

1-2015

PSYX 233.01: Fundamentals of the Psychology of Aging

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Psyx 233: Fundamentals of Psychology of Aging

Spring 2015

Instructor Information

Instructor: Lia Harrington

Email: lia.harrington@umontana.edu (I will try to respond within 48 hours.)

Office: Corbin 358

Office hours: Monday, Tuesday and Thursday, 1:00-2:00 p.m., or by appointment

Course Description

Fundamentals of Psychology of Aging is an introductory course in the psychological, physical, and environmental implications associated with aging.

Required Text

Adult Development and Aging, Cavanaugh and Blanchard-Fields, 6th ed.

Learning Outcomes

1. Demonstrate familiarity with basic concepts and changes associated with aging.
2. General understanding of well-known psychology experiments in gerontology and their methods.
3. Integrate materials covered in class/text with real world examples.

Office Hours

Please feel free to meet with me outside of office hours. Email me **3** dates and times that are best for you and I'll try to make one of them work. If you cannot meet me in person, email is another great option.

Course Assignments & Grading Criteria

Assignments for this class include 3 short quizzes, 2 exams, and a final.

Quizzes

The quiz is comprised of 10 multiple-choice (1 point each) questions. This assignment tests your knowledge of reading and lecture materials covered for the specified portion of the course.

Exams

The exams will only include material covered previously by the text or online resources. You will be given 90 minutes to complete 60 multiple-choice questions. Exam 1 and 2 will cover the relevant sections of the course. The final exam will be comprehensive.

Course Grading:

Your final grade for the course will consist of scores on quizzes, exams, and the final. **Note:** I round up when grading. (79.5-->80 B)

The following chart shows the percent weight of each assignment for your total grade.

| Assignment Percentages of Total Grade | |
|--|-------------------|
| Assignment | Percentage |
| Quizzes (3) | 30% |
| Exam 1 | 20% |
| Exam 2 | 20% |
| Final | 30% |

The following chart shows the grade scale for the final course grade.

| Grade Scale for Final Grade | |
|------------------------------------|-------------------|
| Final Course Grade | Percentage |
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | <60% |

| COURSE CALENDAR (subject to change) | | | |
|--|------------------|-------------------------|-----------------------|
| Week | Dates | Topic/Book Chpt. | Assignment |
| 1 | 1/26-1/30 | 1 | |
| 2 | 2/2-2/6 | 2 | Quiz 1 (2/5) |
| 3 | 2/9-2/13 | 3 | |
| 4 | 2/16-2/20 | 4 | |
| 5 | 2/23-2/27 | Review | Exam 1 (2/26) |
| 6 | 3/2-3/6 | 5 | |
| 7 | 3/9-3/13 | 6 | |
| 8 | 3/16-3/20 | 7 | Quiz 2 (3/19) |
| 9 | 3/23-3/27 | 8 | |
| 10 | 3/30-4/3 | Spring Break! | |
| 11 | 4/6-4/10 | Review | Exam 2 (4/9) |
| 12 | 4/13-4/17 | 9 | |
| 13 | 4/20-4/24 | 10 | |
| 14 | 4/27-5/1 | 11 | Quiz 3 (4/30) |
| 15 | 5/4-5/8 | 13 | |
| 16 (FINALS) | 5/11-5/15 | Review | FINAL EXAM TBA |

Course Policies

Announcements

Students are responsible for any announcements made in class. These may include changes in policy, due dates, or assignment requirements.

Late Work, and Make-up Work

To make up missed assignments it is mandatory that you (1) notify your Instructor before the time of the assignment and (2) provide proper documentation verifying the reason for your absence. Examples of proper documentation include a medical note or a death or family emergency. Remember, prior notification and documentation is mandatory! You can provide documentation by (a) scanning and emailing the documents, (2) mailing the documents, or (3) bringing them by my office during office hours. I do not allow students to make up work until I have received the proper documents. I do not allow make up work during the week of final exams.

Incompletes

Departmental and university policies regarding incompletes do not allow changing “incomplete” grades after one year has passed since the “I” was granted.

Academic Misconduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Plagiarism

The Student Conduct Code discusses plagiarism. However, it is a serious offense worth re-mentioning. This course requires students to adhere to APA format when citing, paraphrasing, or referencing sources. If you have plagiarized, either intentionally or accidentally, you will receive a zero on the entire assignment. If you plagiarize a second time, you will fail the course.

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406-243-2243. I will work with you and Disability Services to provide an appropriate modification.

Dropping/Adding/Changing grade option

For information regarding dropping, adding and changing grade option, see the [Registrar's website](#).