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Spring 2-1-2022

### SPNS 102.02: Elementary Spanish II

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LaCasse, Dora L., "SPNS 102.02: Elementary Spanish II" (2022). *University of Montana Course Syllabi, 2021-2025*. 865.

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## SPNS 102: Elementary Spanish II, Spring 2022

M-Th 10:00-10:50 am, Liberal Arts room 205

Instructor: Dr. Dora LaCasse

Email: dora.lacasse@mso.umt.edu

Office: LA 429

Office hours: M & T 8:00-9:00; M 12:15-1:00, or by appointment!

We can meet by zoom or in person (properly-fitting masks required)

**IMPORTANT:** University of Montana policy: you must use your official UM email account for any email correspondence with your instructor.

### **Course Description:**

The purpose of this course is to continue developing proficiency in Spanish in all four skills (listening, speaking, reading, and writing). While grammar topics are covered, the importance of using language for communicative purposes is emphasized. Since acquisition cannot take place without input in the target language, instructors will use Spanish as much as possible.

### **Learning Outcomes:**

**The successful student will be able to:**

1. Understand spoken and written Spanish in the context of common situations and in a basic range of grammatical structures and expressions, specifically, those emphasized in the *Portales* textbook, Chapters 6 - 10.
2. Produce comprehensible spoken and written Spanish, including paragraphs and verbal responses to a range of communication topics, also specified by *Portales*.
3. Acquire knowledge of the geography, culture and people of regions where Spanish is spoken, as indicated by the cultural units provided in *Portales*.

### **Your responsibilities in this class:**

Spanish 102 is a cumulative course, so that your success in grasping the material presented one week will depend on your having mastered material presented in previous weeks and in Spanish 101. It is essential for you to keep up with the topics covered and assignments. Do not leave everything for the last minute before a deadline. Succeeding in a language course requires utilizing your organizational skills at their best.

All humans under normal conditions acquire one or more languages, but it is not possible to acquire Spanish in 75 to 150 hours of class instruction. Keep in mind that any classroom is at best an artificial simulation of the natural foreign language environment most conducive to learning the target language. To build communicative fluency, you must take responsibility for your out of class learning. In addition to completing all assignments on time, we recommend that you read Spanish-language magazines or stories, watch TV or converse with native speakers one to three times weekly. Take every opportunity to use your new skills in Spanish: read bilingual product labels, start a journal in Spanish, write notes and lists to yourself in Spanish, visit a Spanish-speaking country at some point in the future, spend time with other students of Spanish, - speaking only Spanish. Above all, make your extra activities fun and incorporate them into your daily life. Your instructor can open the door to Hispanic language and culture, but only you can enter.

**Required Class Materials:**

- **Textbook:** Blanco, J. *Portales 1*. Only the electronic version is required (eCompanion). We will use the Supersite that contains the ebook and activities. Your textbook is used for SPNS 101 and 102.

**Recommended Materials:**

- A Spanish-English Dictionary
- *wordreference.com*
- Any content in Spanish of interest to you such as music, news, movies, TV, radio, podcasts....

**Logging on to the course:**

A few days before the semester begins, you will receive instructions from your instructor about how to log on to the course. Please note that a good part of the Spanish 102 course is hosted by Vista Supersite and NOT Moodle.

However, we will be using Moodle for some activities and sign up lists. in Moodle you will also find the syllabus and other documents and links pertaining to the course

**Grading:**

- Homework: 15%
- Quizzes: 10%
  - Lec. 6 quiz: due 2/4
  - Lec. 7 quiz: due 2/18
  - Lec. 8 quiz: due 4/1
  - Lec 9 quiz: due 4/15
  - Lec 10 quiz: due 4/29
- Participation/Preparation/Attendance: 25%
- Two Oral Interviews, each worth 15%: 30%
- Two Written Exams (midterm and Final, each worth 10%): 20%

**Grading scale \* Be sure you know what grade you need for your major**

Letter grade	Number grade	Letter grade	Number grade
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

**\*For CR/NCR grading option, you must earn a D- or above to receive credit.**

\_\_\_ Please note that your instructor is not permitted to share grading information with you via email.

\_\_\_ Please arrange an appointment with your instructor if you would like to discuss your grade.

\_\_\_ All email communication with your instructor must take place through official UM email addresses.

## **Assignments:**

### **Supersite assignments:**

- **Online Homework:** Use the CALENDAR tool on the Supersite to find out which assignments are due each week. Deadlines for Supersite exercises will be 11:59 p.m. on Fridays. Most of the assignments are automatically graded.
- **Lesson Quizzes:** Also on the Supersite; these assignments are timed. Once begun, quizzes must be completed as students cannot exit and re-enter the test. It is the students' responsibility to utilize a reliable internet connection. Please try to troubleshoot your computer problems way before the deadline. Do not wait until the last minute to find out your computer is not working properly. For IT and Moodle questions, please call 243-4999.
- **Midterm & Final Exams:** The written midterm and final exams will also be conducted on the supersite, and will have similar parameters to the lesson quizzes. More information to follow

## **Participation:**

A satisfactory participation and preparation grade assumes that you come to class each day prepared to be actively engaged in all class activities. You will have the responsibility of reading over a new grammar point or learning new vocabulary on your own before we go over it in class so that class time can be used to answer questions and practice but not to simply reiterate what is explained in the book. If you are assigned textbook activities, you should come with those completed so you are ready to review. You should have access to your textbook during class.

You are expected to attend every class. Your participation/preparation/attendance grade will be negatively impacted by more than 4 unexcused absences, or by frequent tardiness.

## **Oral Interviews:**

There will be two opportunities in which you will be required to meet with your instructor through Zoom. More details will be provided in class.

## **Announcements and contacting the instructor:**

The instructor will attempt to answer student email within 24 hours, except during weekends and holidays. The best way to contact instructor is by e-mail: [dora.lacasse@mso.umt.edu](mailto:dora.lacasse@mso.umt.edu). Students should look for instructor email responses Monday through Friday anytime between 9:00 to 5:00 p.m. Office hours will be held through Zoom.

## **A Note on Email and Spam Filters**

All email communication for the course will be sent to your official university email, and not to other email providers. If you don't normally check your university email you will miss important emails. You can have your university email forward messages to other email addresses (e.g., gmail, yahoo, etc). When I email the whole class the message will go to lots of email addresses, and some email providers will block this as spam. You will want to check the settings of your spam filters so that they allow such messages.

## **Academic honesty:**

Honesty and integrity are the foundations to being a good student. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Turning in work that you did not write, for which you had considerable direct help from someone else, or which a translation service or computer program has translated, will be considered cheating. Computer-aided or assisted translated work is highly awkward. If the instructor suspects this kind of work, the instructor reserves the right to additionally interview and/or retest the student, or arrange for proctored

testing. Anyone caught copying from others or allowing others to copy his/her work is subject to receiving an “F” in the class.

### **Course withdrawal:**

February 7, 2022 is the last day to withdraw from the course with a partial refund. For a detailed listing of important University dates and deadlines, please see the [Registrar’s Calendar links online](#).

### **Accessibility:**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: (406) 243-2243, [ode@umontana.edu](mailto:ode@umontana.edu), or visit [www.umt.edu/disability](http://www.umt.edu/disability) for more information. Retroactive accommodation requests will not be honored, so please, do not delay. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately if you wish.

### **Computers and Course Website Information**

Students are expected to be familiar with computers and the Internet. Students are responsible for their own software and computer equipment maintenance and setup as recommended by the University of Montana.

<http://umonline.umt.edu/student-support.php>

*Class-Specific Computer Requirements:*

- Students are expected to have a ‘back up plan’ if personal computers become compromised.
- The University of Montana maintains several computer labs on campus:  
<http://www.umt.edu/it/support/computerlabs/default.php>
- Students are expected to download copies of course information as necessary and to check email for class announcements.
- Students should access the Supersite regularly. Technical support for the VHL supersite can be found at <http://support.vhlcentral.com/> or by calling Student Tech Support: [\(800\) 248-2813](tel:8002482813)
- For technical support for using Moodle, please contact UM IT support:  
<http://www.umt.edu/it/support/default.php>

### **COVID-19 Considerations:**

- Mask use is required within the classroom,
- Please do not congregate outside the classroom before and after class
- Please choose one seat and use it throughout the semester
- Class attendance will be recorded to support contact tracing efforts
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal)
- Please stay home if you feel sick and/or if you are exhibiting COVID-19 symptoms! Additionally, please contact the Curry Health Center at (406) 243-4330
- For the most up to date COVID information from the University of Montana, please visit:  
<https://www.umt.edu/coronavirus/>

### **Did you know that...?**

- The United States has the second largest Spanish-speaking population in the world after Mexico. In the US there are over 50 million Spanish speakers (41 million native speakers, 11 million fluent 2<sup>nd</sup> language speakers).
- Spanish is the third most widely spoken language in the world after English and Mandarin.
- Spanish is the official language in twenty-one countries.
- There are over 400 million Spanish speakers worldwide.

- Hispanics are the largest minority in the US, and Spanish is the second most spoken language in the US. In fact, Spanish is currently spoken by 16% of the US population.
- Experts predict that by the year 2050, there will be 530 million Spanish speakers, of which 100 million will be living in the US.
- Latin American countries are some of the US's most important trading partners.
- Being able to speak Spanish greatly enhances your resume, no matter your major. If you are bilingual, you are more competitive in the workplace.

Course schedule:

Portales ch. 6-10, SPNS 102				
	day	date	pages	topic
1	T	18-Jan		Syllabus, Introduction to class
2	W	19-Jan	174-177	<b>L 5:</b> intro to Direct Object Nouns and Pronouns
3	R	20-Jan	174-177	Direct Object Nouns and Pronouns
4	M	24-Jan	190-191	<b>L 6:</b> Clothing & Shopping, Negotiating and buying
5	T	25-Jan	192-193	Colors and more adjectives
6	W	26-Jan	200-202	Saber & Conocer
7	R	27-Jan	200-205	Saber & Conocer, Indirect Object Pronouns
8	M	31-Jan	202-205	Indirect Object Pronouns
9	T	1-Feb	206-209	Preterit Tense of Regular Verbs
10	W	2-Feb	206-209	Preterit Tense of Regular Verbs
11	R	3-Feb	210-213	Demonstrative Adjectives & Pronouns
12	M	7-Feb	214-215, 222	Recapitulación, Cuba
13	T	8-Feb	226-229	<b>L7:</b> Daily routine, personal hygiene, time expressions
14	W	9-Feb	226-229; 233	Daily routine, personal hygiene, time expressions, Pronunciation: r
15	R	10-Feb	236-239	Reflexive Verbs
16	M	14-Feb	236-243	Reflexive Verbs, Indefinite and Negative Words
17	T	15-Feb	240-245	Indefinite and Negative Words, Preterite of Ser and Ir
18	W	16-Feb	244-249	Preterite of Ser and Ir, Verbs like gustar
19	R	17-Feb	246-249	Verbs like gustar
	<b>M</b>	<b>21-Feb</b>		<b>NO CLASS, PRESIDENTS' DAY</b>
20	T	22-Feb	250-251; 258	Recapitulación, Perú
21	W	23-Feb		MIDTERM Oral interview/Movie
22	R	24-Feb		MIDTERM Oral interview/Movie
23	M	28-Feb		MIDTERM Oral interview/Movie
24	T	1-Mar		MIDTERM Oral interview/Movie
25	W	2-Mar		MIDTERM Oral interview/Movie
26	R	3-Mar	262-263	movie discussion, <b>L 8:</b> Food and food descriptions

27	M	7-Mar	264-267; 271	Meals, pronunciation ll, ñ, c, z
28	T	8-Mar	274-276	Preterite of stem-changing verbs
29	W	9-Mar	274-276	Preterite cont'd,
30	R	10-Mar	277-280	Double object pronouns
31	M	14-Mar	277-280	Double object pronouns
32	T	15-Mar	281-285	Comparisons
33	W	16-Mar	281-285	Comparisons
34	R	17-Mar	286-287	Superlatives
	M	21-Mar		NO CLASS, SPRING BREAK
	T	22-Mar		NO CLASS, SPRING BREAK
	W	23-Mar		NO CLASS, SPRING BREAK
	R	24-Mar		NO CLASS, SPRING BREAK
35	M	28-Mar	288-289; 296	Recapitulación, Guatemala
36	T	29-Mar	300-303	<b>L 9:</b> Parties and celebrations, personal relationships, stages of life
37	W	30-Mar	300-303; 307	Vocab cont'd, pronunciation h, j, and g
38	R	31-Mar	310-313	Irregular preterites
39	M	4-Apr	310-313	Irregular preterites
40	T	5-Apr	314-315	Verbs that change meaning in the preterite
41	W	6-Apr	314-317	Verbs that change meaning in the preterite, ¿Qué? and ¿cuál?
42	R	7-Apr	316-317	¿Qué? and ¿cuál?
43	M	11-Apr	318-319	Pronouns after prepositions
44	T	12-Apr	320-321; 328	Recapitulación, Chile
45	W	13-Apr	332-334	<b>L 10:</b> Health, medical, and body vocab
46	R	14-Apr	332-334; 342-345	Health, medical, and body vocab, the imperfect tense
47	M	18-Apr	342-345	The imperfect tense
48	T	19-Apr	346-349	The preterite and the imperfect
49	W	20-Apr	346-349	The preterite and the imperfect
50	R	21-Apr	350-353	Constructions with se
51	M	25-Apr	350-353	Constructions with se
52	T	26-Apr	354-355	Adverbs
53	W	27-Apr		Review
54	R	28-Apr		FINAL Oral Interview
55	M	2-May		FINAL Oral Interview
56	T	3-May		FINAL Oral Interview
57	W	4-May		FINAL Oral Interview

58	R	5-May		FINAL Oral Interview
				FINAL WRITTEN EXAM TBA