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# PHL 400.02: Advanced Writing in Philosophy

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Note: Due to Covid-19, masks are required when attending class indoors.

Philosophy 400 University of Montana Prof. Paul Muench (pronounced "Minch") Spring 2022

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## **Advanced Writing in Philosophy**

This 1-credit course is intended for senior philosophy majors and satisfies the Advanced College Writing requirement. It is taken in conjunction with a concurrently offered 400-level philosophy seminar. In this course, you will be given the opportunity to develop your writing skills in philosophy and your ability to complete a longer research paper.

## **Learning Goals**

Upon completion of this course, you will be able to:

- 1. Identify advanced philosophical questions and write about these questions in a suitable, academic manner.
- 2. Locate, evaluate, analyze, and synthesize philosophical information from both primary and secondary sources.
- 3. Identify different points of view and charitably represent these views in your writing.
- 4. Address your writing to a specific philosophical audience, and do so using suitable philosophical prose.
- 5. Make use of multiple drafts, revision, and editing as part of your academic inquiries and preparation of your written work.
- 6. Document and cite primary and secondary sources, and make use of digital archives and online journals.

#### **Course Requirements**

- 1. <u>Information Literacy Exercise</u>: You will complete an information literacy exercise at the Mansfield Library involving how to research and properly cite philosophy sources.
- 2. <u>Draft and Rewrite of Exegetical Paper</u>: You will write a 3-4 page exegetical paper. You will submit a draft; be given written feedback; revise your paper in light of this feedback; and submit a finished version.
- 3. <u>Research Paper</u>: You will write a 10-12 page research paper. You will submit a paper proposal; then submit a draft of your paper; be given written feedback; revise your paper in light of this feedback; and submit a finished version.

Requirement	Percentage of Final Grade	<b>Due Date</b>
Information Literacy	5%	TBA
Exercise		
<b>Draft of Exegetical Paper</b>	5%	March 2
Rewrite of Exegetical Paper	15%	March 16
Research Paper - Proposal	10%	March 30
Research Paper – Paper	15%	April 27
Draft		
Research Paper – Rewrite	50%	May 11