

1-2013

## PSCI 540.01: Seminar in American Politics

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## SEMINAR IN AMERICAN POLITICS- PSCI 540

Spring 2013

Tuesday 3:40 - 6:00, 334 LA

DRAFT SYLLABUS

Professor Christopher Muste

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Office: 416 Liberal Arts

Phone: 406-243-4829

Office Hours: Tuesday 12:30-1:30, Thursday 12:30-2:30, and by appointment

Political Science Department - 350 Liberal Arts; phone 243-5202

### COURSE DESCRIPTION

This course provides a broad overview of research on American politics and government for graduate students, and serves as partial preparation for the MA field exam in American Politics. The course will use both classic and contemporary readings to explore major topics in American politics. These readings will explore fundamental themes such as power and representation using a variety of methodological approaches, including institutional, behavioral, and formal. The course explores many of the major questions and debates in American politics, the main modes of research utilized to address those problems, and the substantive findings of research regarding political processes, institutions, and actions.

### READINGS

Each week there will be a set of required readings to be completed prior to class, and supplemental readings that are not required but are strongly recommended to broaden your understanding of American politics and to help M.A. students prepare for the American Politics Field Exam. Readings will be available on electronic reserves (ERES) at the Mansfield Library, and are listed in the "Course Topics and Readings" section below. There may be one or two required books, that will be available at the UM Bookstore prior to the weeks in which we discuss them. Depending on your interests, the progress of the course, and political events, I will likely change some of the readings to cover those topics. The ERES password for this course is \_\_\_\_\_

### COURSE REQUIREMENTS AND GRADES

**Participation:** This is a graduate seminar, so all students are expected to do all readings and be prepared to discuss them each week; careful reading is essential to understanding the material. Intelligent and insightful participation in class discussion is worth 25% of the course grade (see below).

**Reading Analyses:** For five of the weeks' readings, students will write a critical analysis of the readings. This Reading Analysis should briefly describe the main points of the readings you choose, but go beyond this description to critically analyze the arguments, evidence, and/or methodologies of the readings. For example, you might analyze how a common theme or problem is addressed by several readings and synthesize them, or do a more focused comparison of 2-3 readings and their differences, strengths and weaknesses. Your Reading Analysis should conclude with at least one question for class discussion, based on your analysis. The handouts by Johanna Rubba and by me provide guidelines for understanding social science research writings. Reading Analyses must be typed, 3-4 pages double-spaced, and e-mailed by 12:30 p.m. the day of class, to me at [christopher.muste@umontana.edu](mailto:christopher.muste@umontana.edu). These analyses will help set the agenda for our class discussions. Each paper is worth 7% of the course grade, a total of 35%.

**All students must write on the readings for February 5<sup>th</sup>**, and at that class meeting we will allocate the remaining weeks of readings to ensure that there will be at least two Reading Analyses for each week.

**Discussion Leader:** as part of the participation grade, for two of the five weeks you've written a Reading Analysis, you will take a lead role in class discussion. I'll meet with you on the day of class before class to go over the readings and plan the discussion - details on this next week.

**Research Paper:** There will be a 20-25 page research paper, focused on a topic in American politics, combining a literature review structured around a research question with original research. The draft of the paper will be due in mid-late April (date TBA). The final paper is due May 7 at 4:00 pm. and is worth 40% of the course grade.



**GRADES:** Grades will be calculated according to the following percentages:

A = 93-100	B+ = 87-89.9	C+ = 77-79.9	D+ = 67-69.9	below 60=F
A- = 90-92.9	B = 83-86.9	C = 73-76.9	D = 63-66.9	
	B- = 80-82.9	C- = 70-72.9	D- = 60-62.9	

Participation in discussion	25%
Reading Analyses	35%
Research Paper	40% of course grade

#### **ACADEMIC HONESTY AND PLAGIARISM:**

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at

[http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php)

The University of Montana Student Conduct Code prohibits plagiarism, which is “representing another person’s words, ideas, data, or materials as one’s own.” This is a serious academic violation that can result in penalties up to suspension or expulsion from the University. **I take academic honesty very seriously, and will do my utmost to prevent, uncover, and penalize any form of cheating in this course.** See the UM plagiarism warning at <http://www.umt.edu/catalog/acad/acadpolicy/default.html> and the Student Conduct Code at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php)

Please contact me if you have any questions or concerns about academic honesty.

#### **CLASS COURTESY:**

In order to have a pleasant and effective learning environment in class, we need to observe a few basic courtesies. Please arrive on time to class; arriving late or leaving early disrupts the class and disturbs us all. Please turn off all cell phones and electronica before class begins, and don’t read a newspaper or other non-course material, use text messaging, web browsers, or similar electronic communications. If you have a question or comment about the material, please raise your hand so we can all discuss it.

We’ll all benefit if we keep in mind the reason we’re in the room together.

#### **DROP POLICY AND INCOMPLETES:**

You can drop classes on Cyberbear until February 15 at 5 pm. From February 16 until April 8 you can drop using a drop slip signed by me and receive a “W” grade. After April 8, you must go through the more formal and difficult “late drop” petition process, requiring signatures from me, your advisor, and the Dean, and are granted only in the circumstances stated at <http://www.umt.edu/catalog/acad/acadpolicy/default.html> under “Beginning the forty-sixth...”; students will receive a “WP” or “WF” grade.

Incompletes will only be permitted when all the conditions set forth in the official University policy are met – the policy is at <http://www.umt.edu/catalog/acad/acadpolicy/default.html> under “Incomplete Grade Policy”

#### **DSS STUDENTS:**

Qualified students with disabilities will receive appropriate accommodations in this course. Students with disabilities requesting accommodations on exams, papers, or other course requirements should contact me as soon as possible, and must contact DSS in order to arrange for and provide me with a letter of approval for accommodations. DSS is in Lommasson Center 154.

#### **E-MAIL AND MOODLE:**

Moodle has replaced Blackboard on the UM campus. In order to do some of the assignments for the course and to access your grades and other course information, you will need to sign into the Moodle website that has been created for this course. Information on how to access your account is at: <http://umonline.umt.edu/> Moodle and Cyberbear both send my e-mails to your official UM e-mail account, so you should check it frequently. If you use another e-mail account, go into CyberBear to have your official UM e-mail forwarded to your preferred e-mail account, and check that account frequently.



## COURSE TOPICS AND READINGS

**January 29**                    **First Class Meeting - Syllabus and Introduction**

**February 5**                    **Theories, Designs, and Approaches**

On reading in the social sciences:

Muste, "Reading and Analyzing Social Science Research," 1-page guide

Rubba, Joanna, "How to Read Research Articles" 3-page guide.

Substantive Readings:

*Federalist Papers* #10, 23, 39, 49, 51, 54, 58, 63, 68 & 70. At: <http://thomas.loc.gov/home/histdox/fedpapers.html>

Dahl, Robert. 1957. "Polyarchal Democracy" and "American Hybrid," chapters 3 and 5 in *A Preface to Democratic Theory*, pp. 63-89, 124-151.

Schattschneider, E.E. "The Contagiousness of Conflict" and "The Scope and Bias of the Pressure System," chapters 1 and 2 in *The Semi-Sovereign People*, pp. 1-45.

Huntington, Samuel. 1982. "The Gap: The American Creed Versus Political Authority." Chapter 3 in *American Politics: The Promise of Disharmony*, pp. 31-60.

McConnell, Grant. 1966. "Introduction" and "The Open Secret," from *Private Power and American Democracy*, pp. 3-29.

Katznelson, Ira, and Helen V. Milner. 2002. "American Political Science: The Discipline's State." Chapter 1 in *Political Science: The State of the Discipline*, pp. 1-26.

Read at least **one** of the following:

de Tocqueville, Alexis. *Democracy in America*, Volume 1, chapters 4, 9, 15, 16 (chapter 17 optional); Vol. 2, Book 2 chapters 1-4 (chapters 5-8 optional).

Bachrach, Peter, and Morton Baratz. 1962. "Two Faces of Power," *American Political Science Review* 56: 947-52.

Kernell and Jacobson, "The Logic of American Politics," Chapter 1 in *The Logic of American Politics*, pp. 2-27.

**February 12**                    **Political Parties**

Key, V.O. 1964. "The Nature and Function of Party." Chapter 8 in *Politics, Parties, and Pressure Groups*, 5th ed. Aldrich, John H. 1995. *Why Parties? The Origin and Transformation of Political Parties in America*, chapters 1, 2, & 6.

Downs, Anthony. 1957. *An Economic Theory of Democracy*, chapters 2 and 8.

Wattenberg, Martin P. 1991. *The Rise of Candidate-Centered Politics: Presidential Elections in the 1980s*, chapters 2 and 3.

Sundquist, James L. 1983. *Dynamics of the Party System: Alignment and Realignment of Political Parties in the United States*, chapters 1-3 (chapter 18 recommended)

Reichley, James, *The Life of the Parties*, chapter 18 "The New Giants: National Party Organizations."

Read at least **one** of the following:

Sundquist, James L. 1983. *Dynamics of the Party System: Alignment and Realignment of Political Parties in the United States*, chapter 18.

Glaser, James M. 1996. *Race, Campaign Politics and the Realignment in the South*, chapters 1 and 6.

Bartels, Larry M. 2000. "Partisanship and Voting Behavior, 1952-1996." *APSR* 94: 35-50. OBTAIN VIA JSTOR ON MANSFIELD LIBRARY WEBSITE

Carmines, Edward G., and James A. Stimson. 1989. *Issue Evolution: Race and the Transformation of American Politics*, chapters 1 & 2.

## **February 19**                      **Congress**

- Mayhew, David. 1974. *Congress: The Electoral Connection*. Introduction and Chapter 1.
- Fiorina, Morris. 1977. *Congress: Keystone of the Washington Establishment*. Chapters 5, 7, and 8.
- Fenno, Richard F., Jr. 1982. "The Senate in Bicameral Perspective." Reprinted as Chapter 6-1 in Kernell and Smith (2000), *Principles and Practices of American Politics*.
- Rohde, David. 2005. "Committees and Policy Formulation." Chapter 7 in Quirk and Binder, *The Legislative Branch*.
- Schickler, Eric. 2001. "Disjointed Pluralism and Institutional Change," "Understanding Congressional Change," and "Epilogue: Institutional Change in the 1990s." Chapters , 6, and Epilogue in *Disjointed Pluralism*.
- Mayhew, David. 2005. "Conclusion" and "Epilogue: The Record During 1991-2002." Chapters 7 and 8 in *Divided We Govern*.
- Polsby, Nelson W. 2004. "Causes of Liberalization." Chapter 3 in *How Congress Evolves*.

### *Supplemental Reading:*

- Quirk, Paul J. 2005. "Deliberation and Decision Making." Chapter 11 in Quirk and Binder, *The Legislative Branch*.

## **February 26**                      **The Presidency**

- Neustadt, Richard E. 1990. "Leader or Clerk" and "The Power to Persuade." Chapters 1 and 3 in *Presidential Power and the Modern Presidents*, pp. 3-9, 29-49.
- Kernell, Samuel. 1997. "Introduction: Going Public in Theory and Practice," "How Washington and Presidents Have Changed," and "Conclusion: The Prospects for Leadership." Chapters 1, 2 (part) and 8 in *Going Public: New Strategies in Presidential Leadership*, pp. 1-38, 56-64, 248-267.
- Tulis, Jeffrey K. 2003. "The Two Constitutional Presidencies." Chapter 4 in *The Presidency and the Political System, 7th ed.*, Michael Nelson (ed.), pp. 79-110.
- Skowronek, Stephen. 1997. "Power and Authority" and "Structure and Action." Chapters 2 and 3 in *The Politics Presidents Make: Leadership from John Adams to Bill Clinton*, pp. 17-58.
- Greenstein, Fred I. 2005. "The Person of the President, Leadership, and Greatness." Chapter 7 in Joel D. Aberbach and Mark A. Peterson, eds., *The Executive Branch*, pp. 218-240.
- Crenson, Matthew W. and Benjamin Ginsberg. 2007. "From Republican Government to Presidentialism." Chapter 1 in *Presidential Power*, pp. 15-41.
- Winter, David G. 2005. "Things I've Learned about Personality from Studying Political Leaders at a Distance." *Journal of Personality*, 73: 557-584.

## **March 5**                              **Policy and Bureaucracy**

- Wilson, James Q. 1975. "The Rise of the Bureaucratic State." *Public Interest* 41:77-103.
- Wilson, James Q. 1989. "Constraints" and "Problems." Chapters 7 and 17 in *Bureaucracy: What Governments Do and Why They Do It*, pp. 113-136 and 315-332.
- Goodsell, Charles. 2004. "Fads and Fundamentals of Bureaucracy." Chapter 7 in *The Case for Bureaucracy: A Public Administration Polemic*, pp. 139-161.
- Patashnik, Erik. 2004. "Budgets and Fiscal Policy." Chapter 13 in *The Legislative Branch*, Paul J. Quirk and Sarah A Binder, eds., pp. 382-406.
- Rudalevich, Andrew. 2005. "The Executive Branch and the Legislative Process." Chapter 13 in *The Executive Branch*, Joel D. Aberbach and Mark A Peterson, eds., pp. 419-451.
- Brady, David W. and Craig Volden. 2006. "Theoretical Foundations." Chapter 2 in *Revolving Gridlock: Politics and Policy from Jimmy Carter to George W. Bush*, pp. 12-48.
- Ellwood, John W., and Patashnik, Eric M. 1993. "In Praise of Pork." *Public Interest*, Issue 110, pp. 19-33.
- Howell, William G. 2005. "Unilateral Powers: A Brief Introduction." *Presidential Studies Quarterly*, vol. 35 (3), pp. 417-439.

### *Supplemental Readings:*



## **March 5** **Policy and Bureaucracy (continued)**

### *Supplemental Readings:*

- Scruton, Roger. 2001. "What is Acceptable Risk?" *City Journal* 11, and Aizenman, Zurith C. 1997. "The Case for More Regulation." *The Washington Monthly* 9. Reprinted as chapters 72-73 in Canon et al., eds., *The Enduring Debate*, 5th ed., pp. 566-582.
- Brady, David W. and Craig Volden, 2006. "Revolving Gridlock and Budgetary Politics." Chapter 3 in *Revolving Gridlock: Politics and Policy from Jimmy Carter to George W. Bush*, pp. 49-78.

## **March 12** **The Judiciary**

- Constitution of the U.S. Article III and Amendments 1-10. At <http://www.usconstitution.net/const.html>
- Hamilton, Alexander. 1787. "A View of the Constitution of the Judicial Department." Federalist Paper 78. ERES or <http://thomas.loc.gov/home/histdox/fedpapers.html>
- O'Brien, David M. 2005. "A Struggle for Power," and excerpts from "The Court and American Life." Chapters 1 and 6 in *Storm Center: The Supreme Court in American Politics*, 7th ed., pp 1-32 and 292-298.
- Baum, Lawrence. 2003. "The Supreme Court in American Politics." *Annual Review of Political Science* 6: 161-180.
- Rosenberg, Gerald N. 2008. "Introduction," "The Dynamic and the Constrained Court," "Liberating Women? The Court and Women's Rights," "The Court as Catalyst?" "The Tide of History, and "Conclusion" chapters from *The Hollow Hope: Can Courts Bring About Social Change?* (2<sup>nd</sup> ed.), pp. 1-36, 202-265, and 420-9.
- Epstein, Lee, and Jack Knight. 1998. "A Strategic Account of Judicial Decisions." Chapter 1 in *The Choices Justices Make*, pp. 1-21
- Baum, Lawrence. 1995. "Measuring policy change in the Rehnquist Court." *American Politics Quarterly* 82: 373-382.
- Toobin, Jeffrey. 2007. "Phanatics?" and "Epilogue." In *The Nine: Inside the Secret World of the Supreme Court*, pp. 323-340.
- Kagan, Robert A. 1991. "Adversarial Legalism and American Government." *Journal of Policy Analysis and Management* 10: 369-406.

## **March 19** **Campaigns and Elections**

- Downs, Anthony. 1957. "The Basic Logic of Voting." Chapter 3 in *An Economic Theory of Democracy*, 36-50.
- Polsby, Nelson W., and Aaron Wildavsky, with David A Hopkins. 2008. *Presidential Elections: Strategies and Structures of American Politics*, Chapters 3-5, pp. 51-218. (this is the classic book on elections used in grad courses, which is why I'm having you read so much of it, but it's well written and gives us a strong focus for the discussion)
- Jacobson, Gary C. 1997. "Congressional Candidates." Chapter 3 in *The Politics of Congressional Elections*, 4<sup>th</sup> ed., pp. 19-51.
- Butler, David, and Bruce Cain. 1992. "Redistricting: 1790 to 1990," "Building Blocks," and "Values and Tradeoffs." Chapters 2-4 in *Congressional Redistricting*, pp. 17-90.
- Currinder, Marian. 2005. "Campaign Finance: Funding the Presidential and Congressional Elections." Chapter 6 in *The Elections of 2004*, ed. Michael Nelson, pp. 108-132.
- Currinder, Marian. 2009. "Campaign Finance: Fundraising and Spending in the 2008 Elections." Chapter 8 in *The Elections of 2008*, ed. Michael Nelson, pp. 163-186.
- Green, John C. 2006. "Money and Elections." Chapter 4 in Stephen C. Craig (ed.) *The Electoral Challenge: Theory Meets Practice*, pp. 58-77.

## **March 26 Participation & Civic Engagement**

- Downs, Anthony. 1957. "The Causes and Effects of Rational Abstention." Chapter 14 in *An Economic Theory of Democracy*, pp. 260-76.
- Almond, Gabriel A., and Sidney Verba. 1963. "An Approach to Political Culture." Chapter 1 in *The Civic Culture: Political Attitudes and Democracy in Five Nations*, pp. 3-36 only.
- Rimmerman, Craig A. 1998. "Theoretical Perspectives on the New Citizenship" and "Civility, Stability, and Foundations for the New Citizenship." Chapters 2 & 4 in *The New Citizenship: Unconventional Politics, Activism, and Service*, pp. 15-28 and 49-72.
- Rosenstone, Steven J., and John Mark Hansen. 1993. "Participation in American Politics, 1952-1990." Ch. 3 in *Mobilization, Participation and Democracy in America*, pp. 38-69 (NOTE: CHAPTER 4 IS OPTIONAL).
- Brady, Henry E. Sidney Verba, and Kay Lehman Schlozman. 1995. "Beyond SES: A Resource Model of Political Participation," *American Political Science Review* 89: 271-294.
- McDonald, Michael P. and Samuel Popkin. 2001. "The Myth of the Vanishing Voter," *American Political Science Review* 95: 963-74.
- Optional/ Recommended:* Highton, Benjamin. 1997. "Easy Registration and Voter Turnout," *Journal of Politics*: 565-75.
- Putnam, Robert D. 2000. *Bowling Alone: The Collapse and Revival of American Community*.  
"Thinking About Social Change" (Chapter 1), pp. 15-28;  
"Political Participation" (chap. 2), pp. 31-47;  
"What Killed Civic Engagement" (chap. 15), pp. 277-284;  
"Introduction" to Section 4 (chap. 16), pp. 287-295;  
"Democracy" (chap. 21), pp. 336-349; and  
"The Dark Side of Social Capital" (chap. 22), pp. 350-363.
- Burns, Nancy, Kay Lehman Schlozman, and Sidney Verba. 2001. "Gender, Institutions, and Political Participation." Chapter 10 in *The Private Roots of Public Action*, pp. 246- 273.
- Schlozman, Kay Lehman, Sidney Verba, and Henry E. Brady. 1999. "Civic Participation and the Equality Problem," chapter 12 in *Civic Engagement in American Democracy*, pp 427-461.

## **APRIL 2 SPRING BREAK - ALAS, NO CLASS**

### **April 9 Electoral Structures, Representation, and Civil Rights**

- Carmines, Edward G, and James A. Stimson. 1989. "The Politics of Race: From Roosevelt to Reagan," and "The Politics and Policy of Race in Congress." Chapters 2 and 3 in *Issue Evolution*, pp. 27-88.
- Review:*
- Butler, David, and Bruce Cain. 1992. "Redistricting: 1790 to 1990," "Building Blocks," and "Values and Tradeoffs." Chapters 2-4 in *Congressional Redistricting*, pp. 17-90.
- Cain, Bruce E. 1992. "Voting Rights and Democratic Theory: Toward a Color-Blind Society?" and responses by Luis R. Fraga, Lani Guinier, Carol M. Swain, and James P. Turner. In *Controversies in Minority Voting*, Bernard Grofman and Chandler Davidson, eds., pp 261-299.
- Lublin, David. 1997. "The Election of African Americans and Latinos to the U.S. House of Representatives, 1972-1994." *American Politics Quarterly* 25: 269-286.
- Canon, David T. 1999. "Black Majority Districts: Failed Experiment or Catalyst for a Politics of Commonality?" Chapter 6 in *Race, Redistricting, and Representation*, pp. 243-264.
- Swain, Carol. 2001. "Affirmative Action: Legislative History, Judicial Interpretations, Public Consensus." Chapter 11 in *America Becoming, Vol I.*, Neil J. Smelser, William Julius Wilson, and Faith Mitchell, eds., pp. 318-347.
- Citrin, Jack. 2003. "Affirmative Action in the People's Court." *The Public Interest*.

## **April 16 Political Communication and the News Media**

- Cook, Timothy E. 1998. "The Political News Media." Chapter 5 in *Governing with the News: The News Media as a Political Institution*, pp. 85-115.
- Iyengar, Shanto, and Jennifer A. McGrady. 2007. "Reporters, Official Sources, and the Decline of Adversarial Journalism." Chapter 4 in *Media Politics: A Citizen's Guide*, pp 85-105.
- Lichter, S. Robert. 2007. "The Media." Chapter 7 in *Understanding America*, ed. Peter Schuck and James Q. Wilson, pp. 181-218.
- Patterson, Thomas E. 1994. "The Miscast Institution." Chapter 1 in *Out of Order*, pp. 28-52.
- Gilliam, Jr., Franklin D., and Shanto Iyengar. 2000. "Prime Suspects: The Influence of Local Television News on the Viewing Public." *American Journal of Political Science* 44: 560-573.
- Iyengar, Shanto, and Adam Simon. 1993. "News Coverage of the Gulf Crisis and Public Opinion: A Study of Agenda-Setting, Priming, and Framing." *Communication Research* 20: 365-383.
- Just, Marion R., et al. 1996. "Media Use and Candidate Assessments." Chapter 8 in *Crosstalk: Citizens, Candidates, and the Media in a Presidential Campaign*, pp. 177-203.
- Lupia, Arthur. 1994. "Shortcuts Versus Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections." *American Political Science Review* 88: 63-75.
- Ansolabehere, Stephen, and Shanto Iyengar. 1995. "The Withdrawal of the Voter," Chapter 5 in *Going Negative*, pp. 99-114.
- Pew Research Center. 2008. "Audience Segments in a Changing News Environment." Sections 4-6, pp 31-60.

### *Supplemental Reading:*

- Hetherington, Marc J. 1996. "The Media's Role in Forming Voters' National Economic Evaluations in 1992." *American Journal of Political Science* 40: 372-95. AVAILABLE VIA JSTOR.

## **April 23 Public Opinion**

- Carmines, Edward G, and James A. Stimson. 1989. "The Ideological and Partisan Transformation of Racial Issues," Chapter 5 in *Issue Evolution*, pp. 115-137.
- Miller, Warren E., and J. Merrill Shanks. 1996. "Multiple Stage Explanations of Political Preferences." Chapter 8 in *The New American Voter*, pp. 189-211.
- Erikson, Robert S., and Kent L. Tedin. 2008. "Polling: The Scientific Assessment of Public Opinion," Chapter 2, pp. 24-57, "Microlevel Opinion: The Psychology of Opinion-Holding," chapter 3, pp. 58-91, "Public Opinion and Democratic Stability" Chapter 6, pp. 162-190. In *American Public Opinion*, updated 7th ed.
- Delli Carpini, Michael, and Scott Keeter. 1991. "Stability and Change in the U.S. Public's Knowledge of Politics." *Public Opinion Quarterly* 55:583-612.
- Althaus, Scott L. 1998. "Information Effects in Collective Preferences." *American Political Science Review* 92: 545-558, reprinted in *Controversies in Voting Behavior*, eds. Richard G. Niemi and Herbert F. Weisberg.
- Zaller, John S. 1992. "Information, Predispositions, and Opinion," Chapter 2, pp. 6-39, "How Citizens Acquire Information and Convert It into Public Opinion," Chapter 3, pp. 40-52. OPTIONAL CHAPTER: "The Mainstream and Polarization Effects," Chapter 6, pp. 57-117. In *The Nature and Origins of Mass Opinion*.
- Hibbing, John R., and Elizabeth Theiss-Morse. 2002. "Using Process Space to Explain Features of American Politics" chapter 3, pp. 61-83, and "Americans' Desire for Stealth Democracy," chapter 6, pp. 129-159 in *Stealth Democracy: Americans' Beliefs about How Government Should Work*.



**April 30**                      **Interest Groups & Political Economy**

review *Federalist Paper* #10

- Loomis, Burdett A., and Allan J. Cigler. 2007. "Introduction: The Changing Nature of Interest Group Politics," chapter 1 in *Interest Group Politics, 7th ed.* pp. 1-33.
- Kersh, Rogan. 2007. "The Well-Informed Lobbyist: Information and Interest Group Lobbying," chapter 17 in Cigler and Loomis, *Interest Group Politics, 7th ed.* pp. 389-411.
- Hall, Richard, & Frank Wayman. 1990. "Buying Time: Moneyed Interests and the Mobilization of Bias in Congressional Committees." *American Political Science Review* 84:797-820.
- Strolovitch, Dara. 2007. "A More Level Playing Field or a New Mobilization of Bias?" chapter 4 in Cigler and Loomis, *Interest Group Politics, 7th ed.* pp. 86-106.
- Berry, Jeffrey M. 1999. "The Rise of Citizen Groups." Chapter 10 in *Civic Engagement in American Democracy*, Theda Skocpol and Morris P. Fiorina, ed., pp. 367-394
- Vogel, David. 1987. "Political Science and the Study of Corporate Power: A Dissent from the Conventional Wisdom." *British Journal of Political Science*, vol. 17, pp. 385-408.
- Bartels, Larry M. 2005. "Homer Gets a Tax Cut." *Perspectives on Politics* 3: 15-31.
- Hacker, Jacob S. And Paul Pierson. 2005. "Abandoning the Middle: The Bush Tax Cuts and the Limits of Democratic Control." *Perspectives on Politics* 3: 33-53.
- Sen, Amartya. 2001. "Introduction: Development as Freedom" and "The Perspective of Freedom." Chapters 1 and 2 in *Development as Freedom*, pp. 3-34.

**Supplemental Reading:**

- Lindblom, Charles S. 1977. *Politics and Markets*, chapters 1, 13.
- MacKuen, Michael B., Robert S. Erikson, and James A. Stimson. 1992. "Peasants or Bankers? The American Electorate and the U.S. Economy." *American Political Science Review* 86: 598-611.

**May 7**                              **Federalism and the States**

- Diamond, Martin. 2007. "What the Framers Meant by Federalism." Chapter 2 in *American Intergovernmental Relations, 4<sup>th</sup> ed.*, Laurence J. O'Toole, ed., pp. 44-53.
- Katz, Richard S. 2007. "Federalism, American Style." Chapter 2 in *Political Institutions in the United States*, pp. 35-57.
- Walker, David B. 2000. "A New System." Introduction to *The Rebirth of Federalism, 2<sup>nd</sup> ed.*, pp. 1-16.
- Wright, Deil S. 2007. "Models of National, State, and Local Relations." Chapter 5 in *American Intergovernmental Relations, 4<sup>th</sup> ed.*, Laurence J. O'Toole, ed., pp. 72-85.
- Walters, Jonathan, and Donald F. Kettl. 2007. "The Katrina Breakdown." Chapter 5 in *American Intergovernmental Relations, 4<sup>th</sup> ed.*, Laurence J. O'Toole, ed., pp. 314-321.
- Lowery, David, and Virginia Gray. 1995. "The Population Ecology of Gucci Gulch, or the National Regulation of Interest Group Numbers in the American States." *American Journal of Political Science* 39:1-29.
- Katznelson, Ira. 2007. "Welfare in Black and White." Chapter 2 in *When Affirmative Action Was White*, pp. 25-52.

**May 14**                      **Final Papers Due at 5:00 pm**