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BROWNING STUDENTS RECEIVE UM SCHOLARSHIPS

MISSOULA—

Kendall Edmo, Vernon Grant, Melissa Hammett, Fallan Maggi, Wendy Running Crane and Marcia St. Goddard of Browning have been awarded scholarships from The University of Montana.

A $2,500 Marion E. Garess Scholarship went to Edmo, a UM junior in environmental studies. She is a 2005 graduate of Browning High School and the daughter of Jack Edmo of Albuquerque, N.M. and Betty Edmo of Browning.

The Marion E. Garess Scholarship was established in 1990 by Meri Jaye in honor of her mother.

Grant, a UM health and human performance graduate student, received a $2,800 Kate and Russell Stark Memorial Scholarship. He is the son of Gene and Toni Grant of Browning.

A $2,800 Kate and Russell Stark Memorial Scholarship also went to St. Goddard, a graduate student at UM pursuing a doctorate in physical therapy. She is a 2003 graduate of Browning High School and the daughter of Daryl and Margie St. Goddard of Browning.

The Starks established the scholarship fund in 1984.

Hammett, a UM graduate student, was awarded a $1,100 Knute W. Bergan Scholarship. She is a 1993 graduate of Browning High School and the daughter of Gabe and
Carol Grant of Browning.

The scholarship fund was established in 1975 through the will of Ruth Bergan in memory of her husband.

Maggi, a 2008 graduate of Browning High School, received a $1,000 Francis and Florence Jones Greaves Native American Scholarship. She is a freshman at UM majoring in communication studies. Her parents are Mark and Kathleen Maggi of Browning.

The scholarship was established by the Greaveses in 2000. Florence graduated from UM in 1935.

Running Crane was awarded a $15,250 Helen Roberti Native American Graduate Fellowship. She is a UM graduate student pursuing a master’s degree in interdisciplinary studies. Running Crane graduated from Browning High School in 1988. Her parents are Lockley and Traci Bremner of St. Ignatius and Bob and Charlene Burns of Browning.

The goal of the Helen Roberti Scholarship is for students to obtain a deeper academic understanding of Native American history, culture and literature and the leadership skills needed to lead America’s tribal colleges.

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