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### GRMN 102.01: Elementary German II

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## GRMN 102 Elementary German II

Spring Semester 2022

### Instructor Information:

Instructor: Marton Marko

Office: LA 435

Email: [marton.marko@mso.umt.edu](mailto:marton.marko@mso.umt.edu)

Office Hours; Monday, Tuesday, Wednesday, Thursday 12 – 12:50 pm and by appointment

Instructor Zoom Address: <https://umontana.zoom.us/j/5827670655>

### Class Meetings:

**Section 01: MTWR 10 – 10:50 am LA 102**

**Section 03: MTWR 1 – 1:50 pm LA 308**

### Course Description

This course is a continuation from GRMN 101 (Elementary German I). Students who have successfully completed GRMN 101 with a grade of C- or higher or who have placed into GRMN 102 by language placement exam may take the course. Otherwise you must receive consent of the instructor to register. GRMN 102 is a four-skills course that covers listening, speaking, reading, and writing with a focus on communication and useful everyday situations and themes, including shopping, going out, leisure activities, and getting around. Through activities that go along with these themes, you will learn about various topics as you explore the diversity of culture and life in German-speaking countries.

### Learning Outcomes

The course is designed to guide you to:

1. Understand basic spoken and written German in the context of common situations and in a broadening range of grammatical structures and expressions, building on GRMN 101, including expressions in each the present and past.
2. Produce basic, comprehensible spoken and written German, including brief verbal expressions in conversation and short compositions in writing.
3. Acquire useful, contextualized knowledge of the geography, history, culture, and people of regions where German is spoken and to express that through speaking and writing in German.

### Required Electronic Text and Learning Program

e-Book: Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. *Deutsch: Na klar!* 8th Edition. Boston: McGraw-Hill and the accompanying Connect Learning Program. Each are provided by an automatic deduction via your student fees. If you wish to access the book and learning program by paying separately for each, you may opt out of the automatic fee via the RedShelf on the course Moodle page. But you must then arrange for payment for the eBook and program independently. Consult your instructor before using RedShelf!

## Course Calendar

Tue Jan 18	Course Introduction
Wed Jan 19 – Thu Feb 3	Chapter 5: Einkaufen
Mon Feb 7	Test: Chapter 5
Tue Feb 8 – Thu Feb 17	Chapter 6: Wir gehen aus
Mon Feb 21	Presidents Day: No Class
Tue Feb 22 – Thu Feb 24	Chapter 6: Wir gehen aus (cont'd)
Mon Feb 28	Test: Chapter 6
Tue Mar 1 – Tue Mar 15	Chapter 7: Freizeit und Sport
Week of Mon Mar 7 – Thu Mar 10	Midterm Conversations
Wed Mar 16	Test: Chapter 7
Thu Mar 17	Begin Chapter 8: Wie man fit und gesund bleibt
Mon Mar 21 – Fri Mar 25	Spring Break: No Class
Mon Mar 28 – Thu 4/7	Chapter 8: Wie man fit und gesund bleibt (cont'd)
Mon Apr 11	Chapter 8: Test
Tue Apr 12 – Mo May 2	Chapter 9: In der Stadt
Week of Mon Apr 25 – Thu Apr 28	Final Conversations
Tue May 3	Test: Chapter 9
Wed May 4 – Thu May 5	Review Days
Mon May 9 7 - 9 pm Location TBA	Final Exam

***NOTE: The Final Exam is a common final for both sections of German 102 and does not correspond to the exam schedule for the individual classes.***

## Recommended Texts

Loose-leaf copy of *Deutsch: Na klar!* Loose-leaf copies of Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. *Deutsch: Na klar!* 8th Edition. Boston: McGraw-Hill are available for \$43 at the UM Bookstore. You may also order a loose-leaf copy for a comparable price through Connect. A link to order is on the menu on the left-hand side of your main Connect page.

Cecile Zorach, Charlotte Melin, Adam Oberlin. *English Grammar for Students of German. The Study Guide For Those Learning German.* 6<sup>th</sup> Edition. Olivia and Hill Press. This is a helpful guide of English grammar for students learning German. Outlines and explanations are concise and informative and many examples are provided to show parallels and differences between the two languages. Beyond a source for you to further ground your understanding and use of German grammar, the book is also a great way to improve your knowledge of and ability to navigate English grammar! The text is not required, but recommended, and page and section references to it will be made throughout the course.

## Assessment Activities

Below is a listing of the types and categories of activities, assignments, and tests on which your assessment will be based.

## Participation and Engagement

Participation is essential in learning a language and engagement takes place through class attendance (see Attendance Policy below). Much of the in-class work is comprised of interactivities, language exercises you complete with other students that get you to communicate with each other. This semester you will have opportunities to initiate conversation, take chances with the language, and be open to learning from your attempts. Your participation and engagement assessment will be based on the following:

1. Verbal responses to written and spoken prompts in class and engagement and interaction with others
2. Assessment of vocabulary knowledge and use in class-based activities
3. Quality of use of learned and explored material from homework in class-based activities

## Homework and Written Activities

Homework will consist of exercises from the eBook and electronic workbook / lab manual (WBLM), reading and preparing assigned segments for each session, as well as written work assigned in each chapter. It is important to keep up with homework as it is assigned and it is expected to be handed in on time. See deadlines given with assignments.

## Chapter Quizzes

Each chapter there will be at least one brief quiz on selected material from the chapter.

## Chapter Tests

Tests are given at the end of each chapter. While they focus on material covered in a given chapter, they will also include previous material as language learning is cumulative in nature.

Tests can only be made up with advance notice and only when a sufficient and documented excuse is provided.

### **Midterm and Final Conversation Activity**

In the middle of the semester while covering Chapter 7 (Freizeit und Sport = “Leisure and Sports”) and toward the end of the semester during Chapter 9 (In der Stadt = “In the City”) you will meet with a group of others from class and engage in a conversation that will count as an assessment activity toward your final grade. The conversation will be an authentic verbal exchange where you will have the chance to discuss topics and use vocabulary and grammar patterns covered in the course.

### **Final Written Examination**

The written final exam for both sections of GRMN 102 will take place on Monday, May 9th from 7 - 9 pm. The exam will be cumulative based on material from the semester. Location will be announced during the semester.

### **Student Conduct**

Please refer to the Student Conduct Code as it pertains to your conduct in the course and your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts. This includes doing your own work on tests and quizzes in class and avoiding overuse of translation programs and external assistance for your written work.

<https://www.umt.edu/student-affairs/community-standards/student-code-of-conduct-2021-pdf>

### **Attendance and In-Class Mask Policy**

As mentioned above, attendance and engagement in a language course are essential. It is important that you attend regularly to engage consistently and in order not to fall behind. Excused absences may be allowed, but they must be specific and agreed to by the instructor. Excused absences include illness, quarantine, family emergencies, personal issues, religious holidays, or athletic or university-sponsored activities that can be verified by an administrator or official organization, among others. Please do not hesitate to let your instructor know if you are encountering difficulties or issues with attendance or other aspects of the course. If you have an excusable absence it is up to you to contact your instructor either beforehand or within two sessions after your absence. For extended circumstances, exceptions can be made. You will be allowed four (4) unexcused absences (the equivalent of one course week) for the course without grade penalty. Thereafter you will be assessed demotions for every absence. Twelve (12) unexcused absences (the equivalent of 3 course weeks) may become grounds for failing the course solely because of absences. In accordance with University policy at the outset of the semester, masks are required in the classroom. Failure to properly wear a face mask while the policy is mandated will be considered a violation of the Student Conduct Code. As of the beginning of the semester, a seating chart will not be maintained. If that policy changes, you will be notified. Thank you for your cooperation with these university policies.

## Course Withdrawal

Monday, February 7, 2021 is the last day to withdraw from this course without paying a \$10.00 fee. For a detailed listing of important University registration dates and deadlines, please visit

<https://www.umt.edu/registrar/PDF/202230-registration-deadlines-chart-1.pdf>

## Disability Modifications

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the Office for Disability Equity (ODE) website at: <https://www.umt.edu/disability/> . The ODE Office is located in Lommasson 154; the phone number is 243-2243. Note that your instructor must be presented with documentation of a disability to gain accommodation from the point on that documentation is given.

## Grading

Final grades will be calculated by the following points and percentages:

Participation and Engagement (5 x 60 pts)	300 pts	(20%)
WBLM Homework (5 x 45 pts)	225 pts	(15%)
Written Compositions (5 x 30 pts)	150 pts	(10 %)
Chapter Quizzes (5 x 21 pts)	105 pts	(7%)
Chapter Tests (5 x 90 pts)	450 pts	(30%)
Midterm and Final Conversation Activity (2 x 45 pts)	90 pts	(6%)
Final Exam	180 pts	(12%)
Total	1500 pts	

## Letter Grades by Percentage (%)

Letter grade	Course %	Letter grade	Course %
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59