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PSYX 512.01: Field Placement for Development of Applied Clinical Competencies

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Field Manual/Syllabus

Psychology 512

Field Placement for Development of Applied Clinical Competencies

Course Information

Time/Day: Variable; individual supervision, TBD
Location: Site dependent

Instructor Information

Instructor: Duncan G. Campbell, Ph.D. –OR– Current Director of Clinical Training
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Office hours: TBA
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Course Objectives

Psyx 512 is an advanced course for doctoral clinical students who are providing clinical services at extradepartmental sites on campus or throughout the region (e.g., Counseling Services, SARC, CSKT Tribal Health, Partnership Health Center). Case level supervision for all work at these placements is provided by personnel who are employed or contracted by the sites themselves. Case level supervision must be regular and provided by a licensed mental/behavioral health professional. Psyx 512 provides opportunities for students to continue development of numerous profession-wide competencies, including the development of professional behavior consistent with ethical and legal standards, professional communication and interpersonal skills, diagnostic and clinical assessment, intervention skills, and skills in interprofessional consultation. Moreover, this course helps facilitate your ongoing professional development of a consistent therapeutic identity (e.g., interpersonal, cognitive-behavioral, integrative), one that will inform your case conceptualizations and interventions. The course also supports development of competency in the integration of science, theory, and practice. Because a sound relationship is the foundation for effective psychotherapy delivered from any theoretical orientation, you will be encouraged to understand the contributions of interpersonal process/issues to therapeutic change. Course objectives will be met through applied clinical experiences, which will be dictated by the various sites' unique needs and opportunities.

Learning Outcomes:

Students will:

1. Demonstrate developmentally appropriate growth in profession-wide competencies regarding case conceptualization, psychodiagnosis and assessment, intervention, and individual and cultural diversity.
2. Demonstrate developmentally appropriate growth in the integration of science and practice, and provide appropriate and effective psychotherapeutic care that meets the site-specific needs of clients/patients.

3. Demonstrate developmentally appropriate growth in profession-wide competencies related to professional communication and interpersonal functioning, peer and interprofessional consultation, and performance as a member of a clinical team.

Course Requirements

1. Professional Comportment:

You are expected to adapt to each site's workplace culture with regard to hours of service, professional dress, professional behavior and communication with staff members, administrative personnel, clients/patients, and the public. In your role at an extradepartmental training site, you represent the site, the program and department, and the psychology profession.

2. Expectations & procedures:

Ethical practice: Your work and work-related behavior at extradepartmental training sites must be consistent with the **Ethical Principles of Psychologists and Code of Conduct** (APA, 2017; <https://www.apa.org/ethics/code>). Particularly relevant ethical standards require attention to issues of confidentiality, timely completion and adequate documentation of therapy progress and assessment activities, therapist competence, and many other issues. Consistent with the principles and code of conduct, you should attempt to address any potential ethical concerns first with site-based personnel and those who might be implicated directly in the concern. If initial attempts to address concerns are unsuccessful, or if you would like consultation and guidance on the process, please contact the DCT.

Clinic orientation: Each site has its own policies and procedures and its own approach to new trainee onboarding and orientation. Some of these procedures may be mandated by sites' accrediting bodies or legal considerations. You are expected to complete those trainings and orientation activities that sites require prior to beginning clinical work. Arrangements for orientation completion should be made in consultation with your site supervisor. Please don't hesitate to ask the DCT or site-based personnel for clarification about orientation and other procedural issues.

Supervisory Oversight: Given your advanced training status, extradepartmental sites may have supervision procedures in place that differ from those we use in the CPC. That is, some sites may employ in vivo, audio-recorded, video-recorded, or combinations of opportunities for supervisory oversight. It is important for you to discuss these issues with your site-level supervisor at the start of your placement. Each training site is required to provide some opportunity during each evaluation period for 'direct' observation of your training performance. This could include observation of your clinical work in real time and/or audio/video recording. In addition, it is important for you and your site-level supervisor to discuss procedures and planning for circumstances when you might require urgent supervisory guidance in the context of patient/client safety concerns.

Supervision should be scheduled in regular intervals and provide sufficient opportunity for case-level guidance and adequate supervisory oversight. All case-level supervisory decisions and responsibility for client/patient care rest with your on-site supervisor. Details regarding these arrangements should be worked out between you and site-based personnel. Although the content and structure of supervision will differ for each placement, supervision has multiple goals in general: 1) Maximizing your effectiveness and learning experiences with regard to therapy, assessment, interprofessional consultation and communication; 2) Providing you with

the support and tools you need to continue development of your professional identity as a psychologist; 3) Ensuring that your work integrates science and practice, as appropriate. Like any relationship, the supervisor-supervisee linkage requires a foundation of mutual trust. Please be sure to communicate with your supervisor about any concerns regarding this relationship as they arise.

The department requires a formal evaluation of your performance at least once per academic semester. The evaluation form is appended to this document. It should be completed by the supervisor and discussed with you. Once completed, the evaluation is entered in your file in the Psychology Department Main Office. Supervisors should address directly with you any potential concerns about your clinical work and site-based professional behavior as these concerns arise. If initial attempts to address these concerns are unsuccessful, you and/or your supervisor should consult with the DCT for support and/or program guidance.

Caseload: Clinical needs and other site-specific considerations will determine your caseload. Details about case assignment and clinical responsibilities will be determined collaboratively between you and your on-site supervisor.

Malpractice Insurance: As specified in the CPC Policies and Procedures manual, you are required to carry individual malpractice insurance for the duration of your extradepartmental clinical placement.

3. Grading:

Credit (Cr) / No Credit (NC) / Incomplete (I) / In Progress (N)

Determination of your final grade depends upon several factors, including the satisfactory development of site-relevant profession-wide competencies, professional and ethical behavior, and your adherence to site-specific policies and procedures. Though the DCT is the instructor of record, whether or not you have completed the requirements for Psyx 512 during any given semester is a determination that will be made by your site-based supervisor. In the event that your supervisor ascertains that your performance in clinical work and/or professional behavior is not meeting expectations or would be rated 'below competency' on the evaluation form, your supervisor should work with you to develop a support plan to facilitate appropriately targeted development. If initial attempts for improvement are unsuccessful, you, your supervisor and the DCT will devise and implement a remediation plan that will bring your skills up to higher levels of competency. If minimal levels competency are not reached by the end of the academic semester, a 'grade' of NC will be assigned.

SUPERVISOR'S EVALUATION - CLINICAL ASSISTANTSHIP/PLACEMENT

Student Clinician: _____ Academic Term: FALL SPRING

Supervisor: _____ Year: _____

Site: _____

Please fill out this form for the assistantship/clinical placement you supervised. This information will be used by the Psychology Department faculty as part of a general evaluation of each student's progress. This evaluation will go in the student's permanent file and will not be confidential. You are encouraged to share and discuss this information with your student clinician, as appropriate.

Assessment Method(s) for Competencies (Check all that apply):		
<i>Note: either Direct Observation OR Video Observation must be employed at least once during each evaluation period.</i>		
_____ Direct Observation	_____ Video/Audio	
_____ Review of written work	_____ Comments from other staff	_____ Discussion of clinical interactions
_____ Case Presentation	_____ Co-therapy	_____ Review of raw test data
_____ Other: _____		

1	2	3	4	NA
Requires Remediation	Requires Intensive Supervision	Acceptable/ Requires Regular Supervision	Advanced/ Requires Regular to Occasional Supv	Not Applicable
Does Not Meet Competency	Is Below Competency	Meets Competency	Exceeds Competency	

Use the above scale to assign a competency level to each criterion:

CRITERION	SCORE
1. Clinician performed psychology-related role with responsibility and appropriate level of independence.	_____
2. Clinician applied ethical guidelines to the applied work within their professional role.	_____
3. Clinician demonstrated sufficient skills to benefit the organization, agency, placement, or position.	_____
4. Clinician sought out consultation with supervisor when needed.	_____
5. Clinician completed paperwork in a timely manner and communicated according to work site standards.	_____
6. Clinician was enthusiastic, well-prepared, reliable, and conscientious.	_____
7. Clinician was receptive to supervision and effectively carried out supervisory guidance.	_____
8. Clinician demonstrated appropriate skills and clinical judgement in therapeutic situations.	_____
9. Clinician demonstrated appropriate skills in psychological evaluation.	_____
10. Clinician provided respectful and competent communication; effectively related to other professional, other staff members, and worked effectively on multidisciplinary teams.	_____

Clinician's strengths: _____

Areas for improvement: _____

Other comments: _____

Supervisor Signature

Date

Student Clinician Signature (if shared)

Date