13 UM students win volunteer recognition awards

University of Montana–Missoula. Office of University Relations
13 UM STUDENTS WIN VOLUNTEER RECOGNITION AWARDS

MISSOULA -

Thirteen University of Montana students were honored at the Spring Leadership Recognition Ceremony on April 28 for their service to the Missoula community. The recipients were nominated for the 2009 Volunteer Recognition Awards by the local agencies and nonprofits with whom they volunteer.

Each year, the awards are given to outstanding student volunteers who devote a significant amount of their time and energy to meeting community needs. These awards serve to recognize the contributions of all volunteers, without whose service most agencies and nonprofits would not be able to function. The UM Office for Civic Engagement hopes to bolster the spirit of service by honoring these individuals.

The winners are:

- Holly Armstrong with the YWCA Missoula,
- Kimberly Apryle with Women’s Opportunity & Resource Development Inc.,
- Mason Giem with the UM Office for Civic Engagement and the Poverello Center Inc.,
- Emily Hachenberger with the Missoula Police Department,
• Allie Harrison with United Way of Missoula County,
• Ziyad Khateeb with Missoula Urban Demonstration Project,
• Jennifer Morrison with the Flagship Program,
• Laura Olsonoski with the Flagship Program,
• Jessica Peterson with the Ronald McDonald House and
• Kaitlin Weber with Wind River Bear Institute.

In addition, three individuals won Outstanding Volunteer of the Year awards. They are:

• Antoine Brockman with the Montana Meth Project,
• Laura Mahoney with homeWORD Inc. and
• Heidi Sedivy with the Watershed Education Network.

For more information about the Volunteer Recognition Awards, visit the OCE office at UM in Davidson Honors College Room 015 or call Rohanna Erin at 406-243-5531.

OCE, a department of the Davidson Honors College, serves as UM’s primary agent for community activism and civic responsibility. Through various programs and projects, OCE promotes civic engagement as a means to develop actively engaged citizens in our democratic society.

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