PHAR 120.50: Medication Safety

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Important Dates:
Monday-Friday, March 30-April 3 Spring Break
Friday, May 8 Last Day of Regular Classes
Monday-Friday, May 11-15 Final Exams
Saturday, May 16 Commencement

Relationship to program:
It is imperative that you, as a part of the healthcare team, understand the significance of medical errors. Every person on the healthcare team should have the competency and the responsibility to help make healthcare a safe experience. This course will prepare you with the necessary understanding to participate in the improvement of healthcare.

Course Description:
Medication Safety: This course is designed to examine why errors occur, what is being done about errors, and what can be done in the future. This course includes medication safety topics, and quality improvement topics. Each topic is generally due each week on Wednesday at midnight. Some topics may require you to complete online classes from highly-regarded organizations such as IHI (Institute for Healthcare Improvement) and the Pharmacy Technician Letter.

You will work independently, and occasionally, you will engage in group discussions about various topics. It is possible to work ahead, but you must not fall behind. Deadlines will be firmly adhered to. When a topic is closed, it is done and you will not be given partial points for late submissions.

For the discussion topics, you will be graded on participation, quality of participation, and critical thinking. To keep up, it is helpful to “subscribe” to forums, so that you are notified by e-mail when a post is made.

Your essays and discussions should contain substance indicative of familiarity of the required material, and you will be expected to apply this information and relate it to your internship experiences. Your essays and discussions should be professional in format.

Course Materials: The material in this course will be available on the Internet. No additional texts are required for this course.
Course Completion and Grading Criteria:

Class participation/completion Criteria:
- Complete all course assignments
- Thoughtful participation in discussions
- Final

The grading scale is as follows:
- 90-100     A
- 80-89%     B
- 70-79%     C
- 60-69%     D
- below 60%  F

Course grades will be based on the following:

Weighting of points
- Assignments/Quizzes  75%
- Required Discussions 15%
- Final    10%

Each week there will be a topic with associated assignment or quiz. Completion dates of these weekly topics occur on Wednesdays at midnight, with NO late submissions allowed. Many of the questions are essay questions. For top grades on these essay questions, use this grading rubric:

General Grading Rubric for Essay Questions—may vary depending on question total value:

<table>
<thead>
<tr>
<th>Points</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional writing (grammar, etc.)</td>
<td>1</td>
</tr>
<tr>
<td>Content:</td>
<td></td>
</tr>
<tr>
<td>Organization</td>
<td>1</td>
</tr>
<tr>
<td>Clear and Concise</td>
<td>1</td>
</tr>
<tr>
<td>Evidence of understanding main ideas</td>
<td>1-6 pts</td>
</tr>
<tr>
<td>Reflection (how does this apply to you?)</td>
<td>1</td>
</tr>
<tr>
<td>Total Points</td>
<td>5-10 pts</td>
</tr>
</tbody>
</table>

You will be able to participate in non-graded and graded discussions. The discussions will be clearly marked if they are graded.

Course Policies and Other Information:

ACADEMIC INTEGRITY:
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://www.umt.edu/vpsa/policies/student_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)

DISABILITY ACCOMMODATION:
Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). “Reasonable” means the University permits no fundamental alterations of academic standards or retroactive modifications. Therefore, Eligible students with disabilities must request appropriate accommodations in this course in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS
Coordinator. For more information, visit the Disabilities Services website at [http://www.umt.edu/dss/](http://www.umt.edu/dss/) or call 406-243-2243 (voice/text)

**Note:** Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances.

**Technical Requirements**
To participate in some courses at The University of Montana, students are expected to be familiar with computers and the Internet. Students are responsible for their own software and computer equipment maintenance and setup. You will need to have access to a CD drive in a computer for some assignments.

**IT and Moodle Resources for Students**
UMOnline Technical Support: 406.243.4999 or 866.225.1641 (toll-free) or umonline-help@umontana.edu

**Online Resources for Students**

- General IT help: [http://www.umt.edu/it/default.php](http://www.umt.edu/it/default.php)
- General advising help: [http://www.umt.edu/uac/](http://www.umt.edu/uac/)