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SOCI 391.01: Gender and Crime

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Gender and Crime

Sociology 391

Section 01

3 Credits

University Hall 210

Monday, Wednesday, Friday 11:00 A.M. – 11:50 A.M.

Instructor Information

Professor: Mark Heirigs, PhD

Office: Social Science Building 323

Office Hours: Monday and Wednesday 9:00 AM to 10:00 AM or by appointment

E-Mail: mark.heirigs@umontana.edu

Required Texts

Mallicoat, S. L. (2020). *Women, gender, and crime*. 3rd edition. Sage Publishers.

Additional readings may be assigned.

Course Description

Within this course we will examine the role of gender throughout the criminal justice system. We will take a special look at victimization from rape, intimate partner abuse, and stalking. Moreover, we will learn about international issues such as human trafficking. Beyond victimization, we will also pay special attention to female offending throughout the life course. The next step in the process is involvement of criminal justice involved females with the criminal justice system. We will take a look at the processing, sentencing, incarceration and reentry of female offenders. This course will also examine the other side of the criminal justice system. We will study women professional in the criminal justice system such as police officers, corrections staff, and court services.

Learning Goals

- Gain knowledge about the procedures for handling female offenders
- Learn the best practices for female crime prevention
- Advance comprehension about issues and problems within the female offending population
- Increase knowledge about resources available to female offenders
- Understand the unique issues females face when working in the criminal justice system

Academic Integrity

You must practice academic honesty in this course. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, which is available for review online (<http://www.umt.edu/student-affairs/dean-of-students/default.php>).

Disability Services

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Regarding Name, Gender Identity and Gender Expression

Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For information about name changes at the University of Montana, please go here: <https://www.umt.edu/registrar/students/name-change/default.php>.

Discrimination and Harassment

The U.S. Department of Education's Office for Civil Rights enforces Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. Title IX states that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." If any employee of UM, including instructors and teaching assistants, learns of any potential gender-based discrimination (e.g., sexual violence, sexual harassment, rape, sexual assault, domestic violence, and/or stalking), they are required to notify the Title IX Coordinator, Jessica Weltman (406-243-5710, Main Hall Room 006), immediately. Once an incident is reported to Title IX, the student will be contacted by the Title IX Coordinator for follow up. Students can also report directly to the Title IX coordinator in regards to any gender-based discrimination.

Confidential Resource

The Student Advocacy Resource Center (SARC) provides *free and confidential* support and brief counseling services for students who have experienced gender-based discrimination. SARC is located in Curry Health Center, Room 108, and their number is **406-243-4429**. Students are also welcome to call their **24-hour support line 406-243-6559**. Speaking with a confidential resource

Juvenile Justice Systems

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does not disqualify students from making a formal report to the Title IX Coordinator if and when they are ready. In the confidential setting, students will be made aware of available resources and reporting options. An advocate is available for all students upon request through SARC.

Promoting Student Health & Wellness

Any student who faces challenges securing food or housing, and believes that this could affect their performance in this course, is urged to contact any or all of the following campus resources.

Food Pantry Program

UM offers a food pantry that students can access for emergency food. The pantry is open Tuesday, 9:00-2:00 & Friday, 10:00-5:00. The pantry is located in UC 119 (in the former ASUM Childcare offices). Pantry staff operate several satellite food cupboards on campus (including one at Missoula College). For more information about this program, email umpantry@mso.umt.edu, visit the pantry's website (<https://www.umt.edu/uc/food-pantry/default.php>), or contact the pantry on social media (@pantryUm on twitter, @UMPantry on Facebook, um_pantry on Instagram).

ASUM Renter Center

The Renter Center has compiled a list of resources for UM students at risk of homelessness or food insecurity (<http://www.umt.edu/asum/agencies/renter-center/default.php>). Students can schedule an appointment with Renter Center staff to discuss their situation and receive information, support, and referrals.

TRiO Student Support Services

TRiO serves UM students who are low-income, first-generation college students, or have documented disabilities. TRiO services include a textbook loan program, scholarships and financial aid help, academic advising, coaching, and tutoring. Students can check their eligibility for TRiO services online (<http://www.umt.edu/trioss/apply.php#Eligibility>).

Covid-19 Information

Mask use is required within the classroom. If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330. If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress all lectures will be recorded. UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.

Drinking liquids and eating food is discouraged within the classroom. Please note this class is being recorded. Mask use is required within all classrooms and laboratories at UM this semester. Students must have masks on and positioned correctly (no exposed noses) at all

times. Refusal to wear a mask in the classroom constitutes a violation of the student conduct code. If students are not following this policy, I *will* exercise my right to end class on the spot.

Students in this class will select a seat in week one and will stay in that seat for the duration of the semester to support contact tracing efforts. Students are strongly discouraged from drinking liquids and eating food in the classroom, because both activities require mask removal.

If you are feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class. Instead, contact the Curry Health Center at (406) 243-4330. If you are required to isolate or quarantine, you will receive support to ensure your continued academic progress.

UM recommends that all students get the COVID-19 vaccine. You can get a vaccine for free at Curry Health Center. Please direct your questions or concerns about the vaccine to Curry Health Center.

Thank you in advance for remaining vigilant inside and outside of the classroom this semester in order to mitigate the spread of COVID-19.

Late Assignments & Make Up Exams Policy

Make up exams will *only* be administered for legitimate documented emergency events and illnesses. It is up to the student to provide documentation and contact the professor with information about why they missed the exam and when they can make it up. Late assignments are accepted with a 10% deduction for every day they are late. *Accepting late assignments and administering make up exams is ultimately up to the instructor's discretion.*

Technology Policy

The use of laptops to take notes is permitted so long as this is not a distraction to others. However, it is expected that the use of phones and headphones will not be used during class time. Violation of this policy may result in being asked to leave class. If there is a personal reason for you needing to check your phone please let me know before class.

Grading

Exam 1	30%
Exam 2	30%
In Class Work	40%
Total	100 %

100%	93%	A
92.99%	90%	A-
89.99%	87%	B+
86.99%	83%	B
82.99%	80%	B-
79.99%	77%	C+
76.99%	73%	C
72.99%	70%	C-
69.99%	67%	D+
66.99%	63%	D
62.99%	60%	D-
59.99%	0	F

Exams

There will be two exams that will be given during the course time, in our classroom, and on the designated day. The second exam will be taken during finals week. Exams will be multiple choice. Material covered in the text, lectures, and films will all be possible exam topics.

In Class Work

We will have in class work throughout the semester. I will create teams for you to work in and you will use these groups for the entire semester. We will use these teams to create a space for small group discussion about the material covered in each chapter. This will allow for you to experience a variety of perspectives about the topics we are studying.

Course Schedule

January 19th

Introduction

January 21st

Women, Gender and Crime

January 24th

Group work

Transformative Feminist Criminology: A Critical Rethinking of a Discipline

Grounding the Analysis of Gender and Crime: Accomplishing and Interpreting Qualitative Interview Research

January 26th

Theories of Victimization

January 28th

Group work

College Students' Crime-Related Fears on Campus: Are Fear-Provoking Cues Gendered?

Women From Different Ethnic Groups and Their Experiences

January 31st

Women, Gender, and Victimization: Rape and Sexual Assault

February 2nd

Women, Gender, and Victimization: Rape and Sexual Assault

February 4th

Group work

Student Perception of Sexual Assault Resources and Prevalence of Rape Myth Attitudes

Regretting it After? Focus Group Perspectives on Alcohol Consumption, Nonconsensual Sex, and False Allegation of Rape

February 7th

Women, Gender, and Victimization: Intimate Partner Abuse and Stalking

February 9th

Women, Gender, and Victimization: Intimate Partner Abuse and Stalking

February 11th

Group Work

"He Never did Anything You Typically Think of as Abuse": Experiences with Violence in Controlling and Noncontrolling Relationships in a Nonagency Sample of Women

Women's Disclosure of Dating Violence: A Mixed Methodological Study

February 14th

Women, Gender, and Offending

February 16th

Alien Wuornos Documentary

February 18th

Alien Wuornos Documentary

February 21st

No Class – Presidents' Day

February 23rd

International Issues in Gender-Based Violence

February 25th

Human Trafficking and Moral Panic in Cambodia

Victim and Survivor: Narrated Social Identities of Women

February 28th

Girls, Gender, and Juvenile Delinquency

March 2nd

Girls, Gender, and Juvenile Delinquency

March 4th

Group Work

Assessing the Status of Gender-Specific Programs Through the Lens of Juvenile Justice Staff

Trauma Among Lesbians and Bisexual Girls in the Juvenile Justice System

March 7th

Female Offenders and Their Crimes

March 9th

Group Work

Cracked Perspectives: Reflections of Women and Girls in the aftermath of the Crack Cocaine Era

"First and Foremost They're Survivors": Selective Manipulation, Resilience, and Assertion Among Prostitute Women

March 11th

Film – Women Behind Bars with Trevor McDonald

March 14th

Review

March 16th

Exam 1

March 18th

ACJS

March 21st

Spring Break

March 23rd

Spring Break

March 25th

Spring Break

March 28th

Processing and Sentencing of Female Offenders

March 30th

Group Work

Trans issues in the criminal justice system

April 1st

Group Work

The Impact of Race, Gender, and Age on the Pretrial Decision

Gender and Sentencing in the Federal Courts: Are Women Treated More Leniently?

April 4th

The Supervision of Women: Community Corrections, Rehabilitation, and Reentry

April 6th

Gender-Responsive Imprisonment for Females

April 8th

Group Work

"It's Their World, so You've Just Got to Get Through": Women's Experiences of Parole Governance

Reentering Women: The Impact of Social Ties on Long-Term Recidivism

April 11th

Women, Gender, and Incarceration

April 13th

Women, Gender, and Incarceration

April 15th

Group Work

Social Relationships and Group Dynamics Inside a Community Correction Facility for Women

The Impact of Incarceration on Women's Mental Health: Responses From Women in a Maximum-Security Prison

April 18th

Women Professionals and the Criminal Justice System: Police, Corrections, and Offender Services

April 20th

Film: Women in Blue

April 22nd

Film: Women in Blue

April 25th

Women Professionals and the Criminal Justice System: Courts and Victim Services

April 27th

Group Work

The Effect of Rank on Police Women Coping with Discrimination and Harassment
Promotional Opportunities: How Women in Corrections Perceive Their Chances for Advancement at Work

April 29th

Group Work

Representation on the Courts? The Effects of Trial Judges' Sex and Race
Barriers to Working with Sexual Assault Survivors: A Qualitative Study of Rape Crisis Center Workers

May 2nd

Special Topics – Sex Trafficking in the United States and Around the World

May 4th

Special Topics – Sex Trafficking in the United States and Around the World

May 6th

Review

Finals Week

Exam 2

*******SYLLABUS IS SUBJECT TO CHANGE*******