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LING 477.01: Bilingualism

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LINGUISTICS 477

The University of Montana

Fall 2014

Syllabus

Time & Place: MW 3:10 – 4:30 PM (SS 258)
Instructor: Dr. Mizuki Miyashita
Office hours: M&W 11-12 or by appointment

Office: SS 212
Phone: 243-5164 (office)
Email: mizuki.miyashita@umontana.edu

Objectives

Bilingualism is studied as a language contact phenomenon. This is a survey course that explores bilingualism at individual level, acquisition, psycholinguistics, and code-switching as well as at societal level, diglossia, and bilingual education. This is not a core linguistics training course. The topic is broad as it can relate to sociology, psychology, political science, and education.

Prerequisites

Linguistics 270 or Equivalent

Course Requirements and Grading Criteria

Presentations 10% (Diglossia)
Exams 45% (15x3)
Article Report 20% (Oral/Written)
Participation 10%
Final Exam 15%

A	93-100%	B-	80-82%	D+	67-69%
A-	90-93%	C+	77-79%	D	63-66%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	0-59%

No Pass/Fail option is available. You must be passing in order to be considered for receiving incomplete. (<http://www2.umt.edu/catalog/acpolpro.htm>)

Informal Presentation

- Give an informal presentation on Diglossia (6th week).

Exams

- Exams contain short answer and essay questions based on in-class discussions and the textbook.

Article Report Oral and Written

- Find a journal article and do both oral and written report. Summarize, evaluate and synthesize the article. Fashion of your oral presentation must be different from your written report. We will talk about the presentation styles later in class.
- You must select an article from three journals (see moodle for more requirements on the article report assignment). Content of the article must be on any aspects relevant to the course.

In-class activities

- For every topic, we will have free discussion based on a few questions that will be given in class. We will identify what we know, what we think we know, what we do not know and what we want to know about the topic. Then expand our discussion based more on the reading. Although most class meetings will be in a discussion style, some lectures will also be given.
- This is part of participation.

Final Exam

The previously given questions plus Chapter 7.

Moodle Use and Participation

- This course uses online supplement called *moodle*.
- Go to <http://umonline.umt.edu> and login with your NetID.

Textbook

Baker, Colin. (2001). *Foundations of Bilingual Education and Bilingualism*. 3rdEd. Multilingual Matters.
(Required)

Recommended reading

Romainem Suzanne. (1995) *Bilingualism, Second Edition*. Oxford: Blackwell.

Policies and Agreements

Makeup Exam Policy

- Make-up tests are given when your reasons for missing the test meet the University's rules. For example, you may arrange a makeup exam when you miss a test because of your medical condition by submitting a note from your doctor. You will not be considered for make-up exams for your family reunion, etc. Also, your individual necessity for studying is not considered a good reason. Please plan ahead of time.

Academic Misconduct

(<http://www.umt.edu/self-study2010/std3/Std3Exhibits/RE3-01/StudentConductCode.pdf>)

- Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Academic misconduct is defined as all forms of academic dishonesty, including but not limited to: 1) Plagiarism, 2) Misconduct during an examination or academic exercise, 3) Unauthorized possession of examination or other course materials, 4) Tampering with course materials, 5) Submitting false information, 6) Submitting work previously presented in another course, 7) Improperly influencing conduct, 8) Substituting, or arranging substitution, for another student during an examination or other academic exercise, 9) Facilitating academic dishonesty, and 10) Altering transcripts, grades, examinations, or other academically related documents.

Important dates:

Sept. 1 (M) No Class
Sept. 15 (M) Exam 1
Oct. 1 (W) Informal Oral Report
Oct. 6 (M) Exam 2
Oct. 27 (M) Exam 3
Oct. 29 (W) Library Exercise
Nov. 3 (M) Librarian's Office Hour (Julie Edwards)
Nov. 5 (W) Article reference due
Nov. 19 (W) Article Report
Nov. 24 (M) Article Report
Dec. 1 (W) Article Report
Dec. 11 (R) Final Exam

Schedule of the semester (Tentative)

	Dates	Topics	Quizzes and Presentations	Readings
1	Aug.25 Aug.27	1. Bilingualism: Definition and Distinction (cont.)		Baker Ch1
2	Sep. 1 Sep. 3	No Class (Labor Day) 2. Measurement of Bilingualism		Baker Ch2
3	Sep. 8 Sep. 10	(cont.) (cont.)		
4	Sep. 15 Sep. 17	3. Endangered Languages: Language Planning and Revitalization	Exam 1	Baker Ch3
5	Sep. 22 Sep. 24	(cont.) 4. Language in Society		Baker Ch4
6	Sep. 29 Oct. 1	(cont.) (cont.)	Oral Report <i>Diglossia and Planning</i>	
7	Oct. 6 Oct. 8	5. The Early Development of Bilingualism	Exam 2	Baker Ch5
8	Oct. 13 Oct. 15	(cont.) 6. The Later Development of Bilingualism		Baker Ch6
9	Oct. 20 Oct. 22	(cont.) (cont.)		
10	Oct. 27 Oct. 29	Library Exercise (Start searching for an article)	Exam 3	
11	Nov. 3 Nov. 5	Article search (Julie Edwards' Office Hours)	Article DUE	
12	Nov. 10 Nov. 12	7. Bilingualism and Cognition (cont.)		Baker Ch7
13	Nov. 17 Nov. 19	(cont.)	Article Report	
14	Nov. 24 Nov. 26	No Class Thanksgiving Week	Article Report	
15	Dec. 1 Dec. 3	Summary	Article Report	
	Dec. 11	Thu. 1:10-3:10PM	Final & Written Report	