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# How Students Can Help Other Students Learn

Erica Braig *University of Montana, Missoula*, eb155732@umconnect.umt.edu

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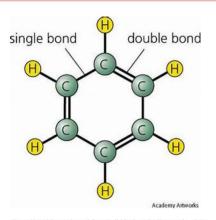


#### **About CHEM 123**

- · Lecture based class
- · Recitation attendance required
- In recitation student's complete worksheets then took a quiz at the end
- 50-60 students in the entire class
- Two LA's and one TA
- Fast paced
- Diverse student body
- Prerequisite for many upper division classes

## **Our Many Roles**

- Weekly pre-recitation meeting
- Office Hours
- Attending LA Seminar
- Answering questions in recitation
- Provide students with tips to studying
- Give helpful hints on remember material
- · Asking students closed ended questions



https://teaching.ncl.ac.uk/bms/wiki/index.php/Aromatic\_ring

# **Students helping Students**

## Erica Braig

Chemistry Department
Intro to Organic and Biochemistry (CHMY 123)

#### **Our Goals for Students**

- Understanding chemistry terminology
- · Learning how to ask for help
- Knowing all the different resources available for this class (Study Jam, office hours, and online websites/videos)
- Encouraging students to be confident in themselves
- Believing that chemistry is not scary!



https://dissolve.com/stock-photo/Chemistry

#### **What We Learned**

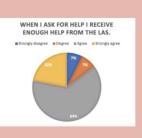
- Students enjoy learning from LA's/their peers
- Group work is very beneficial
- Often students just want someone to listen to them
- Learning chemistry from a non-chem major is very helpful
- Challenging students fosters personal growth
- Struggling can be powerful

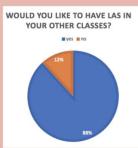
## **Acknowledgments:**

**TA:** Precious Ann Nepomuceno



#### **Midterm Evaluation Results**



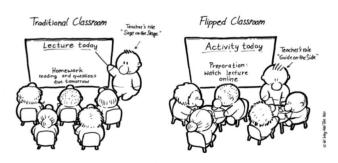


#### What this Told Us

- Time was used effectively with each student
- · LA's should be in more classes
- · Our work is beneficial and effective for students

### **Going Foward**

- Small section components are crucial for large lectures
- · Students thrive when able to work in groups
- Class formats should be assessed and adjusted regularly
- Check in on students at the end of the day, it is just a class



https://www.lambda solutions.net/blog/difference-between-blended-learning-flipped-classrooms