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### SOCI 260S.01: Introduction to Juvenile Delinquency

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# Introduction to Juvenile Delinquency

Sociology 260

Section 01

3 Credits

Chemistry 123

Monday, Wednesday, and Friday 2:00 PM – 2:50 PM

## Instructor Information

Professor: Mark Heirigs, PhD

Office: Social Science Building 323

Office Hours: Monday and Wednesday 9:00 AM to 10:00 AM or by appointment

E-Mail: mark.heirigs@umontana.edu

## Required Texts

Regoli, Robert M., John D. Hewitt, and Matt DeLisi. 2017. *Delinquency in Society, 11<sup>th</sup> edition*. Burlington, MA: Jones & Bartlett.

Additional readings will be assigned.

## Course Description

This course is an introduction and overview of juvenile delinquency in the United States. We will cover what delinquency is and how we measure it. Furthermore, we will cover the theoretical frameworks used to explain juvenile delinquency. We will also cover the sociological context in which delinquency occurs. Lastly, we will cover the juvenile justice system and its processes.

Students are responsible for all material covered in lecture, films, the text, and additional readings. Criminal justice and sociology is a visceral subject. Some discussion in films, readings, and topics may include potentially offensive and stark language. Multiple-choice examinations cover all course materials. Students must take all examinations.

## Learning Goals

- Recognize the nature of delinquency
- Understand the theoretical frameworks of delinquency
- Comprehend the social context in which delinquency occurs
- Understand the nature of the juvenile justice system

## **Academic Integrity**

You must practice academic honesty in this course. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, which is available for review online (<http://www.umt.edu/student-affairs/dean-of-students/default.php>).

## **Disability Services**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

## **Regarding Name, Gender Identity and Gender Expression**

Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For information about name changes at the University of Montana, please go here:

<https://www.umt.edu/registrar/students/name-change/default.php>.

## **Discrimination and Harassment**

The U.S. Department of Education's Office for Civil Rights enforces Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. Title IX states that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." If any employee of UM, including instructors and teaching assistants, learns of any potential gender-based discrimination (e.g., sexual violence, sexual harassment, rape, sexual assault, domestic violence, and/or stalking), they are required to notify the Title IX Coordinator, Jessica Weltman (406-243-5710, Main Hall Room 006), immediately. Once an incident is reported to Title IX, the student will be contacted by the Title IX Coordinator for follow up. Students can also report directly to the Title IX coordinator in regards to any gender-based discrimination.

## **Confidential Resource**

The Student Advocacy Resource Center (SARC) provides *free and confidential* support and brief counseling services for students who have experienced gender-based discrimination. SARC is located in Curry Health Center, Room 108, and their number is **406-243-4429**. Students are also welcome to call their **24-hour support line 406-243-6559**. Speaking with a confidential resource does not disqualify students from making a formal report to the Title IX Coordinator if and when they are ready. In the confidential setting, students will be made aware of available

resources and reporting options. An advocate is available for all students upon request through SARC.

### **Promoting Student Health & Wellness**

Any student who faces challenges securing food or housing, and believes that this could affect their performance in this course, is urged to contact any or all of the following campuses resources.

#### **Food Pantry Program**

UM offers a food pantry that students can access for emergency food. The pantry is open Tuesday, 9:00-2:00 & Friday, 10:00-5:00. The pantry is located in UC 119 (in the former ASUM Childcare offices). Pantry staff operate several satellite food cupboards on campus (including one at Missoula College). For more information about this program, email [umpantry@mso.umt.edu](mailto:umpantry@mso.umt.edu), visit the pantry's website (<https://www.umt.edu/uc/food-pantry/default.php>), or contact the pantry on social media (@pantryUm on twitter, @UMPantry on Facebook, um\_pantry on Instagram).

#### **ASUM Renter Center**

The Renter Center has compiled a list of resources for UM students at risk of homelessness or food insecurity (<http://www.umt.edu/asum/agencies/renter-center/default.php>). Students can schedule an appointment with Renter Center staff to discuss their situation and receive information, support, and referrals.

#### **TRiO Student Support Services**

TRiO serves UM students who are low-income, first-generation college students, or have documented disabilities. TRiO services include a textbook loan program, scholarships and financial aid help, academic advising, coaching, and tutoring. Students can check their eligibility for TRiO services online (<http://www.umt.edu/trioss/apply.php#Eligibility>).

#### **Covid-19 Information**

Mask use is required within the classroom. If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330. If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress all lectures will be recorded. UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.

Drinking liquids and eating food is discouraged within the classroom. Please note this class is being recorded. Mask use is required within all classrooms and laboratories at UM this semester. Students must have masks on and positioned correctly (no exposed noses) at all times. Refusal to wear a mask in the classroom constitutes a violation of the student conduct code. If students are not following this policy, I *will* exercise my right to end class on the spot.

Students in this class will select a seat in week one and will stay in that seat for the duration of the semester to support contact tracing efforts. Students are strongly discouraged from drinking liquids and eating food in the classroom, because both activities require mask removal.

If you are feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class. Instead, contact the Curry Health Center at (406) 243-4330. If you are required to isolate or quarantine, you will receive support to ensure your continued academic progress.

UM recommends that all students get the COVID-19 vaccine. You can get a vaccine for free at Curry Health Center. Please direct your questions or concerns about the vaccine to Curry Health Center.

Thank you in advance for remaining vigilant inside and outside of the classroom this semester in order to mitigate the spread of COVID-19.

### **Late Assignments & Make Up Exams Policy**

Make up exams will *only* be administered for legitimate documented emergency events and illnesses. It is up to the student to provide documentation and contact the professor with information about why they missed the exam and when they can make it up. Late assignments are accepted with a 10% deduction for every day they are late. *Accepting late assignments and administering make up exams is ultimately up to the instructor's discretion.*

### **Technology Policy**

The use of laptops to take notes is permitted so long as this is not a distraction to others. However, it is expected that the use of phones and headphones will not be used during class time. Violation of this policy may result in being asked to leave class. If there is a personal reason for you needing to check your phone please let me know before class.

### **Exams**

There will be four unit exams. Exams will be multiple choice. Material covered in the text, lectures, and films will all be possible exam topics. Exams will be 30 questions.

### **Homework**

There will be a paper due near the end of the semester. Since this is considered a major assignment, the expectation is that you are working on it throughout the semester. This also means that I am available to answer questions you may have. The paper will cover a topic of your choice regarding juvenile delinquency. You will also be required to seek out research that has found. We will do this in small steps.

First, you will turn in an annotated bibliography. This will help you find sources for your final paper. It will also help you begin to conceptualize your final paper. Next, you will turn in the final paper. Doing it in this order will create a better result and take away the stress of finding

resources last minute. The expectations for the paper will be passed out on the date noted on the course schedule.

Assignments will be turned in online.

**Group Work**

I will assign readings for you to do outside of class. We will still have a lecture on group work days but we will have time to discuss as a small group and as a larger class. You will each turn in answers to discussion regarding what you and your group discussed regarding the reading. You will only get points if you read *and* show up to participate in class. You can find the days we are doing group work on the course schedule below marked with a ‘ \* ’. Additional group work may be assigned.

**Grading**

Group Work	15%
Annotated Bibliography	15%
Paper	30%
Exams	40%
<b>Total</b>	<b>100 %</b>

100%	93%	A
92.99%	90%	A-
89.99%	87%	B+
86.99%	83%	B
82.99%	80%	B-
79.99%	77%	C+
76.99%	73%	C
72.99%	70%	C-
69.99%	67%	D+
66.99%	63%	D
62.99%	60%	D-
59.99%	0	F

*The Nature and Extent of Delinquency (Chapters 1-2)*

**January 19<sup>th</sup>**

Course Introduction

**January 21<sup>st</sup>**

Defining Delinquency

**January 24<sup>th</sup>**

Defining Delinquency (*Affluenza and the Inequality of Life Chances*)\*

**January 26<sup>th</sup>**

Film – Scared Straight

**January 28<sup>th</sup>**

Measuring Delinquency

**January 31<sup>st</sup>**

Measuring Delinquency

**February 2<sup>nd</sup>**

Review

**February 4<sup>th</sup>**

Exam 1

*Delinquency Theories (Chapters 3-8)*

**February 7<sup>th</sup>**

Choice and Biological Theories

**February 9<sup>th</sup>**

Psychological Theories

**February 11<sup>th</sup>**

Psychological Theories

**February 14<sup>th</sup>**

*Film: The Iceman and the Psychiatrist*

**February 16<sup>th</sup>**

Cultural Deviance, Strain, and Social Control

**February 18<sup>th</sup>**

Cultural Deviance, Strain, and Social Control

**February 21<sup>st</sup>**

No Class – Presidents' Day

**February 23<sup>rd</sup>**

Writing Workshop

**February 25<sup>th</sup>**

Labeling Theory

**February 28<sup>th</sup>**

Conflict Theory

**March 2<sup>nd</sup>**

*Becoming a Marijuana User\**

**March 4<sup>th</sup>**

Developmental Theories

**March 7<sup>th</sup>**

Female Delinquency Theories

**March 9<sup>th</sup>**

Theory Group Work and Review \*

**March 11<sup>th</sup>**

Exam 2

*The Social Context of Delinquency (Chapters 9-12)*

**March 14<sup>th</sup>**

*They Call us Monsters*

**March 16<sup>th</sup>**

*They Call us Monsters*

**March 18<sup>th</sup>**

ACJS

**March 21<sup>st</sup>**

Spring Break

**March 23<sup>rd</sup>**

Spring Break

**March 25<sup>th</sup>**

Spring Break

**March 28<sup>th</sup>**

Family and Delinquency

**March 30<sup>th</sup>**

Family and Delinquency

**April 1<sup>st</sup>**

Schools and Delinquency

**April 4<sup>th</sup>**

Schools and Delinquency (*Saints and the Roughnecks*)\*

**April 6<sup>th</sup>**

*Film: The Lost Children of Rockdale County*

**April 8<sup>th</sup>**

*Film: The Lost Children of Rockdale County (Annotated Bibliography Due)*

**April 11<sup>th</sup>**

Violence, Drug use, and Delinquency

**April 13<sup>th</sup>**

Violence, Drug use, and Delinquency



**April 15<sup>th</sup>**

Peer Group and Gang Delinquency

**April 18<sup>th</sup>**

Peer Group and Gang Delinquency (*Code of the Streets*)\*

**April 20<sup>th</sup>**

Review

**April 22<sup>nd</sup>**

Exam 3

*The Juvenile Justice System and Special Topics (Chapters 13-14)*

**April 25<sup>th</sup>**

The Juvenile Justice System and The Juvenile Court

**April 27<sup>th</sup>**

The Juvenile Justice System and The Juvenile Court

**April 29<sup>th</sup>**

Juvenile Delinquency Prevention

**May 2<sup>nd</sup>**

Rehabilitation of Lower Level Youth

**May 4<sup>th</sup>**

Principles and Characteristics of Best Practice Programs (*Programing Group Work*)\*

**May 6<sup>th</sup>**

Review (*Final Paper Due*)

**Finals Week**

Exam 4

**\*\*\*\*\*SYLLABUS IS SUBJECT TO CHANGE\*\*\*\*\***