

1-2004

SPAN 102.07: Elementary Spanish II

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The University of Montana

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Spanish 102: Elementary Spanish II

University of Montana

Spring Semester, 2004

Section 07, 4:10-5:15 am MTWR

Instructor: Andrew Snustad Email: andresnustad@yahoo.com Classroom: LA 243

Office: LA 429 phone 243-2072

Office hours: Mon. 3:00-4:00 pm and Wed. 10:00 – 11:00 am in LA Lab 103, and Wed. 3:00-4:00 am in LA 429.

A. Welcome to Spanish 102, the second semester of Elementary Spanish. This 5-credit course will cover chapters 9 through 14 in the Dicho y hecho textbook. The following are required texts for the class:

1. L.M. Dawson et al. Dicho y hecho. Sixth edition
2. _____. Dicho y hecho. Laboratory Manual and CDs
3. _____. Dicho y hecho. Workbook

B. The course The goal of Spanish 102 is to assist you in building on the basic skills that you acquired in Spanish 101 and to continue in your development of the fundamental skills of modern Spanish: listening comprehension, speaking, reading and writing, as well as knowledge of cultural points and essential grammar. The text Dicho y hecho is designed to encourage personalized, practical expression in useful situational contexts. On average we will be covering 4 pages of the text per class hour; however this will vary from day to day. By the end of the term, you should be able to understand most of the classroom Spanish if spoken in a slower than normal fashion. You will be able to orally express greetings, ask and answer questions on everyday topics and describe people and places. You will have an understanding of the major grammar points in the Spanish language. Reading and writing skills will be based on what you can understand and say.

Blackboard This web-enhanced course will provide you with the tools that will facilitate your learning process as well as increase your contact with the Spanish language outside the classroom. Blackboard will serve as supplemental enrichment rather than substitute for regular classroom meetings.

Preparation IT IS YOUR RESPONSIBILITY to study new grammar and vocabulary before coming to class in order to succeed in this class. Please come prepared for each lesson. Your progress will be measured in class participation, 3 major tests in addition to the final exam; an oral exam, 6 quizzes, 6 homework assignments, 6 labs and 5 pop quizzes. Class time will be reserved for questions and practice, but no to reiterate what is explained in the book. Classes will be

conducted in Spanish and students are expected to communicate in Spanish at all times.

C. Grading

Passing percentages:

90-100	A
80-89	B
70-79	C
60-69	D

Evaluation:

Class participation	10%
Homework	12%
Quizzes	12%
Labs	6%
Pop quizzes	5%
Exam 1	10%
Exam 2	10%
Exam 3	10%
Oral exam	10%
Final exam	15%

Criteria for the P/NP option in this class:

70-100	-----	P (pass)
0-69	-----	NP (no pass)

Participation Class participation is essential in the development of speaking skills; therefore it is essential that you attend. Attendance is a requirement that will be weighed in your participation scores. In addition, if you miss more than 3 class periods over the course of the semester you will be penalized 2% from your final semester grade for each additional absence. You are also required to attend the entire class period.

Honesty Cheating of any sort will not be tolerated and will earn an automatic 0% on any assignment or test.

Evaluations

- There are no make-ups on assignments or test. The final test score will be used on any exam that is missed throughout the semester. I will decide if the student qualifies for this option.
- In case of a personal emergency please make arrangements with me prior to missing class.
- All homework assignments must be typed, double spaced, and in font 12.
- Your lowest grade on any pop-quiz will be substituted with a 100 at the end of the semester.
- We will go to the language labs 6 times this semester. Each visit will be graded.
- Quizzes will be taken in Blackboard.

D. Final exam (required): Monday, May. 10, 7:00 pm.