana Kids and Visit Montana Web sites.

 Girard is a 1995 graduate of Whitefish High School. His parents are Mike Girard and Heather Dean.
- Erika M. Springer of Kalispell, a graduate student working on a master's degree in business administration. As an intern with the Attorney's Liability Protection Society in

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Missoula she represented ALPS at bar conventions and helped the marketing staff with daily promotion and follow-up procedures. Springer graduated from Flathead High School in 1991. Her parents are Patrick and Lorraine Springer.

■ Seth Warren of Park City, a senior in resource conservation. In his internship with Board of Missoula, Warren started a kayak school from scratch and taught kayaking skills to people of different abilities. He is a 1995 Park City High School graduate. His parents are John and Karen Warren.

Work-based Learning's internship program serves about 1,800 students a year, placing 400 to 500 of them as interns throughout Montana and the nation in more than 35 fields of employment. For information, visit the Web site at http://www.umt.edu/coop intern/wbl/.

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