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ENST 335L.01: the Environmental Vision

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THE ENVIRONMENTAL VISION

Reading & Thinking about Nature & the Environment
ENST 335L Fall 2014 T/TH 2:10-3:30pm LA 140

Course Instructor:

- Phil Condon
- Phone: 243.2904
- [Email](mailto:phil.condon@mso.umt.edu): phil.condon@mso.umt.edu
- Office Hours: Rankin 107A: M & W 2-3 pm & T & TH Noon-1pm & by appt.

Required Readings & Books:

Selected essays in Moodle Readings Folder for ENST 335.01--Condon

- 1) *Pocket Style Manual*, Hacker (PSM)
- 2) *Nature and Walking*, Emerson & Thoreau
- 3) *Land of Little Rain*, Mary Austin
- 4) *Sand County Almanac*, Aldo Leopold
- 5) *Refuge*, Terry Tempest Williams
- 6) *Desert Solitaire*, Edward Abbey
- 7) *Ecology of a Cracker Childhood*, Janisse Ray
- 8) *Dwellings*, Linda Hogan

Purposes & Outcomes

Through critical reading, class discussion & analysis, and written response: to become familiar with seminal, influential, and contemporary works and authors in American writing about nature, environment, natural history, and place; to develop a background, framework, understanding & context of key approaches, forms, themes, and concepts of American environmental literature; to be able to articulate this literature's response to and influence upon important environmental events, figures, issues, and movements.

Required Work:

- 1) **Read** assigned readings according to course schedule (see reverse). For each assigned Moodle reading, *print it out and bring it* to that class for our discussion. Keep your own informal reading journal as you read these (observations, questions, responses, etc.) and bring that also to each class to help you participate. *Note*: This is a reading intensive course: total reading required = around 1500 pages (averaging about 100 pages/week).
- 2) **Write** five 1-2 page, double/spaced, critical response essays (CRE) **due each Thursday 9/4 to 10/2**. For each, you select the subject & approach from the readings of that week. I return each CRE the next Tues with comments and with editing keyed to *PSM*; you then edit CRE by the next class.
- 3) **Write** a 4-5 page (minimum of 1250 words) Midterm CRE **due Tue 10/21**, and write one significant revision—after receiving my written response and suggestions—of the Midterm CRE **due Thur 11/13**.
- 4) **Write** a major critical response essay on writer(s), writing(s), and concern(s) that you select (*minimum* of 2500 words --about 8-10 pages, double-spaced) due no later than scheduled finals week class: **Mon 12/8 at 3:20pm**. Writing assignment expectations will be explained and discussed during course. Major critical response essay topics and approaches may arise from among your previous 6 shorter written responses, class & small-group discussions of reading assignments, outside reading and research, & your related life experiences & interests.
- 5) **Attend** at least 3 out-of-class *live* public readings of nature/environmental writing. Possibilities include MT Book Festival 10/9-11 & others TBA in class. **Write** a brief (1 paragraph) response to the reading. Turn in each of these 3 short responses within one week of the reading.

Course Grading:

- 5 CRE's & corrections = 1/5
- Midterm CRE = 1/5
- Revision of MT CRE = 1/5
- Major CRE = 1/5 Attendance, preparation, participation, daily work, outside readings = 1/5
(CR/NCR Grading Policy: CR = C letter grade or above)

ENST 335L Semester Schedule

(Subject to changes and substitutions as announced in class each day):

| Dates | Assignment | Location of Reading |
|----------------------------|--|--|
| T 8/26 TH 8/28 | <ul style="list-style-type: none"> • Intros, Syllabus, Schedule, In-Class Reading & Writing • 2 MD: Hilbert/Disturbing the Universe & Williams/Save the Whales, Screw the Shrimp | |
| T 9/2 TH 9/4 | <ul style="list-style-type: none"> • NW: Elder/Intro & Nature thru p 12 & • NW: Nature p 13 to end (p 67) & MD: Berry & Whitman | 1-2 pg CRE |
| T 9/9 TH 9/11 | <ul style="list-style-type: none"> • 3 MD: Muir/Wind Storm & Quammen/Face of a Spider & Walker/Am I Blue • 3 MD: Steingraber/Sparrow; Finch/Whale; Dillard/Weasel | 1-2 pg CRE |
| T 9/16 TH 9/18 | <ul style="list-style-type: none"> • 3 MD: Thoreau/Civil Disobedience & Wild Fruits & Solnit/Thoreau Problem • LLR: TTW Foreword; Preface through The Basket Maker | 1-2 pg CRE |
| T 9/23 TH 9/25 | <ul style="list-style-type: none"> • LLR: Streets of the Mountains to end • SCA: Part I (p 3 thru p 92) | 1-2 pg CRE |
| T 9/30 TH 10/2 | <ul style="list-style-type: none"> • SCA: Part II (p 94 thru 162) • SCA: Part III (p 165 thru p 226) | 1-2 pg CRE |
| T 10/7 TH 10/9 | <ul style="list-style-type: none"> • R: thru Redheads (p114) • R: thru Storm Petrel (p178) | |
| T 10/14 TH 10/16 | <ul style="list-style-type: none"> • R: thru end (p290) (Look at Appendices & Acknowledgements) • 3 MD: 2 essays by Bill McKibben & Jensen/Forget SS. | |
| T 10/21 TH 10/23 | <ul style="list-style-type: none"> • DS: Author's Intro thru end of Polemic on Industrial Tourism • DS: Water, Heat of Noon, Moon-Eyed Horse, Havasu | Midterm CRE (4-5pgs) |
| T 10/28 TH 10/30 | <ul style="list-style-type: none"> • DS: Dead Man GP, Episodes/Visions, Bedrock/Paradox • ECC: p3 thru p 98 | Midterm CRE Returned |
| T 11/4 TH 11/6 | <ul style="list-style-type: none"> • ECC: p 99 thru p 222 | NO CLASS ELECTION DAY |
| T 11/11 TH 11/13 | <ul style="list-style-type: none"> • ECC: p 223 thru end (& Appendices & Acknowledgements) | NO CLASS VETERANS DA Midterm CRE Revision |
| T 11/18 TH 11/20 | <ul style="list-style-type: none"> • 3 MD: Climate Change U; Hawken/Remake the World & Snyder/Sustainability Means • D: 1st third | |
| T 11/25 TH 11/27 | <ul style="list-style-type: none"> • D: 2nd third | NO CLASS— THANKSGIVING |
| T 12/2 TH 12/4 | <ul style="list-style-type: none"> • D: 3rd third • Class Evals & MD: Rdgs TBA; | |
| Finals Wk | Mon 12/8: 3:20-5:20: Last day to turn in Major CRE (2500 word minimum), 4/5 course grades available; closing & farewells | Major CRE |

MD =Moodle Readings
DS = Desert Solitaire

NW = Nature & Walking
R = Refuge

LLR = Land of Little Rain
ECC = Ecology of Cracker Childhood

SCA = Sand County Almanac
D = Dwellings

UM Dates: http://events.umt.edu/?calendar_id=27&upcoming=upcoming&format=rss&limit=100

Disability Services for Students: http://life.umt.edu/dss/Faculty/Syllabus_Statements.php

Mansfield Library EVST Library Guide: http://libguides.lib.umt.edu/environmental_studies