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### FRCH 102.02: Elementary French I

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## FRENCH 101 Elementary French I Section: 03 CRN: 72068

Time M, T, W, F 11:00-11:50 am August 29 - December 16 Fall 2022

Instructor: Rebekah Skoog, PhD

Classroom: LA 308

Office : LA 327

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Office hours: Monday 3-4pm; Wednesday 10-11am (MDT); Thursday 11-12

In person Wednesday or by request

Via zoom: <https://calendly.com/rebekah-skoog/skoog-office-hours>

*“The limits of my language are the limits of my world”*

~Ludwig Wittgenstein

Bienvenue à la classe de français 101! Over the next 15 weeks, we will explore the French language together. From learning to count and greet people to talking about your weekend activities, the main goal of this course is to get you speaking French, understanding social practices associated with its diverse communities, and learning how the language is structured. Did you know that there are 40 different countries and territories that speak French? It is also one of the six languages spoken at the United Nations.

**Objective:** In this course we will spend the year exploring different themes to work towards fluency in French and ease of use, as well as creating a safe environment to make mistakes and get messy. We do not learn a language by having all the right answers, but by trying something new.

**Required Text and Digital Platform:** *Horizons* (2021) by Manley, Smith, McMinn-Reya and Prévost; digital platform (loose-leaf print rental also available).

Required course materials are available at the campus bookstore, and also directly from Cengage. Find the required materials for your course at the best price here:

<https://account.cengage.com/login>

NOTE: You must first create a Cengage account. The account you create at purchase becomes your login to the course program platform. Once you have created an account, enter your Course Key. Register for MindTap for *Horizons* using the following course key: **MTPPXV2ZR35Z**

For questions or additional support with orders from Cengage’s online store, please contact Cengage Customer Service directly via 24/7 [online chat](#), [Twitter](#), live phone support (1-800-354-9706) and through [support.cengage.com](http://support.cengage.com), which includes helpful articles, and tutorials.

For help navigating the online program platform where you will access course assignments, resources, and more, and to make sure your computer is set with the required updates to successfully access and complete activities, go to: [support.cengage.com](http://support.cengage.com). You will need reliable access to the internet in order to take this course. Please contact me if you need assistance.

## Recommended Texts and Online Resources:

- **Morton, *English Grammar for Students of French* (Olivia and Hill Press, any edition).**
- Kendris & Kendris, *501 French Verbs* (Barron's, any edition)
- A good French/English dictionary such as *Robert & Collins French-English / English-French Dictionary* or *Larousse Advanced French-English, English-French Dictionary* (Larousse) 2007
- Good online dictionary: <https://www.wordreference.com/enfr/>
- **Another good online dictionary: <https://www.larousse.fr/dictionnaires/anglais-francais>**
- Good online verb conjugator: <https://www.toutelaconjugaison.com/index.html>
- **60 Million Frenchmen can't be wrong**
- Really curious about French? Check this one out: [The Story of French](#)

## Student Learning Objectives:

Successful students will acquire the skills necessary to:

- 1) Understand spoken French within a number of limited social contexts,
- 2) Communicate in French, with some mistakes, in a number of social situations,
- 3) Read basic texts in French,
- 4) To write simple but correct French for a variety of situations,
- 5) Have an elementary understanding of French and Francophone cultures.

## Classroom Policies:

### Attendance

Coming to class prepared with materials you need for taking notes, your completed assignment, and showing up on time is essential to a successful course! Attendance will be taken regularly and count towards your final grade. Absences may be excused only because of illness, injury verified by a doctor's statement, family emergency, religious observance or an officially documented excuse for a University sponsored activity (e. g. field trips, ASUM service, music or drama performances, and intercollegiate athletics), military service or mandatory public service. More than 4 absences will result in your final grade being lowered by 10% (with an additional 5% for each additional absence). Missing more than the equivalent of three weeks of class shall be grounds for an automatic F. Also, tardiness will not be tolerated. Being late 3 times = 1 absence.

### Make-up exams

No make-up exams or quizzes will be given without prior arrangements.

### Assignments

Students are expected to complete all online assignments, review material covered in class, read the textbooks, prepare activities and complete all written assignments on time. Only homework

assignments completed on time will be given a full grade. Late work will be graded down one letter grade per day, homework later than one week will not be accepted for a grade.

### **Classroom Etiquette**

Students should arrive on time and not leave until class is over. Students may use laptop computers, tablets, or phones to take notes and access their course materials. Texting, using social media, checking email, or any non-class-related use of technology is not allowed. This includes the use of online translation and conjugation programs, unless instructed to use them by your instructor. For any technology-related violation: First offense=tardy. Second offense=absence. In addition, any failure to respect your classmates and professor and treat them with courtesy will not be tolerated.

### **Statement of Inclusivity and Diversity:**

This classroom is a hate-free zone, and is an extension of my commitment addressing and redressing racism, Islamophobia, xenophobia, homophobia, transphobia, anti-Blackness, and all systems of privilege and oppression in our classes, in our academic units, and in higher education.

### **Plagiarism**

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Code of Conduct](#).

**Note:** In language courses, plagiarism also includes the use of online translation programs to complete assignments. If I suspect that you have used a translation program for your homework, exams, or essays, you will be required to redo that work during my office hours with me. To avoid this occurrence as much as possible, all essays will be completed in class.

### **Disability Accommodations:**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the [Office for Disability Equity \(ODE\)](#). If you have a disability affecting your academic performance and have not already registered with ODE, [contact them](#) on the first floor of Aber Hall, at 406.243.2243 or via email. I will work with you and ODE to provide an appropriate accommodation.

### **E-mail Policy:**

University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) can go straight into junk mail. I will respond to emails within 24 hours, during regular work hours (8am to 5pm).

### **Expectations and safety regarding COVID-19:**

- If you feel sick and/or are exhibiting COVID symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.

- If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress. Contact me via email to plan arrangements.
- UM recommends students get the COVID vaccine and booster. Please direct your questions or concerns about vaccines to the Curry Health Center.
- Drinking liquids and eating food is discouraged within the classroom.

### Assessment

Your grade will reflect not only your work in progress but also how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in French 101 is required for admission to French 102.

Class participation and preparation	25%
Homework	15%
Quizzes and Essays	10%
Examens (3)	20%
Mid-term	15%
Final	15%

**\*Online homework is done on the [Cengage MindTap platform](#) and must be completed the date indicated. I highly recommend doing a little of this each day.**

Grading Scale: % score, letter grade & GPA points

93-100 = A	4.0	83-87 = B	3.0	73-77 = C	2.0	63-67 = D	1.0
90-92 = A-	3.7	80-82 = B-	2.7	70-72 = C-	1.7	60-62 = D-	0.7
88-89 = B+	3.3	78-79 = C+	2.3	68-69 = D+	1.3	59-0 = F	0.0

### Homework and Essays

Homework will be used as a baseline for the practice, activities, and games we do during class time. Homework can be collected at any time. These assignments will include work from the professor, the book, and the Cengage MindTap platform. Additional Cengage MindTap exercises can be done for extra credit. Short doses of study several times a day are best for becoming skilled in a language. I highly recommend studying the language for a minimum of 40 minutes a day, in 20 minute increments.

### Participation & Preparation

Regular and active participation is required of all students and is part of the course grade. You can best learn French by coming to class on a regular basis and being involved in classroom activities. Note that you are not expected to speak perfect French! For many activities, your

participation grade will be based on your willingness to ask questions and your effort to make yourself understood even if you make mistakes. If you are particularly timid and fear that you will have difficulty participating, do not hesitate to contact your instructor. They will be glad to give you suggestions on how to best take advantage of class time. Quizzes will be given most weeks with no exam, and at any time if preparation and participation are not adequate.

Once a month, you will bring in an ITEM OF INTEREST related to current events, history, culture, pop culture, etc. in the Francophone world for a total of 4 items over the course of the semester. Half (7) of your items must be about non- European, Francophone countries and regions (Caribbean, Africa, SE Asia, Canada, Louisiana, etc. FYI-- European French- speaking countries include France, Switzerland, Belgium, Monaco, and Luxembourg). Items must be turned in on Moodle.

**Exams:** Three-unit exams, a midterm and a final.

There will be four unit exams that cover the grammar, themes, readings, and vocabulary for each part of the semester. Exams will include listening, reading, and writing sections. Each exam will be cumulative for the content taught during that part of the semester (except to the extent that language learning is inherently cumulative).

**Oral activities or interviews**

Within the units there will be opportunities for an oral assessment with a group, or with the midterm and final there will be an interview exam with the professor.

**Quizzes**

There will be small quizzes that cover specific vocabulary, grammar point, or theme from the chapter. You can anticipate a quiz on a weekly or bi-weekly basis. Unlike an exam they will only take 5-10minutes.

**Extra Credit**

There activities in Cengage marked 'practice' these activities can be done to improve overall grade. Additionally, you may ask your professor for some films, tv shows, or other activities that may count towards extra credit.

**Tentative schedule: Subject to change**

Date	Devoirs : MindTap for Horizons and Moodle Detailed schedule for daily/weekly work to follow
August 29	Register for Cengage and MindTap for Horizons
August 29- September 2 <i>August 30<sup>th</sup> – supplemental activity</i> <i>August 31<sup>st</sup> – class on zoom</i> <i>September 2<sup>nd</sup> – class on zoom</i>	Chapitre préliminaire: On commence!
September 5- September 9 <i>Sept. 5 Labor Day – No Classes, Offices Closed</i> <i>Sept. 6<sup>th</sup> – Class in person TBD</i>	Chapitre préliminaire: On commence!
September 12- September 16	Chapitre 1: A l'université
September 19- September 23	Chapitre 1: A l'université <b><u>Examen 1: Le 23 septembre</u></b>
September 26- September 30	Chapitre 2: Après les cours
October 3- October 7	Chapitre 2: Après les cours <b><u>Examen 2: Le 7 octobre</u></b>
October 10-October 14	Chapitre 3: Un nouvel appartement
October 17- October 22	Chapitre 3: Un nouvel appartement <b><u>3 Midterm: Le 21 Octobre</u></b>
October 24-October 29	Chapitre 4: En famille
October 31-November 5	Chapitre 4: En famille

<p>November 7- November 11</p> <ul style="list-style-type: none"> <li>• <i>Nov. 8 Election Day – No Classes, Offices Closed</i></li> <li>• <i>Nov. 11 Veterans Day – No Classes, Offices Closed</i></li> </ul>	<p>Unité spéciale: The African Doctor</p>
<p>November 14- November 18</p>	<p>Chapitre 5: Les projets</p>
<p>November 21- November 25</p> <ul style="list-style-type: none"> <li>• <i>Nov. 23 Non-instructional travel day for students</i></li> <li>• <i>Nov. 24-25 Thanksgiving holiday (UM closed)</i></li> </ul>	<p>Chapitre 5: Les projets</p> <p><b><u>Examen 4: (En famille + Partie 1 de CH 5) – Le 22 Nov.</u></b></p>
<p>November 28- December 2</p>	<p>Chapitre 5: Les projets</p>
<p>December 5- December 9</p>	<p>Révision for final exam</p> <p>Begin Oral exams</p>
<p>December 12- December 16</p> <p><b>Final Exams</b></p>	<p><b><u>Final Exam</u></b></p> <p><b>Lundi (Monday) le 12 décembre</b></p> <p><b>8h00 à 10h00</b></p>

Indigenous Land Acknowledgement: I would like to acknowledge that we are in the aboriginal territories of the Salish and Kootenai people and express the university's and my appreciation of that.