

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

1-2015

PSCI 521.01: Globalization

Paul L. Haber

University of Montana - Missoula, paul.haber@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Haber, Paul L., "PSCI 521.01: Globalization" (2015). *Syllabi*. 2408.

<https://scholarworks.umt.edu/syllabi/2408>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Globalization (Spring 2015)

Instructor: Professor Paul Haber

Political Science Department, course #521

email: paul.haber@umontana.edu

Meets: Tuesdays 9:40-12:00 in LA 344

Office hours in LA 349: Wednesdays 12:00-2:00 and by appointment

Books available for purchase in UC Bookstore (and elsewhere, of course):

Peter Haas and John Hird, editors. (2013) *Controversies in Globalization*. Sage, second edition.

Jorgen Randers. (2012) *2052: A Global Forecast for the Next Forty Years*. Chelsea Green Publishing.

Naomi Klein. (2014) *This Changes Everything: Capitalism vs. The Climate*. Simon and Schuster.

Course Description

The course begins by introducing students to controversies in globalization. A number of areas are considered in the first, introductory section of the class: international political economy; security; environment, energy, and public health; social issues, demography, and democracy. The second section of the class focuses on global warming and the host of implications it has had and will likely have in the years ahead. The third section of the class explores in depth innovative ideas and practices designed to mitigate the harmful affects of global warming and move toward a post-fossil fuel focused world.

Course Expectations, Assignments, and Grading

The success of this seminar depends on members' careful attention to the readings, active participation in weekly discussions, and commitment to research projects. The format of the class discussion will vary and is amenable to changes and experimentation over the course of the semester. We will hold a preliminary discussion of format and expectations on the first day of class. All students will be required to undertake substantial research on best practices/innovative practical approaches related to climate change. Details of this will be forthcoming. Your grade will be based on both class participation and written work.

There are two primary goals of this class. First, to deepen students' understanding of one of the most important framings for international relations today: globalization. The second goal of the class is to increase student knowledge and critical thinking regarding climate change with a focus on signs of hope, that is, places and people who are making progress on effectively responding to this collective security threat and in the process perhaps creating viable and desirable alternatives to the neoliberalism that underlies the failure to more effectively respond to the externalities of the industrial revolutions. The third goal is for each student to make substantial progress in their ability to conduct research and present it in both oral and written forms. I take both content and process seriously and have high expectations of students to make substantial progress in both areas. I encourage you to be forthcoming with me regarding your views concerning the class (including suggestions for changes I might make). I also encourage you to actively seek consultation with me regarding your own performance in the class.

Since class participation is so important in this class, and because the class meets only once a week, students should make every effort to make it to all classes and to arrive on time. If you miss a class, please write me a note telling me why you missed and email it to me. **Do not tell me about it: write to me about it on email.**

READINGS AND ASSIGNMENTS

Please remember that the reading assignments listed here are subject to change and new items may be added as our discussions evolve over the course of the semester. Thus, it is imperative that you check with a classmate or me if you miss class to be sure you will be on target for the next class.

Jan 27 Introduction to the course

Feb 3 Haas and Hird, International Political Economy (and at least one outside reading of your choice)

Feb 10 Haas and Hird, Security (and at least one outside reading of your choice)

Feb 17 Haas and Hird, Environment, Energy, and Public Health (and at least one outside reading of your choice)

Feb 24 Haas and Hird, Social Issues, Demography, and Democracy (and at least one outside reading of your choice)

March 3 Randers, chapters 1-5

March 10 Randers, chapters 6-8

March 17 Randers, chapters 9-12

March 24 Klein, introduction and chapters 1-2

March 31 Spring break, no class

April 7 Klein, chapters 3-5 (and best practice #1) Class will focus on both the reading and presentation and discussion of best practices today. This dual assignment will last through April 28

April 14 Klein, chapters 6-8 (and best practice #2)

April 21 Klein, chapters 9-11 (and best practice #3)

April 28 Klein, chapters 12-13 and conclusion (and best practice #4)

May 5 Paper writing workshop on write-up of best practices

Papers due by close of business on May 13. I am happy to read and comment on drafts that are handed or sent to me electronically by May 8. I may or may not be able to comment on drafts handed in after that time. I am always more than happy to discuss your papers with you during office hours or by appointment at any point along the way. In fact, I encourage you to do so.