

9-2014

## MUSI 162A.06: Flute Choir

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Syl-F14-MU162A-06-MS  
Syl-F14-MU362-09-MS

UNIVERSITY OF MONTANA  
College of Visual and Performing Arts  
SCHOOL OF MUSIC  
FLUTE CHOIR           FALL 2014  
MUSI 162A 06    U 72901  
MUSI 362  09    U72919

Audition Required  
Tuesday, 6:00-7:00 pm  
Music Building, Room 1  
Professor Margaret Lund Schuberg: Director  
Office Phone: 243-427 - Email:  
margaret.schuberg@umontana.edu  
Office hours: Wednesday 8-9, Friday 8-9 or by  
appointment  
Megan Makeever, Graduate Teaching Assistant:  
Assistant Director

PERIODICAL-Require: *Flute Talk Magazine*

MATERIALS:

Flute Choir music is provided through the  
University of Montana.  
Supplimental materials as needed.  
Bring a pencil to rehearsals.  
Flute Group E-mail Access.

STUDENT OBJECTIVES AND GOALS:

To perform at various times during the semester.  
To discuss topics weekly pertaining to the flute.  
To have students perform in front of their  
colleagues.  
To discuss weekly flute topics.

CLASS STRUCTURE:

Flute Choir is structured to enhance and educate the flute majors and minors at the university. Various performances as well as pertinent flute topics are discussed through out the semester. Current flute issues are discussed as well. While synthesis is a lifetime process, students will work on musical pitch and harmonies, reaching their best capabilities in performance with a flute choir setting. They will use aural, verbal analysis.

Repertoire for Fall 2014  
Uzumaki by Simon Hutchinson  
Symphony by Haydn  
Pavane by Faure  
Others TBA

ASSESSMENT:

Grading is traditional letter grade  
1/3 attendance  
1/3 performance  
1/3 participation

Academic Misconduct and the Student Conduct Code - All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://life.umt.edu/vpsa/studentconduct.php>

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