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EDLD 680.V50: Politics of International Programs

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Politics of International Programs

EDLD 680 / Fall 2021

Wednesday 7:30 p.m. – 9:50 p.m. in ED 112

Instructor: Dr. Roch Turner

Telephone: 406.360.8478

Syllabus updated 9/1/2021

Text:

Book Title: *Sage Handbook of International Higher Education*
Editors: *Deardorff, de Wit, Heyl, & Adams*
ISBN: 978-1-4129-9921-2

Various assigned readings provided by Dr. Turner.

COURSE DESCRIPTION

EDLD 680 explores political issues related to International Programs. This course is designed to prepare students for the dynamic nature of political arena surrounding the development and implementation of postsecondary International Programs.

Objectives

- Understand system theory as it relates to state behavior.
- Understand international conflict and security.
- Understand politics as it relates to the global economy.
- Understand the basics of international law.

Grade Weights

Attendance, discussion, and class participation -----	20% (200 points)
International education program presentation -----	30% (300 points)
International education research paper -----	30% (300 points)
Final paper -----	20% (200 points)

Attendance, Discussion and In-Class Participation: (200 Points possible)

There is a strong relationship between grade performance and lecture attendance. Students are expected to attend all lectures regularly.

This course was developed with presentations, lectures, and discussions that complement the text assigned for the course. Therefore, the class provides relevant information that is not covered in the chapters of the required class text. You are responsible to acquire all handout materials, whether or not discussed in class, including lecture notes, supplemental readings, and announcements.

Chapter readings should be completed prior to coming to class. This will largely be a dialogue based class. Consequently, students who are not adequately prepared will negatively impact the success of the group. Several written exercises will also be completed during the semester.

You will be graded on the quality, as well as the quantity of your intellectual contributions to discussions, including useful questions addressed to the instructor or to students presenting information. Comments should be pertinent to the course material and reflect critical thinking. Comments that are vague, repetitive, unrelated to the current topic, disrespectful of others, or without sufficient foundation will be evaluated negatively. While the frequency in which you participate in class is taken into consideration, it is important to keep in mind that the quality of one's contributions to the class discussion matter, not the number of times one speaks.

International Education Program Presentation (300 Points possible)

Students are expected to select a country and examine the culture, traditions and customs that are present in that country. In addition, students should compare their factual findings to culture, traditions and customs present in the United States and highlight the differences between the foreign and US cultures. Once a country has been chosen, an educational program or policy directly associated with that country will be explored. Details of this presentation will be available two weeks prior to presentations.

The process should be reported in a 30-minute presentation. You should plan to present for 30 minutes, leaving approximately 15 minutes for a group discussion. Content, facts, argumentation and final statements should be incorporated in the presentation and presented to the class and the instructor. Readings from the course textbook, internet research and class discussions, etc. should be used to produce high-quality arguments.

The 300 Total Points for the student presentation and paper are based on:

- | | |
|--|----------------------------|
| a.) Content Delivered (Quality of Facts Presented) | (up to 50 points possible) |
| b.) Speaker Quality (Clarity of Argument) | (up to 50 points possible) |
| c.) Professional Attitude (Behavior, Language) | (up to 50 points possible) |
| d.) Speaker Transitions | (up to 50 points possible) |
| e.) Distribution of Time | (up to 50 points possible) |
| f.) Quality (Format, Structure, Length) | (up to 50 points possible) |

International Education Research Paper: (300 Points possible)

The international education research paper gives students the opportunity to explore qualitative research approaches in international education. The purpose of this paper is to demonstrate in-depth knowledge of qualitative research in international education. (5 pages)

Final Paper: (200 Points possible)

The final paper will serve as demonstration of your knowledge concerning internationalization of education. Specific paper details will be provided mid semester. (15 pages)

Make-Up Exam Conditions/Late Work Submission:

Students are required to submit work on time. Exceptions can be made only with a valid excuse (illness requiring medical care, family emergency, honeymoon, official university business, etc.) and if prior arrangements with the instructor were made.

The penalties for late submission without a valid reason are stiff: A penalty of 20 points will be assessed for each day assignments are late (including Saturday and Sunday). Those points will be subtracted from the total amount of points possible assigned to the particular project/element. Work submitted five days after the 'due date', will receive zero points.

General Assignment Guidelines:

All papers must be your own work and reflect your personal impressions and opinions (see next section on *Academic Dishonesty, Plagiarism and Cheating* below). Your work should also be concise and well organized with a cover sheet. The argument that you make should be clear and presented in a logical fashion. Paper, references and quotations/sources should be cited following the *APA* style guide. Consult your style manual.

Academic Dishonesty, Plagiarism and Cheating:

Appropriate ethical behavior in the classroom is required of every student. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All written assignments in this class must be completely original.

Definition: *Academic Dishonesty*

Academic dishonesty includes "cheating" and "plagiarism", the theft of ideas and other forms of intellectual property – published or unpublished.

Definition: *Plagiarism*

Plagiarism is the use of another writer's words or ideas without acknowledging the source. Plagiarism also means "passing off a source's information, ideas, or words as your own by omitting to cite them, which makes it an act of lying, cheating, and stealing."

Definition: *Cheating*

Cheating is defined as obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest/deceptive means.

In **EDLD 680** grades will be assigned based on the following grading scale.

Grade	Point Scale	Point Range	GPA
A	93-100	8 points	4.00
A-	90-92	3 points	3.67
B+	87-89	3 points	3.33
B	83-86	4 points	3.00
B-	80-82	3 points	2.67
C+	77-79	3 points	2.33
C	73-76	4 points	2.00
C-	70-72	3 points	1.67

D+	67-69	3 points	1.33
D	63-66	4 points	1.00
D-	60-62	3 points	.067
F	59 or lower	N/A	0.00

ATTENDANCE POLICY: Attendance is mandatory. **No more than one absence will be allowed unless previously discussed.**

Holidays at UM during the Fall Session

Monday, September 6 (Labor Day) – No Class

Thursday, November 11 (Veterans Day) – No Class

Wednesday – Friday, November 24-26 (Thanksgiving) – No Class

COURSE OUTLINE and READINGS

Week 1	Chapter 1 & 2
Week 2	Chapter 3 & 4
Week 3	Chapter 5 & 6
Week 4	Chapter 7, 8, & 9
Week 5	Presentations
Week 6	Presentations
Week 7	Chapter 10 & 11
Week 8	Chapter 12, 13, & 14
Week 9	Individual Research Paper Due
Week 10	Chapter 15 & 16
Week 11	Chapter 17, 18, & 19
Week 12	Chapter 20, 21, & 22
Week 13	NO CLASS
Week 14	Chapter 23, 24, & 25
Week 15	Final Paper Due