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FRCH 102.50: Elementary French II

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FRCH 102 Elementary French Section: 50 CRN: 32303 Spring 2022

January 18, 2021- May 11, 2021

Instructor Information

Instructor: Anna Lokowich

e-mail: anna.lokowich@mso.umt.edu

Location: online (<https://umonline.umt.edu/>)

Office hours: Tuesday and Friday 1-2 p.m via [ZOOM link](#) (passcode bonjour) or by appointment.

Required Materials:

- Computer connection to high-speed internet; webcam (camera); microphone; speakers; access to Word (including language tools), either via software or Office365; cloud-based storage (such as [UM Box](#))
- Text: Jansma & Kassen, Denié-Higney, [Atelier](#), digital format (print rental also available) <https://www.cengage.com/c/atelier-1e-jansma/>
- Online platforms:
 - 1) [Moodle](#); 2) [MindTap](#)
- **Register for Your French 102 online Spring 2022 Course**
 1. Go to [GetEnrolled.com](#)
 2. Enter this Course Key: MTPNZSCQTXXG
 3. Follow the on-screen instructions to your *MindTap* registration*
*If you purchased access for Fall 2021, you will not need to pay for access this semester.

Recommended Materials

- Good online verb conjugator:
<https://www.toutelaconjugaison.com/index.html>
- Good online dictionary: <https://www.wordreference.com/>

Goals and Outcomes

The goal of FRCH 102 is for language students who have had one semester prior study in French to reach skill levels in French language and culture at levels corresponding to 120 hours of formal instruction. FRCH 102 is the second semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture. Successful students should acquire the skills necessary to:

- Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
- Understand level-appropriate spoken French
- Write simple sentences and organize them into paragraphs
- Read and comprehend level-appropriate texts
- Identify and discuss traditions, customs and values of the French speaking world, and compare and contrast them with characteristics of their own culture.

My responsibilities are to: 1) provide you with instruction that teaches you basic linguistic skills and encourages you to use the French you are learning, 2) make myself available to you for consultation via email and Zoom meetings 3) grade everyone according to the same criteria 4) provide you with sufficient and pertinent homework assignments to maximize your learning 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

Your responsibilities: Successful students should spend at least 2 hours a day on this course. Learning a language requires daily revision, perseverance and application. One learns a language by *performing* it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Short doses of study several times a day are best for becoming skilled in a language. Given the special nature of online intensive language learning, your responsibilities are to:

- 1) Log in to Moodle (<https://umonline.umt.edu/>) and [MindTap](#) every day,
- 2) **Check dates carefully** for assigned homework/ activities (including MindTap exercises and Moodle exercises) and complete by due date,
- 3) seek help (via email, conferences or Zoom office hours) if you have questions,

- 4) schedule and participate in 2 synchronous speaking activities via Zoom,
- 5) schedule and participate in 2 synchronous web conferences via Zoom
- 6) practice courteous [Web etiquette](#),
- 7) use French as the working language of the class,
- 8) write and revise 3 essays,
- 9) proofread and correct errors before turning in written work,
- 10) engage in forums with other students,
- 11) create and present a final video project to the class

Policies:

Attendance: Attendance will be taken weekly via logins and/or synchronous web assignments. There are **no** excused absences, so plan with your instructor ahead of time to schedule conferences you can attend. Lack of preparation may count as an absence.

Late Work: Any late written assignment will be graded 10% lower for every class day it is late. Quizzes and exams cannot be made up. Exceptions: illness verified by a doctor.

Email: Students must use *only* U of Montana assigned email accounts for all email exchanges with faculty.

Plagiarism: See the [Student Code of Conduct](#) for a definition of plagiarism and UM policies concerning it. The Code is available for review [online](#).

Note: In language courses, plagiarism also includes the use of online translation programs to complete assignments.

Web translators: **Do not cut and paste English writing into a web-based translation generator.** They do not work well, nor do they demonstrate your mastery of French. **Your grade will be marked down and you will be required to redo that work during my office hours if I suspect that you have used a translation program. To avoid this occurrence as much as possible, write directly in French, using a dictionary for words and phrases as needed.**

Disability Services: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the [Office for Disability Equity \(ODE\)](#). If you have a disability affecting your academic performance and have not already registered with ODE, [contact them](#) in Lommasson

Center 154 at 406.243.2243 or email. I will work with you and ODE to make accommodations. Please contact me during the first week of class to plan for your confidential accommodations.

Expectations and safety regarding COVID-19:

- Mask use is required within the classroom.
- If you feel sick and/or are exhibiting COVID symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress. Contact me via email to make arrangements.
- UM recommends students get the COVID vaccine and booster. Please direct your questions or concerns about vaccines to the Curry Health Center.
- Drinking liquids and eating food is discouraged within the classroom.

Grading:

Your grade will be based both on your work in progress and on how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in FRCH 102 is required for admission to FRCH 201.

Class participation (MindTap exercises, participation; 2 web conferences).....	20%
Written assignments (Moodle forums).....	15%
Oral assignments (Moodle forums and 3 Zoom dialogues).....	15%
Essays* (3; each rewritten once)	15%
Exams and quizzes (6 exams on MindTap* , 6 quizzes on Moodle).....	20%
Final presentation.....	15%

*Essays must be submitted as a Word document with name, date, and assignment name in the upper left corner. PDFs will not be accepted.

*Module Exams will be on the MindTap Platform this semester.

Grading Scale: % score, letter grade & GPA points

93-100 = A	4.0	83-87 = B	3.0	73-77 = C	2.0	63-67 = D	1.0
90-92 = A-	3.7	80-82 = B-	2.7	70-72 = C-	1.7	60-62 = D-	0.7
88-89 = B+	3.3	78-79 = C+	2.3	68-69 = D+	1.3	59-0 = F	0.0

Schedule:

Week	Atelier Modules	Devoirs (Homework on both MindTap Moodle and Moodle)
January 17-18		Getting Started Section on Moodle
January 18- February 1	Module 7	MindTap Module 7 exercises Moodle Module 7 assignments Quiz 1 and Exam 1 Essay 1
February 2- February 15	Module 8	MindTap Module 8 exercises Moodle Module 8 assignments Quiz 2 and Exam 2 Essay 1 rewrite Zoom recording activity 1
February 16- March 3	Module 9	MindTap Module 9 exercises Moodle Module 9 assignments Quiz 3 and Exam 3 Essay 2
March 4- March 20	Module 10	MindTap Module 10 exercises Moodle Module 10 assignments Quiz 4 and Exam 4 Essay 2 rewrite Zoom recording activity 2
(Spring Break March 21-March 25)		
March 28- April 12	Module 11	MindTap Module 11 exercises Moodle Module 11 assignments Quiz 5 and Exam 5 Essay 3
April 13- May 5	Module 12	MindTap Module 12 exercises

		Moodle Module 12 assignments Quiz 6 and Exam 6 Essay 3 rewrite Zoom recording activity 3
May 9-11		Final Presentations and Forum Discussions