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PSYX 694.01: Seminar - Clinical Neuropsychology

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PSYC 694 - Advanced Seminar in Clinical Neuropsychology
Spring 2014

Instructor: Stuart Hall, Ph.D.
Text: Lezak, 4th edition, Oxford Press.
Meeting Times: M/W 11:10-12:30 SB 303
Office Hours: Tues./Wed., 1-2:30 and by appointment.
Note: February 12 Walk (INS)
February 17 - No class; President's day
Spring Break - March 31 & April 2

Reading Assignments

The handouts are required reading. Reading assignments from Lezak's text are chapters: 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, and 20; one each week.

Class Description

This class is design to provide a "capstone" for the graduate level clinical neuropsychology sequence. As such, the class is designed to continue to expand on the material covered in past classes. In addition, different and unique learning experiences will be part of the course so that you may gain a broader view of clinical neuropsychology and related fields. Topics will range from historical matters and different theoretical viewpoints in clinical neuropsychology to case studies and diagnostic issues. Group discussion will be a large part of the class; all meetings will require active participation. As in the past, thinking will be emphasized over "correctness". Regular attendance is mandatory.

Classes & Assignments

Classes will be varied. We will continue to hone skills in test interpretation, case conceptualization, summarizing conclusions and report writing. On some dates I will hand out articles to be discussed in the following class. Exercises using test protocols will be an important component.

The class will require one writing assignment and class presentation. For the paper/presentation, thoroughly review a topic in neuropsychology that interests you. The written paper does not have to be a formal paper, but may be in the form of an expanded outline. Its must, however, be thorough enough to be useful to other readers. Copies of these reviews will be distributed to the other class members. **The written reviews are due April 23.**

You will also present your review in class. These presentations should take about 30 minutes. **Class presentations are scheduled for April 23, 28, 30, May 5 and 7.**

Grades

Grades will be based on class participation, written assignment & class presentation.