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PSYX 230.01: Developmental Psychology

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Psyx 230-01: Developmental Psychology (33745)

Spring 2015

Course Location and Time

Interdisciplinary Science 110
Tuesday and Thursday 9:40 – 11:00 AM

Instructor Information

Instructor: Erin Yosai, M.S.
Email: erin.yosai@umontana.edu
Office: Skaggs Building 365
Office hours: Thursdays 11:10 – 1:00, Fridays at 10:30-11:30 AM; and by email appointment

Textbook

Bukatko, D. & Daehler, M.W. (2012). *Child Development: A Thematic Approach, 6th Ed.*, Belmont, CA: Wadsworth.

Course Objectives

Understanding the development of children and adolescents is important for parents, teachers, counselors and others who work in various professions. This course is designed to acquaint you with research findings and theories of development from conception through adolescence. In addition, the course will relate research and theory to practical applications. As a result of this course, you should be able to:

1. Remember basic research findings and theories of development
2. Recognize normal development in various aspects of development
3. Explain scientific methods used in the study of children and adolescents
4. Apply research findings to real-life situations
5. Use critical thinking to interpret developmental research and theories
6. Analyze current issues related to children and adolescents based on research

Course Requirements

Although the class is conducted in a lecture format, class participation is welcome and important to active learning. Students are expected to arrive on time and remain for the entire class period since it is disruptive to the class to arrive late or leave early. The syllabus, class materials, course notices, and grades will be posted on the Moodle Course Management System with communication through your university e-mail.

Course Guidelines and Policies:

Drop/Add

February 13th is the last day to drop classes without consent. After that date, requests to drop the course will require legitimate justification.

Academic Honesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Grading

There are four exams based upon class material and textbook assignments. Bring a scantron form #95142 and a #2 pencil to each exam. Students may review their exams or assignments within one week of the posting of the score. An additional 10 points may be earned through extra points.

Course grades will be determined by point totals, *not* percentages. Total possible points in the course are as follows: Exam 1 (50 points); Exam 2 (50 points); Exam 3 (50 points); and the Final Exam (50 points). The lowest of the four exam grades will be dropped so final grades will include a maximum of three exam scores (150 points).

Points for final grades: 135-160—A
120-134—B
105-119—C
90-104—D
below 90—F

Extra Points

Students will have the opportunity to earn up to 10 extra points throughout the duration of the semester. Periodically throughout the semester I will offer in-class participation points worth 2 points each. Throughout the semester, I have selected 5 days at random to take attendance and give participation points for being present in class, participating in lectures or discussion, etc. Although I will not announce “Participation Days” before class, I will make sure to let you know that you will be receiving points for being in attendance that day.

Course Outline	
Tuesday	Thursday
January 27: Course Introduction	January 29: History of Childhood Chapter 1
February 3: Developmental Theories Chapter 1	February 5: Developmental Research Chapter 2
February 10: Heredity Chapter 2-3	February 12: Heredity Chapter 3
February 17: Prenatal Development Chapter 3-4	February 19: Prenatal Development Chapter 4
February 24: Birth Chapter 4	February 26: Newborn
March 3: EXAM 1 Chapters 1-4	March 5: Brain Development Chapter 5
March 10: Physical Growth Chapter 5	March 12: Early Learning and Perception Chapter 6
March 17: Language Chapter 7	March 19: Cognition Chapters 8 & 9
March 24: Intellectual Development Chapter 10	March 26: EXAM 2 Chapters 5-10
March 31: SPRING BREAK NO CLASS	April 2: SPRING BREAK NO CLASS
April 7: Chapter 11	April 9: Development of Self Chapter 11
April 14: Chapter 12	April 16: Moral Development Chapter 12
April 21: Gender Development Chapter 13	April 23: Family Chapter 14
April 28: Peers Chapter 14-15	April 30: Chapter 15
May 5: Media Chapter 16	May 7: EXAM 3 Chapters 11-16
December 10 (10:10 – 11:00): FINAL EXAM* Time and Location to be Announced	