Nutritional Access and Resource Knowledge in College

Morgan Weidow
*University of Montana, Missoula*, mw104897@umconnect.umt.edu

Darra Perdaems
*University of Montana, Missoula*, darra.perdaems@umontana.edu

Drake Leonard
*University of Montana, Missoula*, drake.leonard@umontana.edu

Madi Kohls
*University of Montana, Missoula*, madi.kohls@umontana.edu

Brooklyn Cunningham
*University of Montana, Missoula*, brooklyn.cunningham@umontana.edu

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Food Insecurity Among College Students

Brooklyn Cunningham, Drake Leonard, Madison Kohls, Darra Perdaems, Morgan Weidow
Background

- Food Insecurity: the state of being without reliable access to a sufficient quality of affordable, nutritious food.
- Barriers people face when accessing food:
  - Physical barriers
  - Low health literacy
  - Lack of knowledge of existing resources
  - Socioeconomic factors
Project goals

- Identifying what barriers students at the University faced regarding food insecurity.

- Creating a tool kit that is able to be used by other universities and agencies around the globe.
  - Every area/group of people have different barriers when it comes to food insecurity.
  - This allows communication between the organization and the people facing insecurity.
General outline of our approach

1. Reach out to students and form focus groups.
   a. This identified prevalent barriers for students.
   b. Questions were in open ended format, allowing students to share their ideas and maintain their cultural identity when addressing food.

2. Build toolkit using the information in student response trends.
   a. During this process we engaged with previously established campus resources to find out the most beneficial way to disperse our project.

3. Share our toolkit with other campus resources.
Focus Group results

- The most prevalent barrier that we identified in our focus groups was a lack of knowledge regarding resources.
  - These resources included how someone facing insecurity can get help or where to direct them.
- Trends
  - Students basing their diets off of convenience and price
  - Adequate Nutritional knowledge
  - We saw similar trends with our international outreach.
International Outreach

-Sweden

Questionnaire Outline:
Does your university have a website or information sheet where you can find local grocery stores or helpful eating tools?

-Norway

Do you think having a resource such as a list of grocery stores and easy healthy meal options would help you eat healthier?

-Spain

-How have you found out about how to eat healthy? (Ex. Social media, family, etc)

-Austria

-Czech Republic
Connecting Students with Resources

Nutrition Resources

Know what resources are available for you on and off campus

LAST UPDATED: MARCH 2021

- **Curry Health Center Wellness**
  - Call (406) 243-2809 or text (406) 404-3775
  - M-F 8am-5pm
  - https://www.umontana.edu/curry-health-center/wellness/default.php
  - Offers programs on a variety of topics regarding health and well-being such as healthy eating, exercise & stress management

- **Health Coaching**
  - Curry Health Center | (406) 243-6719
  - https://www.umontana.edu/curry-health-center/wellness/Health%20Coaching.php
  - FREE coaching with a peer Health Coach
  - Self-directed meetings that can be focused on a variety of topics including nutrition, exercise, permanent lifestyle changes, and achieving & maintaining your ideal weight

- **Health Nut**
  - healthnut.umontana.edu
  - Weekly blog for students to increase health and be successful. Content includes recipes, workout ideas and stress relief

- **UM Food Pantry**
  - University Center | (406) 243-5125
  - M&W 12pm-5pm
  - Services include: free food assistance to UM students, staff, faculty & community members, free personal care products, and SNAP application assistance

Need a ride?
The University of Montana and the city of Missoula both offer extensive bus routes throughout town that are all completely FREE! Check out their websites below for more information on routes and scheduling.

- **MOUNTAIN LINE**
  - https://mountainline.com/maps-schedules

- **UDASH**
  - https://www.umt.edu/transportation/bus/default.t.php
Interactive Workshop

- 50 min workshop designed to create awareness about resources and provide students with skills to prepare/source nutritious meals
- Available to Curry Health PROs, Resident Assistants, first-year seminar LAs, etc.
- Follow-up support to incoming students in the first 6-week period
- Outreach to students living off-campus without meal plans
Objective 1: Students will be able to explain how a healthy diet affects their health

Objective 2: Students will be able to prepare a nutritious meal on a limited budget

Objective 3: Students will be able to list on and off-campus resources available to them
In conclusion, we found that many students are not aware of existing resources and how to access them.

1. Freshmen Orientation follow up content
2. Workshop available to Curry Pros and updated based on Curry’s Campus Health and Wellness Surveys
3. Linking resource PDF in class syllabi
4. Making PDF available to Curry Health clinics
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Focus group students