

1-2004

SPAN 102.01: Elementary Spanish II

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Spanish 102 LA 243 Alicia Gignoux email: Alicia.Gignoux@mso.umt.edu

Office LA 421 Phone 243-2597

Office Hours: LA421: Mon. 10-11, Tues. 11-12, 1-2, LAB LA 103 Fri. 10-12 and by appointment

Pace: We will complete chapters 9-14 in the *Dicho y Hecho* text and workbook

The text and workbook are required.

Attendance is mandatory.

Homework: You must complete the assigned pages before coming to class each day. The homework for each day will be listed on the board under "TAREA". Homework will be assigned almost everyday and is graded and collected only on the day it is due.

Lab: Use the lab often to complete the audio tape exercises in your workbook and text.

Grades and quizzes: Three exams= 30%, Final exam= 15%, Oral exam=10%, quizzes=12%, Homework=12%, labs=6%, participation=10%, pop quizzes=5%::: A=100-90, B=89-80, C=79-70, D=69-60, F=59-0. To receive participation points you must attend class every day, be prepared for class by listening to the audio tapes, complete your homework before class and participate in class. Each quiz and test will cover the discussions in class, grammar, vocabulary, reading and writing. A listening comprehension section is often included. No make-up exams/quizzes will be given unless you call me before the test is given with an acceptable excuse. Acceptable reasons for missing a test include marriage, death, serious illness, family or other serious problems. You will receive an "F" on a missed quiz or test, if you do not call me with an acceptable excuse before we take the quiz or test in class.

Verbs: Please learn and review the meaning of the verbs until you know them and dream about them.

Grammar: Spanish will be spoken during most of every class period. Grammar will be taught in Spanish the majority of the time. Please read the grammar explanations in the text before coming to class. Write down any questions that you have in English during the Spanish speaking portion of class and ask these questions only during the last five minutes of class, after class or during my office hour. This is in order to encourage you to use Spanish as much as possible during most of the class. Try and write down an example of the Spanish structure you have a question about as an example to help clarify your question.

You will have no trouble comprehending the Spanish spoken in class, if you listen to the audio tapes for each chapter, start memorizing the vocabulary lists in the text and the workbook immediately, review past vocabulary, complete your written homework, complete all of the readings, complete all of the text and workbook pages on schedule and read the grammar explanations carefully.

Schedule: This schedule may change. Quizzes will be announced. (except for pop quizzes)

Jan. 26-Feb 26: Chapters 9-10: Feb. 27: Exam 9-10

Mar. 1-25: Chapters 11-12: March 26: Exam 11-12

Spring Break March 27-April 4

April 5-29: Chapters 13-14: April 30: Exam 13-14

May 3-7: Review, presentations,

Final Monday of Final Week at 7pm. Location to be announced.

Oral Exam last week and/or approximately 2 weeks before finals