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HSTR 101H.00: Western Civilization I

John A. Eglin

University of Montana - Missoula, john.eglin@umontana.edu

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HISTORY 101/103: EUROPEAN CIVILIZATION FROM ITS ORIGINS TO 1648

Professor John A. Eglin (Office: LA 255; hours M 1-2 PM, T 2-3 PM, WF 10-11AM, or by appointment, or by happy accident. E-mail: john.eglin@umontana.edu).

Welcome! This course will take you across five millennia in one semester, so hold on tight! It will give you a basic understanding of the history of influential cultures in what is called Western Civilization. You will also gain experience in reading historical sources critically and analytically. You will learn how to think historically -- to understand how cultures of the past understood themselves. The syllabus you now have in your hand contains essential information about the course, and you should save it for future reference.

Course Texts: Chambers et al, The Western Experience (abbreviated TWE). There are also supplementary primary source readings to be discussed in weekly sessions. These will generally be e-mailed to you, and you will need to check your university e-mail account regularly.

Course Requirements are that in any given week, you must normally attend three lectures, attend and participate in one discussion section, and complete the assigned readings with the accompanying responses. Given the scope and pace of this course, it is essential that you keep up with the reading. Readings listed for the week will be discussed in sections on Tuesday and Thursday. Each week students in 101 will turn in 200 word responses to the reading. There will also be two **midterm examinations** on 3 October and 7 November, and a semi-cumulative **final examination** at 8AM on 10 December. These are essay examinations which allow students to demonstrate mastery of the subject matter, and enable us to see what students are thinking about the course material.

Lectures are given Monday, Wednesday, and Friday in SS 356. Please refrain from any behavior likely to distract either your classmates or me. Such behavior includes late arrivals, early departures, reading of newspapers, and--especially--talking during lectures. Cellphones should be switched to pulse or (even better) switched *off*. Lectures may not be recorded under any circumstances. Due to the size of this class, attendance at lectures will not be monitored. *You should attend anyway*. Moreover, since you're there, you really ought to take notes on lectures -- your *own* notes. You should no more borrow someone's else's notes than you should borrow their toothbrush. Taking notes on lectures forces you to listen actively, and you are more likely to remember what is said.

Discussion Sections for this course meet Tuesday or Thursday for an hour in the morning or afternoon. Substantive sections will begin Tuesday 2 September with discussion of *The Epic of Gilgamesh*. Attendance at discussion sections is

mandatory. Consult your course schedule and the course listings for the time and location of your section. Sections, conducted by teaching assistants, are your opportunity to discuss readings, lectures, and most importantly your thoughts and ideas about them. Your participation will be elicited by both fair means and foul, so you should come prepared, having completed all of the assigned reading. For every section for which there are packet readings assigned, you will hand in a 200 word response to a focus question. Teaching Assistants are not permitted to accept reading responses turned in after section has met. You will get no points for participation if you do not turn in the response at the beginning of class. Attendance will be monitored in discussion section (which you might think of as the “lab” for this course). *If you are missing section, you are missing class!* If you miss your first two sections, you will be dropped from the course, in accordance with University policy. Moreover, an unexcused absence from section will result in a loss of two percentage points from the final grade -- which can easily make the difference between an A- and a B+, or a B- and a C+, etc.

Grades are assigned on a 100 point scale. 93 points are required for an A, 90 for an A-, 87 for B+, 83 for B, 80 for B-, 77 for C+, 73 for C, 70 for C-, 67 for D+, 63 for D, 60 for a D-, below 60 F. Grades are assigned by the teaching assistants in consultation with the instructor. For students in 101, grades will be computed thus: section attendance and participation 10%, reading responses 10%, midterms 25% each and final 30%; since students in History 103 have additional assignments, their grades are computed differently. While we will gladly discuss your exam and other results with you, we will not change grades once they are assigned. Late work not accepted except for reasons which are verifiable and allowed under university regulations. (Do not, for example, make travel arrangements for winter break without consulting the final examination schedule, which is published at the beginning of August.) It is *your responsibility* to present these reasons as soon as you are able to do so, to provide documentation if asked, to arrange to make up work, and to do so in a timely fashion. Do not wait until the end of the semester!

Drops require the consent of the instructor after the fifteenth instructional day (15 September). If you wish to drop 101, the completed drop form (DO NOT hand us blank forms to sign!) should be given to your TA during his/her office hours, as s/he will need to conduct a brief exit interview. After the forty-fifth instructional day (27 October), drops are available only in extraordinary circumstances and only through petition which must be approved by the instructor, your advisor, and the Dean *in that order*. Drop petitions will be considered (not necessarily granted!) *only* if accompanied with documentation. We reserve the right to investigate drop petitions. The completed late drop form (and it is not complete unless you have checked one of the four boxes listing the reason for the request!), together with documentation of your circumstances,

should again be given to your TA, who will relay it to me. Although drop petitions may be submitted as late as the last instructional day (5 December), it is unwise to wait this long, as the requisite signatories may not be locatable.

The History Department believes that students are best served by its maintaining high academic standards. It therefore takes academic dishonesty very seriously. Cheating and plagiarism undermine academic standards and threaten the reputation of an institution. Any student found cheating on an examination or plagiarizing on written assignments (including reading responses) will fail the course, and may incur more serious penalties under the Student Conduct Code.

Teaching Assistants run your sections, handle your paperwork, grade your reading responses and exams, and generally keep track of you. They are an enormous help to me, and they *can* be an equally great help to you -- *if* you establish and maintain a working relationship with them. Help is available if you ask for it, but you *must ask* -- and experience has taught us that the longer students wait to ask, the less help we can be to them. Your TA is the person to approach (initially) about bureaucratic matters such as adding or dropping, absences, etc. Questions about the actual course material may be addressed to any of us at any time. The teaching assistants for this course are Mr. Pat O'Connor, Mr. Dan Kamienski, and Mr. William Blasingame.

As this is an introductory course with a large number of students new to the University, let me conclude by urging you to become active participants in your own education. A UM education costs about what a new car does, and either one will go a lot further if you drive it yourself!

COURSE SCHEDULE

Week I. 25-29 August. Introduction. "Civilization" and the "West."

Week II. 2-5 September. The Ancient Near East: Mesopotamians, Egyptians, and Hebrews. Readings for sections: TWE chapter 1; *The Epic of Gilgamesh*. Focus question: Does the *Epic of Gilgamesh* present civilization as a blessing, or as a curse?

Week III. 8-12 September. Ancient Greece. Readings for sections: TWE chapters 2-3; Aristophanes, *Clouds*. Focus question: The beliefs and assumptions of "Socrates" and Strepsiades in the *Clouds* are comic exaggerations of two positions in a debate about education. Reading between the lines of Aristophanes' characterizations, how would you describe these two positions?

Week IV. 15-19 September. Ancient Rome. Readings for sections: TWE chapters

4-5; Quintus Cicero, *Handbook on Electioneering*. Focus question: What aspects of Roman electioneering are similar to modern political campaigns? How, on the other hand, were Roman campaigns different?

Week V. 22-26 September. Christianity and Islam. Readings for sections: TWE chapter 6; Gospels of Thomas and Judas (packet). Focus question: Why, do you think, were these two non-canonical accounts of the teachings of Jesus omitted from the New Testament?

Week VI. 29 September-3 October. Late Antiquity and the Early Middle Ages. Readings for sections: TWE chapter 7; *Rule of St. Benedict*. Focus question: What does this document, composed around 540 AD, tell us about this transitional period in the history of the western church?

First Midterm Examination Friday 3 October

Week VII. 6-10 October. The High and Late Middle Ages. Readings for sections: TWE chapters 8-9; Christine de Pisan, *Treasure of the City of Ladies*. Focus question: What, according to Christine de Pisan, do medieval women seem to have in common, in spite of their socioeconomic status?

Week VIII. 13-17 October. The Renaissance. Readings for sections: TWE chapters 10-12; Machiavelli, *The Prince*. Focus question: "Some day my prince will come." Where, and why, does Machiavelli say something like this in *The Prince*?

Week IX. 20-24 October. The Expansion of Europe. Readings for sections: TWE chapter 14; Columbus, *Voyages*. Focus question: How, and why, do the natives described in Columbus' *Voyages* respond differently in different circumstances to the Europeans they encounter?

Week X. 27-31 October. The Reformation. Readings for sections: TWE chapter 13; Erasmus, *Colloquies*. Focus question: How Catholic -- or how Protestant -- are the *Colloquies*?

Week XI. 3-7 November. The Reformation and its Consequences. There will be evening screenings this week of *The Return of Martin Guerre*. Be alert for announcements of dates and times of these screenings. Sections will not meet this week in observance of the Election Day holiday.

Second Midterm Examination Friday 7 November

Week XII. 10-14 November. Everyday Life in Early Modern Europe. Discussion: *The Return of Martin Guerre*. Focus question: The French peasants living in the

village of Artigat in the earlier 16th century knew little of the world around them, until a piece of that world came crashing in on them. What do their responses to Martin's return tell us about their "mental world" ? HSTR 103 and Tuesday sections of 101 will not meet this week, in observance of Veteran's Day.

Week XIII. 17-21 November. The Wars of Religion. Readings: TWE chapter 15. Grimmelschausen, *Simplicissimus*. Focus question: It has been said that all war is ironic. How is this thought reflected in *Simplicissimus*?

Week XIV. 24-25 November. Witchcraft.

Week XV. 1-5 December. The Scientific Revolution. Readings: TWE chapter 16. Galileo, *Letter to the Grand Duchess Christina*. Focus question: How does Galileo attempt to reconcile science and religion?

Final Examination 8AM Wednesday 10 December 2014