

University of Montana

ScholarWorks at University of Montana

University of Montana Course Syllabi

Open Educational Resources (OER)

9-2014

PSYX 352.01: Comparative Psychology

Allen Szalda-Petree

University of Montana - Missoula, allen.szalda-petree@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Szalda-Petree, Allen, "PSYX 352.01: Comparative Psychology" (2014). *University of Montana Course Syllabi*. 1619.

<https://scholarworks.umt.edu/syllabi/1619>

This Syllabus is brought to you for free and open access by the Open Educational Resources (OER) at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Course Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Syllabus: PSYX 352 – Comparative Psychology

Instructor information

- Instructor: Allen Szalda-Petree
- Office: Skaggs Building 201
- Email: allen.szalda-petree@umontana.edu
- Phone: 406.243.2091
- Office hours: Monday, Wednesday, and Friday from 11 – 12 and by appointment

Required textbooks

- **Principles of Animal Behavior (3rd ed.)** - Dugatkin

Course description and objectives

The purpose of this course is to provide a balanced view of the major modern perspectives on animal behavior (human primates included). There are four primary goals of this course: 1) Develop an understanding of the biological bases of animal behavior, 2) Develop an understanding of the ways in which the environment and evolution shape animal behavior, 3) Gain an appreciation for the similarities and differences in the ways in which animals communicate, learn, and solve the day to day problems of living, and 4) Expose students to the logic of carrying out empirical investigations both within and across species.

The major topics to be covered include the History of Animal Behavior studies (history of animal behavior studies, modern evolutionary theory and research methods, genetics), Biological Bases (neural and chemical control of behavior, sensory systems and timing, migration and navigation, emigration and habitat selection), Learning & Cognition (learning, cognition, foraging, predator defense), and Reproduction/Social Behavior (reproductive processes, attraction, mating systems, parental care, communication, social groupings).

Learning Outcomes

At the end of the course, students will be able to

1. describe typical research methods used to study comparative animal behavior
2. describe animal behavior using basic evolutionary, ecological, developmental, physiological, and psychological mechanisms
3. apply a basic comparative framework to understand behavior broadly
4. place human primate behavior within a broader animal behavior context

Exams

There will be 3 midterm exams and a comprehensive final. Each exam, including the final, will be worth 50 points and will consist of 30 multiple choice items (1 pt each) and 1 short answer essay question (20 pts). You will be allowed to drop the lowest exam score of the four exams (including the final) and use the three highest exam scores for the calculation of your final grade. See the tentative reading schedule for exam dates.

Both lecture and book material will be covered on each exam in approximately equal proportions. As a general rule the multiple choice items will be drawn primarily from the text while the essay questions will be taken mostly from the lecture materials. **Critical Note:** You will be expected to read and study the assigned textbook chapters. My lectures will not cover all the material in the readings that will be used to create the exams.

Requests for reevaluation/re-scoring of test items (essays in particular) will be accepted until the date of the next exam.

Makeup exams will NOT be given except under unusual circumstances. This issue always becomes particularly sticky regarding the time and date for the final exam. Please note that we will adhere to the date published in the course schedule for the final exam. I will not give early finals except for **very** unusual circumstances.

Course guidelines and policies

General behavior

As a university student, certain behavior is expected of you. Most importantly, it is your responsibility to meet the requirements of this course.

You may expect me to be in the classroom on time, prepared & organized, and open to discussion/questions pertaining to the day's subject material. I will expect you to be in the classroom on time, to be awake and attentive, to participate in demonstrations/discussions, and to be respectful toward the instructor and other students.

I understand there will be circumstances beyond your control that, on occasion, will require you to leave class early. Please plan accordingly by notifying me at the beginning of class and choose seating that will result in minimal disruption.

You should feel free to ask any questions in class. Also, please feel free to see the instructor about any classroom issue during office hours.

Electronic devices (cell phones/tablets/laptops)

Please feel free to use your electronic devices in class for activities directly related to this class – e.g., taking notes, viewing textbook/supplements, etc.

For what should be blatantly obvious reasons, the use of electronic devices for purposes other than those directly related to this class is prohibited. This specifically includes such activities as 1) placing or receiving phone calls, 2) sending or receiving text messages, and 3) internet searching, checking email, game playing, watching movies, homework for other classes, etc.

If you are an emergency professional (physician/nurse, counselor/therapist, EMT, etc) or you are expecting an EMERGENCY communication please set your wireless device to silent alarm mode and quietly exit the classroom to respond.

Academic Misconduct and Plagiarism

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [Student Conduct Code](#).

The Student Conduct Code discusses plagiarism. However, it is a serious offense worth re-mentioning. This course requires students to adhere to APA format when citing, paraphrasing, or referencing sources. If you have plagiarized, either intentionally or accidentally, you will receive a zero on the entire assignment. If you plagiarize a second time, you will fail the course.

Attendance

While attendance is not required it is HIGHLY recommended. Note that any changes in the reading or exam schedule will be announced in class and all students, attending or otherwise, will be required to conform to any modifications in the schedule.

Dropping/Adding/Changing grade option

Please refer to the Registrar's [Drop/Add Policy](#) and the [Official Dates & Deadlines Calendar](#) for all questions related to dropping or adding or changing grade option for a course.

Disability modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Grading

Grades will be assigned using the adjacent performance criteria for all exams and final course grade. I will NOT be using the “+/-“ grading system. All grades of “Incomplete” will adhere strictly to university [Academic Policies and Procedures](#).

Grade scale

Grade	Percentage Correct
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Tentative reading schedule

Dates	Topic
Aug 25, 27, & 29	Chapter 1 : Principles of Animal behavior Chapter 2 : The Evolution of behavior
Sept 1	Labor Day Holiday (No class)
Sept 3 & 5	Chapter 3 : Hormones and Neurobiology
Sept 8, 10, & 12	Chapter 4 : Molecular genetics and Development
Sept 15, 17, & 19	Chapter 5 : Learning
Sept 22 & 24	Chapter 6 : Cultural transmission
Sept 26	Exam 1 - Chapters 1, 2, 3, 4, 5, 6
Sept 29, Oct 1 & 3	Chapter 7 : Sexual selection
Oct 6, 8, & 10	Chapter 8 : Mating systems
Oct 13, 15, & 17	Chapter 9 : Kinship Chapter 10 : Cooperation
Oct 20, 22, & 24	Chapter 11 : Foraging
Oct 27, 29, & 31	Chapter 12 : Antipredator behavior
Nov 3	Exam 2 - Chapters 7, 8, 9, 10, 11, 12
Nov 5, 7, & 10	Chapter 13: Communication
Nov 12, 14, & 17	Chapter 14 : Habitat selection, territoriality, & Migration Chapter 15 : Aggression
Nov 19, 21, & 24	Chapter 16 : Play
Nov 26 & 28	Thanksgiving Holiday (No class)
Dec 1	Play continued
Dec 3	Exam 3 - Chapters 13, 14, 15, 16
Dec 5	Course wrap-up
8:00 – 10:00 pm Monday, Dec 8th	Final Exam - Chapters 1-16