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THTR 371.01: Stage Management Practicum I

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SCHOOL OF THEATRE & DANCE Spring 2014
THTR 371, sec 02
Stage Management Practicum I: Dance
1 credit

Professor: Michele Antonioli

PARTV 184

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Office Hours: Monday 11-12pm; Thursday 9-10am; Friday 11-12pm

Course Information:

Meeting Time and Place: Friday 4:10-5pm PARTV 184

Course Description:

This is a practicum course required of all students majoring in dance. Each semester students will stage manage for a dance production, to be decided by the dance faculty. Faculty will work individually in a mentor situation. The Guidelines for the Practicum are listed below.

Course Purpose

This course prepares students with practical knowledge of the roles and responsibilities of a stage manager for a dance production.

Instructional Methods:

Pre-performance all students will meet individually with faculty in a mentoring situation. Students are required to attend departmental production meetings for the 8 weeks leading up to the production. During the production tech and run, stage managers will serve in the theatre, interacting with producers, designers, sound and light board operators, choreographers and dancers. During production the student is in charge of the production, calling light and sound cues, posting call sheets and organizing the myriad details involved in a performance.

Dance Stage Manager Guidelines

Pre-Tech Week Responsibilities:

Students will

- Organize all showings and tech rehearsals and are responsible for communicating with choreographers and dancers.
- Collect music & sound instructions to be given to the sound designer.
- Collect program information from each choreographer.
- Make a phone contact sheet of every choreographer, dancer, producer, stage manager and tech crew.
- Make a call list for dancers to check in the nights of final dress and performance.
- If needed, hand out Artist Statement Guidelines
- Meet with Crew.
- Hand out dancer and choreographer evaluation sheets.
- Attend ALL production meetings
- Attend Brown Bag

Call the crew: 1 month beforehand, 2 weeks beforehand, 1 week beforehand, the day before. At the crew meeting:

1.) Hand out crew's schedules & discuss the importance of being on time

2) Teach them their duties:

- Prepping the space before every tech, run-thru and performance
- Setting props
- Setting gels
- Take down: put away props and gels
- Sweep & mop the studio floor
- Replace legs, curtains and windows, piano, blue box

During the Performance Week students are in charge of running the production. Your producer will mentor you through the process with the goal of having a successful performance run.

Your grade will be based on your commitment, organization and professionalism throughout the production process.

Academic Misconduct and the Student Conduct Code

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php.

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance *Student Handbook*. The *Handbook* is available online at <http://www.umt.edu/theatredance/about/handbook>.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at **no** point during a student's time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student **without my consent**. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student's grade.

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://life.umt.edu/dss/>.