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COMX 220S.B01: Introduction to Organizational Communication

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Syllabus

COMX 220: Organizational Communication Fall 2022

Contact Information

Gregory S. Larson - Professor

Office: LA 345

Web: Moodle

E-mail: greg.larson@mso.umt.edu

Office Phone: 406-243-4161

Office Hours: Mondays and Wednesdays from 2:00-3:30 or by appointment

Required Texts/Readings:

Mumby, D. & Kuhn, T. Organizational Communication. Sage Publications. (2019).

Other readings available on Moodle: Contents listed at the end of syllabus.

Nature of the Course

This course provides an introduction to the study of organizational communication. The course starts with the premise that much of what an organization "is" is communication. In other words, we will conceive of organizations as existing and operating through communication. Through such communicative processes as symbol creation, message sharing, and relationship formation, organizations come to life and accomplish their goals. This introduction to organizational communication will deal with a wide variety of contemporary practical challenges in organizations including: globalization, gender, leadership, technology, employee participation programs, diversity and ethics. My overall goals are to introduce you to the field of organizational communication and to assist you in the process of critically assessing your own organizational experiences.

While primary a lecture-type class, the course will proceed in a combination of formats, including lecture, class discussion, group and individual activities. I expect you to consistently complete the assigned readings prior to each class session, as this will enhance our ability to critically process information in class as well as prepare you for regular quizzes. I strongly encourage questioning minds and active contribution to both lecture and discussion.

Course Objectives

As a result of satisfactorily completing the course, students should be able to do the following.

1. Understand a range of perspectives, theories and issues to explore the ways in which varied perspectives can shape, expand, or limit our understanding of communicating and organizing.
2. Accurately describe key elements of the following theories: classical management, human relations, human resources, and critical

3. Accurately describe key elements of the following processes: assimilation, organizational decision-making, conflict management, change and leadership, emotion, organizational diversity, and technological
4. Apply theoretical knowledge to identify, understand and solve real-world organizational communication problems.
5. Connect theory and research to your own lived experiences in organizations.
6. Articulate the nature of globalization and understand some of the competing perspectives on globalization.
7. Better understand how social science research is, conducted, organized, presented and evaluated.
8. Understand how organizational theory is situated in particular historical contexts.
9. Articulate key ethical issues in contemporary organizations and offer informed opinions on those issues.

Attendance/Punctuality/Participation:

You are expected to attend class every day and to come to class on time. You will receive a grade for your attendance based upon attendance. Unexcused absences will result in the loss of two points per day from your participation grade.

No cell phones and/or text messaging during class. The use of laptops in class is discouraged so if you wish to use a laptop during class, please see me to make arrangements.

As this is a hybrid online course, some Fridays will be online only. During these times, you are asked to complete the online discussion assignments which sometimes involve watching videos, reading articles or engaging in experiments/activities.

The latest research suggests that focus, comprehension, recall of ideas, and information processing increase when students hand-write their class notes and read from physical paper. While I'm not going to require you to print all your readings, during class, I encourage you to take notes by hand.

Special Assistance:

If some extenuating circumstances beyond your control prevent you from meeting your expectations for your attendance and performance, I expect you to contact me immediately. The most important thing is that you contact me sooner rather than later.

Notice to Students with Documented Disabilities:

The University of Montana assures equal access to instruction by supporting collaboration between students with disabilities, instructors, and the Office for Disability Equity. If you have a disability and plan to request modifications for this course, please contact your instructor during the first week of the semester so that modifications can be provided in a timely manner. Please contact the Office of Disability Equity if you have questions.

Office for Disability Equity (ODE)

406.243.2243 (Voice/Text)

Basic Needs Statements

Bear Necessities and Food Pantry

If you are facing barriers to succeeding in this class such as not having enough food to eat, not having stable housing, or any other basic needs insecurities, help is available! Visit the [UM Food Pantry](#) for free food, hygiene products, and SNAP application assistance. Hours and location information are on their website. For all other Basic Needs questions, visit [ASUM Bear Necessities](#).

Student mental health needs

As people sometimes struggle with physical health, we sometimes also struggle with mental health. If you need assistance this semester, UM has resources to help. Please visit the [UM Counseling webpage](#) at or see the [UM Wellness Program webpage](#).

Due Dates:

A late written assignment will be penalized one full grade for each day it is late and NO late submissions will be accepted after the assignment has been graded and returned to your classmates.

Academic Honesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review at [Student Code of Conduct](#)

COVID Specific Guidelines for Fall 2022

- If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, please contact me so that I can help you make-up any coursework.
- UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.

Requirements of the Course/Grading

So there are no surprises at the end of the semester, I encourage you to keep track of your points.

Assignment	Points Available
Participation/Attendance	50
Online Applications/Discussions (10 at 10 points each)	100
Tests	
Exam #1	100
Exam #2	100
Final Exam	100
Total Points	450

Letter grades are figured as follows:

Grade	Percent
A	100-93%
A-	92-90%
B+	89-88%
B	87-83%
B-	82-80%
C+	79-78%
C	77-73%
C-	72-70%
D+	69-68%
D	67-63%
F	Below 63%

As per our departmental policy, you may not drop or change your grading option after the thirtieth instructional day except in the following situations: a) documentable accident or illness, b) no evaluation record for the course, c) documentable family/personal emergency, and d) documentable

change in employment schedule that prevents completion of course (ref. relevant university documentation).

Online Readings:

- Barker, J. (1997). Disciplining a teammate: Control in self-managing teams. In B. Sypher (Ed.), *Case studies in organizational communication* (pp. 97-109). New York: Guilford Press.
- Holmer-Nadesan, M. (1996). Organizational identity and space of action. *Organization Studies*, 17,49-81.
- Roy, D. (1959). Banana time: Job satisfaction and informal interaction. *Human Relations*, 18,158-168.

