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Spring 2-1-2022

### FRCH 202.01: Intermediate French II

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Hubble, Elizabeth A., "FRCH 202.01: Intermediate French II" (2022). *University of Montana Course Syllabi, 2021-2025*. 792.

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**Spring 2022**  
**FRCH 202 INTERMEDIATE FRENCH – Section 1**  
**4 credits/LA 307**  
**MTWR 11:00-11:50**

Instructor: Elizabeth Hubble

E-mail: elizabeth.hubble@umontana.edu

Office Hours: Monday & Wednesday 12:15-1:00 p.m. on Zoom and Thursday 2-2:50 in person by appointment or Zoom.

### **Prerequisites**

Three semesters of college French; FRCH 201 or equivalent; or placement by exam.

### **Description**

This class meets four times per week, 50 minutes per class meeting. Class time will be spent discussing assigned texts and practicing grammar structures – entirely in French. You are expected to work on your French daily. You should expect to spend **at least 1.5 hours** on homework and preparation for each class meeting. Students are expected to prepare assigned readings and exercises in the text and online before class. If you have difficulties, please see your instructor during her office hours as soon as you feel you have difficulties fully participating in class work. If you do not prepare regularly for the class, you will feel lost and frustrated, and you will either fail the class or get a very low grade.

### **Objectives**

1. To discuss personal and simple social topics with increasing grammatical accuracy and fluency.
2. To understand spontaneous discussions based on chapter themes and readings.
3. To read with increased understanding texts in French on everyday themes: work, family, travel, etc.
4. To write compositions of 3-4 structured paragraphs based on these themes, describing and narrating in past, present and future.
5. To gain a basic understanding of cultural norms in your own country and in the French-speaking world.
6. To increase vocabulary.

### **Required Materials**

- EBOOK : *Sur le vif: Niveau intermédiaire* (Cengage Learning, 7th Edition). Available at the UC Bookstore for sale (\$78.49) or rent (\$44.99) and at cengage.com. Available at other online sellers, but YOU MUST GET THE 7<sup>TH</sup> EDITION!

### **Recommended Texts and Online Resources**

- **Morton, *English Grammar for Students of French* (Olivia and Hill Press, any edition).**
- Kendris & Kendris, *501 French Verbs* (Barron's, any edition)
- A good French/English dictionary such as *Robert & Collins French-English / English-French Dictionary* or *Larousse Advanced French-English, English-French Dictionary* (Larousse) 2007
- Good online dictionary: <https://dictionary.reverso.net/english-french/>
- More advanced dictionary for phrases, etc.: <https://www.linguee.com/>
- Good online verb conjugator: <https://www.toutelaconjugaison.com/index.html>

## Weighting of Final Grade

- Participation & preparation = 20%
- Chapter tests = 30%
- Quizzes = 20%
- Final exam (cumulative) = 30%

### Participation & preparation

Regular and active participation is required of all students and is part of the course grade. You can best learn French by coming to class on a regular basis and being involved in classroom activities. Note that you are not expected to speak perfect French! For many activities, your participation grade will be based on your willingness to ask questions and your effort to make yourself understood even if you make mistakes. If you are particularly timid and fear that you will have difficulty participating, do not hesitate to contact your instructor. She will be glad to give you suggestions on how to best take advantage of class time.

Evidence of completion of assigned homework (à faire and à rendre on the schedule) will be a large part of determining this grade.

### Chapter Tests

You will have two in-class exams that will cover the grammar, themes, readings, and vocabulary of the previous three chapters. Exams will include listening and written sections.

### Quizzes

At the end of each chapter, students will take a short quiz (less than 30 minutes) on the previous chapter.

### Final Exam

Because language learning is cumulative, the final exam will be cumulative but will focus on the chapters since the last chapter exam.

### Grading Scale:

All work for this course will be graded as follows:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
59% and below	F

## **Policies**

- Mask use is required within the classroom.
- If you feel sick and/or are exhibiting COVID symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress. Please contact me as soon as possible to make arrangements.
- UM recommends students get the COVID vaccine and booster. Please direct your questions or concerns about vaccines to the Curry Health Center. You can just walk into Curry for vaccines and boosters—no appointment necessary.
- Drinking liquids and eating food is discouraged within the classroom.

## **Attendance**

is mandatory; it will be taken regularly and recorded. Absences may be excused only because of illness, injury verified by a doctor's statement, family emergency, religious observance or an officially documented excuse for a University sponsored activity (e. g. field trips, ASUM service, music or drama performances, and intercollegiate athletics), military service or mandatory public service.

More than 4 absences will result in a lower final grade. Missing more than the equivalent of three weeks of class shall be grounds for an automatic F.

Class is in-person. In the event of required quarantining due to Covid, your professor will work with you to complete the work and make sure you stay caught up.

## **Assignments**

Students are expected to complete all assignments on time, review material covered in class, read the textbooks, prepare activities and complete all written assignments. Only homework assignments turned in on time will be given a full grade. Late work will be graded down one letter grade per day, homework later than one week will not be accepted for grade.

## **Classroom Etiquette**

Students should arrive on time and not leave until class is over. Students may use laptop computers, tablets, or phones to take notes and access their course materials. Texting, using social media, checking email, or any non-class-related use of technology is not allowed. This includes the use of online translation and conjugation programs, unless instructed to use them by your instructor. For any technology-related violation: First offense=tardy. Second offense=absence.

In addition, any failure to respect your classmates and professor and treat them with courtesy will not be tolerated.

*Statement of Inclusivity and Diversity:* This classroom is a hate-free zone, and is an extension of my commitment addressing and redressing racism, Islamophobia, xenophobia, homophobia, transphobia, anti-Blackness, and all systems of privilege and oppression in our classes, in our academic units, and in higher education.

### ***Plagiarism***

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, available online on the UM website.

**In language courses, plagiarism also includes the use of online translation programs to complete assignments. If I suspect that you have used a translation program for your homework, exams, or essays, you will be required to redo that work during my office hours with me.**

***Disability Accommodations:*** The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Office of Disability Equity (ODE). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with ODE, please contact ODE in Lommasson 154. I will work with you and ODE to provide an appropriate accommodation.

Bienvenue! Bon travail!

### **Tentative Schedule**

Week 1: Prélude

Week 2: Chapitre 1

Week 3: Chapitre 2

Week 4-5: Chapitre 3 + Interlude (Chapter Test 1)

Week 6-7: Chapitre 4

Week 8-9: Chapitre 5

Week 10-11: Chapitre 6 + Interlude (Chapter Test 2)

Week 12-13: Chapitre 7

Week 14-15: Chapitre 8

**Final Exam: Friday, May 13, 10:10-12:10**