ARAB 202.50: Intermediate Modern Standard Arabic II

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ARAB 202: Intermediate Modern Standard Arabic II

Instructor Information:
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Office: LA 431
Office Hours: Appointments by Email [Meetings: Zoom and/or Face-to-Face]

Course Description:
ARAB 202 is an extension of ARAB 201, as it is designed to help students further develop their language skills (listening, speaking, reading, and writing) and learn more about the Arab culture and grammar rules beyond the elementary level. Language teaching cannot be done without learning about the culture(s) where the target language is used. The Arab culture has influenced and is influenced by Islam. Therefore, cultural/religious topics are part of learning the Arabic language. The target proficiency level is Intermediate-Mid/High (see the proficiency guidelines from the American Council on the Teaching of Foreign Languages). This course is a fully online course (via Moodle: UMOnline). Assignments will be posted weekly on the first workday of the week by noon MST.

Learning Outcomes:
The broad outcomes of the Intermediate proficiency level are:
1. Listening – Intermediate: At the Intermediate level, listeners can understand information conveyed in simple, sentence-length speech on familiar or everyday topics. They are generally able to comprehend one utterance at a time while engaged in face-to-face conversations or in routine listening tasks such as understanding highly contextualized messages, straightforward announcements, or simple instructions and directions. Listeners rely heavily on redundancy, restatement, paraphrasing, and contextual clues. Intermediate-level listeners understand speech that conveys basic information. This speech is simple, minimally connected, and contains high-frequency vocabulary. Intermediate-level listeners are most accurate in their comprehension when getting meaning from simple, straightforward speech. They are able to comprehend messages found in highly familiar everyday contexts. Intermediate listeners require a controlled listening environment where they hear what they may expect to hear.
2. Speaking – Intermediate: Speakers at the Intermediate level are distinguished primarily by their ability to create with the language when talking about familiar topics related to their daily life. They are able to recombine learned material in order to express personal meaning. Intermediate level speakers can ask simple questions and can handle a straightforward survival situation. They produce sentence-level language, ranging from discrete sentences to strings of sentences, typically in present time. Intermediate-level speakers are understood by interlocutors who are accustomed to dealing with non-native learners of the language.
3. Reading – Intermediate: At the Intermediate level, readers can understand information conveyed in simple, predictable, loosely connected texts. Readers rely heavily on contextual clues. They can most easily understand information if the format of the text is familiar, such as in a weather report or a social announcement. Intermediate-level readers are able to understand texts that convey basic information such as that found in announcements, notices, and online bulletin boards and forums. These texts are non-complex and have a predictable pattern of presentation. The discourse is minimally connected and primarily organized in individual sentences and strings of sentences containing predominantly high-frequency vocabulary. Intermediate-level readers are most accurate when getting meaning from simple, straightforward texts. They are able to understand messages found in highly familiar, everyday contexts. At this level, readers may not fully understand texts that are detailed or those texts in which knowledge of language structures is essential in order to understand sequencing, time frame, and chronology.
4. Writing – Intermediate: Writers at the Intermediate level are characterized by the ability to meet practical writing needs, such as simple messages and letters, requests for information, and notes. In addition, they can ask and respond to simple questions in writing. These writers can create with the language and communicate simple facts and ideas in a series of loosely connected sentences on topics of personal interest and social needs. They write primarily in present time. At this level, writers use basic vocabulary and structures to express meaning that is comprehensible to those accustomed to the writing of non-natives.
5. Culture: Language and culture cannot be separate; thus, cultural topics are embedded in every lesson. Moreover, the Arab culture is heavily influenced by the religion of Islam. Various cultural topics will be discussed in the classroom, and students are encouraged to read about current events and happenings in the Arab world.

Textbooks:
Mastering Arabic 1 (with online audio) by Jane Wightwick and Mahmoud Gaafar (3rd Edition).

Required assignments and tests:
Students will be assessed in the four language skills (listening, speaking, reading and writing) as well as the cultural topics introduced in the course. Assessment will include:
- Participation
- Listening/Speaking Activities
- Reading/Writing Activities
- Cultural Awareness Activities
- Final Exam

Expectations
Students are expected to work hard, focus on grammar, memorize more vocabulary items, pay attention to pronunciation and spelling, and apply these skills and knowledge in their oral and written Arabic. Students are encouraged to use Arabic beyond the course and to interact with native speakers of Arabic.

Grading policy
There will weekly assignments that students have submit by the end of the week. Late submission of assignments will carry penalty. Grades will be assigned as follows:

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<th>Grade</th>
<th>Points</th>
<th>GPA</th>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
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<tr>
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Guidelines and Policies:

**Student Conduct Code:**

**Attendance**
Link: [https://www.umt.edu/registrar/Registration/attendance.php](https://www.umt.edu/registrar/Registration/attendance.php)

**Course Withdrawal**
Link: [https://www.umt.edu/finaid/maintaining-eligibility/withdrawing/](https://www.umt.edu/finaid/maintaining-eligibility/withdrawing/)

**Disability Modifications**
Link: [https://www.umt.edu/disability/default.php](https://www.umt.edu/disability/default.php)