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PSYX 632.01: Current Clinical Topics - Introduction to Clinical Neuropsychology

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Psychology 632 – Introduction to Clinical Neuropsychology

Spring 2015

Course Location and Time

CPC 119

Monday/Wednesday 12:40 – 2:00

Instructor Information

Instructor: Craig McFarland, Ph.D.

Office: Skaggs 202

Phone: 406.243.6845

Email: craig.mcfarland@umontana.edu

Office hours: Monday 11:00-12:30; Tuesday 9:30-11:00; and by appointment

Course Objectives

The first objective of this class is to develop an understanding of human functional neuroanatomy and the major domains of cognition. Students will then learn about common neurological disorders and the neurological syndromes that characterize those disorders. Throughout, students will become familiar with approaches to neuropsychological assessment.

Learning Outcomes

1. Students will demonstrate an understanding of human functional neuroanatomy, cognitive function, neurological disorders, and neuropsychological assessment, as evidenced by exam performance and class discussions.
2. Students will gain skills in delivering case presentations of neuropsychological evaluations.

Course Requirements

Attendance

Due to the small, seminar style of this class, it is imperative that you attend class each week. Each of you possesses unique strengths and perspectives that will contribute to the learning experience of the entire group. Conversely, your absence will detract from the experience of others. **One** unexcused absence will be permitted. Please email me prior to class regarding your absence. Any additional unexcused absences will negatively impact your grade.

Class Participation

This class will be taught in seminar format. It is expected that all students will contribute to each week's discussion. You will be evaluated on the quality of your contributions, based on the following:

Do the student's contributions demonstrate knowledge of the reading assignments? Are they insightful?

Course Materials

Required Text:

Kolb, B. & Whishaw, I.Q. (2009). *Fundamentals of Human Neuropsychology*, 6th ed. NY, NY: Worth Publishers.

Additional readings will be taken from the following texts:

Blumenfeld (2010). *Neuroanatomy through Clinical Cases*, 2nd ed.

Grant, I. & Adams, K. (2009). *Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders*, Third Edition. New York, New York: Oxford University Press.

Lezak, M. D., Howieson, D. B, & Loring, D.W. (2004). *Neuropsychological Assessment*, 4th ed. NY, NY: Oxford University Press.

Morgan, J.E. & Ricker, J.E. (2008). *Textbook of Clinical Neuropsychology*. NY, NY: Taylor and Francis Publishers, Inc.

Ogden, J. A. (2005). *Fractured Minds: A Case-Study Approach to Clinical Neuropsychology*, 2nd ed. NY, NY: Oxford University Press.

Student Evaluation

Grades will be based on 3 exams, 1 topic presentation, and class participation.

Each exam is worth 25 points

Topic presentation is worth 20 points

Class participation is worth 5 points

Important Dates

February 4th: No Class (INS)

February 16th: No Class (President's Day)

March 30th: Spring Break

April 1st: Spring Break

Course Guidelines and Policies

Academic Integrity

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Add/Drop Deadline

Please take note of important registration dates listed in the Spring academic calendar. April 6th is the last day to drop classes without the Dean's signature. After that date, no petitions to drop the course will be signed and no Incompletes will be given except in documentable emergency situations.

Student Feedback

As with any graduate level course, your feedback and constructive comments for improving the course are always welcome. Because each of you has unique interests and training goals, I will actively seek your feedback at various points throughout the semester, but want you to feel free to share any thoughts you may have at any time.

Tentative Course Schedule

January

26th: Orientation/ Overview of Neuroanatomy (Ch. 3)

28th: Occipital Lobe (Ch. 13)

February

2nd: Parietal Lobe (Ch. 14)

4th: NO CLASS – INS

9th: Temporal Lobe (Ch. 15)

11th: Frontal Lobe (Ch. 16)

16th: NO CLASS – PRESIDENT’S DAY

18th: Cerebellum (Ch. 15 Blumenfeld pp. 698-702; bottom of 711-720)

***Take home exam #1 – Submit by email no later than 12:40 on 2/25**

23rd: Language (Ch. 19)

25th: Memory (Ch. 18 pp. 488-493) - Morgan 37

March

2nd: Neuropsych Assessment – Lezak Ch. 5

4th: Neuropsych Assessment – Grant Ch. 2, 3 (pp. 42-46)

9th: TBI – Morgan 21; Grant 25

11th: TBI – Case

16th: Vascular - Morgan 18, 20 (Meredith)

18th: Vascular – Case

23rd: Toxic Exposure – Morgan 30 (Brook)

***Take home exam #2 – Submit by email no later than 12:40 on 3/30**

25th: Catch Up

30th: SPRING BREAK – Woohoo!

April

1st: SPRING BREAK

6th: Infections (HIV, Herpes) – Grant 17 (Hillary, Katie)

8th: Tumors – Morgan 29

13th: Seizure Disorders – Morgan 23, 25

15th: Seizure Disorders – Case

20th: Degenerative Disorders (PD, Huntington's, MS) Grant 9, 10; Morgan 31

22nd: Degenerative Disorders – Case

27th: Degenerative Disorders (Alzheimer's and Lewy Body) Morgan 39 (Martina)

29th: Degenerative Disorders (Alzheimer's and Lewy Body) DLB Ch.

May

4th: Degenerative Disorders – Case - Ogden

6th: Abnormal – Grant 21, 22

***Take home exam #3 – Submit by email no later than 12:40 on 5/13**