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Spring 2-1-2022

GRMN 302.01: Studies in German Language, Media, and Culture II

Hiltrudis M. Arens

University of Montana - Missoula, hiltrud.arens@umontana.edu

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Professor Contact Information:

- Dr. Hiltrud Arens
- [Email](mailto:hiltrud.arenso@mso.umt.edu): hiltrud.arenso@mso.umt.edu
- Büro/office: LA 441
- Sprechstunden im Büro oder via Zoom (office hours): Dienstag: 14:00-15:00 Uhr; Montag und Mittwoch: 15:00 -16:00 Uhr; und nach Vereinbarung (and by appointment)!
- Office Hour Zoom sessions at times/days listed above, in case someone needs/wants to meet via Zoom instead of meeting in person:
- <https://umontana.zoom.us/j/94767208179?pwd=OVU1SndkdVN3di9vSmdKTUpFcUlmZz09>
- Meeting ID: 947 6720 8179
- Passcode: 804637

Class Meetings are f2f in LA 336, if the classroom technology allows and someone needs to zoom in due to isolation or quarantine, here is the Zoom information for that; but you need to communicate with the instructor beforehand:

- <https://umontana.zoom.us/j/96778923394?pwd=THFtQktLZ2g5Qm9ZdDZQSTNJRkZoUT09>
- Meeting ID: 967 7892 3394
- Passcode: 393247

Important general information due to Covid-19 for spring 2022 semester, same protocol as in the fall:

- Mask use is required within the classroom or laboratory.
- If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support through the instructor to ensure continued academic progress. This will be discussed when or if necessary. The Moodle shell will always give the most accurate daily info and will help to facilitate academic work/progress if quarantine or isolation are required.
- UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.
- Where social distancing (maintaining consistent 6 feet between individuals) is not possible, specific seating arrangements will be used to support contact tracing efforts.
- Class attendance and seating will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom.
- (If applicable) Mask use is required in vehicles when traveling to field sites as part of field trips.

Course Description:

Welcome to German 302. Willkommen zu 302! This course is intended for students who are interested in expanding their **listening, reading, speaking, and writing skills in German toward the advanced intermediate level**, and offers a special focus on speaking and writing. To take this course it is recommended that you have experience with the German language equivalent to five semesters of college-level German (i.e.

German 301 at UM), or that your departmental placement exam score suggests you are appropriately placed in the course, or that you have consulted your instructor. The course will be taught primarily in German.

This course emphasizes **advanced development** of the **four linguistic skills in German**: oral and written expression, listening comprehension and reading. In this class we will study chapters 3, 4, 6 & 7 from the textbook along with one reading (story posted on moodle) after the chapter 3. All material is designed to foster active participation of all students and rely on various formats. The (e)textbook and (e)workbook present linguistic and cultural information in a variety of ways adequate to further students at this particular level. The course offers a multi-medial and cross-cultural perspective to German-language countries and cultures in German as the primary language.

Learning Outcomes:

- Acquire and use of vocabulary according to themes covered in the course and ability to develop independent vocabulary-building skills based on familiarity and use of terms and patterns highlighted during the semester.
- Recognize textual and stylistic forms and strategies in German, including literary styles and methods of narration, demonstration, and reporting.
- Apply correct written and spoken German toward the advanced intermediate level through exercise work, reports, and compositions.
- Apply new skills to communicate information, opinions and personal experiences to navigate aspects of everyday life in target language.
- Acquire ability to speak about topics covered in class as well as about your own life and interests to others in class, and with your instructor using forms and terms at the advanced intermediate level of German.
- Place material covered and discussed in class into broader contexts of learning about the German-speaking countries and cultures, global relevance, and personal experience in both speaking and writing.

Texts:

- **TEXTBOOK:** *Anders gedacht: Text and Context in the German-Speaking World. Third Edition.* Motyl-Mudretzkyj/Späinghaus. Boston: Heinle/Cengage Learning, 2014. 3rd Edition.
- **WORKBOOK:** *Übungsbuch: Anders gedacht*
- Important: If you go via the publisher directly, do not choose the option: "access to Cengage unlimited eTextbooks library"
- Via the publisher directly: [Cengage Anders gedacht](#)
- <https://www.cengage.com/c/anders-gedacht-text-and-context-in-the-german-speaking-world-3e-motyl-mudretzkyj/9781133607304PF/>

Recommended text: A paper copy of a very good **bilingual dictionary** (Langenscheidt's *New College Dictionary*) or equivalent bilingual dictionaries / apps online

Expectations:

Students will be expected to keep current with reading and writing assignments (posted on Moodle), and to devote time outside of class to practice, in order to enable a challenging level of class discussion. As an option for the written assignments, two of the four essay assignments (#1 and #3) may be corrected, revised, and turned in again for improvement and advancement of the student's writing skills and grade in German.

It is expected that all students will be in attendance M/W/F. Since the course is intended to be largely participatory, such **attendance will be required**. Except under unusual circumstances, if a student misses more than 3 unexcused class sessions during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 5 unexcused class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc. Excusable absences include documented illness, family emergencies, attendance in university-sponsored or required events, religious observation, among others, which you may consult about with your instructor. Due to Covid-19 changes might occur, and therefore good communication between students and faculty is of utmost importance. Please keep your instructor informed of any changes. Also, please check your UM email and the Moodle page regularly/daily, in case dates change for readings and assignments. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session.

Grading:

<u>Final Grade Breakdown</u>	<u>Points of Grade</u>
Attendance (43x1)	43 points / 4.3%
Oral participation (43x5)	215 points / 21.5%
Homework Assignments (5x10)	50 points / 5%
One oral presentation	62 points / 6.2 %
Midterm	100 points / 10%
4 Essays (4 x 80)	320 points / 32%
1 Oral interview assessment	60 points / 6%
1 Final (150)	150 / 15 %
Total:	1000 points 100%

Electronic Devices (Cell Phones, Laptops, Music Players, etc.):

Keep your ZOOM video on, when in class, if possible. [If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class].

Students with Disabilities:

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent

information, and establishing guidelines for potential accommodation, you may consult the Office of Disability Equity (formerly: Disability Services) website: <https://www.umt.edu/disability-services/>. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

Plagiarism and Academic Honesty:

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The Code embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community. The Student Conduct Code is available for review online at: <http://staging.umt.edu/student-affairs/community-standards/>.

Tentativer Zeitplan / tentative schedule for spring 2022

Always check online via Moodle for homework assignments not listed below! The dates below are for essay and test assignments, not for smaller homework in conjunction with readings & grammar practice and work.

Februar: Freitag, 11. 2. **1. Written composition*option of correction**

Montag, 21.2. *President's Day: Holiday: no classes*

März: Freitag, 11. 3. **2. Written Composition**

Freitag, 18.3. Midterm

Spring Break/Frühlingsferien: 21.3.-25.3.

April: Freitag, 8.4. **3. Written Composition*option of correction**

Montag, 29.4. **4. Written Composition**

Final: Thursday, May 12: 10:10 am -12:10 pm in LA 336