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DANC 200A.01: Modern II - Continuing

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University of Montana, School of Theatre & Dance
31653 - DANC 200A - 01: **Modern II - Continuing** 2 credits
Spring 2014 M W F 1:10pm-2:30pm PARTV 005

Instructor: **Heidi Jones Eggert**
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Office hours: [Mon & Wed 11:00-12:00](#)
[Thurs 1:00-2:00](#)

“Dance is your pulse, your heartbeat, your breathing. It's the rhythm of your life. It's the expression in time and movement, in happiness, joy, sadness and envy.” ~ Jaques D'Amboise

Course Description

A contemporary dance class designed to lead advanced-beginning movers through a series of classical and post modern dance techniques that continue introducing modern dance exercises and movement combinations that are technically, artistically and intellectually stimulating. There will be an underlying emphasis on alignment and kinesiologically sound movement patterns.

Objectives

- To continue the introduction of contemporary dance techniques, philosophies, approaches and styles in a safe and challenging environment
- To guide students to move in new, unfamiliar and unexpected ways
- To increase self-awareness in technique, movement dynamics and performance
- To find artistry in each body by recognizing natural musicality: breath, weight, gravity, momentum
- To interact with other dancers, making it a shared experience
- To critically evaluate and objectively discuss dance performance (including technique and expression)
- To defend a grand appreciation of dance

Course Content

As a **developing dancer focusing on technique, artistry and etiquette** it is expected that by the completion of this course the student will be confident in the below mentioned elements. (*Italicized items indicate the skill to be acquired in Level II technique; non-italicized items reflect skills that have been acquired in Level I*)

- A. Demonstration of Line and Form
 - a. Students become able to move upper body without displacing the pelvis
 - b. Students understand the difference between rotated and parallel positions
 - c. *Students develop a strong integration in their bodies*
 - d. *Students develop a strong sense of line and shape*
- B. Dynamic Alignment
 - a. Students have a basic understanding of alignment
 - b. Students demonstrate safe second position plie, both demi and grand
 - c. Students land safely from jumps
 - d. *Students demonstrate safe grand plie in first and third/fifth positions*
 - e. *Students properly use parallel and outwardly rotated positions*
 - f. *Students understand alignment in vertical and non-vertical positions*
- C. Effective Body Patterning
 - a. Students coordinate breath with movement
 - b. Students understand all concepts of Body Patterning:
*Breath *Core/Distal *Head/Tail *Body Half *Upper/Lower
*Cross lateral *Contra lateral *Spiral
 - c. *Students develop ability to fall and recover the center of the body*
 - d. *Students demonstrate ability to execute turns, both stationary and locomotor*

- D. Spatial Awareness
 - a. Students understand concepts related to space
 - b. Students understand kinesphere, personal space and shared space
 - c. Students have basic partnering skills (counterbalance, meeting of each other's weight, positive/negative space)
 - d. Students demonstrate ability to move within space while maintaining relationship to others
 - e. *Students develop their ability to dance according to varied facings*
 - f. *Students develop their spatial awareness and spatial intent*
- E. Rhythmic Accuracy
 - a. Students understand concepts of time
 - b. Students dance with an awareness of the beginnings and endings of phrases
 - c. Students demonstrate ability to accent movement
 - d. *Students develop their ability to distinguish the center of the beat*
 - e. *Students develop their ability to dance within complex rhythmic structures, counting patterns and unconventional time signatures*
- F. Initiation and Follow-Through
 - a. Students have an awareness of body part initiation
 - b. Students understand how to use weight and momentum in body part initiation
 - c. *Students develop the ability to distinguish successive or sequential vs. simultaneous movement*
 - d. *Students establish both internal and external focus*
 - e. *Students develop clarity in point of initiation*
- G. Strength, Flexibility and Endurance
 - a. Students develop strength in torso, feet, arms and overall alignment
 - b. Students descend to and ascend from the floor safely
 - c. Students have familiarity with proper stretching techniques for major muscle groups
 - d. Students have the ability to easily complete a 1.5 hour technique class
 - e. *Students develop clear articulation in feet*
 - f. *Students are introduced to longer and more complex sequences of movement*
 - g. *Students develop their ability to do floor work and take weight into the upper body*
- H. Professionalism, Etiquette and Performance Ability
 - a. Students understand concepts related to movement quality
 - b. Students develop their concentration efforts
 - c. Students demonstrate personal investment in class
 - d. Students demonstrate willingness to experiment
 - e. Students have an appreciation for different movement approaches
 - f. *Students develop awareness of performance aesthetics*
 - g. *Students are introduced to material at a quicker pace*
 - h. *Students begin to move through the space with confidence*
 - i. *Students develop peer assessment skills*

Class Structure

Casual **in class assignments** in spontaneous composition and performance will take place on a semi-regular basis. These may be individual or in small groups. Class time will be dedicated to group choreography assignments. Please be respectful of your peers and recognize the importance of your consistent contribution.

Class begins promptly at **1:10pm**. Students arriving more than 10 minutes late will not be permitted to take class (for safety purposes and etiquette practices), and will instead observe and take notes. Class will end at **2:30pm**. Students are required to remain in class until its conclusion with the closing circle. Consistent tardiness or early departure from class will result in the lowering of one's grade.

To **avoid injury**, please come to class prepared to move at the start of class. (If you know you need extra time/space to stay safe, arrive early.) Please notify the instructor of any injury (current or past) that may affect your full performance in class.

Should a student observe class, it is expected that the student engage by watching the class and dutifully apply what is being taught and discussed to her/his own improvement in class. This **observation should result in a set of notes** that will be submitted to the instructor at the conclusion of the class observed. While observing class, students are required to be mindful and quiet as to not detract from the teaching and performance efficacy of the teacher, classmates and accompanist. More than two observations equal an absence. *see "Expectations" for more on participation/attendance. If a student sits

out for an entire week of class (3 classes), an entire letter grade is docked from the student's grade.

Your **dance attire** should not restrict or hide your movement. Take into account that there is potential for any part of the body to be in contact with the floor, at any given time; and for safety, keep the body warm from the beginning until the end of class = bring extra clothing. Movement will be experienced with bare feet. It is *highly* recommended that dancers own and bring kneepads to class. These can be ordered on line at: www.contactquarterly.com. Please, no street shoes in the dance studios.

Physical contact and touch will be used as teaching methods to correct alignment and suggest new patterns of movement. The teacher and fellow students will facilitate this. If you have any concerns with this style of teaching/learning please let the instructor know, as she will find alternative methods.

Expectations: Attendance and Grading Policy

Attendance is important in any field, but vital in the field of dance. Learning to dance requires that your body do it. You will not gain in flexibility, and strength, or in your ability to pick up movement or generate your own movement by hearing about what happened from a classmate, or reading a book. In other words, there is no way to make up the material you miss. **STUDENTS ARE EXPECTED TO BE IN EVERY CLASS.** However, knowing that unpredictable circumstances may arise, students are granted one permissible absence. Students may also make up two absences by participating in (if appropriate) or watching, *and* writing a one-page observation of another dance class. **AFTER A STUDENT HAS USED HER/HIS SINGLE ABSENCE AND TWO MAKEUPS, THE STUDENT WILL BE DOCKED ONE-THIRD OF A GRADE FOR EVERY ABSENCE FOLLOWING.**

Grading: Dance is different from many other fields in that a student's work is not as quantifiable as it is in some other subjects, such as history or math. For this reason grading is not assigned a point breakdown. To earn an "A" a student must:

- Consistently reach above and beyond average participation
- Demonstrate proficiency in the areas listed within the "Course Content" of this syllabus at least 65% of the time in class.
- Have an energetic, attentive and inquisitive attitude
- Progress over the semester
- And of course, fulfill all attendance, critique, journal and self-assessment requirements.

Students may receive an "incomplete" (I) only if there are exceptional circumstances, which have been discussed with the instructor.

Performance Attendance & Written Assignments

Students are required to attend **four artistic events** during the spring term. (plus *strongly encouraged* to attend dance events at large; in Missoula, at the Myrna Loy Center in Helena and at the Hamilton Center for the Performing Arts.)

Performances marked with a ✨ are required events. Additionally, select one of the following Bare Bait Dance events. (totaling 4 over the course of the semester)

- ✨ **ACDFA Benefit Concert** February 7-8 (Fri-Sat) 7:30pm, Open Space, \$5. Tickets at the door
- ✨ **Dance in Concert**, March 19-22 (Wed-Sat) 7:30pm, Montana Theatre; general admission \$20, \$16 senior/student, \$7 required students
- ✨ **Dance New Works**, May 6-10 (Tues-Sat) 7:30pm, and May 10 (Sat) at 2:00pm, Open Space; \$9 general admission, \$6 required students

Tickets for performances in the PARTV Center are on sale in the Box Office in the PARTV Center, unless otherwise noted.

Bare Bait Dance (select one)

- *Springboard 2014*; January 24, 25, 31, and February 1 at 7:00pm; 2:00pm on Feb 1
The Elk's Stage 112 (112 N. Pattee St, Missoula, MT). Tickets \$13 in advance and \$15 day of show, available at the Downtown Dance Collective, at www.ddcmontana.com, or 406.214.0097. For more information about the show: www.barebaitdance.org
- *The Legend of Orpheus*; February 14, 7:30pm; February 15 at 2:00pm & 7:30pm; February 16 at 2:00pm.
Missoula Children's Theatre, Tickets available at MCT box office: 728-7529 (PLAY).

- *Wall City News*; April 18, 19, 25, 26 at 7:00pm, and 2:00pm on April 26
The Elk's Stage 112 (Elk's Lodge: 112 N. Pattee St, Missoula, MT); Tickets: \$13 in advance and \$15 day of show, available at the Downtown Dance Collective, at www.ddcmontana.com, or by calling 406.214.0097. For more information about this show: www.barebaitdance.org

The instructor will provide detailed guidelines for written critique(s), and other response projects. Students will need to give specific examples in their writing, so it is recommended that she/he take notes either during or immediately following each event. The student's grade will be lowered by one letter grade for each assignment that is not submitted.

Journal/Self-Assessment Writings

Throughout the course of the semester, you may be asked to reflect upon and assess your growth in this class. These written conversations will likely take place via Moodle. Your instructor will provide specific topics of discussion.

Odds and Ends

- Additional assignments *may* be scheduled throughout the semester at the discretion of the instructor.
- **We will not meet during finals week.**
- If at any point you feel further discussion would aid your development, please schedule a meeting with the instructor.
- If you are sick or injured please talk to the instructor as soon possible before class. This includes any pre-existing conditions/injuries that should be shared.
- If you get injured during class get the instructor's attention immediately!
- Restrooms / locker rooms are located across the hall.
- **Locker rentals** are available for all students in the dance classes. We recommend that you do not leave personal belongings unattended in the dressing rooms, hallways, or dance studios, as thefts unfortunately occur. Lockers may be rented for **\$7/semester**. For details, see the Dance Program administrative assistant, PARTV 199 (door across from women's dressing room, then up the stairs.)

Academic Misconduct and the Student Conduct Code

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php.

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance *Student Handbook*. The *Handbook* is available online at <http://www.umt.edu/theatredance/about/handbook>.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at **no** point during a student's time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student **without my consent**. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student's grade.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide an appropriate accommodation.