ANTY 101H.50: Anthropology and the Human Experience

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GOALS AND PURPOSE
Life in our modern world increasingly demands interaction between ourselves and peoples of diverse cultures, many of whom often look and behave strangely from our point of view. At the same time, our own country is characterized by increasing biological and cultural diversity, as peoples of a variety of backgrounds continue to seek a new life within our borders. Unfortunately, many Americans are confused by this because they are not equipped to understand how peoples differ or to deal with diversity. Anthropology 101 addresses these issues by taking an integrated, holistic look at humanity on a world-wide scale in order to give students the tools to build understanding of peoples and cultures with which they are not familiar. Within this course we will: (1) learn anthropological terminology, methods, and ways of looking at the world; (2) take a quick overview of human biological and cultural evolution; and (3) briefly survey the range of biological, cultural, and social diversity that exists in the world.

LEARNING OUTCOMES
Upon completion of this course, a student will be able to:
• Explain and apply core anthropological concepts and theories;
• Make better sense of cross cultural diversity and social practices in the US and around the world;
• Evaluate fossils and artifacts and situate them within their proper times and socio-cultural adaptations;
• Synthesize information in order to understand the causes and results of milestones in biological and cultural evolution;
• Appreciate how natural and social environments have an impact on a people’s sociocultural systems;
• Be able to understand and predict the effect of increasing globalization and contact between peoples;
• Understand the holistic and relativistic nature of anthropological research and practice;
• Have a preliminary understanding of anthropological research methods.

TEXTBOOK
Ember CR, Ember M, & Peregrine PN. *Anthropology*. Pearson Learning Solutions. Whatever edition is current in the UC Bookstore. Readings are listed on Moodle and should ideally be read watching the lecture videos.

GRADING
I will offer 4 exams over the semester. Grades will be based your 3 best exams out of the four, each worth 25% of your grade. Exams will be 50 questions, multiple choice. The remaining 25% of your grade will come from assignments offered weekly over the semester. There are two types of assignments most weeks: a quiz over the lectures for that week and an assignment that explores some relevant topic (usually in the form of a game). I use this grading scale: A = 100-90, B = 89-80, C = 79-60, D = 59-50, F = 49-0. I do not normally use +/- grading, but I reserve the right to assign individual students +/- grades in special circumstances. The grading mode is “open” meaning that you can take the class for a traditional grade or CR/NCR. If you take a class CR/NCR you cannot count it toward specific major, minor, option, or certificate requirements that require a minimum grade.

MISCELLANEOUS
• Students with disabilities will be accommodated upon recommendation by Disability Student Services (DSS). The Anthropology Department does not have facilities for special testing accommodations, so these will have to be provided by DSS.
• This class and the students enrolled in it are subject to the Student Conduct Code of the University of Montana.
• Students are responsible for relevant course add/drop/change deadlines posted on the Registrar’s Office website.
# PROVISIONAL* LECTURE & READING SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>ACTIVITIES</th>
<th>TEXT READING</th>
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| Week 1 | Martin Luther King Jr. Holiday  
Lecture 1: What is Anthropology  
Lecture 2: The Big Messages of Anthropology  
Quiz for Lectures 1and 2  
Assignment 1: Why Take Anthropology? | Chapter 1 |
| Week 2 | Lecture 3: Old and New Anthropology – Example from Melanesia  
Lecture 4: Video: Meet the Natives USA, Montana  
Lecture 5: Adaptation  
Quiz for Lectures 3, 4, and 5  
Assignment 2: Careers in Anthropology | Chapter 2 |
| Week 3 | Lecture 6: Fossils and Artifacts  
Lecture 7: Reproduction, Sex, and Kinship  
Lecture 8: Evolution  
Quiz for Lectures 6, 7, and 8  
Assignment 3: Evolutionary Trees Game | Chapter 3 |
| Week 4 | Lecture 9: Human Variation, Race, and Intolerance  
Lecture 10: How Do Biological Populations Form  
Lecture 11: The Nature/Nurture Debate and Primates  
Quiz for Lectures 9, 10, and 11  
Assignment 4: Prisoner’s Dilemma Game | Chapter 4  
Chapter 5 |
| Week 5 | Lecture 12: The Evolution of Behavior  
Lecture 13: Primate Behavior  
Quiz for Lectures 12 and 13  
Exam 1: covering lectures 1 thru 13 and assignments 1 thru 4 | Chapter 6 |
| Week 6 | Presidents Day Holiday  
Lecture 14: Evolution to the Apes  
Lecture 15: Early Hominins  
Quiz for Lectures 14 and 15  
Assignment 5: Australopithecines Quiz Game | Chapter 7  
Chapter 8 |
| Week 7 | Lecture 16: Homo erectus  
Lecture 17: Neanderthals, Denisovans, and Modern Humans  
Lecture 18: How Humans Filled Up the World  
Quiz for Lectures 16, 17, and 18  
Assignment 6: Order of Human Migrations Game | Chapter 9  
Chapter 10  
Chapter 11 |
| Week 8 | Lecture 19: Upper Paleolithic and Mesolithic  
Lecture 20: The Neolithic  
Lecture 21: The Origin of “Civilization”  
Quiz for Lectures 19, 20, and 21  
Assignment 7: Ancient Civilizations Map Game | Chapter 12  
Chapter 13  
Chapter 14 |
| Week 9 | Lecture 22: What is Culture and How Do Cultures Form  
Lecture 23: Psychological Anthropology  
Lecture 24: Language and Culture  
Quiz for Lectures 22, 23, and 24  
Assignment 8: Language Family by Map Game | Chapter 15  
Chapter 16  
Chapter 17  
Chapter 18  
Chapter 19 |
| Week 10 | Exam 2: Covering lectures 13 thru 26 and assignments 5 thru 8 | Chapter 20  
Chapter 21 |
| Week 11 | Video: Language Endangerment  
Video: Northwest Profiles: Saving Salish – Language Revival  
Lecture 27: Subsistence and Resources  
Lecture 28: Economic Anthropology  
Quiz for Lectures 27, 28, and the 2 Videos  
Assignment 9: Gender Terms Game | Chapter 22  
Chapter 23  
Chapter 24  
Chapter 25 |
| Week 12 | Lecture 29: Inequality  
Lecture 30: Sex and Gender  
Lecture 31: Marriage, Family, and Residence  
Quiz for Lectures 29, 30, and 31  
Assignment 10: Residence Game | Chapter 26  
Chapter 27  
Chapter 28  
Chapter 29  
Chapter 30 |
| Week 13 | Three TED videos on marriage  
Lecture 32: Descent and Kinship  
Lecture 33: Associations and Groups  
Quiz for Lectures 32, 33, and the Videos on Marriage  
Assignment 11: Descent and Kinship Quiz Game | Chapter 22 |
| Week 14 | Lecture 34: Political Systems and Social Control  
Lecture 35: Religion  
Lecture 36: Ethics and Applied Anthropology  
Quiz for Lectures 34, 35, and 36  
Assignment 12: Map the Religions Game | Chapter 22  
Chapter 23  
Chapter 24  
Chapter 25 |
| Week 15 | Lecture 37: Medical Anthropology  
Lecture 38: Development and Globalization  
Quiz for Lecture 37 and 38  
Exam 3: Covering lectures 27 thru 38 and assignments 9 thru 12 | Chapter 26  
Chapter 27  
Chapter 28  
Chapter 29  
Chapter 30  
Chapter 31  
Chapter 32  
Chapter 33 |

* This schedule is provisional and tentative. It may change as we go. Any changes will be posted on Moodle.