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### Documents from the November 26, 1974 meeting of the Associated Students of the University of Montana (ASUM)

University of Montana--Missoula. Associated Students

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Intra-campus MEMORANDUM

11/26/74

UNIVERSITY OF MONTANA  
SCHOOL OF FORESTRY

TO: University Faculty & Staff  
FROM: Wilderness Institute, Dr. Robert Ream, Director  
RE:

An informal Wilderness Institute was recently formed on campus to address itself to problems of management and allocation of Montana's wilderness. Besides the functions of research and education normally carried out at a University, we propose to devote a major effort to public service, through operation of an information center, field studies and public education programs.

We will hold a meeting on Thursday, December 5, at 4 PM in Forestry 305 to inform all interested persons on campus about the Institute and what it is doing and proposes to do. The Institute has attracted a substantial number of faculty and students with an interest in the wilderness resource. If interested but unable to attend this meeting please call the W.I. office at 5361 and leave your name and phone number.



## STATEMENT OF MANSFIELD LECTURESHIP POLICY

The faculty Mansfield Lecture Committee invites any member of the University community to nominate possible lecturers by a written communication to some member of the committee or to the President who serves as chairman ex officio.

The faculty committee has reviewed the purpose and scope of the lectureship and of its own role in the program. Originally announced as the "Mansfield Lectures on International Relations", the focus of more recent lecturers has been in what might be called "public affairs" politically defined. Senator Mansfield wishes the lectureship to include artists, humanists and scientists as well as persons in government and politics—that is persons with international recognition in any field appropriate to university concern. Involvement and commitment of lecturers to seminar and workshop activities is expected as a consideration in their selection. Preference is given to persons who are not currently on the conventional lecture circuit.

The faculty committee has also clarified its own responsibilities. The committee's role is advisory; in practice invitations to lecturers have been issued by the President after consultation with Senator Mansfield, who has exercised considerable initiative in determining who should be invited. Understandably he wishes to continue this relationship to the program.

The lectureship is sustained by income from a privately-contributed Foundation with a principal amount of more than \$100,000; income varies around a base figure of approximately \$5,000 per year for conduct of the lectureship including publication of the lectures. One variable in administration has been return of substantial portions of honoraria by several lecturers, so that the current amount available for lectureships is sufficient to underwrite two or more lecture visits in the coming academic or calendar year.

The committee believes that planning should be months in advance of anticipated visits by lecturers, and that "lead time" of at least six to nine months is required to secure the kinds of lecturers desired. Preliminary approaches have been made to two possible lecturers to visit the campus in the first part of 1975.

Nominations (supported by a resume) in response to this invitation should be for the academic year 1975-76, and only marginally possible for the spring quarter of 1975.

Nominations may be submitted to:

President Bowers

Professor Blumberg (Journalism)

Professor Bugbee (Philosophy)

Professor Nakamura (Microbiology)

Professor Toole (History)

Professor Waldron (Political Science)




Intra-campus MEMORANDUM

UNIVERSITY OF MONTANA

DATE: November 26, 1974

TO: All Members of the Faculty and Staff  
Members of ASUM  
Montana Kaimin  
Program Council

FROM: Richard C. Bowers, President 

Attached is a statement of Mansfield Lectureship Policy which has been developed by the Mansfield Lecture Committee. The Committee earnestly solicits nominations from the entire University community.

We would appreciate faculty members bringing this matter to the attention of students.

The Committee will be meeting early in January to consider nominees.



## A PRIMER ON FACULTY COLLECTIVE BARGAINING:

### STUDENT CONCERNS

I offer this brief report on faculty collective bargaining and possible student concerns as a primer for student action in this all important area. In my judgment, we have a lot of work to do in preparation for collective bargaining.

To date, three out of the six unit faculties of the Montana university system have expressed desires to organize and bargain collectively. Northern Montana College and Western Montana College have now elected the MEA as their legal bargaining agent and currently the Montana State University faculty are electing their union. So as you can see, faculty collective bargaining through House Bill 1032 of the 1974 legislative session is very much a real tool in the decision making plan at the University. In keeping with the "shared governance" concept we must without equivocation be involved in this new form of decision making, to be unprepared may spell big trouble for future student shared governance at the University.

Just a sidelight, there is only one state institution of higher education in America that has students participating in collective bargaining where a student actually sits at the bargaining table. It took the student association at Fitzburg State College in Massachusetts 27 months to secure a chair at the table, something which we ultimately must achieve.

I will appoint a task force of three students to work with students, administration, faculty, union persons and others to lay the foundation for student participation in faculty collective bargaining.

I will not pass judgment on whether faculty collective bargaining is good or bad for the University and I do not expect the special task force to do so either; collective bargaining is a reality. We must work to insure our student moral and legal rights are maintained and enhanced.

The special student task force shall be called the "Student Preparedness Commission on Faculty Collective Bargaining." The primary charge of the Commission shall be to investigate the following considerations:

1. Tuition - The increase in faculty salaries and benefits could come out of tuition which may mean higher costs to the students. "An increase in faculty salaries with a relatively fixed income structure can mean:

- a) an increase in student fees
- b) a reallocation of resources



c) severe reduction in faculty and or staff."<sup>1</sup>

Increased salaries could reflect a cut in student services, i.e. the auxiliary enterprises, everything from Health Services to the Center for Student Development. A cut in student services also could mean a cut in personnel.

2. Promotion and Tenure - These closely guarded prerogatives at the University can well effect the quality of education to which students naturally are very sensitive. Not only must we look at the student role in tenure and promotion in a teaching ability context but we must assess the allocation and reallocation of resources which are the result of promotion and tenuring.

3. Teaching Loads - The increase or decrease of teaching and research loads must reflect student concerns, lest these considerations be bargained away. Additional class sections, faculty members and the classroom environment must be assessed in terms of the effects of bargaining.

4. Educational Mission - The whole academic stature of the institution may be effected in admission policies, university mission, financial aid accessibility and allocation and priority placement; issues which may arise at the bargaining table.

5. Governance - Generally we must watch out to insure the maintainance and continued growth of shared governance at the University and Regent level.

6. The Right to Education - As provided in our new constitution, the citizens have a right to higher education in Montana and we have to be cognizant of the threat of faculty strikes and the possible interruption of education.

7. Others - There will be many other questions which fall out of these six basic areas that will have to be dealt with; everything from curriculum to fringe benefits like Campus Recreation goodies.

The logical course for this Commission will be to lay out the foundation for student participation in collective bargaining and then work with a University Collective Bargaining Commission comprised of faculty, union and administration, and work out the implementation model.

To date, there is no legal precedent for student participation in collective bargaining. However, I am certain you will agree that no one can deny the moral precedent of student shared governance of the institution and collective bargaining is just simply another model of the decision making system for our University. It is our

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<sup>1</sup>Report of the Student Government Task Force on Collective Bargaining, "University of Cincinnati, April 2, 1974, Pg. 4.



moral obligation and I believe our legal right to participate. To do anything less would be a disservice to the University community.

I will make available all information and resources to the "Student Preparedness Commission on Faculty Collective Bargaining" and will work with them throughout my tenure as student president. Again I ask your support.

TS/go



Proceedure for PUB Board Hearing Concerning Carey Yunker's  
Employment as Kaimin Editor.

1. Student complaint advocate makes opening statement.  
Ms. Yunker (or representative) makes opening statement.
2. Student complaint advocate presents case incident by incident.  
Ms. Yunker (or rep.) has right to question witnesses for each  
incident, after that incident has been fully presented.

PUB Board members have right to question witness for each in-  
cident after that incident has been fully presented, and  
after Ms. Yunker (or rep.) has finished questioning that  
witness.

3. Ms. Yunker (or rep.) presents her case incident by incident.  
Student complaint advocate has right to question witnesses  
for each incident after that incident has been fully pre-  
sented.

PUB Board members have right to question witness for each  
incident after that incident has been fully presented, and  
after student complaint advocate has finished questioning  
that witness.

4. Citizen complaint advocate makes closing statement.  
Ms. Yunker (or rep.) makes closing statement.

Publications Board members will make their decision to  
retain or fire Ms. Yunker by open vote in an open meeting  
following the hearing.

An impartial mediator will conduct the hearing, following  
strictly the procedure established by PUB Board for the  
hearing.

Lawyers will be banned from actively participating in the  
hearing, although either side may use lawyers in preparing  
their case.

The hearing has been set for December 10.



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SUPPLEMENTAL BUDGET REQUEST

MONTANA DANCE COMPANY

Proposed guest artist (Steve Paxton and assistant)  
January 20-25, 1975

Workshops, appearance and lectures included

\$600.00	Honorarium for two (2)
<u>628.00</u>	Air fare for two (2)

\$1228.00 TOTAL

-300.00	Harry Hunt
<u>-500.00</u>	Fine Arts

\$428.00 Total budget request from ASUM