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CSD 210.50: Introduction to Speech and Language Development

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CSD 210.50: Introduction to Speech and Language Development, CRN: 33522

01/17/23 -3/12/23, online
Professor Dana Fitz Gale
Email: dana1.fitzgale@umontana.edu)

Departmental Mission Statement:

The mission of the department of Speech, Language, and Hearing Sciences is to prepare students for progressive, collaborative, and research-minded careers in speech-language pathology, audiology, and related fields through rigorous academic and clinical training. We strive to be innovative in the use of technology and program delivery to provide services to traditionally underserved regions and populations. Through our emphasis on typical and atypical speech, language, cognition, swallowing, and hearing function, students gain knowledge and skills along with ethical and culturally competent values that foster a commitment to lifelong learning and civic engagement.

General Course Information

Course Description: The focus of this 3-credit course includes typical speech and language development, phonology, semantics, morphology, syntax, and pragmatics, along with considerations pertaining to diversity, individual and multicultural differences, second language acquisition and literacy.

Required Text:

Turnbull, K.P. & Justice, L. (2012). *Language Development from Theory to Practice*, Second Edition. Boston, MS: Pearson Education Inc. (ISBN: 978-0-13-707347-4)

OR

Turnbull, K.P. & Justice, L. (2016). *Language Development from Theory to Practice*, Third Edition. Boston, MS: Pearson Education Inc. (ISBN: 978-0-13-707347-4)

*NOTE: There are some slight variations in chapter ordering between these two editions of the text. You will be informed of any such variations when readings are assigned.

Place of Course in Program: The purpose of this three-credit course is to provide students with an overview of speech and language development throughout the lifespan and across diverse cultures. Students will learn prevailing theories of speech and language development, strategies for promoting optimal development and for preventing speech and language disorders, and explore considerations pertaining to multicultural populations. The course fulfills a departmental requirement for a degree in Communicative Sciences and Disorders.

CSD 210 is a prerequisite course for the following required courses for students pursuing an undergraduate degree in CSD: CSD 320/Phonological Development & Phonetics, CSD 340/Speech Disorders, CSD 360/Language Disorders, CSD 405/The Clinical Process, CSD 411/Neuroanatomy & Physiology for Communication, and CSD 450/Aural Rehabilitation.

A grade of C- or better must be earned in CSD 210 for a student to be permitted to enroll in subsequent courses, including CSD 320,340, 360, 405, 411, or 450.

Course Objectives and Outcomes:

The student will:

1. Define terms describing communication and the nature of the speech and language development.
2. Identify the developmental milestones of language in infants and preschool children.
3. Understand the theoretical models of language acquisition.
4. Understand the development of syntax, semantics, morphology, phonology, and pragmatics in preschool children, school-age children, and adults
5. Understand how caregivers can positively affect the acquisition of communication, language, and speech.
6. Understand the relationship between language acquisition and literacy development and how to enhance the development of literacy skills.
7. Understand factors pertaining to diversity and the impact that cultural differences may have on speech and language development and assessment.

Course Policies

Honor Code

Academic misconduct, including cheating and plagiarism, is subject to a serious academic penalty by the professor and/or a disciplinary sanction by the University. All students must be familiar with the [Student Conduct Code](#).

Class Attendance & Policies

Given the intense, eight-week schedule of this class, it is essential that you keep up with readings and assignments. Your success in this class and as a future candidate for graduate school is dependent upon your dedication, motivation and determination to learn as much you possibly can.

1. **Participation:** Each student is expected to read all assigned material and to make informed, enthusiastic contributions to group discussions.
2. **Online Etiquette:** Students must maintain respectful, considerate interactions with others in the online discussion forums. This profession demands a high degree of sensitivity and respect for diversity. Every student should feel safe and valued in this class, regardless of race, ethnicity, disability, age, socio-economic status, religion, gender identification, or sexual orientation. It is easy for a student's tone to be misperceived via online communications, so be mindful about what you post. Please

notify Professor Fitz Gale immediately if another student's comments are causing you to feel belittled or harassed in any way.

- 3. Punctuality:** Your weekly assignments and/or discussion forums will be due by Sunday night at midnight. All work needs to be completed and submitted on time. If you have an emergency situation which makes it impossible for you to meet a deadline, please contact the professor as soon as possible. **Late assignments will not be accepted without a compelling reason. Late work will be subject to a penalty of 3 points per day past the deadline.**

Student Resources

Two tutoring programs are available to students, one administered by the TRiO and the other by the Undergraduate Advising Center; both are located in Corbin Hall. More information on [TRiO](#), visit TRiO at Lommasson Center 154, call 406-243-5032, or log on to.

The [Undergraduate Advising Center](#) is located in the Lommasson Center 269.

The [Writing Center](#) is available to help you improve your writing skills. Writing instructors are available to help you plan and develop your thoughts. For more information, visit [The Writing Center](#) online email growl@mso.umt.edu or call (406) 243-2266.

Internet resources that are also helpful in improving writing include:

[Purdue Online Writing Lab](#)

[Capital Community College Guide to Grammar and Writing](#)

Students with Disabilities

Students with disabilities are encouraged to plan ahead and can contact the Office for Disability Equity (ODE). For additional information, contact ODE Director Amy Capalupo, Lommasson Center 154 amy.capolupo@umontana.edu or (406) 243-4584.

Foreign Exchange Students and Scholars

The office of Foreign Student and Scholar Services (FSSS) is available for general counseling and provides direct support services, consultation, and liaison. Staff members at FSSS are available to help with academic advising, cultural adjustment, financial problems, and other issues. The FSSS office is in the Lommasson Center, Room 219. For more information, contact fsss@umontana.edu or visit the [Foreign Exchange Students and Scholars website](#).

Directory of Assistance

- Matters concerning the course, contact Professor Fitz Gale:
 - Office phone: (406) 243-2604 (email strongly preferred).
 - dana1.fitzgale@umontana.edu or via email link in Moodle.
- General academic issues, contact Dr. Cathy Off, CSD Department Chair:

- Office: CHC 051, (406) 243-2370
- catherine.off@mso.umt.edu
- Difficulties accessing your Student Computer account, Technical difficulties in PC Labs, contact IT Central Help Desk
 - (406) 243-HELP
- Difficulty with Moodle, contact the UM Online Help Desk:
 - 406.243.4999 or 866.225.1641 (toll-free)
 - umonline-help@umontana.edu
- Library inquiries: Help with library databases, Internet searching and Reference queries, contact the UM Library
 - In person at the Information Center.
 - Staff are available from 8am-9pm on weekdays, 1-6pm on Saturday, and 1-9pm on Sunday.
 - Phone. 406/243-6866 or 800/240-4939
 - Staff are available from 8am-9pm on weekdays, 1-6pm on Saturday, and 1-9pm on Sunday.
 - Email. Ask a UM Librarian.
 - Messages will be responded to within 24 hours.
 - Chat. Staff are available to IM from 8am-9pm on weekdays, 1-6pm on Saturday, and 1-9pm on Sunday.
 - Text. (406)68-MONTE (686-6683)
 - Staff are available via text from 8am-9pm on weekdays, 1-6pm on Saturday, and 1-9pm on Sunday.
- Purchasing of text books, contact the UM Bookstore
 - Ph: (406) 243-1234
 - Fax: (406) 243-2001
 - email: contact@umtbookstore.com
 - website: <http://www.umtbookstore.com>
 - University of Montana Bookstore, University Center, 1st & 2nd Floor, 5 Campus Drive, Missoula, MT

Conceptual Framework

This course provides a learning community that a) integrates ideas, b) encourages cooperative endeavors, and c) respects diversity and individual worth. These concepts are illustrated through the following activities: a) reviewing concepts and policies from other fields of study (education and psychology, in particular) on the field of speech-language pathology, b) discussing various alterations and adaptations to diagnosis and intervention based on cultural diversity.

Graded work- See Moodle for an exact outline of assignments, homework, discussions, etc.

Assignments	Points
4 Homework responses (10 pts each)	40 points
4 Discussion questions (10 pts each)	40 points
2 Quizzes (25 pts each)	50 points
Final Exam	50 points
	Total Points=180=100%
Optional additional "test your knowledge" open-book quizzes	Earn up to 25 supplemental points to help boost your grade

Grading Policy

Course grades will be assigned according to the University of Montana's established protocol, based on your earned percentage of assigned points:

A = 93-100%

A- = 90-92%

B+ = 87-97%

B = 83-86%

B- = 80-82%

C+= 77-79%

C = 73-76%

C - = 70-72%

D+= 67-69%

D= 60- 66%

F= 0-59%

CALENDAR OF READINGS AND DUE DATES

(Note: this schedule is subject to change, as needed. Students are responsible for checking their university-affiliated email and reviewing each week's course page carefully for updates and extra resources such as videos, slideshows, etc.):**

WEEK ONE (January 17 - 22):

Reading: review the course syllabus

Due this week: complete Moodle tutorial (if you are new to Moodle), order textbook, post in Introduction forum,

WEEK TWO (January 23 - 29):

Reading: "Language Development: An Introduction" and "The Science and Theory of Language Development".

Due this week: Homework #1, Discussion #1

WEEK THREE (January 30 – Feb 5):

Reading: "The Building Blocks of Language"

Due this week: Quiz #1

WEEK FOUR (Feb 6 – 12):

Reading: "Neuroanatomy and Neurophysiology of Language"

Due this week: Discussion #2, Homework #2

WEEK FIVE (Feb 13 – 19):

Reading: "Infancy: Let the Language Achievements Begin" and "Toddlerhood: Exploring the World and Experimenting with Language"

Due this week: Discussion #3, Homework #3

WEEK SIX (Feb 20 – 26):

Reading: "Preschool: Building Literacy on Language"

Due this week: Discussion #4, Quiz #2

WEEK SEVEN (Feb 27 – Mar 5):

Reading: "School-Age Years and Beyond: Developing Later Language"

Due this week: Homework #4

WEEK EIGHT (Mar 6 - 12):

Due this week: Final Exam