Berkeley Professor addresses University of Montana leaders, faculty

University of Montana--Missoula. Office of University Relations

5-6-1966

Let us know how access to this document benefits you.
Follow this and additional works at: https://scholarworks.umt.edu/newsreleases

Recommended Citation
https://scholarworks.umt.edu/newsreleases/1986

This News Article is brought to you for free and open access by the University Relations at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana News Releases by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.
BERKELEY PROF ADDRESSES
UM LEADERS, FACULTY

For true learning academic freedom must structure intelligent programs, not circuses, Robert A. Scalapino, told University of Montana faculty and student leaders meeting Friday on Yellow Bay of Flathead lake.

Scalapino, a political science professor at the University of California at Berkeley, spoke on "Academic Freedom and Responsibility" at the UM Leadership conference.

He described himself as an old liberal, saying that he was not currently associated with the new left. There is no unity in the new left and being a centerist today is a real occupation, he declared.

Our nation is as revolutionary as any in the world today, concerning traditional values. The USSR is vastly conservative in comparison, except the youth of that nation are rebelling against this conservatism.

Scalapino referred to the campus as an intellectual society, and this society—the campus situation—is separate from the general public. The intellectual society places a premium on specialization. As such, there are so many specialists, that it is difficult to discuss something without running into a specialist.

Many of those in the intellectual society use moral outrage as a cause, but Scalapino thinks it is not a legitimate cause.

"We have much freedom of the press, but the press is guilty of emphasis of extremities. This is a disservice to the American public because it does not present a calm, complete picture."

"Here lies the biggest area of conflict between academic freedom and responsibility." He believes in maximum freedom and maximum enforcement of the rules governing these freedoms.

Through the course of history man has broken down many restrictions on freedom. "The use of academic freedom must structure intelligent programs, not circuses for true learning. We've won academic freedom. How will we use it? We must use a measure of the correct context," Scalapino said.