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University of Montana Faculty Senate

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4-20-1942

### Minutes from the April 20, 1942 meeting of the University of Montana faculty

Montana State University (Missoula, Mont.). Faculty

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#### Recommended Citation

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(Note: The degree was approved at this time in order that Mr. Galles might be eligible for application to the Federal Bureau of Investigation as a special agent, he having completed all requirements.)

5. A recommendation for change in the requirements for Master's degrees and graduate work was submitted by Graduate Committee, Bateman, Chairman. After discussion a motion by Severy to postpone action until the next meeting of the faculty was unanimously adopted.

6. Professor Merrill, chairman of the Committee on Retirement (and insurance problems) reported that the Committee had approved a master group insurance policy for an additional company (a total of two master policies to be in force).

7. The President announced that in accordance with the action of the faculty on February 12 (paragraph #5) providing for elections "between the second and third Friday in April" and the announcement in the notice of the meeting, the faculty would proceed to elections of a representative on the Service Committee and members of the Budget and Policy Committee. Diertert, Dugan, and Sappenfield were appointed tellers.

The President announced the appointment of Professor J. H. Toelle as the President's appointee to the Service Committee.

The faculty proceeded to elections as follows.

On the nominating ballot for faculty representative on the Service Committee Professor W. F. Clark received a majority of all votes and was, therefore, declared elected.

On the nominating ballot for chairman of the Budget and Policy Committee, the following received the highest number of votes: Freeman, Merrill, Atkinson. On the next ballot, Merrill and Freeman received the highest number of votes; on the third ballot, Freeman received a majority of all votes, and was therefore declared elected chairman of the Budget and Policy Committee for the ensuing year.

(The Secretary transmitted two absent members ballots to the tellers on the nominating ballots, in accordance with previous practice.)

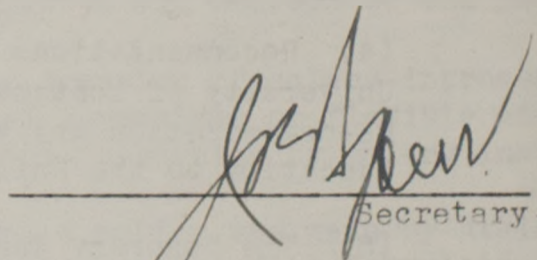
The results of elections by groups for members for a term of two years subsequently reported to the Secretary, were as follows:

Arts Group: Atkinson (two year term); W. F. Clark, one year term  
(Vice Freeman)

Science Group: Severy (Castle, holdover member)

Professional Schools Group: Ames (Spaulding, holdover member)

8. There being no further business before the faculty the meeting adjourned.

  
Secretary

April 20, 1942

1. A meeting of the faculty was held at 4:10 p.m. on the call of President Ernest O. Melby, who presided.

The following members were present: Ames, Armsby, Arnoldson, Atkinson, Barkley, Bateman, Bennett, Brady, Briggs, Browman, Carey, Castle, Chatland, Clague, Clapp, W. F. Clark, Cogswell, Coleman, Crowder, Dahlberg, Deiss, Diertert, Dugan, Ely, Ephron, Fatzner, Ferguson, Fessenden, Fiedler, Freeman, Grady, Gleason, Harper, Hathaway, Hertler, Hetler, Hoffman, Howard, Jesse, Kramer, Leaphart, Line, Maddock, Mansfield, Marvin, Mason, Melby, Merriam, Merrill, Miller, Mollett, Morris Norton, Platt, Fosin, Sanford, Sappenfield, Schreiber, Severy, Shallenberger, Spaulding, Suchy, M. E. Swearingen, T. G. Swearingen, Tascher, Thomas, Toelle, Turner, Turney-High, Waldon, Wilhelm, Wright, Yphantis.

Committee  
Appointments  
& Elections

The following members were accounted for: Adams, Bell, Bischoff, Bloom, Campbell, F. G. Clark, Davis, Egbert, Feighner, Garlington, Hanson, Hardy, Hesdorffer, Hoon, Huff, Lester, MacArthur, Markus, Mirrielees, Misevic, Norman, R. E. Smith, J. L. Speer, L. Speer, Stone, Waters, A. H. Weisberg, White, Wilson.

The following members were absent: Padgley, Paty, Coad, Daughters, Karns, Ledger, Lennes, McGinnis, Muhlick, Ramskill, Rowe, Schlueter, F. Smith, F. B. Weisberg, Wendt.

2. The minutes of the meeting of April 17 were approved.

3. The following announcements were made:

(a) The President announced members of the special committee authorized by the Faculty on March 24, 1942, to formulate policies for methods of determination of salaries, from group of chairmen and deans, Atkinson, Crowder, Miller; from group of professors, Ames, Deiss, Platt; associate professors, Friggs, Coleman, Morris; assistant professors, Browman, Chatland, Fly; instructors, Parkley, Dugan, Grady. This group will elect its own chairman.

(b) The President made an announcement concerning Dr. Rosecrance, personnel expert who will spend a week on the campus, April 21 to 22. Dr. Rosecrance will be available to faculty who would like to talk to him about counseling problems, and personnel organization.

4. Dr. Bateman, Chairman of the Graduate Committee, presented the matter of revised requirements for Master's degrees and graduate work postponed from the meeting of April 17. After discussion a motion was passed to accept these revisions with the exception of the provision that "at least one third of the course credits applied on the degree must be in courses numbered 200 or above since the majority of departments do not have a sufficient number of 200 courses. The recommendation as adopted is as follows:

#### I. Candidacy for Master's Degree

Candidate must have graduated from Montana State University or other accredited institution, in which case the undergraduate work in the major department must be equivalent to that required for graduation at Montana State University.

Graduate students may register for graduate credit without applying for a degree.

#### Residence

Master of Arts ) Three regular quarters or three summer session of  
Master of Science) ten weeks each; 22 credits in residence (8 may be transferred). Thesis credits in residence.

Master of Education Three regular quarters or three summer sessions of ten weeks each; 33 credits in residence (12 may be transferred).

#### Total Credits

A minimum of 45 credits.

Master of Arts ) Thirty credits in courses, 15 credits assigned for  
Master of Science) the preparation and writing of the thesis

The major department may distribute the 30 course credits and 15 thesis credits in any way among the quarters in residence provided that no more than 15 credits be taken any one quarter.

Master of Education All 45 credits are earned in course work; not more than 15 credits per quarter. No thesis is required.

*Revised  
requirements  
for  
Masters  
Degrees*

Courses Counting Toward Master's Degrees.

Courses numbered below 100 do not count.  
 Courses numbered above 100 count.

Major and Minor

A minimum of two-thirds of the course credits must be in the major field, the remainder, or a portion, may be in a related (minor) field.

Grades

For courses counted toward degree, candidates must average "B".  
 (Index 2.00)  
 No course receiving a grade of "D" will be counted.

These regulations are to take effect June 8, 1942

These regulations shall not be retroactive. Candidates who have already filed application for a degree will complete work according to the old regulations.

All previous regulations contrary to these are hereby repealed.

W. G. Fateman, Chairman  
 Graduate Committee

3. On recommendation of the Committee on Admission and Graduation, Ames, Chairman, the faculty unanimously approved the following:

All candidates on List No. 10 accepted at the meeting of the faculty held on March 12, 1942, have completed requirements for their respective degrees and certificates.

Candidates for degrees and certificates (List No. 11) at the close of the Spring Quarter, June 1, 1942, were submitted to the Faculty, subject to provision that all requirements for the respective degrees and certificates be completed in accordance with faculty rules: (

RECOMMENDED BY COMMITTEE ON ADMISSION AND GRADUATION, AMES, CHAIRMAN:

I. For the degree of Bachelor of Arts:	Credits in Major Subject	Total Credits
<u>BACTERIOLOGY AND HYGIENE</u>		
Catharine Ambrose	50	194
David Henry Chapple (Also major in Pre-Medical Sciences)	43	194
Ellen Jane Lind	55	202
Jean Sidney Nelson	50	196
Teresina Iatino	43	180
Susan Lowry Pigot	50	189
Dorothy Evelyn Smith	53	223
<u>BOTANY</u>		
Merle J. Rognrud (Also Major in Wild Life Technology)	59	252
<u>CHEMISTRY</u>		
Clide I. Carr, Jr. (Also Major in Mathematics)	55	223
Wayne Stan Ietersen	60	186
<u>ECONOMICS AND SOCIOLOGY</u>		
Louis Theodore Bouchard	64	194
John Scott Brittan	61	184 $\frac{1}{2}$
Nancy Adair Brown	64	188 $\frac{1}{2}$
Doris Marilyn Buck	51 $\frac{1}{2}$	208 $\frac{1}{2}$
Elsie Elizabeth Fellows	64 $\frac{1}{2}$	193
Virginia Patricia Fletcher	59	187
Lillian Marie Hanson	52	196
Gladys Lavina Hopkins	64	189
Robert Randolph Howard	57 $\frac{1}{2}$	205 $\frac{1}{2}$
Eleanor Louise Jaten	62	199
Mildred Margaret McIntyre	65	189
Petty Marie Ratcliff	65	189
<u>ENGLISH</u>		
Isabel White Brenner	61	191
Josephine T. Bugli	63	207
Arabel Eugenie Burgess	45	188 $\frac{1}{2}$
Joyce M. Crutchfield	88	189

Jane Fosgate	65	186 $\frac{1}{2}$
Isabel Mary Guest	55	181
Marjorie Alberta Hazard	66	190
Ruth Donna James	61	197
Helen Audrey Kulstad	63	191
Marcia Evelyn Logee	76	188
Geraldine Dorothy McCormick	68	190
Cheryl Anne Noyes	51	214
Avis Marie Schmitz	62	187
Corinne Lea Seguin	56	189
FINE ARTS		
Margaret Justine Lovely	65	187
Virginia Rose Miller	68 $\frac{1}{2}$	194 $\frac{1}{2}$
FRENCH		
Rose Marie Bourdeau	19	186
Carleen Mae Heinrich	33	228
(Also Major in Home Economics)		
Georgia Cullum Roosevelt	35	215 $\frac{1}{2}$
(Also Major in Spanish)		
Thomas Henry Wilson, Jr.	27	187
(Also Major in Spanish)		
GEOLOGY		
Ralph Nichols	54	196
HISTORY AND POLITICAL SCIENCE		
Eileen Patricia Deegan	56	212
Kenneth C. Donaldson	63	200
John Paul Dratz	56	187 $\frac{1}{2}$
Maribeth Dwyer	58	204
Florence Jean Fulmer	53	188
Jaunita Lyonors Grant	53	193
John Francis Lhotka	52	237
(Also Major in Pre-Medical Sciences)		
John F. Mansfield	50	203
Harold Kenneth Nelson	54	190
Sue Frances Olson	50	195 $\frac{1}{2}$
Ethel Joan Rigney	64	190
Olga Solveig Skiftun	50	200
David Lloyd Swanberg	57	191
Jack Harold Swarthout	55	189 $\frac{1}{2}$
HOME ECONOMICS		
Phyllis Margery Berg	59	197
Ethel Campbell	66	197
Sue Scott Clow	59	198 $\frac{1}{2}$
Maxine Lorraine Dunckel	61	198
Betty Frances Flaherty	71	203
Hazel Elizabeth Hayden	66	184
Ruthie E. Heidel	59	217
Carleen Mae Heinrich	68	228
(Also Major in French)		
Nancy Adele Hemingway	65	209
Julia Beryl Hester	69	207
Sally Mary Hoskins	67	224
Rosemary Jarussi	72	205
Shirleyann Kincaid	66	190
Edith Anna Larter	66	212
Eugenie Anna Lebel	67	200 $\frac{1}{2}$
Elizabeth Laura Faxson	58	192 $\frac{1}{2}$
Helen V. Lucille Feterson	81	223
Mary Elizabeth Chaffin Ryan	63	188
Ann Simms	76	197
Barbara Grace Streit	58	197
Cathryn Jean Sullivan	58	186
Frances Ellen Talcott	60	194
Ethel Wolf Wellner	68	190
LATIN		
Betty Buryle Evans	49	200
Betty Ruth Mullikin	51	200
Teresa Vietti	51	205
(Also Major in Spanish)		
LIBRARY ECONOMY		
Mae Bell	50	183
Jeanne Bennett	47	184
Helen Margaret Dunstan	48	189
Louise Guest	49	184

MATHEMATICS		
David Arthur Postwick	45	189
Clide I. Carr	40	223
(Also Major in Chemistry)		
Frank J. Gordon	59	206
(Also Major in Physics)		
Helen Louise Johnson	50	185
Robert E. Plummer	45	187
Frances Marion Smith	50	190
(Also Major in Physics)		
PHYSICAL EDUCATION		
Hugh Frederic Edwards	62	197
William R. Matasovic	46	186 <sup>1</sup>
Conda Elizabeth Sloat	77	205
PHYSICS		
Frank J. Gordon	60	206
(Also Major in Mathematics)		
Frances Marion Smith	46	190
(Also Major in Mathematics)		
PRE-MEDICAL SCIENCES		
David Henry Chapple	112	194
(Also Major in Bacteriology and Hygiene)		
Owen Louis Coombe	70	190
Arthur DePoer	91	211
Robert Francis Deranleau	109	187
Franklin Quentin Johnson	97	194
Paul Albert Jordan	104	195
Rosaire E. Lemire	104	202
John Francis Lhotka	97	237
(Also Major in History and Political Science)		
Bernard Gerard Shepherd	99	191
PSYCHOLOGY AND PHILOSOPHY		
Camilla Fox McCormick	54	187
SPANISH		
Genevieve Anne Antonich	33	200
Marion Jean Bacon	45	199 <sup>1</sup>
Frank June Busch	40	193
Ruth Elaine Knapp	54	185
Joan Morrison	27	183
Clen Fenard Nelson	52	192
Georgia Cullum Roosevelt	40	215 <sup>1</sup>
(Also Major in French)		
Teresa Vietti	50	205
(Also Major in Latin)		
Thomas E. Willis	55	186
Thomas Henry Wilson, Jr.	44	187
(Also Major in French)		
WILD LIFE TECHNOLOGY		
Allen E. Bond	101	246
Martin Clark Edie	89	202
Howard Stanley Johnson	100	187
O. Marshall Moy	99	239
Merle J. Rogrud	89	252
(Also Major in Potany)		
Maurice K. Rosenberg	88	209
ZOOLOGY		
Annetta Grunert	56	230
<u>II. For the degree of Bachelor of Arts in Business Administration:</u>		
Harry Banks	57	195
Carl Cushing Furgess	56	283
Walter Frait Collins	55	186
Ruth Eileen Cooney	60	182
Harry Allen Durham	54	192
Daniel Dykstra	57	192
Lawrence Marten Eichhorn	55	193 <sup>1</sup>
Mayverne Lucille Fulton	56	194 <sup>1</sup>
Margaret P. Gallagher	56	187
Dale Fette Galles	51	273
Wanda Lavonne Geelhart	75	208
Dorothy Jean Gerrish	62	187
William Albert Groff	62 <sup>1</sup>	183
William Taylor Gwin	56	188
Winifred Clare Handley	64	190
Lois LouRee Harley	67	192

James G. Haviland	60	186
Marjory Hill	69	192
Rehwalt Eric Jorgenson	56	188
James H. LaRue	64	196
Marjorie Shirley Legge	61	195
June Evelyn McCoy	56	194 $\frac{1}{2}$
Betty Anne Marsh McLarney	61	188
Max Earl Mann	64	185
Charlotte Willene Mellor	57	186 $\frac{1}{2}$
William Peter Mufich	59	194 $\frac{1}{2}$
Eso Naranche	55	196
Worley Thomas Parsons, Jr.	59	189
James R. Faul	60	189 $\frac{1}{2}$
Dorothy Ferrine	66	195
John Ernest Reeves	67	185
Marjory Ann Sampson	43	190 $\frac{1}{2}$
Robert William Schell	65	186
Margaret E. Shannon	57	188
Walter Simmons	65	186
Evan Allison Smith	55	191
Eleanor Carolyn Sporleder	66	189
Thomas Herman Strong	54	196
Leonard G. Thomas	58	185 $\frac{1}{2}$
James Wesley Van Koten	59	192
Mary Dolores Walker	54	201
Wallace Robert West	57	192
LeRoy Robert Zins	53	186
Carl Zurmuehlen, Jr.	55	190

III. For the Degree of Bachelor of Arts in Education:

George J. Aubert	46 $\frac{1}{2}$	188
Bonnie M. Bovee	59 $\frac{1}{2}$	186 $\frac{1}{2}$
E. Dale Bryson	48	191
Roma Fullberg	41	195
H. Lee Hamlett	51	213
Robert O. Koch	40	191
Lucy Leet	44	185
William George O'Fillovich	42	210
Helen M. Pearson	50	191
Waldo Nelson Spangelo	41	188

IV. For the degree of Bachelor of Science in Forestry:

Clarence F. Fiehl	125	215
Clemence Harry Crouch	129 $\frac{1}{2}$	214
Orian J. Cusker	103	207
Eurton E. Edwards	105	197
Pernie H. Glaus	114	277
Faul Nelson Holmes	114	207
Robert Farnsworth Parker	89	200
Joseph Daniel Peters	111	216
Gordon Irl Powers	87	222 $\frac{1}{2}$
Stanley Charles Rochon	117	222 $\frac{1}{2}$
Jack L. Schaeffer	100	212
Elmer Ray Umland	103	214
Lewis L. Yarlett	108	208
Arthur Wynn Zimmerman	107	201

V. For the degree of Bachelor of Arts in Journalism:

Betty Elsie Alff	54 $\frac{1}{2}$	185
William Hawley Bellingham	47	188
Elizabeth Helen Bloomsburg	50	189
Dorothy Honor Purr	56	189
William Kenneth Carroll	50	186 $\frac{1}{2}$
Everton Ellsworth Conger	45	192
J. Roy Elms	45	195
Earl Leslie Fairbanks, Jr.	45	196
John Robert Hallowell	48	186 $\frac{1}{2}$
Robert T. Holt	50	199
Wilton Gregory Hustad	50	191
Charles Fyfe Kissack	47	186 $\frac{1}{2}$
George H. Luening	45	187
Donald Emil Mittelstaedt	45	187
J. Don Robertson	48	191
John A. Saldin	52	189 $\frac{1}{2}$
Vernon Frederick Spencer	45	188
William Edwin Swartz	45	201

VI. For the degree of Bachelor of Music:

<u>MUSIC EDUCATION</u>		
Ruth Flank Barrett	113	205
Jean Neva Campbell	110 $\frac{1}{2}$	210 $\frac{1}{2}$
Robert Martin Enevoldsen	107 $\frac{1}{2}$	208
Donna Laurece Larson	113	196
Jack Wayne McGuin	117	218
Shirley Eilene Sanders	111	205
Larry Selby	124	214
Shirley Marguerite Strandberg	118 $\frac{1}{2}$	217 $\frac{1}{2}$
Grace Elizabeth Wrigley	102 $\frac{1}{2}$	216 $\frac{1}{2}$
<u>PIANO</u>		
Mary Alice West	95	302
<u>VIOLIN</u>		
Maribeth Evelyn Kitt	139	203

VII. For the degree of Bachelor of Science in Pharmacy:

Russell Keith Anderson	94	209
Russel V. Anderson	82	304 $\frac{1}{2}$
Paul R. Carter	93	189
Walter G. Chapman	95	256
Donald Glenn Francisco	94	204
Sister Rose of Providence Ginder	91	196
James Grover Riggs	89	182
Irvin Ellis Larson	87	188
Vivian Beth Medlin	91	199
Sister Prudentia Neveu	91	230
John Clinton Poe	90	227

VIII. For the degree of Bachelor of Laws:

Samuel Barer	127	238
Carl Cushing Durgess	126	283
Paul Connole	126	252
Charles Krest Cyr	129 $\frac{1}{2}$	263 $\frac{1}{2}$
J. Chandice Ettien	129	229 $\frac{1}{2}$
Dale Fette Galles	126	268
Robert Bruce Gilbert	128	264
John Randolph Hanrahan	128	280
Wilbur Dean Hirst	127	237
Ejarne Johnson	126	278
Charles L. O'Donnell, Jr.	126	222
Arthur Templeton Ratcliffe	129	228
Fred Chauncy Root	126	228 $\frac{1}{2}$
Grover C. Schmidt, Jr.	127	P.S. + 127
Quentin R. Schulte	126	279 $\frac{1}{2}$
John Carter Williams	126	292

IX. For the University Certificate of Qualification to Teach:

<u>Name</u>	<u>Major</u>	<u>Minors</u>
Genevieve Anne Antonich	Spanish	English, Hist. & Pol. Sci., Econ. & Soc.
Marion Jean Bacon	Spanish	French, English
Rose Marie Fourdeau	French	English, Spanish
John Scott Prittan	Econ. & Soc.	Hist. & Pol. Sci., French
E. Dale Bryson	Education	English, Hist. & Pol. Sci., Mathematics
Josephine T. Bugli	English	Hist. & Pol. Sci., Music
Arabel Eugenia Furgess	English	Dramatics and Speech, Spanish
Jean Neva Campbell	Music	Fine Arts, English
Ruth Eileen Cooney	Business Admin.	French, Home Economics
Joyce M. Crutchfield	English	Dramatics and Speech, French
Eileen Patricia Deegan	Hist. & Pol. Sci.	English, French
Maxine Lorraine Dunckel	Home Economics	Chemistry, Spanish
Maribeth Dwyer	Hist. & Pol. Sci.	French, Spanish
Petty Puryle Evans	Latin	English, Spanish
Jane Fosgate	English	French, Hist. & Pol. Sci.
Roma Fullberg	Education	Biology, Hist. & Pol. Sci., Home Economics
Florence Jean Fulmer	Hist. & Pol. Sci.	English, Latin
Mayverne Lucille Fulton	Business Admin.	English, Hist. & Pol. Sci.
Lyonors Grant	Hist. & Pol. Sci.	English, Business Adminis., Latin
Isabel Mary Guest	English	Econ. & Soc., Hist. & Pol. Sci.
Lois LouRee Harley	Business Adminis.	Econ. & Soc., English
Marjorie Alberta Hazard	English	Business Adminis., French
Ruthie E. Heidel	Home Economics	Chemistry, Music



Nancy Adele Hemingway	Home Economics	Biology, Chemistry
Ruth Donna James	English	Dramatics and Speech, French Hist. & Pol. Sci.
Helen Louise Johnson	Mathematics	Chemistry, Spanish
Ruth Knapp	Spanish	English, Hist. & Pol. Sci.
Helen Audrey Kulstad	English	French, Hist. & Pol. Sci.
Donna Laurece Larson	Music	English, Spanish
Edith Anna Larter	Home Economics	Chemistry, French
Eugenie Anna Lebel	Home Economics	Chemistry, French
Lucy Leet	Education	English, French, Hist. & Pol. Sci.
June Evelyn McCoy	Business Admin.	Home Economics, Mathematics
Jack W. McGuin	Music	English, Hist. & Pol. Sci.
Betty Ruth Mullikin	Latin	English, Mathematics, Spanish
Margaret Marion Murray	Education	English, Hist. & Pol. Sci., Home Economics
Noyes, Cheryl Anne	English	French, Music
William George O'Ellovich	Education	English, Hist. & Pol. Sci., Mathematics
Sue Frances Olson	Hist. & Pol. Sci.	French, Home Economics
Helen V. Lucille Peterson	Home Economics	Chemistry, French
Barbara Nell Raymond	Music	Chemistry, Physical Educ.
Georgia C. Roosevelt	French	English, Hist. & Pol. Sci.
	Spanish	
Marjory Ann Sampson	Business Admin.	Chemistry, Home Economics
Avis Marie Schmitz	English	Latin, Spanish
Corinne Lea Seguin	English	Dramatics and Speech, French
Margaret E. Shannon	Business Admin.	Econ. & Soc., Music
Olga Solveig Skiftun	Hist. & Pol. Sci.	Econ. & Soc., Latin, Physical Educ.
Conda Elizabeth Sloat	Physical Educ.	English, Latin
Shirley Marguerite Strandberg	Music	English, French
Barbara Grace Streit	Home Economics	Chemistry, French
David Lloyd Swanberg	Hist. & Pol. Sci.	English, Latin
Teresa Vietti	Latin	English, Hist. & Pol. Sci.
	Spanish	
Mary Dolores Walker	Business Admin.	Mathematics, Physical Educ.
Grace Elizabeth Wrigley	Music	English, Spanish

6. Dr. Jesse presented the report of the special committee on the two-year pre-service curriculum for men planning to enter the armed forces. The curriculum was outlined in detail. After discussion, a motion was made and approved that the Faculty accept the committee's report and that the curriculum be put into effect in 1942-43.

#### Two-Year Pre-Service Course

Autumn Qtr.	<u>First Year</u> cr.	Winter Qtr.	cr.
*Math. 16 College Algebra	5	Math. 13 Plane Trig.	5
*Mod. Language	4-5	Mod. Lang. or Elective	4-5
Chemistry 11a or 13a (General or Inorganic)	5	Chemistry 11b or 13b	5
Physical Education 11a	1 or more	Physical Education 11b	1 or more
Military Science 11a	1	Military Science 11b	1
	<u>16-17</u>		<u>16-17</u>
		<u>Second Year</u>	
Spring Qtr.	cr.	Autumn Qtr.	cr.
English 20, Speech	5	Physics 20a, Gen'l Phys.	5
Mod. Lang. or elective	4-5	English 11a, Composition	3
Chemistry 11c or 13c	5	Geology 10, World Geography	3
Physical Education 11c	1 or more	**Major Dept. course	4-5
Military Science 11c	1	Physical Education 12a	1 or more
	<u>16-17</u>	Military Science 12a	1
			<u>17-18</u>
<u>Second Year (Cont'd)</u>			
Winter Qtr.	cr.	Spring Qtr.	cr.
Physics 20b	5	Physics 20c	5
English 11b	3	Hist. 20, Comp. Gov'ts.	4
Econ., World Resources	3	History, World Relations	3
**Major Dept. course	4-5	**Major Dept. course	4-5
Physical Education 12b	1 or more	Physical Education 12c	1 or more
Military Science 12b	1	Military Science 12c	1
	<u>17-18</u>		<u>17-18</u>

\*Course entered dependent upon high school preparation; unless 1 $\frac{1}{2}$  entrance units of Algebra are offered, the Mathematics sequence is Autumn Quarter, Math. 10; Winter Quarter, Math 16; Spring Quarter, Math 13.

\*\*If the major field is in Physical Science, the student should select courses which will fulfill the restrictive elective requirement in literature-philosophy.

A motion was made and approved that the committee accept the above course as outlined and refer it to the faculty for approval at its next meeting. The motion included the proposal that the two survey course requirements for graduation be waived for students following this special two-year curriculum.

Further discussion followed as to the advisability of discontinuing for the entire university the two survey course requirement for the duration of the war, since much confusion would necessarily arise in the administration of the rule as well as barring students in some cases from completing general University requirements as rapidly as would otherwise be possible.

R. H. Jesse,  
Chairman

7. Professor Freeman read the report of the special committee on centralized examinations. He recommended that there be no change at the present time in the system of centralized examinations. After discussion, a motion was passed to accept the committee's recommendation, and that the committee be enlarged by three members in order that the study be continued and that student opinion on the matter be ascertained. In addition to the three members (Jesse, Castle, Freeman) Dr. Melby subsequently appointed Brownman, Coak, and Sappenfield to assist in the study.

"A proposal was made to the faculty in March that final examinations, beginning next December, be held in the last two days of the quarter and in the individual classrooms under the direction of the regular instructors. Dr. Jesse, Dr. Castle and I have been asked to make a committee recommendation to the faculty on the matter. We have discussed it pro and con, and have asked Dr. Merrill about its feasibility from the point of view of the schedule. Dr. Jesse is still con and Dr. Castle is pro, so I am making up the committee's mind!

"The Centralized Examination System (CES) was adopted here some years ago, mainly to meet a practical situation. Many students were complaining that the examinations as given by their regular instructors were not fair tests of their achievement in the courses. Cheating was widespread in certain courses. The instructors were either unable to detect the cheating or were careless or indifferent about it. Other facts, probably not so well known or objectionable to the students, were that some instructors did not give examinations-- especially when the fishing was good-- and that many students wangled their instructors into giving them early examinations. The early examination might be given to the entire class, thus shortening the proper period of study. Mainly as a result of a substantial student complaint about the examination situation the faculty set up the system of definitely-scheduled and presumably well-proctored examinations during the last week of the quarter.

"Another general idea behind the innovation was that centralizing the final examinations under University direction might elevate the whole idea of examination. I was surprised the other day to have the first student I asked about the centralized examinations answer that he thought that the centralizing gave the examinations a certain dignity they did not usually have. However, the main part of taking the examining process out of the instructor's hands would consist in having persons other than the instructor to raise the examination questions and to grade the answers. There seems little prospect for the completion of this pattern at the present time.

"There are several apparent advantages to the CES which may not have been calculated in the beginning. The centralized examinations lasting four days permit a concentrated two-hour period of examination. Using only the last two days in separate classes for examination would permit only one hour of regular examination for many students. Even if three or even four days were used it would still be impossible to have a two-hour examination period for many classes, if the examinations were given in separate classes. Again, the present system, beginning the examinations on Monday, allows the instruct

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to give full attention to two-hour examinations and still get his grades into the office on Saturday. Having the grades on Saturday allows the Deans' Conference to notify students who are failing of their plight before they return to the University for another quarter. Again, the CES required only two hours of proctoring from each instructor, instead of the six or eight he might spend in his room examinations. Also the making of but one examination for all the sections of a large introductory course saves considerable time that would be required to make several examinations, if each section meeting at a different hour was given a different examination. These two savings of time together with the one or two days left free by assigning a full week to the examination process probably constituted a valuable breathing spell for many instructors before starting a new quarter.

"It is a question how many students make good use of the extra time allowed by the CES in the four-day examination week. I suppose that a great majority use it seriously. Even so it might be that the two days difference could be better used in class-room review or that it would be better to require that the student do his reviewing as the class proceeds.

"The most important question is, does the conscientious student have a better chance under the CES to write a good examination and get the credit for writing a good examination. It is a question. Dr. Jesse, says that he thinks class-room examinations would probably be more favorable for 30 to 40 per cent of the students, but the centralized examinations are more favorable for 60 to 70 per cent of the students.

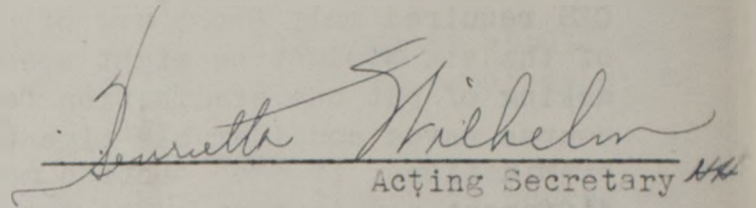
"The following points of dissatisfaction with the CES are frequently expressed by both faculty and students: The lighting is bad in parts of the Gymnasium: It is sometimes too hot, and sometimes too cold; the noise of coughing, and of proctors talking, and of students coming late and going early is distracting. The room is so large that directions are sometimes not clear; and questions about the examination often arise in the student's mind after the instructor has gone. Some of these faults are reparable. Some students are bothered by the walking around of the proctors. Very good students have said that though one gets used to the situation finally its strangeness quite upsets them at first.

"Is cheating lessened by the CES? I think it is in a course like the Humanities, where during the past years we have had very little chance to seat the students any distance apart in the class-rooms and have given only objective tests. I do not know about other courses. Students say there is a good deal of cheating in the CES. I take it they know. I do not see how they can know what it was or would be under a system that held all the important examinations in the classroom. And I do not know whether general expression of preference by the student body would be based on a desire for a more or a less exacting system of examination. It is said that faculty members who do a poor job of proctoring in their own classrooms will do as poor a job in the CES; and further, that one who would do a good job in his own classroom will often take no responsibility for any students but his own in the Gymnasium. Certainly many faculty members dislike the task of proctoring examinations in the Gymnasium.

"Out of these pros and cons I conclude that our present examination system is not satisfactory. But I do not feel any assurance that an immediate return to the former system would improve the total situation. I would suggest that we hold to the present set-up for another year, and in the meantime undertake a three-fold inquiry: First, that we inquire what is our philosophy of examinations. I frequently hear faculty members say "I do not need any final examination for my classes: I know where all my students stand before they take the exam." Can we absorb all the process and value of examination into the regular teaching period? Second, that we ask Division and Department Chairmen to survey carefully the physical facilities and personal factors required for good examination processes in their separate fields. Third, that we recognize the interest of the student body in this question, and through several months find out what students think of the present method of examination, to the end that they may understand the reasons for, and take a responsible part in, any changes we may make. I (the Committee) therefore, recommend that there be no change at the present time, in the system at Montana.

E. L. Freeman.

8. There being no further business before the faculty the meeting adjourned.

  
Acting Secretary

May 28, 1942

1. A meeting of the faculty was held at 4:10 p.m. on the call of President Ernest O. Melby, who presided at the opening of the meeting, and later Vice President Leahart.

the following members were present: Ames, Armsby, Arnoldson, Atkinson, Parkley, Pateman, Pennett, Briggs, Browman, Campbell, Chatland, Clague, W. I. Clark, Coleman, Crowder, Daughters, Deiss, Diettert, Ely, Ebron, Fatzer, Ferguson, Fiedler, Freeman, Hathaway, Hertler, Hoffman, Howard, Jesse, Kramer, Leahart, Maddock, Marvin, Mason, McGinnis, Melby, Merriam, Merrill, Mirrieles, Mollett, Norton, Platt, Losin, Sappenfield, Sanford, Schlueter, Severy, Shallenberger, Suchy, Tascher, Toelle, Turner, Turney-High, Waldon, Waters, Wilhelm.

The following members were accounted for: Adams, Badgley, Bischoff, Bloom, Brady, Carey, Castle, Cogswell, Dahlberg, Davis, Dugan, Egbert, Feighner, Fessenden, Garlington, Grady, Gleason, Hanson, Hardy, Harper, Hesodrffer, Hoon, Karns, Lester, Line, MacArthur, Markus, Miller, Morris, Misevic, Rowe, Schreiber, Spaulding, L. Speer, Stone, M. P. Swearingen, T. G. Swearingen, White, Wilson, Wright, Yphantis.

The following members were absent: Paty, Bell, Clapp, F. G. Clark, Coad, Ledger, Lennes, Mansfield, E. Ramskill, F. Smith, R. F. Smith, Thomas, A. H. Weisberg, F. E. Weisberg, Wendt.

2. The minutes of the meeting of April 20 were approved.  
3. The following announcements were made:

(a) By President Melby:

(1) Concerning "General Budget" for 1942-43, that after salary restorations and adjustments there was a budget reserve of only \$3,625; that budget allotments released by some staff resignations might be available for additional salary restorations and adjustments.

(2) President Melby then expressed a personal appreciation of the cooperation of the faculty since his appointment and asked that members of the faculty always feel free to consult him about their problems.

(Vice President Leahart then took the chair, President Melby having left the meeting for another engagement.)

(b) By Dean Jesse:

Grades for Spring Quarter are due in the Registrar's Office not later than 4:00 p.m., Wednesday, June 10.

(c) By Dr. Shallenberger:

Inquiries and room reservations for Summer Session are below last year, but regular college year students are likely to attend summer session more than previously.

(d) By Dr. Merrill, Chairman, Schedule Committee:

(1) Among complaints of students concerning proctors' conduct at final examinations are (a) too much walking about, (b) looking over students' shoulders, (c) too many announcements (d) too many conversations and temporary absences, and (e) gymnasium is too noisy.

(2) Copy for schedules for next year should be filed at an early date.